

Assignment 1 (12.5%) - Writing HTML and CSS code T-213-VEFF, Web programming I, 2025-1

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Deadline: Friday, February 7th 2025, 23:59

This is the first assignment in Web Programming I, with the topic to create a web site using HTML and CSS. The assignment can be completed in groups between 2-3 people.

1. Building a website based on a sketch

In the supplementary material of this assignment, you find three screenshots of a responsive web site (page_599px.jpg, page_600px.jpg, and page_1000px.jpg) along with a PDF document with more detailed design (assignment1_design_document.pdf). As the file names suggest, the images show the web site at a width of 599 pixels, 600 pixels, and 1000 pixels. In the PDF document, the design of the website is shown with certain conditions, e.g., color changes when clicking on the game pad buttons, the content of the dropdown menu, the implementation of the "hover" functionality on the information icon (the green "i"), as well as the appearance of buttons in different states.

Your task will be to implement this website so that it resembles the screenshots as closely as possible. You will deliver the web site as a single HTML file and a single external CSS file. The image files needed can be found in the supplementary material. To figure out the colours we used, you can use tools such as https://imagecolorpicker.com/.

Note that, for parts of the assignment, it might be required to investigate parts of HTML/CSS that have not (or not yet) been covered in the lectures.

Sites like developer.mozilla.org, w3schools.com and css-tricks.com can be really helpful.

2. The following requirements must be fulfilled in your solution

The following requirements must be fulfilled in your solution. Note that violating some of these requirements can lead to severe point deduction. Therefore, make sure to follow them closely and check the grading criterias in this file before your submission.

- 1. The HTML file must be named index.html
- 2. The CSS file must be named style.css
- 3. The image files must be named information.png and oops.jpg
- 4. All files must be in the root of the project (no folders)
- 5. The HTML document shall validate as an HTML 5 document without errors in the W3C validator (https://validator.w3.org), using automatic detection for the document type.
- 6. The CSS document shall validate as an CSS document without errors in the W3C validator (https://jigsaw.w3.org/css-validator/), using automatic detection for the document type.
- 7. All dimensions (font sizes, paddings, margins) shall be approximately correct. This means that they do not have to be exact, but they shall not cause wrong layouting. Specifically, the piano buttons need to be aligned so that they look like an actual piano, without gaps or vertical mis-alignment.
- 8. All images and text shall be as in the screenshots.
- 9. All game pads must be buttons. No images or image maps are allowed for the buttons.
- 10. All game pads must change color when clicked (see color changes in the design document)
- 11. All images shall have an alt attribute, containing a sensible description of the picture.
- 12. The dropdown menu should have three options, as shown in the design document.
- 13. The information symbol should display game instructions when hovered over with the mouse. The text and expected appearance can be found in the design document.
- 14. The web site shall be responsive. That means that all boxes re-size automatically when the width of the screen (or browser window) changes. Re-sizing has to work even on devices with virtual viewports. The following sub-requirements apply:
 - a. When the screen is wider than 599px and less than 1001px, the game and all its contents should be visible, and the game board should resize according to the screen width.
 - b. When the screen width is 599px or less, an error window, as shown in the image (page 599.png), should appear. The game and all its elements should disappear.
- 15. All CSS code shall be placed in its own CSS file. No inline CSS is allowed.
- 16. No external CSS files (e.g., Bootstrap) are allowed. The only exception is for including fonts.
- 17. There shall be no use of JavaScript.
- 18. There is no requirement on how the website shall look over 1000 pixels.
- 19. The website will be assessed using Google Chrome and Mozilla Firefox, in responsive mode in both browsers.

3. Submission

The project is submitted via Gradescope. Submit the following files:

- \bullet index.html
- \bullet style.css
- oops.jpg
- information.png

Submissions will not be accepted after the deadline.

4. Grading and point deductions

On the next page you can see the criteria for grading, this list is not exhaustive but gives you an idea of how grading will be for the project.

Critera	Point deduction
HTML Validation: The HTML docu-	The HTML document does not validate as cor-
ment shall validate as an HTML 5 docu-	rect HTML in the W3C HTML Validator: -1
ment without errors in the W3C validator	point per validation error (max -3 points).
(https://validator.w3.org), using automatic de-	
tection for the document type.	
CSS Validation: The CSS document shall val-	The CSS document does not validate as correct
idate as an CSS document without errors in	CSS in the W3C CSS Validator: -1 point per
the W3C validator (https://jigsaw.w3.org/css-	validation error (max -3 points).
validator/), using automatic detection for the	randation error (man o points).
document type.	
Dimensions: All dimensions (font-sizes,	Dimensions (font sizes, paddings, margins) differ
paddings, margins) shall be approximately	substantially from the screenshots: -1 point.
correct. This means that they do not have to be	substantially from the screenshots1 point.
exact, but they shall not cause wrong layouting.	
Specifically, the game board buttons need to be	
aligned so that they look like an game board,	
with desired gaps and without mis-alignment.	I
Images/Text/Dropdown content: Images	Images, text, or dropdown menu content differ
or text or dropdown are as in the screenshots	from the screenshots: -1 point.
Game board pads: All game board pads shall	Game board pads are images or not valid HTML
be buttons. No images or image maps are al-	elements: -2 points.
lowed for the pads.	
Game board pads pressed: All game	Any game board pad has a different style when
board pads shall change color when pressed,	pressed: -1 point
color change for each pad is shown in assign-	
ment1_design_document.pdf	
Button states: All button should have a	Any button has incorrect style: -1 point. Any
desired look depending on the state, design	button has a different style when pressed: -1
is shown in assignment1_design_document.pdf.	point. Disabled button has the design of active
Buttons should change state when clicked. Dis-	button as pressed: -1 point.
abled buttons should not change appearance	
when clicked.	
Alt attributes: All images shall have an alt	At least one image misses the alt attribute or
attribute, containing a sensible description of the	has the wrong alt attribute: -1 point.
picture.	
Disappearing controls and game board:	The controls or game board do not disappear
The controls, game board disappear under 600px	under 600px, or the error page does not appear:
and are replaced by an error message with the	-2 points.
corresponding image.	
The website shall be responsive: The web	The game board pads or level indicator does not
site shall be responsive. That means that all	scale correctly with the viewport: -1 point.
game board pads, and level indicator resize au-	
tomatically when the width of the screen (or	
browser window) changes. Re-sizing has to work	
even on devices with virtual viewports.	
Game board look: The game board consists	Different layout, elements, or colours: Up to -4
of HTML buttons only and looks like an actual	points, depending on severity.
game in terms of layout and colours.	
Other: Other issues. For example, inline CSS,	Other issues. For example, inline CSS, third-
third-party CSS files, use of JavaScript.	party CSS files, use of JavaScript: Point deduc-
randy the first, and of caresoffer.	tion depending on severity.
	don depending on beverity.