

= Part One: Expressions (items 2 1s)

-

. Choose the best answer.

1 A uid | use your phx ne for a moment

ty 8 Help yourseif

, 1. By all means b Notes

4 VOT at all

1. I'm afraid not 4. That ' -

) 4. That's alrigh

9. Never mind it ;

sity

2 A: I think I have an 4PPoINtment with Mr. Johnson at 3 P.M. today. Is that fight?

8: Please. Let me check the timetable first. Yes, that S right

1, Hold up 2 Hang up

3. Hold on 4 Hang out

5. Hold back

3. A: That salad was delicious ?

B: Oh, it's very easy. Do you want to write it down?

A: Yes, I will

l. How is it 2. How do you make it

3. How do you do it 4. How long does it take

5. How does it taste

4 &: Iheard that there's a big sale this weekend Do you want to 9° shopping?

B: I'm broke

A: Well, we can still do some window shopping, can't we?

1. I feel bad 2. I don't care

3. I'd love to 4. I don't like it

5. I don't feel like it

j MMoalngy

5-8

5 last night? *

os ed Poa Fe a friends over and we partied until the wee hours.

4 0. ad 3

"I 6_____ you look so bad! deal

pen Louess I just can't take late nights like I used to My head is spinning and P

1

[have a migraine

Lucy: I think you need to go home and take a rest

Paul: _____7_____ But! don't think I can keep my eyes open long enough to drive f

Lucy: Don't worry. I'll g _____. But next time, watch the partying, OK? 1

5. 1. What did you do 2. Did you stay here

3, Who did you meet 4. Didn't you get enough sleep

5. When did you sleep '

6. 1. Noway 2. No need

3. No chance 4. No reason

5. No wonder

:

7. 1. I'lldo that 2. Yes, Ido

3. Iwish I could 4. No, I don't

5. I'm not in the mood

8. 1. wake you up 2k

3. stay with you * 8 my eyes open

5. give you a ride home - Keep an eye on you

9-12

advice sets him off, @ short fuse that even a little piece

Noh at did you tell hime "

Ttold him that if he P =

Amy: No wende Popular. Ose

John: Wel 'he threw a fit. His popula

Amy: Not unless 0 ere. i

7.40 why

a j

9, 1. What's the story 2. What's Missing
 3, What's the point 4. What's going on
 5, What's the relationship
 10, 1 let him down 2. stand him anymore
 3. figure him out 4. wait for him anymore
 5. apologize to him
 11. 1. showup 2. step in
 3. hang in there 4. stay still
 5. be more patient
 12. 1. keep my head cool 2. keep pushing it
 3. keep my mouth shut 4. keep pressuring it
 5. keep my fingers crossed
 13-15
 >i' ;
 13. 1. I might drop out 2. chances are probably slim
 3 I should forget about it 4. it's time to consider another class
 14. 1. I wouldn't
 dare 2. I wouldn't try
 2 Vt bother 4. I wouldn't dare
 - I wouldn't say that
 15. 1. I believe
 3. You're hopeless 2. Everything will change
 aionou GAT mundane :

Part Two: Vocabulary (Items 16-30)

! Items 16-25: Meaning in Context

Choose the best alternative to make the sentence(s) meaningful. 2

16. Experiments are ofte, in a laboratory under controlled conditions

1. discussed jebated

3. conducted 1. criticized

5. mentioned ;

17. The greatest physical . between humans and apes is the hollow Space human,
have under their chins

1. danger 2. comfort

3. therapy 4. distinction

5. attraction

18. only two students signed up to help the children at the Orphanage. However
more students signed up later on

1. Initially 2. Certainly

3. Basically 4. Primarily

5. Eventually

19. To discipline, the principal punishes students who are late for school by making
them clean the canteen on Saturday.

1. enforce 2. accept

3. monitor 4. estimate

5. implement

20. The football match was as most of the players had fallen ill.

1. called away 2. called in

3. called on 4. called up

5. called off +

21. Explanations given to the patient by the anesthetist prior to surgery often _____
anxiety and the need for analgesics or painkillers.

1. ignore - prevent 2. relieve — reduce

3. explore ~ prepare 4.

zt;

According to Hume, it is not logic that determines what we <

2. * @Y and do 4 —

help a person in need, we do » because of our NOT our decide to

1. concern kindness justly

2 beliefs ONVICTIONS i. feelings reason

6 consciousness ~ attention

23. Although they are by traps, poison, and shotguns, predators to flocks of sheep —

1 lured - refuse 2. harmed ~ hesitate

3. destroyed — cease 4. impeded - continue

5. encouraged — attempt

24. Employers who retire people who are willing and able to continue working should realize that age is not an effective — S_____ in determining whether an individual is capable of working.

1. physical — barrier 2. advanced — method

3. intellectual — factor 4. deteriorating - value

5. chronological — criterion

25. Using computer labs to Classroom instruction is most effective when the curriculum lab exercises and classroom teaching in a coordinated manner.

1. foster - curtails 2. supplement — integrates

3. minimize — reinforces 4. substantiate — undermines

5. remedy - compromises

Items 26-30: Meaning Recognition

Choose the alternative which has the same meaning as the underlined word in the given Sentence,

26. Most customers were satisfied with the way their complaints were handled.

1

: Computers can handle huge amounts of data.

F She cannot handle it when people criticize her.

_ Handle the fruit carefully or it will bruise.

27. The principal took the Position that the students did not need music Classes

1. All parking signs have now been placed in position

My elder brother is thinking of applying for that position ever since

No one was sure of the chairperson's position on any Issue in person

4. Our hotel was in a superb central position near Siam Square ? since

John took up his new position as sales manager in September after

der

28. The Bureau is active in promoting overseas investment opportunities

1. The virus is active even at low temperatures pathologically

2. This lady took an active interest in local charities to the

3. The disease remains active throughout the patient's life were |

4. Meditation techniques help keep the mind active and alert 3

5. The volcano became active last year with a series of eruptions the P

Intert

29. He was surprised to learn that she was a lot older than he had thought. tied to

1. Your homework for today is to learn the periodic table. at the

2. We learned about our appointment by telephone yesterday. =

3. They have to learn that they cannot just do whatever they like only

4. The actors hardly had time to learn their lines before filming started, in

5. Youngsters must learn what is dangerous and what is not to be feared. deeply

30. The data will cover things such as water currents and wind direction, 31.

1. Strong currents can be very dangerous for swimmers.

2. There was a strong current of opinion in favor of war.

3. The student movement formed a distinct current of protest.

4. Magnetic fields are produced by currents flowing in the cables,

5. The battery supplies current for the Operation of the starting motor.

Part Three: Reading (Items 31-45) =

Read the following Passages and choose the best answer to the questions.

Passage 1 PA

1 Spending hours on the Internet May trigger depression, say researchers people

Australia and China. Numerous studies have documented the link between mental illness * “

pathological Internet use, though the { t excessive online fest

tends to occur as, ion, either as :

self-medicate of But what about