

Se Part One: Expressions (items 1 1s)

*(Se Part One: Expressions (items 1 1s))*

. Choose the best answer

*(. Choose the best answer)*

1 A: Could | use your Phone for a moment

*(1 A: Could | use your Phone for a moment)*

ty 8 Help yourseif

*(ty 8 Help yourseif)*

, 1. By all means 5 eaiakias

*(, 1. By all means 5 eaiakias)*

2 NOt at all

*(2 NOt at all)*

- 1. I'm afraid not 4. That \$ alright

*(- 1. I'm afraid not 4. That \$ alright)*

5. Never mind it

*(5. Never mind it)*

ty

*(ty)*

ker . :

*(ker . :)*

2 A: I think I have an 4PPoINtment with Mr. Johnson at 3 p.m. today is that right?

*(2 A: I think I have an 4PPoINtment with Mr. Johnson at 3 p.m. today is that right?)*

8: Please. Let me check the timetable first. Yes. that's fight ;

*(8: Please. Let me check the timetable first. Yes. that's fight ;)*

1, Hold up 2 Hang up

*(1, Hold up 2 Hang up)*

3. Hold on 4 Hang out

*(3. Hold on 4 Hang out)*

5. Hold back :

*(5. Hold back :)*

3. A: That salad was delicious a?

*(3. A: That salad was delicious a?)*

B: Ohh, it's very easy. Do you want to write it down?

*(B: Ohh, it's very easy. Do you want to write it down?)*

A: Yes, I will

*(A: Yes, I will)*

1. How is it 2. How do yOu make it

*(1. How is it 2. How do yOu make it)*

3. How do you do it 4. How long does it take

*(3. How do you do it 4. How long does it take)*

5. How does it taste

*(5. How does it taste)*

4. A: Iheard that there's a big sale this weekend. Do you want to go shopping?

*(4. A: Iheard that there's a big sale this weekend. Do you want to go shopping?)*

eS . I'm broke

*(eS . I'm broke)*

, A: Well, we can still do some window shopping, can't we?

*(, A: Well, we can still do some window shopping, can't we?)*

l. I feel bad 2. I don't care

*(l. I feel bad 2. I don't care)*

3. I'd love to 4. I don't like it

*(3. I'd love to 4. I don't like it)*

5. I don't feel like it

*(5. I don't feel like it)*

PMMWialnJy

*(PMMWialnJy)*

5-8

(5-8)

; a

(; a)

ired 5\_\_\_last night

(ired 5\_\_\_\_\_last night)

pies Teds of my friends over and we partied until the wee hours.

(pies Teds of my friends over and we partied until the wee hours.)

: No.tha

(: No.tha)

Lucy: \_\_\_6 yOu look so bad!

(Lucy: \_\_\_\_\_6 yOu look so bad!)

Paul: I guess I just can't take late nights like I used to My head is spinning and

(Paul: I guess I just can't take late nights like I used to My head is spinning and)

: 0

(: 0)

[have a migraine

([have a migraine)

Lucy: | think you need to go home and take a rest

(Lucy: | think you need to go home and take a rest)

Paul: \_\_\_7\_\_\_. But! don't think I can keep my eyes open long enough to drive

(Paul: \_\_\_\_\_7\_\_\_\_\_. But! don't think I can keep my eyes open long enough to drive)

4 , \_ But next time, watch the partying, OK? 1

(4 , \_\_\_\_\_ But next time, watch the partying, OK? 1)

Lucy: Don't worry. fi\_ Ss me, '

(Lucy: Don't worry. fi\_\_\_\_\_ Ss me, ')

5. 1. What did you do 2. Did you stay here

(5. 1. What did you do 2. Did you stay here)

3. Who did you meet 4. Didn't you get enough sleep

(3. Who did you meet 4. Didn't you get enough sleep)

5. When did you sleep

(5. When did you sleep)

1

(1)

6. 1. Noway 2. No need

(6. 1. Noway 2. No need)

3. No chance 4. No reason

(3. No chance 4. No reason)

5. No wonder

(5. No wonder)

:

(:)

7. 1. T'ldo that pies Tab

(7. 1. T'ldo that pies Tab)

3. Iwish I could 4 No,1 don't

(3. Iwish I could 4 No,1 don't)

5. I'm not in the mood ;

(5. I'm not in the mood ;)

3. stay with you a ee my eyes open

(3. stay with you a ee my eyes open)

5. give you a ride home . keep an eye on you

(5. give you a ride home . keep an eye on you)

9-12 '

(9-12 ')

Amy: 9 Be

(Amy: 9 Be)

John: Ican't\_\_\_10 inn, Brian? Did you guys have a fight or ;

(John: Ican't\_\_\_\_\_10 inn, Brian? Did you guys have a fight or ;)

Amy: So what di rene

(Amy: So what di rene)

did you tell him? =

(did you tell him? =)

John: I told him that if h

(John: I told him that if h)

he ifhe could 13

*(he ifhe could 13)*

ee Neils ae ty not to lose

*(ee Neils ae ty not to lose)*

ohn: Wel tone at His popula

*(ohn: Wel tone at His popula)*

a 7

*(a 7)*

9 1 What's the story 2. What's Missing

*(9 1 What's the story 2. What's Missing)*

3. What's the point 4. What's 99ing on

*(3. What's the point 4. What's 99ing on)*

5, What's the relationship

*(5, What's the relationship)*

10, 1 let him down 2. stand him anymore

*(10, 1 let him down 2. stand him anymore)*

3. figure him out 4. wait for him anymore

*(3. figure him out 4. wait for him anymore)*

5, apologize to him

*(5, apologize to him)*

1 show up 2 step in

*(1 show up 2 step in)*

3. hang in there 4. stay still

*(3. hang in there 4. stay still)*

5, be more patient

*(5, be more patient)*

12. 1. keep my head cool 2. keep pushing it

*(12. 1. keep my head cool 2. keep pushing it)*

3. keep my mouth shut 4. keep Pressuring it

*(3. keep my mouth shut 4. keep Pressuring it)*

5. keep my fingers crossed

*(5. keep my fingers crossed)*

13-15

*(13-15)*

I

*(I)*

- a = : |

*(- a = : |)*

13. 1. I might drop out 2. chances are probably slim

*(13. 1. I might drop out 2. chances are probably slim)*

3 I should forget about it 4. it's time to consider another class

*(3 I should forget about it 4. it's time to consider another class)*

5. I have no opportunities

*(5. I have no opportunities)*

4.11 é

*(4.11 é)*

; He ale 2. I wouldn't try

*(; He ale 2. I wouldn't try)*

J oe 4. I wouldn't dare

*(J oe 4. I wouldn't dare)*

: Twouldn't say that i

*(: Twouldn't say that i)*

15. 1 I believe ae

*(15. 1 I believe ae)*

3. You're Caen 2, peg eras ;

*(3. You're Caen 2, peg eras ;)*

Pas 4. Everything will work out just fine

*(Pas 4. Everything will work out just fine)*

jaionou GAT mundane :

*(jaionou GAT mundane :)*

## Part Two: Vocabulary (Items 16-30)

*(Part Two: Vocabulary (Items 16-30))*

### - Items 16-25: Meaning in Context

*(- Items 16-25: Meaning in Context)*

Choose the best alternative to make the sentence(s) meaningful, 2

*(Choose the best alternative to make the sentence(s) meaningful, 2)*

16. Experiments are often in a laboratory under controlled conditions

*(16. Experiments are often in a laboratory under controlled conditions)*

1. discussed 2. debated

*(1. discussed 2. debated)*

3. conducted 4. criticized

*(3. conducted 4. criticized)*

5. mentioned ;

*(5. mentioned ;)*

17. The greatest physical \_\_\_ Between humans and apes is a human,

*(17. The greatest physical \_\_\_\_\_ Between humans and apes is a human,)*

have under their chins

*(have under their chins)*

1. danger 2. comfort

*(1. danger 2. comfort)*

3. therapy 4. distinction

*(3. therapy 4. distinction)*

5. attraction

*(5. attraction)*

18. only two students signed up to help the children at the Orphanage. However

*(18. only two students signed up to help the children at the Orphanage. However)*

More students signed up later on

*(More students signed up later on)*

1. Initially 2. Certainly

*(1. Initially 2. Certainly)*

3. Basically 4. Primarily

*(3. Basically 4. Primarily)*



5. Eventually

*(5. Eventually)*

19. To discipline, the principal punishes students who are late for school by making

*(19. To discipline, the principal punishes students who are late for school by making)*

them clean the canteen on Saturday.

*(them clean the canteen on Saturday.)*

1. enforce 2. accept

*(1. enforce 2. accept)*

3. monitor 4. estimate

*(3. monitor 4. estimate)*

5. implement

*(5. implement)*

20. The football match was as most of the players had fallen ill.

*(20. The football match was as most of the players had fallen ill.)*

1. called away 2. called in

*(1. called away 2. called in)*

3. called on 4. called up

*(3. called on 4. called up)*

5. called off c-

*(5. called off c-)*

21. Explanations given to the patient by the anesthetist prior to surgery often \_\_\_\_—

*(21. Explanations given to the patient by the anesthetist prior to surgery often \_\_\_\_\_—)*

anxiety and the need for analgesics or painkillers.

*(anxiety and the need for analgesics or painkillers.)*

1. ignore - prevent 2. relieve — reduce

*(1. ignore - prevent 2. relieve — reduce)*

3. explore ~ prepare 4. F

*(3. explore ~ prepare 4. F)*

io a

*(io a)*

ai eat = a we d " 1 ; ; ° : ' iit Wh 10; if we Decide to

*(ai eat = a we d " 1 ; ; ° : ' iit Wh 10; if we Decide to)*

concern ~ kindness luty ~ rights

*(concern ~ kindness luty ~ rights)*

§ consciousness - emotion

*(§ consciousness - emotion)*

23. Although they are ne Snape pate ae onongiane Precetars . tO feast

*(23. Although they are ne Snape pate ae onongiane Precetars . tO feast)*

on flocks of sheep

*(on flocks of sheep)*

1. lured — refuse 4. harmed — hesitate

*(1. lured — refuse 4. harmed — hesitate)*

3. destroyed — cease 4. impeded - continue

*(3. destroyed — cease 4. impeded - continue)*

5. encouraged - attempt

*(5. encouraged - attempt)*

24. Employers who retire people who are willing and able to continue working should realize

*(24. Employers who retire people who are willing and able to continue working should realize)*

that age is not an effective \_ in determining whether an individual is

*(that age is not an effective \_\_\_\_ in determining whether an individual is)*

capable of working.

*(capable of working.)*

1. physical — barrier 2. advanced — method

*(1. physical — barrier 2. advanced — method)*

3. intellectual — factor 4. deteriorating — value

*(3. intellectual — factor 4. deteriorating — value)*

5. chronological - criterion

*(5. chronological - criterion)*

25. Using computer labs to classroom instruction is most effective when the

*(25. Using computer labs to classroom instruction is most effective when the)*

curriculum lab exercises and classroom teaching in a coordinated manner.

*(curriculum lab exercises and classroom teaching in a coordinated manner.)*

1. foster — curtails 2. supplement — integrates

*(1. foster — curtails 2. supplement — integrates)*

3. minimize — reinforces 4. substantiate — undermines

*(3. minimize — reinforces 4. substantiate — undermines)*

5. remedy - compromises

*(5. remedy - compromises)*

#### Items 26-30: Meaning Recognition

*(Items 26-30: Meaning Recognition)*

Choose the alternative which has the same meaning as the underlined word in the given

*(Choose the alternative which has the same meaning as the underlined word in the given)*

Sentence,

*(Sentence,)*

26. Most customers were satisfied with the way their complaints were handled.

*(26. Most customers were satisfied with the way their complaints were handled.)*

2 Computers can handle huge amounts of data.

*(2 Computers can handle huge amounts of data.)*

; She cannot handle it when people criticize her.

*(; She cannot handle it when people criticize her.)*

4b The manie the fruit carefully or it will bruise.

*(4b The manie the fruit carefully or it will bruise.)*

27. The principal took the Position that the students did not need music Classes

*(27. The principal took the Position that the students did not need music Classes)*

1. All parking signs have now been placed in position

*(1. All parking signs have now been placed in position)*

My elder brother is thinking of applying for that pasition evers\*

*(My elder brother is thinking of applying for that pasition evers\*)*

N. ne was sure of the chairperson's position on any issue n pect

*(N. ne was sure of the chairperson's position on any issue n pect)*

] ur hotel was in a superb central position near Siam Square. 5 Fre

*(] ur hotel was in a superb central position near Siam Square. 5 Fre)*

ohn took up his new position as sales manager in September pie

*(ohn took up his new position as sales manager in September pie)*

28. The Bureau is active in promoting overseas investment of nin

*(28. The Bureau is active in promoting overseas investment of nin)*

I. The virus is active even at low temperatures patho!

*(I. The virus is active even at low temperatures patho!)*

2. This lady took an active interest in local charities to the

*(2. This lady took an active interest in local charities to the)*

3. The disease remains ac tive throughout the patient's life were |

*(3. The disease remains ac tive throughout the patient's life were |)*

4. Meditation techniques help keep the mind active and alert 3

*(4. Meditation techniques help keep the mind active and alert 3)*

5. The volcano became active last year with a series of eruptions the F

*(5. The volcano became active last year with a series of eruptions the F)*

Inter

*(Inter)*

29. He was surprised to learn that she was a lot older than he had thought tied '

*(29. He was surprised to learn that she was a lot older than he had thought tied ')*

1. Your homework for today is to learn the periodic table at th

*(1. Your homework for today is to learn the periodic table at th)*

2. We learned about our appointment by telephone yesterday. an

*(2. We learned about our appointment by telephone yesterday. an)*

3. They have to learn that they cannot just do whatever they like

*(3. They have to learn that they cannot just do whatever they like)*

4. The actors hardly had time to learn their lines before filming started, je

*(4. The actors hardly had time to learn their lines before filming started, je)*

5. Youngsters must learn what is dangerous and what is not to be feared. dep!

*(5. Youngsters must learn what is dangerous and what is not to be feared. dep!)*

30. The data will cover things such as water currents and wind direction, 31.

*(30. The data will cover things such as water currents and wind direction, 31.)*

1. Strong currents can be very dangerous for swimmers.

*(1. Strong currents can be very dangerous for swimmers.)*

2. There was a strong current of opinion in favor of war.

*(2. There was a strong current of opinion in favor of war.)*

3. The student movement formed a distinct current of protest.

*(3. The student movement formed a distinct current of protest.)*

4. Magnetic fields are produced by currents flowing in the cables,

*(4. Magnetic fields are produced by currents flowing in the cables,)*

5. The battery supplies Current for the operation of the starting motor,

*(5. The battery supplies Current for the operation of the starting motor,)*

Part Three: Reading (Items 31-45) =

*(Part Three: Reading (Items 31-45) =)*

Read the following passages and choose the best answer to the questions.

*(Read the following passages and choose the best answer to the questions.)*

Passage 1 PH

*(Passage 1 PH)*

1 Spending hours on the Internet may trigger depression, say researchers be

*(1 Spending hours on the Internet may trigger depression, say researchers be)*

Australia and China, Numerous studies have documented the link between mental illness \* "

*(Australia and China, Numerous studies have documented the link between mental illness \* ")*

Pathological Internet use, ; | the ma j that excessive online leash

*(Pathological Internet use, ; | the ma j that excessive online leash)*

tends to occur as. ion, either as 3 yo

*(tends to occur as. ion, either as 3 yo)*

self-medicate of But what abou!

*(self-medicate of But what abou!)*