1. A: Could I use your phone for a moment? B: Help yourself. 1. By all means 2. Not at all 3. I'm afraid not 4. That's alright 5. Never mind it 2. A: I think I have an appointment with Mr. Johnson at 3 p.m. today. Is that B: please. Let me check the timetable first. Yes, that's right. 1. Hold up 2. Hang up 3. Hold on 4. Hang out 5. Hold back 3. A: That salad was delicious? B: Oh, it's very easy. Do you want to write it down? A: Yes, I will.	
B: please. Let me check the timetable first. Yes, that's right. 1. Hold up 2. Hang up 3. Hold on 4. Hang out 5. Hold back 3. A: That salad was delicious? B: Oh, it's very easy. Do you want to write it down? A: Yes, I will.	
B: Oh, it's very easy. Do you want to write it down? A: Yes, I will.	righ
1. How is it 2. How do you make it 3. How do you do it 4. How long does it take 5. How does it taste	
<pre>4. A: I heard that there's a big sale this weekend. Do you want to go shopping B: I'm broke. A: Well, we can still do some window shopping, can't we? 1. I feel bad 2. I don't care 3. I'd love to 4. I don't like it 5. I don't feel like it</pre>	3?

5-8
Lucy: You look tired5 last night?
Paul: No. I had a bunch of my friends over and we partied until the wee hours.
Lucy:6 you look so bad!
Paul: I guess I just can't take late nights like I used to. My head is spinning a
Lucy: I think you need to go home and take a rest.
Paul:7 But I don't think I can keep my eyes open long enough to drive ho
Lucy: Don't worry. I'll8 But next time, watch the partying, OK?

- 5. 1. What did you do
 - 2. Did you stay here
 - 3. Who did you meet
 - 4. Didn't you get enough sleep
 - 5. When did you sleep
- 6. 1. No way
 - 2. No need
 - 3. No chance
 - 4. No reason
 - 5. No wonder
- 7. 1. I'll do that
 - 2. Yes, I do
 - 3. I wish I could
 - 4. No, I don't
 - 5. I'm not in the mood
- 8. 1. wake you up
 - 2. keep my eyes open
 - 3. stay with you
 - 4. keep an eye on you
 - 5. give you a ride home

9-12
Amy:9 between you and Brian? Did you guys have a fight or something?
John: I can't10 He has such a short fuse that even a little piece of fr:
Amy: So what did you tell him?
John: I told him that if he could11 and try not to lose his temper so eas
he would be more popular.
Amy: No wonder he threw a fit. His popularity is really a sore spot.
John: Well, I guess I'll just12 That'll teach me to give advice!
Amy: Not unless you want to die!

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2. What's missing
3. What's the point
4. What's going on
5. What's the relationship
10.
1. let him down
2. stand him anymore
3. figure him out
4. wait for him anymore
5. apologize to him
11.
1. show up
2. step in
3. hang in there
4. stay still
5. be more patient
12.
1. keep my head cool
2. keep pushing it
3. keep my mouth shut
4. keep pressuring it
5. keep my fingers crossed
13-15
Jan: Gary, you look so worried. What happened?
Gary: Well, I want to get into that class, but I just found out that there are so
Jan: ____14____! Many people might drop the class and then there will be some oper
Gary: I hope so.
Jan: Come on, cheer up. Don't worry so much. ____15____.
13.
1. I might drop out
2. chances are probably slim
3. I should forget about it
4. it's time to consider another class
5. I have no opportunities
14.
1. I wouldn't care
2. I wouldn't try
3. I wouldn't bother
4. I wouldn't dare
5. I wouldn't say that
```

9.

15.

1. I believe in it

2. Everything will change

1. What's the story

- 3. You're hopeless
- 4. Everything will work out just fine
- 5. Just leave it to chance

	Two: Vocabulary (Items 16-30)
	ns 16-25: Meaning in Context psectors the sentence(s) meaningful.
CIIOC	se the best afternative to make the sentence(s) meaningful.
1. d 2. d 3. d 4. d	Experiments are often in a laboratory under controlled conditions. discussed lebated conducted criticized mentioned
	The greatest physical between humans and apes is the hollow space humans
	langer
	comfort
	Cherapy
	listinction
5. a	attraction
1. I 2. C 3. E 4. F	only two students signed up to help the children at the orphanage. However, initially dertainly sasically primarily dertainly dertainly described by the children at the orphanage. However, as a second of the children at the orphanage. However, and the children at the orphanage at the children at the orphanage.
19	To discipline, the principal punishes students who are late for school by
	enforce
	accept
	nonitor
	estimate
5. i	mplement
20.	The football match was as most of the players had fallen ill.
	called away
	called in
	called on
	called up
5. c	called off
21	Explanations given to the patient by the anesthetist prior to surgery often _
	gnore - prevent
	relieve - reduce
	explore - prepare
	parallel - assume
_	ntensify - counteract
	-

- 22. According to Hume, it is not logic that determines what we say and do; if we do
- 1. concern kindness
- 2. duty rights
- 3. beliefs convictions
- 4. feelings reason
- 5. consciousness emotions
- 23. Although they are ____ by traps, poison, and shotguns, predators ____ to feast
- 1. lured refuse
- 2. harmed hesitate
- 3. destroyed cease
- 4. impeded continue
- 5. encouraged attempt
- 24. Employers who retire people who are willing and able to continue working should
- 1. physical barrier
- 2. advanced method
- 3. intellectual factor
- 4. deteriorating value
- 5. chronological criterion
- 25. Using computer labs to ____ classroom instruction is most effective when the c
- 1. foster curtails
- 2. supplement integrates
- 3. minimize reinforces
- 4. substantiate undermines
- 5. remedy compromises

Items 26-30: Meaning Recognition

Choose the alternative which has the same meaning as the underlined word in the grant of the same meaning as the underlined word in the grant of the same meaning as the underlined word in the grant of the same meaning as the underlined word in the grant of the same meaning as the underlined word in the grant of the same meaning as the underlined word in the grant of the same meaning as the underlined word in the grant of the same meaning as the underlined word in the grant of the same meaning as the underlined word in the grant of the same meaning as the underlined word in the grant of the same meaning as the underlined word in the grant of the same meaning as the underlined word in the grant of the same meaning as the underlined word in the grant of the grant o

- 26. Most customers were satisfied with the way their complaints were handled.
- 1. Computers can handle huge amounts of data.
- 2. She cannot handle it when people criticize her.
- 3. Please handle the fruit carefully or it will bruise.
- 4. The headmaster handled the situation very well.
- 5. We teach the children to handle the animals gently.
- 27. The principal took the position that the students did not need music classes.
- 1. All parking signs have now been placed in position.
- 2. My elder brother is thinking of applying for that position.
- 3. No one was sure of the chairperson's position on any issue.
- 4. Our hotel was in a superb central position near Siam Square.
- 5. John took up his new position as sales manager in September.
- 28. The Bureau is active in promoting overseas investment.
- 1. The virus is active even at low temperatures.
- 2. This lady took an active interest in local charities.
- 3. The disease remains active throughout the patient's life.
- 4. Meditation techniques help keep the mind active and alert.
- 5. The volcano became active last year with a series of eruptions.
- 29. He was surprised to learn that she was a lot older than he had thought.
- 1. Your homework for today is to learn the periodic table.
- 2. We learned about our appointment by telephone yesterday.
- 3. They have to learn that they cannot just do whatever they like.
- 4. The actors hardly had time to learn their lines before filming started.
- 5. Youngsters must learn what is dangerous and what is not to be feared.
- 30. The data will cover things such as water currents and wind direction.
- 1. Strong currents can be very dangerous for swimmers.
- 2. There was a strong current of opinion in favor of war.
- 3. The student movement formed a distinct current of protest.
- 4. Magnetic fields are produced by currents flowing in the cables.
- 5. The battery supplies current for the operation of the starting motor.