Part One: Expressions (Items 1-15) Choose the best answer.
<pre>1. A: Could I use your phone for a moment?     B: Help yourself.</pre>
<ol> <li>By all means</li> <li>Not at all</li> <li>I'm afraid not</li> <li>That's alright</li> <li>Never mind it</li> </ol>
<pre>2. A: I think I have an appointment with Mr. Johnson at 3 p.m. today. Is that right?    B:, please. Let me check the timetable first. Yes, that's right.</pre>
1. Hold up 2. Hang up 3. Hold on 4. Hang out 5. Hold back
<pre>3. A: That salad was delicious? B: Oh, it's very easy. Do you want to write it down? A: Yes, I will.</pre>
1. How is it 2. How do you make it 3. How do you do it 4. How long does it take 5. How does it taste
<pre>4. A: I heard that there's a big sale this weekend. Do you want to go shopping? B: I'm broke. A: Well, we can still do some window shopping, can't we?</pre>
<ol> <li>I feel bad</li> <li>I don't care</li> <li>I'd love to</li> <li>I don't like it</li> <li>I don't feel like it</li> </ol>

Lucy:	You	look	tired.	5	last	night?

Paul: No. I had a bunch of my friends over and we partied until the wee

Lucy: \_\_\_\_6\_\_\_ you look so bad!

Paul: I guess I just can't take late nights like I used to. My head is spinning and I have a migraine.

Lucy: I think you need to go home and take a rest.

Paul: \_\_\_\_7\_\_\_. But I don't think I can keep my eyes open long enough to drive home.

Lucy: Don't worry. I'll \_\_\_\_\_8\_\_\_. But next time, watch the partying, OK?

- 5. 1. What did you do
  - 2. Did you stay here
  - 3. Who did you meet
  - 4. Didn't you get enough sleep
  - 5. When did you sleep
- 6. 1. No way
  - 2. No need
  - 3. No chance
  - 4. No reason
  - 5. No wonder
- 7. 1. I'll do that
  - 2. Yes, I do
  - 3. I wish I could
  - 4. No, I don't
  - 5. I'm not in the mood
- 8. 1. wake you up
  - 2. keep my eyes open
  - 3. stay with you
  - 4. keep an eye on you
  - 5. give you a ride home

American between you and Drien's Did you give have a fight on
Amy:9 between you and Brian? Did you guys have a fight or
something?
John: I can't $_{}$ 10 $_{}$ . He has such a short fuse that even a litt
piece of friendly advice sets him off.
Amy: So what did you tell him?
John: I told him that if he could11 and try not to lose hi
temper so easily,
he would be more popular.
Amy: No wonder he threw a fit. His popularity is really a sore spot
John: Well, I guess I'll just12 That'll teach me to give
advice!
Amy: Not unless you want to die!
9.

- 1. What's the story
- 2. What's missing
- 3. What's the point
- 4. What's going on
- 5. What's the relationship

## 10.

- 1. let him down
- 2. stand him anymore
- 3. figure him out
- 4. wait for him anymore
- 5. apologize to him

# 11.

- 1. show up
- 2. step in
- 3. hang in there
- 4. stay still
- 5. be more patient

# 12.

- 1. keep my head cool
- 2. keep pushing it
- 3. keep my mouth shut
- 4. keep pressuring it
- 5. keep my fingers crossed

#### 13-15:

Jan: Gary, you look so worried. What happened?

Gary: Well, I want to get into that class, but I just found out that there are so many people on the waiting list. I guess \_\_\_\_13\_\_\_.

Jan: \_\_\_14\_\_\_! Many people might drop the class and then there will be some openings. You never know.

Gary: I hope so.

Jan: Come on, cheer up. Don't worry so much. \_\_\_15\_\_\_.

### 13.

- 1. I might drop out
- 2. chances are probably slim
- 3. I should forget about it
- 4. it's time to consider another class
- 5. I have no opportunities

#### 14.

- 1. I wouldn't care
- 2. I wouldn't try
- 3. I wouldn't bother
- 4. I wouldn't dare
- 5. I wouldn't say that

### 15.

- 1. I believe in it
- 2. Everything will change
- 3. You're hopeless
- 4. Everything will work out just fine
- 5. Just leave it to chance

Part Two: Vocabulary (Items 16-30) Items 16-25: Meaning in Context Choose the best alternative to make the sentence(s) meaningful.
16. Experiments are often in a laboratory under controlled conditions.
1. discussed
2. debated
3. conducted
4. criticized
5. mentioned
17. The greatest physical between humans and apes is the hollow space humans have under their chins.
1. danger
2. comfort
3. therapy
4. distinction
5. attraction
18, only two students signed up to help the children at the orphanage. However, more students signed up later on.
1. Initially
2. Certainly
3. Basically
4. Primarily
5. Eventually
19. To discipline, the principal punishes students who are late for school by making them clean the canteen on Saturday.
1. enforce
2. accept
3. monitor
4. estimate
5. implement
20. The football match was as most of the players had fallen ill.
1. called away
2. called in
3. called on
4. called up
5. called off
21. Explanations given to the patient by the anesthetist prior to surgery
often anxiety and the need for analgesics or painkillers.
1. ignore - prevent
2. relieve - reduce

- 3. explore prepare
- 4. parallel assume
- 5. intensify counteract

22. According to Hume, it is not logic that determines what we say and do; if we decide to help a person in need, we do so because of our, not our
<ol> <li>concern - kindness</li> <li>duty - rights</li> <li>beliefs - convictions</li> <li>feelings - reason</li> <li>consciousness - emotions</li> </ol>
23. Although they are by traps, poison, and shotguns, predators to feast on flocks of sheep.
<ol> <li>lured - refuse</li> <li>harmed - hesitate</li> <li>destroyed - cease</li> <li>impeded - continue</li> <li>encouraged - attempt</li> </ol>
24. Employers who retire people who are willing and able to continue working should realize that age is not an effective in determining whether an individual is capable of working.
<ol> <li>physical - barrier</li> <li>advanced - method</li> <li>intellectual - factor</li> <li>deteriorating - value</li> <li>chronological - criterion</li> </ol>
25. Using computer labs to classroom instruction is most effective when the curriculum lab exercises and classroom teaching in a coordinated manner.
<ol> <li>foster - curtails</li> <li>supplement - integrates</li> <li>minimize - reinforces</li> <li>substantiate - undermines</li> <li>remedy - compromises</li> </ol>

Items 26-30: Meaning Recognition

Choose the alternative which has the same meaning as the underlined word in the given sentence.

- 26. Most customers were satisfied with the way their complaints were <u>handled</u>.
- 1. Computers can handle huge amounts of data.
- 2. She cannot handle it when people criticize her.
- 3. Please handle the fruit carefully or it will bruise.
- 4. The headmaster handled the situation very well.
- 5. We teach the children to handle the animals gently.
- 27. The principal took the <u>position</u> that the students did not need music classes.
- 1. All parking signs have now been placed in position.
- 2. My elder brother is thinking of applying for that position.
- 3. No one was sure of the chairperson's position on any issue.
- 4. Our hotel was in a superb central position near Siam Square.
- 5. John took up his new position as sales manager in September.
- 28. The Bureau is <u>active</u> in promoting overseas investment.
- 1. The virus is active even at low temperatures.
- 2. This lady took an active interest in local charities.
- 3. The disease remains active throughout the patient's life.
- 4. Meditation techniques help keep the mind active and alert.
- 5. The volcano became active last year with a series of eruptions.
- 29. He was surprised to  $\underline{learn}$  that she was a lot older than he had thought.
- 1. Your homework for today is to learn the periodic table.
- 2. We learned about our appointment by telephone yesterday.
- 3. They have to learn that they cannot just do whatever they like.
- 4. The actors hardly had time to learn their lines before filming started.
- 5. Youngsters must learn what is dangerous and what is not to be feared.
- 30. The data will cover things such as water <u>currents</u> and wind direction.
- 1. Strong currents can be very dangerous for swimmers.
- 2. There was a strong current of opinion in favor of war.
- 3. The student movement formed a distinct current of protest.
- 4. Magnetic fields are produced by currents flowing in the cables.
- 5. The battery supplies current for the operation of the starting motor.