

fas .

a

TT ee we

1

rote

a Test 2 1

ester Pert One: Erprevetene (tere 1.15)

Crees the weet enewer

Law Covi Lute vou phone tor a moment? .

ud © Hep yore

rs 1 My 20 means a

Mot at oil

J fm ted not

in a

; ; . Tha ø ainght

ity o *

het

3 2 & IT ihenk t have ae: appoweeneet wath hay Johan at 3 pm toeay ts that right?

& —_____. Please Let me check ine limetabte fine vex. thas nght

2 Hold up 2 Mang up

r 3 Hows on 4 Hang out

F 5. Hold back

2A That salad was dencious --. 2

8: Oh. is very easy Do you wank to write it down?

AS Yes. } well,

2 Hows it 2. How do you make it \

3. How do you doit 4 How long does it take

5S How does it taste

" & & I heard that there's 9 big sale this weekend Do you want to 90 shopping?

s: Im broke

A: Well, we can still do some window Shopp:rg can't we? ,

1 I feet bad 2. I don't care

- 3 fd love to 4 don't hke it

5. Idont feei tke it

aniteaan GAT myndinne Cj _

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sa 9.

?

, 5 _____ last night

lucy: You are a a y inands ove! and we partied until the wee hours
aut; No thad « bur

" tok so bad!

, lucy, _____ 6 -- vou re late nights bike I used to My head is sprnning ang

Paul: I guess tyust cant ake 10

[have a migraine

nd take arest

Lucy: I think you need te. go home 2!

wr o ut} dome thunk 1C2P keep my eyes open long enough to drive rom!

aul: -

oT h the partying, OK?

tucy: Don't worry TI _____ 8 _____. But next ime. wate! partying, ! 1

: tay here : \$. 1. What did you do 2. Od you stay ,

l 3. Who did you meet 4, Didn't you get enough sleep

7 5 When did you sleep 1

6 1 Noway 2, No need :

3. No chance 4. No reason

5 No wonder 1

14 7. 1, Plldo that 2. Yes, ldo

3 lwish I couid 4. No,ldon't

a 5 Tm notin the moad 1

8. OL wake

youup 2 keep my eyes open

3. stay with you 4 keep an

eon

5. give you a ride home "y you

9-12

f Amy:

: J ¥ — -9. _____ between you and Br.an? Did you .

ohn: [cant 10 He has such Quys have a fight or something?

a UCA a shi ;

} advice sets him off ort fuse that even a little piece of fnendly

Amy:

i Nd So what did you tell hum?

ohn:

wm Ttold him that fhe could lh

he would be more popular and try not to lose his temper so eas")

Amy: Ny, Popular ¢

John: O wonder he threw a fit. His popula

3 7 ii 7

' in: ac t guess fl just_ 12 Tha 'S realiy a sore spot

my: ian, tea,

Ot unless you want to die! ch me to give advice! _____

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— _____

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— — — _____

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ft ne a,
q at Whars the story 2. Whats Missing Y d
Wits the point 4 What's going on
\$ what's the relationship my
,

ue
10, 1 bet frm down 2. stand him anymore
3. figure bm out 4 watt for him anymore
\$ apotogize to him +
ra '
44, 1 show up 2. step in
3. hang in there 4. stay stl
5, be more patent
12, 1. keep my head cool 2. keep pushing it
3. keep my mouth shut 4. keep pressuring it
5 keep my fingers crossed
123-15

Jan. Gary. you took so worried. What happened? '

Gary: Well I want to get into that class, but I just found aut that there are so mary
people on the waiting list I guess_ _13_____ _.

Jan: 14_____? Many people might drop the class and ther there will be some
Openings. You never know.

Gary: I nope so.

Jan: Come on, cheer up. Don't worry so much._____15 :

13. 1 Tight drop out 2. chances are probably slim
3. I should forget about it 4. it's time to consider another class \
5. Ihave no opportunities {
141

; en tcare 2. Twoulda't try \
5 welt bother 4. wouldn't dare :

I wouldn't Say that I "
SL they

hy neve mit 2. Everything will change
I You'r

5 hy © hopeless 4, Everything will work out just fine
St leave it to chance unrtonau GAT mwwwsнды a AN _

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_____ —

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I Part Two: Vocabulary (Items 16-30) :

: Items 16-25: Meaning in Context i

I : Choose the best alternative to make the sentence(s) meaningful, , 2
i}

16. Experiments are often in a laboratory under controlled conditions

1. discussed 2. dedicated i

3. conducted 4. criticized

4 5S mentioned I 7 17. The greatest physical _ between humans and apes is the hollow Space umn,
have under their chins 1. danger 2 comfort

3. therapy 4 distinction

5. attraction

I 18. 'only two students signed up to help the children at the Orphanage Hower

: More students signed up later on.

1. Innately 2. Certainly

3. Basically 4. Primacy

I \$. Eventually

: I 19. To discipline, the principal Punishes students who are late for school by maby
' a them clean the canteen on Saturday.

1. enforce 2. accept

3. monitor 4. estimate

5. implement

20. The football match was @s Most of the players had fallen 'll

f 1. called away 2. called in

" 3. called on 4. called up

5. called off

22, Explanations given to the patient by the anesthetist prior to surgery ohes _____-_____
anxiety and _— the need for analgesics or painkillers

1 ignore - prevent 2 relieve - reduce

3 expiore - prepare 4. parallel - assume

5 intensity - counteract _

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a ee

' 22, cording 10 Hume, it Rot logic that determines hal we sey ane do ' .

J nep a person m nerd we do so because of ow aig WP deride to ,

i 1 concem - undress 2 duty - ngnts —_—_—_ - os

J bebe convictions 4 feetings - tmaton .

5 Comicrousness - EMOLONS

23. Although they are — by taps. parson. ang Shotguns. predators, -- toteon Ld
on flacks of sheep

1 lured - refuse 2 harmed - hesate

3 destroyed - cease 4 impeded - continue

\$ encouraged - attempt

24, Employers who rete people who are willing and able to continue working shoulg fealze
that age ts not an effectrve in determining whether an Indiviidual is
capapie of working,

1. physical - barrier 2. advanced - method

3 intelectual - factor 4. deteriorating - value

5. chronological - criterion

25. Using computer labs to Classroom instruction ts most effective when the
cumculum lab exercises and classroom teaching in a coordinated manner.

1 foster - curtails 2. supplement - integrates

3 minimize - reinforces 4. substantiate - undermines

5 remedy - compromises

I

hems 26-30: Meaning Recognition '

} Choose the alternative which has the same meaning as the underlined word in the given
: sentence,

I 26. Most customers 'were satisfied with the way their complaints were handled 1. Computers can ha

; meme hacdle it when people critiaze her

4 the heagman the fruit carefully or it will bruise

5 Werteachv Ster handled the situation very well.

© children to handle the animais gently. _ _ _ _ _

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_____ _ _ _

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27. The principal took the position that the students did not need MUSK clasces ' 1 All paring sagns have now been placed in position. { 2 My elder brother is thiniung of applying for that position ' saver 2 No one was sure of the charrperson's posilo On any issue, wn pert 4. Our hotel was in ø superb central positian near Siam Square l 2 je 5. John took up his new. ROsINEN as sates manager in September ane l geuder

28. The Bureau 1s Active in promoting overseas investment, ' ann 1 The virus 1s acuve even at tow temperatures. patho 2o This lady took an active interest in local charities. ; to the 3. The disease remains Lye throughout the patent's life. 1 were l 4 Meditation techriques help keep the mind active and alert, 4 3 5 The volcano became active fast year with a series of eruptions : the # . Intert

29. He was surpsed to learn that she was a lot older than he had thought, nee 1. Your homework for today 1s to learn the penodic table. l at ve

2 We learned about our appointment by telephone yesterday, - 3. They have to legrn that they cannot just do whatever they like. peor 4. The actors hardly had time to learn their lines before filming started use S Youngsters must learn what is dangerous and what is not to be feared. dep 30. The data will cover things such as water sbrrents and wind direction. 31. 1. Strong currents can be very dangerous for swimmers. 2. There was a Strong current of opinion in favor of war, 3. The student movement formed a distinct Surtent of protest i 4 Magnetic fields are produced by currents flowing in the cables. f 5. The battery supplies current for the Operation of the starting motor.

Part Three: Reading (Items 31-45) 32

Read the following passages and choose the best answer to the questions.

Passage 1

bor

1 Spending hours on the Internet: may trigger depression, say researchers " tlness 2o ES

Australia and China, Numerous studies have documented the link between mental ines o na

Pathological internet use, though the mayority have found that excessive online Ue o eh?

tends to occur as a result of condmions such aø anmety and depression, either as @ m . rout *

self-medicate or aS 2 manifestation of the persons mental state. But what 4!

t] AIAN _

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