

Test 2

Part One: Expressions (Items 1-15) Choose the best answer.

1. A: Could I use your phone for a moment?
B: _____
1. By all means
2. Not at all
3. I'm afraid not
4. That's alright
5. Never mind it
2. A: I think I have an appointment with Mr. Johnson at 3 p.m. today. Is that right?
B: _____
1. Hold up
2. Hang up
3. Hold on
4. Hang out
5. Hold back
3. A: That salad was delicious. _____?
B: Oh, it's very easy. Do you want to write it down?
A: Yes, I will.
1. How is it
2. How do you do it
3. How do you do it
4. How does it taste
5. How does it taste
4. A: I heard that there's a big sale this weekend. Do you want to go shopping?
B: _____
A: Well, we can still do some window shopping, can't we?
1. I feel bad
2. I don't care
3. I'd love to
4. I don't like it
5. I don't feel like it

Lucy: You look tired. ____5____ last night?
 Paul: No. I had a bunch of my friends over and we partied until the wee hours.
 Lucy: ____6____ you look so bad!
 Paul: I guess I just can't take late nights like I used to. My head is spinning and I have a migraine.
 Lucy: I think you need to go home and take a rest.
 Paul: ____7____. But I don't think I can keep my eyes open long enough to drive home.
 Lucy: Don't worry. I'll ____8____. But next time, watch the partying, OK?

5. 1. What did you do
 3. Who did you meet
 5. When did you sleep

6. 1. No way
 3. No chance
 5. No wonder

7. 1. I'll do that
 3. I wish I could
 5. I'm not in the mood

8. 1. wake you up
 3. stay with you
 5. give you a ride home

2. Did you stay here
 4. Didn't you get enough sleep

2. No need
 4. No reason

2. Yes, I do
 4. No, I don't

9-12

Amy: ____9____ between you and Brian? Did you guys have a fight or something?
 John: I can't ____10____. He has such a short fuse that even a little piece of friendly advice sets him off.
 Amy: So what did you tell him?
 John: I told him that if he could ____11____ and try not to lose his temper so easily, he would be more popular.
 Amy: No wonder he threw a fit. His popularity is really a sore spot.
 John: Well, I guess I'll just ____12____. That'll teach me to give advice!
 Amy: Not unless you want to die!

- 3. What's the story
- 3. What's the point
- 5. What's the relationship

- 10. 1. let him down
- 3. figure him out
- 5. apologize to him

- 11. 1. show up
- 3. hang in there
- 5. be more patient

- 12. 1. keep my head cool
- 3. keep my mouth shut
- 5. keep my fingers crossed

- 2. What's missing
- 4. What's going on

- 2. stand him anymore
- 4. wait for him anymore

- 2. step in
- 4. stay still

- 2. keep pushing it
- 4. keep pressuring it

13-15

Jan: Gary, you look so worried. What happened?

Gary: Well, I want to get into that class, but I just found out that there are so many people on the waiting list. I guess ____13____.

Jan: ____14____! Many people might drop the class and then there will be some openings. You never know.

Gary: I hope so.

Jan: Come on, cheer up. Don't worry so much. ____15____.

- 13. 1. I might drop out
- 3. I should forget about it
- 5. I have no opportunities

- 2. chances are probably slim
- 4. it's time to consider another class

- 1. I wouldn't care
- 3. I wouldn't bother
- 5. I wouldn't say that

- 2. I wouldn't try
- 4. I wouldn't dare

- believe in it
- I'm hopeless
- leave it to chance

- 2. Everything will change
- 4. Everything will work out just fine

Two: Vocabulary (Items 16-30)
Items 16-25: Meaning in Context
Choose the best alternative to make the sentence(s) meaningful.

16. Experiments are often _____ in a laboratory under controlled conditions.
1. discussed
 2. debated
 3. conducted
 4. criticized
 5. mentioned

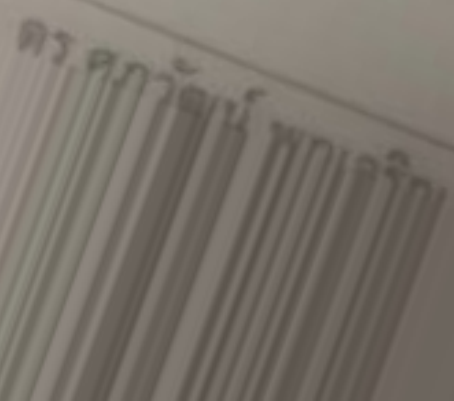
17. The greatest physical _____ between humans and apes is the hollow space humans have under their chins.
1. danger
 2. comfort
 3. therapy
 4. distinction
 5. attraction

18. _____ only two students signed up to help the children at the orphanage. However, more students signed up later on.
1. Initially
 2. Certainly
 3. Basically
 4. Primarily
 5. Eventually

19. To _____ discipline, the principal punishes students who are late for school by making them clean the canteen on Saturday.
1. enforce
 2. accept
 3. monitor
 4. estimate
 5. implement

20. The football match was _____ as most of the players had fallen ill.
1. called away
 2. called in
 3. called on
 4. called up
 5. called off

21. Explanations given to the patient by the anesthetist prior to surgery often _____ anxiety and _____ the need for analgesics or painkillers.
1. ignore - prevent
 2. relieve - reduce
 3. explore - prepare
 4. parallel - assume
 5. intensify - counteract



22. According to Hume, it is not logic that determines what we say and do; if we decide to help a person in need, we do so because of our _____ not our _____
1. concern – kindness
 2. duty – rights
 3. beliefs – convictions
 4. feelings – reason
 5. consciousness – emotions
23. Although they are _____ by traps, poison, and shotguns, predators _____ to feast on flocks of sheep.
1. lured – refuse
 2. harmed – hesitate
 3. destroyed – cease
 4. impeded – continue
 5. encouraged – attempt
24. Employers who retire people who are willing and able to continue working should realize that _____ age is not an effective _____ in determining whether an individual is capable of working.
1. physical – barrier
 2. advanced – method
 3. intellectual – factor
 4. deteriorating – value
 5. chronological – criterion
25. Using computer labs to _____ classroom instruction is most effective when the curriculum _____ lab exercises and classroom teaching in a coordinated manner.
1. foster – curtails
 2. supplement – integrates
 3. minimize – reinforces
 4. substantiate – undermines
 5. remedy – compromises

Items 26-30: Meaning Recognition

Choose the alternative which has the same meaning as the underlined word in the given sentence.

26. Most customers were satisfied with the way their complaints were handled.
1. Computers can handle huge amounts of data.
 2. She cannot handle it when people criticize her.
 3. Please handle the fruit carefully or it will bruise.
 4. The headmaster handled the situation very well.
 5. We teach the children to handle the animals gently.

27. The principal took the position that the students did not need music classes.

1. All parking signs have now been placed in position.
2. My elder brother is thinking of applying for that position.
3. No one was sure of the chairperson's position near Siam Square.
4. Our hotel was in a superb central position as sales manager in September.
5. John took up his new position as sales manager in September.

28. The Bureau is active in promoting overseas investment.

1. The virus is active even at low temperatures.
2. This lady took an active interest in local charities.
3. The disease remains active throughout the patient's life.
4. Meditation techniques help keep the mind active and alert.
5. The volcano became active last year with a series of eruptions.

29. He was surprised to learn that she was a lot older than he had thought.

1. Your homework for today is to learn the periodic table.
2. We learned about our appointment by telephone yesterday.
3. They have to learn that they cannot just do whatever they like.
4. The actors hardly had time to learn their lines before filming started.
5. Youngsters must learn what is dangerous and what is not to be feared.

30. The data will cover things such as water currents and wind direction.

1. Strong currents can be very dangerous for swimmers.
2. There was a strong current of opinion in favor of war.
3. The student movement formed a distinct current of protest.
4. Magnetic fields are produced by currents flowing in the cables.
5. The battery supplies current for the operation of the starting motor.

Part Three: Reading (Items 31-45)
Read the following passages and choose the best answer to the questions.

Passage 1

Spending hours on the Internet may trigger depression, say researchers from Australia and China. Numerous studies have documented the link between mental illness and technological Internet use, though the majority have found that excessive online behavior occur as a result of conditions such as anxiety and depression, either as a way to cope or as a **manifestation** of the person's mental state. But what about the

31.

32.

33.