

Lecture 42 – Course Review & Integration

Quantum Chemistry and Molecular Spectroscopy – Course Synthesis

Learning Objectives

- Connect the major themes of the course into a coherent framework
 - Summarize the key quantum mechanical models and their spectroscopic applications
 - Identify the unifying principles that recur throughout quantum chemistry
 - Prepare for the final examination

1. The Grand Arc of the Course

Classical Failures → QM Foundations → Simple Models → Symmetry Tools → Real
(Week 1) (Weeks 2-3) (Weeks 4-5) (Week 6) (Weeks

2. Unifying Principles

Principle 1: Quantization Emerges from Boundary Conditions

Every quantized system in this course follows the same pattern:

System	Boundary condition	Quantum numbers	Energy expression
PIB	$\psi(0) = \psi(a) = 0$	$n = 1, 2, 3, \dots$	$E_n = n^2 \hbar^2 / (8ma^2)$
Harmonic oscillator	$\psi \rightarrow 0$ as $x \rightarrow \pm\infty$	$v = 0, 1, 2, \dots$	$E_v = (v + \frac{1}{2})\hbar\omega$
Rigid rotor	Single-valued on sphere	$J = 0, 1, 2, \dots$	$E_J = BhcJ(J + 1)$

System	Boundary condition	Quantum numbers	Energy expression
H atom	$\psi \rightarrow 0$ as $r \rightarrow \infty$	n, l, m_l	$E_n = -13.6/n^2$ eV

Principle 2: Symmetry Determines Everything

Group theory (Week 6) predicts:

- **Selection rules:** which transitions are allowed (Weeks 7–8, 11, 13)
- **Orbital combinations:** which AOs can form MOs (Week 12)
- **Normal mode classification:** vibrational symmetry species (Weeks 7–8)
- **Degeneracy:** orbital degeneracies from group representations (Week 9)

Principle 3: Selection Rules = Conservation Laws

Every selection rule reflects a conservation law:

Selection rule	Conserved quantity
$\Delta l = \pm 1$	Angular momentum (photon carries $l = 1$)
$\Delta S = 0$	Spin (photon has no spin)
IR active = dipole change	Energy transfer requires coupling to EM field
Raman active = polarizability change	Induced dipole coupling

Principle 4: Approximation Methods Build Systematically

When exact solutions are unavailable:

Perturbation theory → Variational method → SCF/HF → Post-HF/DFT

[!NOTE] **Concept Check 42.1** We've seen that quantization consistently emerges from boundary conditions. For the particle in a box, what specific boundary condition leads to the quantization of energy?

3. The Models and Their Spectroscopic Applications

Model	Chapter	Spectroscopy	Observable
Particle in a box	4–5	UV-Vis (conjugated systems)	λ_{\max}
Harmonic oscillator	7	IR spectroscopy	$\tilde{\nu}_{\text{vib}}, k$
Rigid rotor	7	Microwave spectroscopy	B, r_e
Hydrogen atom	9	Atomic emission/absorption	Rydberg series
Multi-electron atoms	10–11	Atomic spectroscopy, X-rays	Term symbols, fine structure
Molecular orbitals	12–13	UV-Vis, photoelectron spectroscopy	Electronic transitions
Nuclear spin	17	NMR	δ, J

4. Key Mathematical Tools

Tool	Where used	Why important
Eigenvalue equations	Everywhere	Core of QM — observables = eigenvalues
Commutators	Weeks 3, 5	Determine compatible observables
Perturbation theory	Weeks 9–11	Corrections to solvable models
Variational method	Week 10	Upper bound to energy; optimize wavefunctions
Group theory	Weeks 6, 7, 12	Classify states, predict selection rules
Ladder operators	Week 7	Elegant solution of HO; matrix elements
Slater determinants	Week 10	Properly antisymmetric many-electron wavefunctions
Angular momentum coupling	Week 11	Term symbols, fine structure

5. The Spectroscopic "Toolkit"

Electromagnetic Spectrum and Spectroscopies

Spectroscopy	Region	Energy range	Information obtained
NMR	Radio	$\sim 10^{-7}$ eV	Local chemical environment, connectivity
Rotational	Microwave	$\sim 10^{-4}$ eV	Bond lengths, molecular geometry
Vibrational	IR	$\sim 0.05\text{--}0.5$ eV	Bond strengths, functional groups
Electronic	UV-Vis	$\sim 1\text{--}10$ eV	Electronic structure, conjugation
Core electron	X-ray	$\sim 100\text{--}10^4$ eV	Elemental analysis, oxidation states

All Follow the Same Pattern

1. **Model system** → energy levels
2. **Selection rules** → allowed transitions (from symmetry + angular momentum)
3. **Transition frequencies** → molecular parameters
4. **Intensities** → populations (Boltzmann) and transition moments

[!NOTE] **Concept Check 42.2** Match the following spectroscopic techniques with their typical energy range: (1) NMR, (2) IR, (3) UV-Vis. Ranges: (A) ~ 5 eV, (B) $\sim 10^{-7}$ eV, (C) ~ 0.1 eV.

6. What Comes Next?

Graduate-Level Topics Building on This Course

- **Density functional theory** — deeper theory and modern functionals
- **Time-dependent quantum mechanics** — wavepacket dynamics, ultrafast spectroscopy
- **Many-body theory** — Green's functions, diagram techniques
- **Statistical mechanics** — connecting QM to thermodynamics
- **Advanced spectroscopy** — 2D-NMR, ultrafast IR, single-molecule spectroscopy

- **Quantum information** — entanglement, quantum computing
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7. Final Exam Preparation Tips

1. **Master the models:** Know how to set up and solve PIB, HO, rigid rotor, and H atom
 2. **Selection rules:** Given a system and its symmetry, predict which transitions are allowed
 3. **Extract parameters:** From spectral data → molecular constants (B , k , r_e , $\tilde{\nu}$)
 4. **Quantum numbers:** Know what each quantum number means and its allowed values
 5. **Symmetry:** Assign point groups, use character tables, apply reduction formula
 6. **Term symbols:** Determine ground-state terms using Hund's rules
 7. **MO diagrams:** Construct and interpret for homonuclear and heteronuclear diatomics
 8. **Connect:** Each spectroscopy maps to a quantum model — know the connections
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Key Constants Reference

Constant	Symbol	Value
Planck's constant	h	$6.626 \times 10^{-34} \text{ J}\cdot\text{s}$
Reduced Planck's constant	\hbar	$1.055 \times 10^{-34} \text{ J}\cdot\text{s}$
Speed of light	c	$2.998 \times 10^8 \text{ m/s}$
Boltzmann constant	k_B	$1.381 \times 10^{-23} \text{ J/K}$
Electron mass	m_e	$9.109 \times 10^{-31} \text{ kg}$
Elementary charge	e	$1.602 \times 10^{-19} \text{ C}$
Bohr radius	a_0	$5.292 \times 10^{-11} \text{ m}$
Rydberg constant	R_H	$109,677 \text{ cm}^{-1}$
Avogadro's number	N_A	$6.022 \times 10^{23} \text{ mol}^{-1}$

Recent Literature Spotlight

"Teaching Enzyme Catalysis Using Interactive Molecular Dynamics in Virtual Reality" S. J. Bennie, K. E. Ranaghan, H. Deeks, H. E. Sheridan, M. B. O'Connor, A. J. Mulholland, D. R. Glowacki, Journal of Chemical Education, **2019**, 96, 2488–2496. [DOI](#)

This paper describes how immersive virtual reality (iMD-VR) enables students to "grab" and manipulate molecular structures in real time, building intuition for quantum chemistry concepts like molecular orbitals, transition states, and potential energy surfaces. The authors show that interactive 3D visualization of wavefunctions and electron densities can complement traditional teaching methods for the quantum mechanics topics reviewed in this final lecture.

Practice Problems

1. **Model comparison.** Compare and contrast the "quantization condition" for the rigid rotor and the harmonic oscillator. Which system has equally spaced energy levels?
 2. **Spectroscopy identification.** A molecule shows an absorption band at 3000 cm^{-1} . Which quantum mechanical model (PIB, HO, or RR) is most appropriate for describing the energy levels associated with this transition? What molecular property can be extracted from this frequency?
 3. **Symmetry and selection rules.** A certain vibrational mode in a D_{2h} molecule is found to be Raman active but IR inactive. Is this consistent with the mutual exclusion rule? What must be true about the symmetry of the molecule for this rule to apply?
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Good luck on the final exam — you've earned it!