The criteria in the following grid are provided to students, and lecturers to guide the Computing Technology in Society project grading process:

Assessment Criteria:

Criteria 1-6 and the expectations for each are given below:		
1. Technology/Topic Selection. [Team]		
Grade Range A (A+, A, A-)	Grade Range B (B+, B, B-)	Grade Range C (C+, C, C-)
Clear presentation and elaboration of the Technology/Topic, and its importance	Appropriate presentation and some elaboration of the Technology/Topic, and its importance.	Major points relevant to the Technology/Topic, and its importance presented.
2. Critically review the opportunities for Society presented by the Technology/Topic. [Team]		
Grade Range A (A+, A, A-)	Grade Range B (B+, B, B-)	Grade Range C (C+, C, C-)
Sound knowledge of the Technology/Topic and opportunities presented. A high level of synthesis and critique of the relevant literature and sources.	Good overall in knowledge of the Technology/Topic and opportunities presented. Critique of literature, and sources and some evidence of synthesis.	Satisfactory overall knowledge of Technology/Topic and opportunities presented. Adequate comparisons made with cited literature, and sources.

4. Provide a critical assessment of the risks posed by the technology/topic. [Team]		
Grade Range A (A+, A, A-)	Grade Range B (B+, B, B-)	Grade Range C (C+, C, C-)
Sound knowledge of the Technology/Topic and risks posed. A high level of synthesis and critique of the relevant literature and sources.	Good overall in knowledge of the Technology/Topic and risks posed. Critique of literature, and sources and some evidence of synthesis.	Satisfactory overall knowledge of Technology/Topic and risks posed. Adequate comparisons made with cited literature, and sources.

4. Provide a critical assessment of the choices available when adopting the technology/topic. [Team]		
Grade Range A (A+, A, A-)	Grade Range B (B+, B, B-)	Grade Range C (C+, C, C-)
Sound knowledge and assessment of the Technology/Topic and choices available. A high level of synthesis and critique of the relevant literature and sources.	Good overall in knowledge and assessment of the Technology/Topic and choices available. Critique of literature, and sources and some evidence of synthesis.	Satisfactory overall knowledge and assessment of Technology/Topic and choices available. Adequate comparisons made with cited literature, and sources.

5. Reflect on and evaluate the ethical issues arising from the Technology/Topic. [Individual]		
Grade Range A (A+, A, A-)	Grade Range B (B+, B, B-)	Grade Range C (C+, C, C-)
In-depth evaluation & reflection evident of the significance of the opportunities, risks and choices posed by the technology/topic. In-depth elaboration of the computer ethics implications in relation to a framework/s and professional code/s of ethics.	A good level of reflection and evaluation evident. Clear articulation of the computer ethics implications in relation to a framework/s and professional code/s of ethics.	Some reflection and evaluation evident. Some articulation of the computer ethics implications in relation to a framework/s and professional code/s of ethics.

6. Present Technology/Topic through a scholarly resource. [Team]		
Grade Range A (A+, A, A-)	Grade Range B (B+, B, B-)	Grade Range C (C+, C, C-)
Demonstrates significant capacity to present at a scholarly level. Web resource is highly organised and logically integrated. The intent of the team is explicit and expressed with clarity and insight. Comprehensive and consistently reported references.	Presents at a scholarly level supported by appropriate explanation. Web resource is well organised and logically integrated. References reflect critique.	Referencing and presentation appropriate. Web resource is organised and logically integrated. Basic ability to evaluate and critique referenced material.

- Where the student/team exceeds the criteria in a particular grade range, an examiner may award the grade with a '+' qualifier
- Where the student/team meets the criteria in a particular grade range, an examiner may award the grade as specified
- Where the student/team does not meet the criteria completely in a particular grade range but not to the extent of awarding a lower grade, an examiner may award the grade with a '-' qualifier