# Joey Lieng

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## EDUCATION

**Bachelor of Science, Informatics**                                    **June 2026**
University of Washington – Seattle, WA | 3.89/4.0GPA

**Bachelor of Arts, Philosophy**                                         **June 2026**
University of Washington – Seattle, WA | 3.89/4.0GPA

## SKILLS

Web Accessibility | HTML, CSS, JavaScript, Java, Python, R, React | Git and GitHub

## EXPERIENCE

**Web Accessibility Student Assistant**                          **September 2024-Present**
**University of Washington – Information Technology, Seattle, WA**

- Conduct web accessibility reviews of websites with a cohort of 2 other students adhering to the minimum WCAG 2.1 AA level, though still encouraging clients to meet AAA level
- Produce technical documentation through Excel and Word of accessibility issues on client's site
- Present an overview of accessibility issues on client's site and consulted about further steps to take in fixing issues to match their design goals
- Meticulously scan through sites visually, with keyboard controls, and source code for issues

**Website and Technology Intern**                                  **April 2024-July 2024**
**National STEM Honor Society (NSTEM), Remote**

- Maintained website that is utilized by over 1,800 of our Educational Partners and for even more prospective partners to the webmaster's standards through WordPress, using HTML and CSS
- Used Trello boards to maintain an organized work environment and collaborate with managers
- Utilized Miro to contribute to the site map since team is also working on redesigning the site
- Scan the site for bugs and resolve bugs other team members found

**Coding & Robotics Instructor**                              **September 2022-March 2023**
**StemTree of Mukilteo, Mukilteo, WA**

- 1-on-1 and group lessons with up to 6 students from K-12 in STEM, but emphasis on Scratch, Scratch Jr, Python, and Lego Robotics
- Managed student records and organized assignments to prepare other instructors
- Solved conflicts amongst younger students through active listening and compromise