

Problem 1

I mentioned many times in class that a circular motion is more beautiful than a linear translation motion. Of course, I exaggerated it in order to emphasize the importance of a circular motion. You are asked to list several reasons with supporting examples.

Problem 2

Indicate (or draw) in a uniform circular motion with the center O

- 1) The angular velocity vector and
- 2) The acceleration vector of A

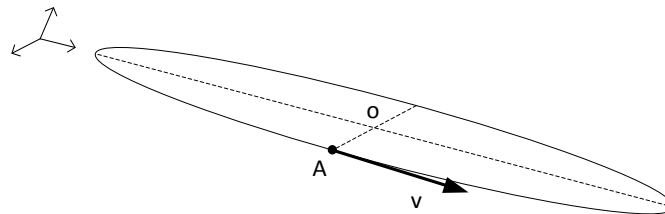


Figure 1

Problem 3

Design a mechanical system that can produce sine wave.

Problem 4

Figure 2 shows the robot arm in our lab

(Watch the video clip: <https://www.youtube.com/watch?v=BzICLMCFM2M>)

- 1) Describe all the mechanical structures that you can find in the robot arm
- 2) Explain why the end-effector of the arm is always kept parallel to the ground



Figure 2

Problem 5

We learned that kinematics of an engine (cylinder and piston) is based on the slider-crank mechanism which enables us to transfer a circular motion to a linear translation motion or vice versa. However, I demonstrated in class that transferring a linear motion to a circular motion is not mechanically easy and smooth. Explain how car engines overcome this problem.

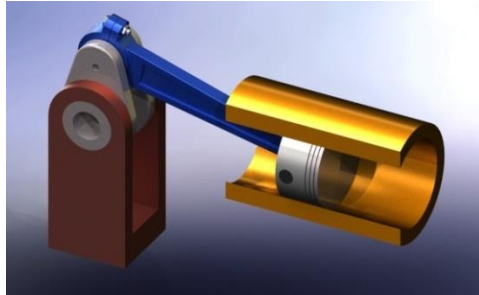


Figure 3

Problem 6

When the velocity vector of point C is shown as v_C at an instant of having the following configuration in the slider-crank mechanism, draw the velocity vector of point B and indicate its magnitude.

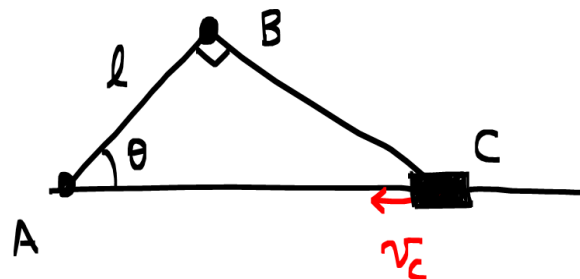


Figure 4

Problem 7

Suppose a grenade of mass m moves along the following projectile with gravity downwards. When it reached at top, it exploded into two pieces with the same mass ($m/2$). If one of $m/2$ drops vertically, draw the trajectory of the other $m/2$. Furthermore, explain why.

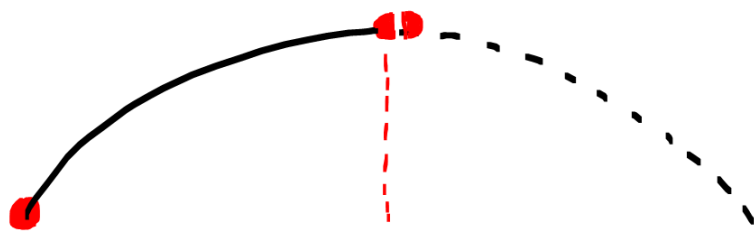


Figure 5

Problem 8

Two expressions below for the Newton's second Law are mathematically the same. However, they represent very different perspectives of looking at motions and kinetics of mass m in physics. Explain those differences.

$$1) F = ma$$

$$2) F - ma = 0$$

Problem 9

A body of mass m is suspended from a spring with spring constant k in configuration (i) and the spring is stretched 0.1 m. If two identical bodies of mass m are suspended from a spring with the same spring constant k in configuration (ii), how much will the spring stretch? Explain your answer.

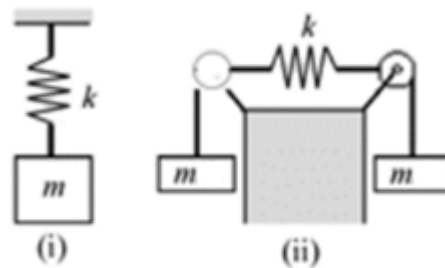


Figure 6

Problem 10

What is the weight of a satellite which is continuously rotating around the Earth's orbit.

Problem 11

I demonstrated what the acceleration looks like during a free fall using the IoT device in class. Draw or sketch acceleration changes over time in Figure 7 when the IoT device is thrown up with an initial velocity of v_0 at time t_0 in downward gravity field.

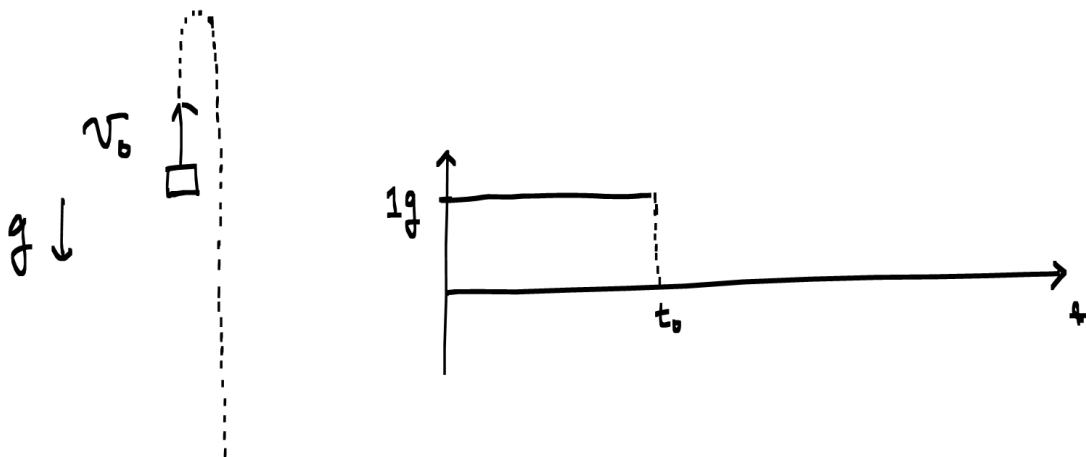


Figure 7

Problem 12

- 1) Find an acceleration a with the inertia reference frame using FBD
- 2) Find an acceleration a with the non-inertia reference frame (attached to mass m_2) using FBD
- 3) Find the weights of mass m_1 and mass m_2 while they are moving.

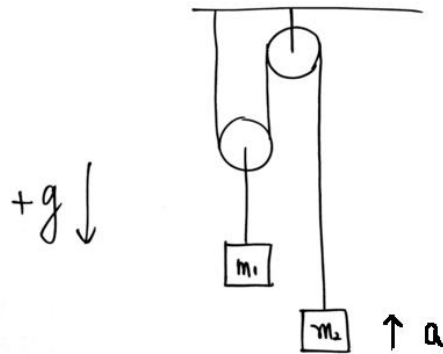


Figure 8

Problem 13

When both cars accelerate with acceleration a ,

- 1) Describe and sketch what will happen to a balloon and a ball with your explanation (why)

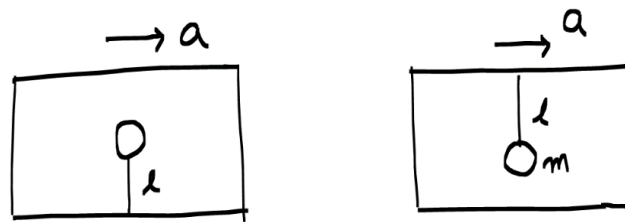


Figure 9

(The following three sub-problems are related only to the ball inside a car)

- 2) Draw a free body diagram of a ball and apply the Newton's second law in the inertia reference frame
- 3) Draw a free body diagram of a ball and apply the Newton's second law in the non-inertia reference frame (attached to a car)
- 4) Find the weight of a ball whose mass is m while it is moving

Problem 14

We want to find acceleration a with different definitions of system

- 1) System: mass m and mass M
- 2) System: mass $m + M$

Draw FBDs to compute acceleration a in both systems



Figure 10

Problem 15

An object sits on a frictionless (between mass M and m) incline plane. Furthermore, mass M sits on a frictionless floor as well. Assume that all objects are initially at rest.

- 1) Find the relative acceleration of mass m to mass M and the acceleration of mass M with a free-body diagram.
- 2) Find the normal forces N_1 and N_2 while they are moving.

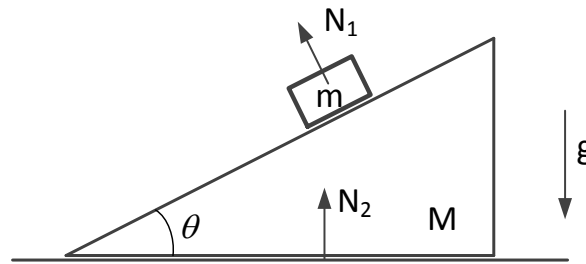


Figure 11

Problem 16

The two blocks shown in Figure 12 start from rest. The horizontal plane and the pulley are frictionless, and the pulley is assumed to be of negligible mass. Draw a free-body diagram and acceleration direction (kinematics) to apply the Newton's 2nd Law.

- 1) Determine the acceleration of each block.
- 2) Determine the tension.
- 3) Explain why the tension in a string is identical.
- 4) Draw a free-body diagram and acceleration direction (kinematics) with the non-inertial reference frame attached to m_1 . (But, you do not need to compute. Just draw FBD)

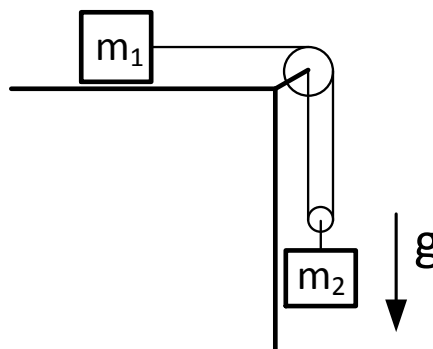


Figure 12

Problem 17

The ball D has a mass of m . If a force is applied horizontally to the ring at A , determine the dimension d so that the force in cable AC is zero.

- 1) Draw free body diagram (FBD)
- 2) Write down equilibrium equations
- 3) Determine the dimension d so that the force in cable AC is zero

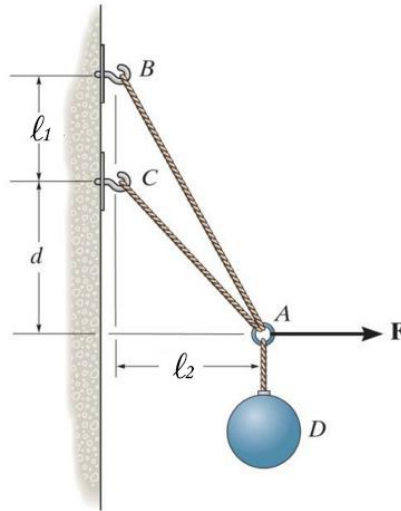


Figure 13

Problem 18

I showed the pictures shown in Figure 14 in class to explain big data and effectiveness of big data visualization.

- 1) Describe what kind of data is visualized.
- 2) Data is displayed on the map. Which city is it?
- 3) What kind of information can you extract from this data visualization?
- 4) What kind of policies can a city council make based on this data visualization if possible?



Figure 14