Third grade, Public Elementary School Michigan Monday, May 21, 1990

1:03:23 Seating Arrangement 1 Teacher: It's extremely important what Keith just said. Could you say it again? That would be very helpful to some 2 people in this class. Listen to Keith about what he did 3 4 wrong the first time, he says. Lucy **Betsy** Devin Cassandra Keith: I made the four-fourths the same as she did then I 5 made four-eighths longer than- a longer piece. 6 Mark Lindiwe Tory Maria 7 Teacher: Like this? Can I try what I think you're saying? You made a four-fourths like this. (Draws:) Sheena And he- when he made the four-eighths. (Draws:) 9 Nathan Tembe Riba Daniel Is that what you did? And so then when you shade it 10 Keith Ofala Sean Jeannie in, if you shade in four-fourths- (Shades in the four 11 12 fourths) And over here you have to shade in how 13 many? Mei Harooun Students: Four. 15 Teacher: (Shades in the four eighths) May 21, 1990. In the previous class period, students had begun to work by themselves and in small groups on several problems that were written on the board. Class had ended, however, before students had the opportunity to discuss their What happens when you try to compare the pictures? work as a whole class. This math period begins with a whole-group 16 discussion of the first problem that was written on the board the previous They're the same. day: "Which is more 4/4 or 4/8?" 17 Keith: 1:04:09

| NAME | GENDER | RACE | COUNTRY | ENGLISH PROFICIENCY | HOW LONG AT THIS SCHOOL ¹ |
|-----------|--------|------------------|-----------|------------------------|---|
| Lindiwe | М | African American | U.S.A | native speaker | 5 months |
| Nathan | М | White | Ethiopia | fluent | almost 4 years |
| Betsy | F | White | Canada | native speaker | 9 months |
| Cassandra | F | African American | U.S.A. | native speaker | almost 2 years |
| Daniel | М | Asian | Indonesia | developing | almost 4 years |
| Jeannie | F | White | U.S.A. | native speaker | almost 4 years |
| Keith | М | African American | U.S.A. | native speaker | 5 months |
| Tembe | М | African Black | Kenya | fluent | almost 4 years |
| Mei | F | Asian | Taiwan | fluent | almost 3 years |
| Lucy | F | White | U.S.A. | native speaker | almost 4 years |
| Maria | F | Latina | Nicaragua | beginning | 9 months |
| Mark | М | White | U.S.A. | native speaker | almost 3 years |
| Ofala | F | African Black | Nigeria | fair | almost 4 years |
| Devin | М | White | Nepal | beginning | a little over 1 year |
| Riba | F | White | Egypt | good | almost 4 years |
| Harooun | М | Asian | Indonesia | developing | almost 2 years |
| Sean | М | White | U.S.A. | native speaker | almost 3 years |
| Sheena | F | African American | U.S.A. | native speaker | 9 months |
| Tory | F | White | U.S.A. | native speaker | 5 months |

¹NOTE: This column reflects the length of time the child had been in this school as of 05/90. No one had been in this prior to September 1989, the beginning of the school year.