Introduction to Game Theory

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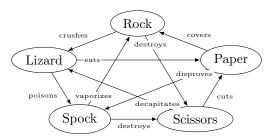
Exercise Sheet 1 Due: Friday, May 22, 2020

Exercise 1.1 (Teamwork, 4 additional points)

We believe that (even in an ongoing pandemic) working in groups is a strictly dominant strategy for you. If you submit your solution as a group of two or three, you will automatically receive four additional points. You will get these points retroactively, when having formed a team by exercise sheet 3. Try using our forum to find team mates or send an email to heinoldk@tf.uni-freiburg. de with your name so that we can form groups of students. Please use as subject of the email: [gt20] Teamwork.

Exercise 1.2 (Strategic Games, 5 points)

Formalize the game "Rock, Paper, Scissors, Lizard, Spock" as a strategic game, i.e., specify a set of players, sets of actions for all players, and utility functions in terms of a payoff matrix. The winners of the possible pairings follow from the following graph.



Exercise 1.3 (Elimination of strictly dominated strategies, 2+1 points)

Consider the game $G = \langle N, (A_i)_{i \in N}, (u_i)_{i \in N} \rangle$ with $N = \{1, 2\}, A_i = \{a_i, b_i, c_i, d_i\}, i = 1, 2$, and the following payoff matrix.

		Player 2			
		a_2	b_2	c_2	d_2
Player 1	a_1	6, 2	2,7	1, 4	0,3
	b_1	1,0	3, 2	2, 1	1, 1
	c_1	7,0	2, 2	1, 5	6, 1
	d_1	8,4	1, 2	0, 2	3, 9

(a) Iteratively eliminate strictly dominated strategies for as many steps as possible. In each step, specify which strategy of which player was eliminated and by which strategy it was strictly dominated. (b) Which action should player 1 play accordingly?

The exercise sheets may and should be worked on and handed in in groups of two to three students. Please indicate all names on your solution.