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| **Code** | YM4129 |
| **Title** | Professional Practice: Foundation |
| **Tutor** | Sharon McKibbin |

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| **Brief description** | This module will enable the student to develop and demonstrate the competences of a professional and Christian youth and community worker, which may include work with children, families and schools. It will include significant practice hours and the development and demonstration of theological engagement in practice. The student’s work is monitored and assessed by a Professional Practice Tutor who meets the criteria laid down for JNC qualifying courses. |

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| **Level of study** |  |

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| **CAT points** | 30 |
| **Approved base location** | Validated: delivered by a collaborative partner through an approved validated arrangement. |
| **Prerequisites** | None |
| **Corequisites** | None |
| **Restrictions** | Cannot be counted with YCW129 |
| **Indicative syllabus** | The module will provide the opportunity to develop and demonstrate knowledge, skills, attitudes and theological reflection within the six competences designated by the course as required of a Christian Youth Worker within the wider context of youth & community work which includes work with children, families, schools, and meeting the benchmark for professional qualification. These are:  1. Professional Formation  2. Building Purposeful Relationships  3. Learners and Learning  4. Management, Administration and Developing Service Provision  5. Participation and Community  6. Ministerial Formation |
| **Learning outcomes** | A student passing this module should be able to:  1. Understand the competences as key professional standards and know and demonstrate how professional values are formed and translated into practice.  2. Understand the role of a youth and community worker and the key principles, curriculum and methodologies of youth and community work  3. Work within the core principles, values and practice of Christian youth ministry and professional youth and community work, demonstrating a commitment to equal opportunities and maintaining appropriate boundaries of role, relationship and intervention.  4. Operate as a reflective practitioner, demonstrating judgment, problem-solving and critical analysis skills.  5. Research, design, implement and evaluate an appropriate programme  of informal education within the agency,  6. Demonstrate skills in needs’ assessment, management and administration.  7. Demonstrate the ability to work on own initiative and co-operatively with others  8. Demonstrate communication and listening skills  9. Develop numeracy, literacy and IT skills |
| **Learning and teaching activities** | Scheduled Teaching and Learning Activities 35 hours  Individual Guided Learning 83 hours  Placement 182 hours |

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| **Assessment** |  |

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| **Special assessment requirements** | Students must pass this module academically and professionally. |
| **Indicative resources** | Adirondack, S, Just About Managing, Voluntary Youth Services Council, 1992.  Barnes, P, Leadership with Young People, Russell House Publishing, 2002  Beck D & Purcell R, Popular Education Practice for Youth and Community Development Work, Learning Matters, 2010.  Brierley, D, Joined Up – An Introduction to Youth Work and Ministry, Spring Harvest. 2003.  Harrison R & Wise C (eds) Working with Young People, Sage, 2005.  Ingram G & Harris J, Delivering Good Youth Work, Russell House Publishing 2001  Lefevre M, Communicating With Children and Young People, Policy Press, 2010.  McGrath AE, Christian Theology: An Introduction, Blackwell, 2001.  Nash, S (ed) Youth Ministry: A Multi-faceted Approach, SPCK, 2011.  Nash, S, Pimlott J & Nash P, Skills for Collaborative Ministry, SPCK, 2008.  Thompson N, People Skills, McMillan Press, 2002, |
| **Date of approval** |  |
| **Revision dates** | Learning Outcomes revised April 2013  Assessment revised April 2013 |
| **External Examiner** | Arlene Kee |

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