

**This work is licensed under a** [Creative Commons Attribution-ShareAlike 3.0 Unported License](http://creativecommons.org/licenses/by-sa/3.0/)**.**

**MI512 Information Literacy Tools for Research Michaelmas term 2010**

**Class 6 Next Steps and Keeping up to Date**

**1) Endnote: How did you get on? Refresher on last week’s session slide 2**

MB / JS to review how people got on after last week-Any general problems or issues they would like to raise? Specific issues to be followed up outside of the class.

Give out citing guide and check people are happy with Endnote – specific queries to be dealt with at the end or by e-mailing [library.enquiries@lse.ac.uk](mailto:library.enquiries@lse.ac.uk)

**2) Introduction slide 3**

Intro we’re looking at 2 broad topics today – lots of hands on exercises both for beginners & more advanced. Some ‘new’ concepts but by the end of the class you’ll know what all these things are!

1) Alerts

2.1 Concept/email/saved searches/Google alerts

2.2 RSS – news/ databases

2) Networking

3.1 Elists

3.2 Groups –Google/Yahoo

3.3 blogs, twitter

3.4 Social software –, linkedIn, Facebook

This class can’t deal with 3.3 & 3.4 fully – recommend CLT courses

Conclusion/wrap up

* MI512 Feedback

**Advantages of Alerts slide 7-8 JS**

* Why useful
* How this sits in context of your on going research
* What different alerts are available – saved searches, email, RSS
* Can set alerts for specific journal titles or for subject searches
* May need to register with the databases to set up email or saved searches
* Overview of what types of alerts are available for different databases & subject coverage

Are Email updates the only answer? Fed up with a full inbox? Try RSS feeds instead slide 8

**4) RSS concepts slide 10**

* What is RSS **slide 10 Have you seen the symbol?**
* **Exercise 1** Using Google Reader-set up Google account (reminder-most students should have done this already) and **Exercise 2** add simple feeds from BBC news **slide 11**
* **Exercise 3 add a feed from a blog e.g. CLT blog and/or LSE Twitter feed**. Slide 12 We’ll explain a bit more about these 2 resources later on
* NB this exercise to get you used to concept
* Show Reader Account & how to manage subscriptions
* Students can search for their favourite websites and see if the rss symbol is there.

**Stop and get class to look at screen (otherwise there will be too many exercises in one go)**

**6) Not just news feeds or website updates – literature searching slides 13 -16**

* **Exercise 4** in EBSCO IBSS-reminder of how to access databases-**point out pitfalls here-**how some errors can occur-tips to get around these **slides 15-17**
* **Workbook lists what other databases are available NB not all are RSS some are just email or saved searches**
* Law details in mini web page on moodle site
* Rss feeds from journals – problem of lse gate which needs to be edited out.

**Stop and get class to look at screen**

**7) Other ways to network slide 17**

* Email lists – JISCMail example – demo these
* Google & Yahoo groups – briefly show these
* Google alerts **Now in Session 2 but can do brief mention (facebook privacy settings)**
* Reminder of ESRC–builds on session 3 research publications session
* Blogs & Twitter **Slide 18 overview of these**
* Social networking sites (Facebook but possibly LinkedIn is more useful, but possibly some people might find Twitter becomes useful – show LSE Twitter Site Can RSS from here)
* **Exercise 5, 6, 7 & 8** searching Jiscmail & searching for blogs/twitter feeds Explain how to use # to search for twitter topics
* What’s Next? Section in Researchers companion

**8) Applying ideas from this session to MI512 as a whole slide 19**

* Bringing the entire programme together

**9) Overview of entire programme slide 20**

* Have you found it useful
* Other content?
* What next?

**10) What Next/Further help slide 21**

Feedback – forms and forum?

A follow on course?

Advanced Endnote class

Researcher Blog/Endnote blog from the library? In planning

**For the session we will need:**

Exercise handouts

Feedback forms

**After the session**

Review any feedback taken during the session e.g. revise timings