**Case-Based Training**

**Example:** Acme has about 100 PWHIV and receives Ryan White funds. Acme’s medical director and lead administrator have been working hard to get Acme ready for ACA. They are pretty sure they don’t need to do anything special for the HIV patients, since their care will continue to be funded by Ryan White.

**Question:** What are the first 3 steps you will advise Acme to take to begin preparing for ACA implementation with their HIV patients?

**Tasks:**

1. **Read example training description provided above and on handout**
2. **Pair Up**
3. **Interview each other with questions provided**
4. **Share responses**

**Knowledge/ Content Training**

**ARV Pharmacology interactive exercise:**

Posters around the room with “take home messages” about pharmacologic issues associated with ARV (i.e. co-formulated product, dosed once daily, avoid in pregnancy, take on empty stomach, avoid with PPIs, must be dosed with ritonavir). Learners are given cards with brand/generic names of ARV and references with dosing information. Learners then use the references, own knowledge and co-learners to place the cards on the appropriate poster. Once all cards placed, trainer and learners correct each poster and trainer facilitates discussion about each “take home message” on why this message is important in applying ARV pharmacology. Learners have worksheets to take notes on each poster and will get a handout at the end with facilitator-generated notes about each poster.

**Tasks:**

1. **Read example training description provided above and on handout**
2. **Pair Up**
3. **Interview each other with questions provided**
4. **Share responses**

**Skill Building Training**

**Objective:** Create coaches for the health navigation of HIV patients.

**Solution:** You want to use principles of Motivational Interviewing as a tactic to develop their health coaches.

**Training Agenda:**

1. Baseline a brief 15 minute lecture about the stages of change theory and motivational interviewing were provided
2. Image based (PechaKucha-style) presentation about the Patient Experience of retention and the care cascade
3. Role play opportunties
4. Feedback from facilitators/coaches

**Tasks:**

1. **Read example training description provided above and on handout**
2. **Pair Up**
3. **Interview each other with questions provided**
4. **Share responses**