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| **Code** | YM6333 |
| **Title** | Dissertation |
| **Tutor** | Joe McKeown |

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| **School** |  |

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| **Brief description** | This module will enable the student to produce in-depth research into a topic in their practice area relevant to both youth & community work and practical theology, which will enable the student to develop skills of research, critical analysis and the opportunity to focus on a topic in depth, incorporating theological reflection. |

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| **Level of study** |  |

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| **CAT points** | 30 |
| **Approved base location** | Franchise: delivered by Youth Link through an approved franchise arrangement. |
| **Prerequisites** | Pass YM6302 |
| **Corequisites** | None |
| **Restrictions** | Not applicable |
| **Indicative syllabus** | Students will negotiate and agree a title and topic with their module tutor and the supervisor for this piece of work.  They will also be expected to complete an ethical clearance form for the work to be undertaken.  Students will get 4 one hour sessions (or equivalent) one to one with a designated supervisor.  Detailed written guidelines are provided. |
| **Learning outcomes** | A student passing this module should be able to:  Knowledge and Understanding 1. Demonstrate specialist knowledge and integrated understanding of the youth & community work and practical theology area researched , locating it within an appropriate theoretical and theological framework  2. Develop a framework for analysing the issues raised by the research  Skills  3. Plan, manage and conclude a project  4. Demonstrate research and presentation skills  5. Develop a coherent and convincing argument 6. Recommend conclusions, applications, creative alternatives and ways forward arising from the research for youth & community work and practical theology |
| **Learning and teaching activities** | Staff/Student Contact: 5% (including workshops, seminars, and tutorials) Professional Practice`: 40% (work-based learning) Student directed learning: 55%  Total study time for a module depends on the CATS points. 10 CATS points are equivalent to 100 hours, so a 15 point module will be 150 hours.  Scheduled learning and teaching activities: 15 hours: 4 hours individual supervision and 11 hours *small group session.*  Guided independent study: 165 hours: *both directed learning undertaken in student’s own time, and their own self-directed study* including preparation of report*.*  Placement: hours: 120 hours: research for evaluation of practice*.* |

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| **Assessment** |  |

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|  | Drop down lists are protected and cannot be altered or deleted. Please leave rows not required as they are but ensure no assessment type is selected. |
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| **Special assessment requirements** |  |
| **Indicative resources** | Bell, J. (2005) (4th Edition) Doing Your Research Project, Open University Press  Bradford, S. & Cullen, F. (eds) (2011) Research and Research Methods for Youth Practitioners: An Introduction, Routledge  Denscombe, M. (2007) (3rd Edition) The Good Research Guide for small-scale social research projects, Open University Press  Brown, A and Dowling, P. (2008) Doing Research, Reading Research, Routledge  Czarniawska, B. (1998) A Narrative Approach to Organization Studies, Sage Publications  Davies, H., Nutley, S., & Smith, P. (eds) (2000) What works? Evidence based policy and practice in public services, Policy Press: Bristol  Foddy, W. (1993) Constructing Questions for Interviews and Questionnaires, Cambridge University Press  Fraser, S., Ding, S., Kellett, M., Lewis, V., & Robinson, C. (eds) (2004) Doing Research with Children and Young People, Sage Publications: London  Mowat, H. & Swinton, J. (2005) Practical Theology and Qualitative Research, SCM Press  Robson, C. (2003) (2nd Edition) Real World Research,Wiley Blackwell  Rudestam, K. & Newton, R. (eds) Surviving Your Dissertation: A comprehensive guide to content and process, Sage Publications: London |
| **Date of approval** |  |
| **Revision dates** | Learning Outcomes revised April 2013  Assessment revised April 2013 |
| **External Examiner** | Andrew Orton |

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| **Document Title** | **Template for Module Descriptor** |
| **Document Ref:** |  |
| **Version** | **0.2** |
| **Authority for document** | **ASQC** |
| **Owner** | **Dean of Quality & Standards** |
| **Author** | **Caroline Mills/Neil Casey** |
| **Document Date** | **01-11-10** |
| **Last Amended** | **17-01-12** |
| **Sensitivity** | **Unclassified** |
| **Circulation** | **QSG, LN** |
| **Effective from** |  |
| **Review Date** |  |
| **Effective until** |  |
| **History** | **1.0 approved by ASQC and posted to website** |