

Jonas Pilgaard Kaiser

PHD STUDENT, AARHUS UNIVERSITY · BEHAVIOURAL & EXPERIMENTAL ECONOMICS

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Personal Information

Date of birth 25 November 1995

Nationality Danish

Address Fuglesangs Allé 4, 8210 Aarhus V, Denmark

Research Interests

Primary Behavioural Economics, Experimental Economics

Secondary Behavioural Ethics, Political Economy

Education

PhD, Economics

AARHUS UNIVERSITY

• Supervisors: Alexander Koch & Daniele Nosenzo

Aarhus, Denmark

2019 - [Aug. 2023]

Visiting PhD Student

NORWEGIAN SCHOOL OF ECONOMICS, NHH

• Hosts: Bertil Tungodden & Alexander Cappelen

Bergen, Norway

Feb 2022 - June 2022

Master's degree, Economics and Management

AARHUS UNIVERSITY

• Extra-curricular summer course in development economics at LSE

• GPA: 11.8 (top 1%)

Aarhus, Denmark

2018 - 2021

Bachelor's degree, Economics and Management

AARHUS UNIVERSITY

• Peer-reviewed publication based on Bachelor's thesis

• GPA: 11.7 (top 2%)

Aarhus, Denmark

2015 - 2018

Upper Secondary Education

EGAA GYMNASIUM

• Attended the (national) Academy for Talented Youth

• GPA: 13.3 (highest in the history of the gymnasium)

Egaa, Denmark

2012 - 2015

Employment

2018-2020 **Teaching Assistant**, Aarhus University

2019 **Intern**, ScienceAtHome, Aarhus University

2018-2019 **Research Assistant for Alexander Koch**, Aarhus University

2017-2019 **Student Teacher**, The Mobile University

2015-2018 **Piano Teacher**, Self-Employed

2014-2015 **Student Teacher**, Egaa Gymnasium

References

Prof. Alexander Koch

Aarhus University

akoch@econ.au.dk

Prof. Daniele Nosenzo

Aarhus University

daniele.nosenzo@econ.au.dk

Prof. Bertil Tungodden

Norwegian School of Economics

Bertil.Tungodden@nhh.no

Job Market Paper

Growth and Inequality: Experimental Evidence on How Misperceptions Affect Redistribution (LINK)

Many policies affect future inequality, from taxation to investments in children's equal access to education. When individuals consider these policies, it may therefore be important how they believe inequality evolves over time. In three large-scale experiments, I examine how well individuals predict future inequality in the presence of economic growth, and I examine how inequality beliefs matter for people's preferences for redistribution. I show that although most people underestimate future increases in inequality, this is inconsequential as inequality beliefs do not influence preferences for redistribution. Rather, what matters is whether individuals know if redistribution is costly for themselves.

Working Papers

Did Russia's Invasion of Ukraine Reduce Affective Polarization in the US? Experimental Evidence (with M. Seier, LINK)

In many Western countries, citizens have become increasingly biased in how they evaluate others based on political affiliation, and this affective polarization harms the functioning of governments. In an online experiment, we find that priming Americans with the threat of Russia's invasion of Ukraine reduces affective polarization as measured by feeling thermometers. The effect is not significantly different when subjects are also primed with cross-party disagreement about how well President Biden is handling the conflict. Using an incentivized coordination game, we then show that feeling thermometers are behaviorally relevant as they predict subjects' ability to coordinate and willingness to compromise. Our findings have great implications for society: While affective polarization undermines cooperation, citizens may come together when perceiving an external threat, regardless of perceived cross-party disagreement.

Does Goal Revision Undermine Self-Regulation Through Goals? An Experiment" (with A. Koch and J. Nafziger, LINK)

We offer a novel test of whether non-binding goals set ahead of a task are effective motivators, taking into account that individuals in principle could easily revise these goals. In our setting, subjects either set a goal some days prior to an online task (early goal) or right at the start of the task (late goal). Two further treatments allow for (unanticipated) explicit revision of the early goal. Consistent with early goals being self-regulation tools, we observe that (i) early goals are larger than late goals; (ii) subjects in early goals treatments work more than those in the late goal treatment, despite evidence of substantial downward goal revision in the former. A secondary contribution of our paper is that our design addresses a treatment migration problem present in earlier studies on goals that stems from the fact that subjects in a 'no goals' control condition may privately set goals.

Pre-Doctoral Publications

Do Economists Punish Less? (with K. S. Pedersen and A. Koch, Games, 9(4), 75, 2018, LINK)

Grants

2022	Research Grant (Co-PI) , NHH Centre for Ethics and Economics, "Relative Performance and Preferences for Redistribution: A Lab-in-the-Field Experiment"	NOK 30,000
	Travel Grant , Familien Hede Nielsens Fond, Research stay at NHH in Bergen, Norway	DKK 5,000
2021	Travel Grant , William Demant Fonden, Research stay at NHH in Bergen, Norway	DKK 11,000
	Travel Grant , Knud Højgaards Fond, Research stay at NHH in Bergen, Norway	DKK 13,000
	Research Grant (PI) , Aarhus University, "Growth and Inequality: Experimental Evidence on How Misperceptions Affect Redistribution"	DKK 70,000
	Research Grant (PI) , Centre for Integrative Business Psychology, "Growth and Inequality: Experimental Evidence on How Misperceptions Affect Redistribution"	DKK 30,000
2020	Research Grant (Co-I) , Interacting Minds Centre, "Does Goal Revision Undermine Self-Regulation Through Goals? An Experiment"	DKK 70,000
	Research Grant (Co-I) , Aarhus University, "Does Goal Revision Undermine Self-Regulation Through Goals? An Experiment"	DKK 30,000
2019	PhD Scholarship , Aarhus University	

Affiliations

- 2022-present **Copenhagen Network of Experimental Economists**
2020-present **Centre for Integrative Business Psychology**, Aarhus University
2019-present **Cognition and Behavior Lab**, Aarhus University

Teaching Experience

- 2020-present **Supervisor, Aarhus University**
Bachelor's theses, Business Administration: 3 students
Bachelor's theses, Economics: 6 students
Master's topic, Economics: 1 student
- 2020-2021 **Lecturer, Aarhus University**
Game Theory (2/7 of the course). Evaluation: 3.8/5
Micro 1 (1/6 of the course). Evaluation: 4.5/5
- 2018-2019 **Teaching Assistant, Aarhus University**
Game Theory. Evaluation: 4.9/5
International Trade. Evaluation: 4.9/5
Mathematics for Economists. Evaluation: 5.0/5
Principles of Micro and Macro. Evaluation: 4.5/5
- 2017-2019 **Student Teacher, The Mobile University**
Game Theory

Volunteer Experience

- 2020-2022 **Coordinator and Tutor**, Danish Refugee Council
I coordinated and taught at a local study café in Åbyhøj as a part of a community development programme
- 2020 **Co-Author of De Pengepressede**, Ungdomsbureauet (The Youth Bureau)
Ungdomsbureauet promotes young people's engagement in societal matters. As a co-author of the book De Pengepressede, I helped a young woman tell her story of living under financial stress
- 2016-2019 **Organiser**, Aarhus Symposium
Aarhus Symposium is an annual leadership conference. Over the years, I have shared responsibility for the programme, marketing, and the finances

Presentations

- 2022 Centre for Experimental Research on Fairness, Inequality and Rationality (FAIR) at NHH, Bergen; Institute for Economics and Business Economics, Aarhus University
- 2021 Institute for Economics and Business Economics, Aarhus University; Max Planck Summer School on The Political Economy of Conflict and Redistribution; Workshop for Danish Graduate Programme in Economics (DGPE); Copenhagen Network of Experimental Economics
- 2020 Interacting Minds Centre; Copenhagen Network of Experimental Economics; Institute for Economics and Business Economics, Aarhus University; Workshop for Danish Graduate Programme in Economics (DGPE)

Professional Service ---

SERVICE

2021-present **Departmental Forum**, PhD Representative. Department of Economics and Business Economics, Aarhus University

PEER REVIEW

Journal of Economic Behavior & Organization (2)

Professional Development ---

Funding Course on funding, Elsevier Research Academy
Workshop on the national and international funding landscape, Aarhus University
Workshop on good grantsmanship, Aarhus University

Research Course on data management and the FAIR Principles, Elsevier Research Academy
PhD course on literature search, Aarhus University
PhD course on research ethics, Aarhus University
Workshop on how to conduct online experiments, Interacting Minds Centre

Teaching Course on active student participation, Aarhus University
Course on didactic principles and communication, The Mobile University
Course on teaching online, The University of New South Wales, Sidney
PhD course on teaching techniques, Aarhus University

Writing Course on the foundations of academic writing, Aarhus University
PhD course on good writing practices, Aarhus University
PhD course on how to get published, Aarhus University

Skills ---

Softwares Stata, L^AT_EX, Qualtrics, MS Office

Languages English (fluent), Danish (native), German (basic)