

# Jonas Pilgaard Kaiser

PHD STUDENT, AARHUS UNIVERSITY · BEHAVIOURAL & EXPERIMENTAL ECONOMICS

☎ +45 3063 0569 | ✉ jkaiser@econ.au.dk | 🏠 jonaspkaiser.github.io | 🌐 Jonas-Kaiser

## Personal Information

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**Date of birth** 25 November 1995  
**Nationality** Danish  
**Civil Status** Single  
**Address** Gøteborg Allé 14A (1.13), 8200 Aarhus N, Denmark

## Research Interests

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Behavioural Economics, Behavioural Ethics, Experimental Economics, Political Economy

## Education

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### PhD, Economics

AARHUS UNIVERSITY

- Advisors: Alexander Koch & Daniele Nosenzo
- Four months research stay at NHH, Bergen. Hosts: Bertil Tungodden & Alexander Cappelen

*Aarhus, Denmark*  
*2019 - present*

### Master's degree, Economics and Management

AARHUS UNIVERSITY

- Extra-curricular summer course in development economics at LSE
- GPA: 11.8 (top 1%)

*Aarhus, Denmark*  
*2018 - 2021*

### Bachelor's degree, Economics and Management

AARHUS UNIVERSITY

- Peer-reviewed publication based on Bachelor's thesis
- GPA: 11.7 (top 2%)

*Aarhus, Denmark*  
*2015 - 2018*

### Upper Secondary Education

EGAA GYMNASIUM

- Attended the (national) Academy for Talented Youth
- GPA: 13.3 (highest in the history of the gymnasium)

*Egaa, Denmark*  
*2012 - 2015*

## Employment

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2018-2020 **Teaching Assistant**, Aarhus University  
2019 **Intern**, ScienceAtHome, Aarhus University  
2018-2019 **Research Assistant**, Aarhus University  
2017-2019 **Student Teacher**, The Mobile University  
2015-2018 **Piano Teacher**, Self-Employed  
2014-2015 **Student Teacher**, Egaa Gymnasium

## Publications

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### PUBLISHED

“Do Economists Punish Less?” (with Kasper S. Pedersen and Alexander K. Koch), *Games*, 9(4), 75, 2018

### IN REVIEW

“Does Goal Revision Undermine Self-Regulation Through Goals? An Experiment” (with Alexander K. Koch and Julia Nafziger)

## IN PREP

“Goal Commitment With Self-Set Goals” (with Alexander K. Koch and Julia Nafziger)

“Growth and Inequality: Experimental Evidence on How Misperceptions Affect Redistribution”

“Did the Russian Invasion of Ukraine Reduce Affective Polarization in the US? Experimental Evidence” (with Markus Seier)

“Relative Performance and Preferences for Redistribution: A Lab-in-the-Field Experiment” (with Oda K. S. Sund and Akshay A. Moorthy)

“Endless Possibilities: How Do People Choose the Number of Recipients to Donate to?” (with Juliane Koch)

## Grants

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2022	<b>Research Grant (Co-PI)</b> , NHH Centre for Ethics and Economics, “Relative Performance and Preferences for Redistribution: A Lab-in-the-Field Experiment”	<i>NOK 30,000</i>
	<b>Travel Grant</b> , Familien Hede Nielsens Fond, Research stay at NHH in Bergen, Norway	<i>DKK 5,000</i>
2021	<b>Travel Grant</b> , William Demant Fonden, Research stay at NHH in Bergen, Norway	<i>DKK 11,000</i>
	<b>Travel Grant</b> , Knud Højgaards Fond, Research stay at NHH in Bergen, Norway	<i>DKK 13,000</i>
	<b>Research Grant (PI)</b> , Aarhus University, “Growth and Inequality: Experimental Evidence on How Misperceptions Affect Redistribution”	<i>DKK 70,000</i>
	<b>Research Grant (PI)</b> , Centre for Integrative Business Psychology, “Growth and Inequality: Experimental Evidence on How Misperceptions Affect Redistribution”	<i>DKK 30,000</i>
2020	<b>Research Grant (Co-I)</b> , Interacting Minds Centre, “Does Goal Revision Undermine Self-Regulation Through Goals? An Experiment”	<i>DKK 70,000</i>
	<b>Research Grant (Co-I)</b> , Aarhus University, “Does Goal Revision Undermine Self-Regulation Through Goals? An Experiment”	<i>DKK 30,000</i>
2019	<b>PhD Scholarship</b> , Aarhus University	
2017	<b>Research Grant (PI)</b> , Interacting Minds Centre, “Do Economists Punish Less?”	<i>DKK 5,000</i>

## Teaching Experience

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2020-present	<b>Supervisor, Aarhus University</b> Bachelor's theses, Business Administration: 3 students Bachelor's theses, Economics: 6 students Master's topic, Economics: 1 student
2020-2021	<b>Lecturer, Aarhus University</b> Game Theory (2/7 of the course). Evaluation: 3.8/5 Micro 1 (1/6 of the course). Evaluation: 4.5/5
2018-2019	<b>Teaching Assistant, Aarhus University</b> Game Theory. Evaluation: 4.9/5 International Trade. Evaluation: 4.9/5 Mathematics for Economists. Evaluation: 5.0/5 Principles of Micro and Macro. Evaluation: 4.5/5
2017-2019	<b>Student Teacher, The Mobile University</b> Game Theory

## Affiliations

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- 2022-present **Copenhagen Network of Experimental Economists**  
2020-present **Centre for Integrative Business Psychology**, Aarhus University  
2019-present **Cognition and Behavior Lab**, Aarhus University

## Volunteer Experience

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- 2020-2022 **Coordinator and Tutor**, Danish Refugee Council  
I coordinated and taught at a local study café in Åbyhøj as a part of a community development programme
- 2020 **Co-Author of De Pengepressede**, Ungdomsbureauet (The Youth Bureau)  
Ungdomsbureauet promotes young people's engagement in societal matters. As a co-author of the book De Pengepressede, I helped a young woman tell her story of living under financial stress
- 2016-2019 **Organiser**, Aarhus Symposium  
Aarhus Symposium is an annual leadership conference. Over the years, I have shared responsibility for the programme, marketing, and the finances

## Presentations

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- 2022 Centre for Experimental Research on Fairness, Inequality and Rationality (FAIR) at NHH, Bergen
- 2021 Institute for Economics and Business Economics, Aarhus University; Max Planck Summer School on The Political Economy of Conflict and Redistribution; Workshop for Danish Graduate Programme in Economics (DGPE); Copenhagen Network of Experimental Economics
- 2020 Interacting Minds Centre; Copenhagen Network of Experimental Economics; Institute for Economics and Business Economics, Aarhus University; Workshop for Danish Graduate Programme in Economics (DGPE)

## Professional Development

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- Funding** Course on funding, Elsevier Research Academy  
Workshop on the national and international funding landscape, Aarhus University  
Workshop on good grantsmanship, Aarhus University
- Research** Course on data management and the FAIR Principles, Elsevier Research Academy  
PhD course on literature search, Aarhus University  
PhD course on research ethics, Aarhus University  
Workshop on how to conduct online experiments, Interacting Minds Centre
- Teaching** Course on active student participation, Aarhus University  
Course on didactic principles and communication, The Mobile University  
Course on teaching online, The University of New South Wales, Sydney  
PhD course on teaching techniques, Aarhus University
- Writing** Course on the foundations of academic writing, Aarhus University  
PhD course on good writing practices, Aarhus University  
PhD course on how to get published, Aarhus University

## Professional Service

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### SERVICE

2021-present **Departmental Forum**, PhD Representative. Department of Economics and Business Economics, Aarhus University

### PEER REVIEW

Journal of Economic Behavior & Organization (2)

## Skills

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**Softwares** Stata, L<sup>A</sup>T<sub>E</sub>X, Qualtrics, MS Office

**Languages** English (fluent), Danish (native), German (basic)