Jonas Pilgaard Kaiser

POSTDOC, THE TECHNICAL UNIVERSITY OF BERLIN · BEHAVIOURAL & EXPERIMENTAL ECONOMICS

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Research Interests ___

Primary Behavioural Economics, Experimental Economics

Secondary Behavioural Ethics, Political Economy

Current Employment _____

Postdoc The Technical University of Berlin, since September 2023 (5-year contract)

Education ___

PhD. Economics Aarhus, Denmark 2023

AARHUS UNIVERSITY

• Supervisors: Alexander Koch & Daniele Nosenzo

• PhD Committee: Nicola Maaser, Bertil Tungodden, & Joël van der Weele

Visiting PhD Student Bergen, Norway Four months, 2022

NORWEGIAN SCHOOL OF ECONOMICS, NHH

• Hosts: Bertil Tungodden & Alexander Cappelen

Master's degree, Economics and Management Aarhus, Denmark

AARHUS UNIVERSITY 2021

Extra-curricular summer course in development economics at LSE

• GPA: 11.8 (top 1%)

Bachelor's degree, Economics and Management

AARHUS UNIVERSITY 2018

• Peer-reviewed publication based on Bachelor's thesis

• GPA: 11.7 (top 2%)

Upper Secondary Education Egaa, Denmark

EGAA GYMNASIUM 2015

• Attended the (national) Academy for Talented Youth

• GPA: 13.3 (highest in the history of the gymnasium)

References

Prof. Alexander Koch Aarhus University akoch@econ.au.dk

Prof. Daniele Nosenzo Aarhus University daniele.nosenzo@econ.au.dk **Prof. Bertil Tungodden** Norwegian School of Economics Bertil.Tungodden@nhh.no

Aarhus, Denmark

Previous Employment

- 2020-2022 Coordinator and Tutor, Danish Refugee Council
 - 2020 Co-Author of De Pengepressede, Ungdomsbureauet (The Youth Bureau)
- 2018-2020 Teaching Assistant, Aarhus University
 - 2019 Intern, ScienceAtHome, Aarhus University
- 2018-2019 Research Assistant for Prof. Alexander Koch, Aarhus University
 - 2016-19 Conference Organiser, Aarhus Symposium
- 2014-2019 Various Teaching Positions, The Mobile University, Self-Employed, & Egaa Gymnasium

Affiliations _____

- 2023-present Berlin Behavioral Economics Group
- 2022-present Copenhagen Network of Experimental Economists
 - 2020-2023 Centre for Integrative Business Psychology, Aarhus University
 - 2019-2023 Cognition and Behavior Lab, Aarhus University

Working Papers_

Does Goal Revision Undermine Self-Regulation Through Goals? An Experiment (with A. Koch and J. Nafziger, LINK) *Revise & Resubmit, Experimental Economics*

We offer a novel test of whether non-binding goals set ahead of a task are effective motivators, taking into account that individuals in principle could easily revise these goals. In our setting, subjects either set a goal some days prior to an online task (early goal) or right at the start of the task (late goal). Two further treatments allow for (unanticipated) explicit revision of the early goal. Consistent with early goals being self-regulation tools, we observe that (i) early goals are larger than late goals; (ii) subjects in early goals treatments work more than those in the late goal treatment, despite evidence of substantial downward goal revision in the former. A secondary contribution of our paper is that our design addresses a treatment migration problem present in earlier studies on goals that stems from the fact that subjects in a 'no goals' control condition may privately set goals.

Growth and Inequality: Experimental Evidence on How Misperceptions Affect Redistribution (LINK) *In Review*

Many policies affect future inequality, from taxation to investments in children's equal access to education. Citizens' support for such policies may therefore depend on their beliefs about how inequality will evolve over time. In three large-scale experiments, I examine how well individuals predict future inequality in the presence of economic growth, and I examine how beliefs about inequality matter for people's preferences for redistribution. I show that although most people underestimate future increases in inequality, this is inconsequential as beliefs about inequality do not influence preferences for redistribution. Rather, what matters is whether individuals know if redistribution is costly for themselves.

Do External Threats Reduce Affective Polarization? An Experiment on Russia's Invasion of Ukraine (with M. Seier, LINK) *In Review*

In many countries, citizens have become increasingly biased in how they evaluate others based on political affiliation. We argue that this increase in affective polarization may in part be caused by changes in global power structures, which caused many countries to experience a long period without external (military) threats. To study the importance of external threats, we conduct a priming experiment to examine how making Russia's invasion of Ukraine salient causally influences affective polarization and collaboration in the U.S. We find that priming Americans with Russia's military aggression leads to a modest reduction in affective polarization as well as an increase in cooperativeness as measured by people's behavior in an incentivized coordination game. Surprisingly, the effect of making Russia's invasion salient does not depend on perceived cross-party disagreement about the conflict. These results suggest that one must also look to global changes in international relations to understand within-country developments in polarization and willingness to collaborate.

Dro_	Doctor	al Duh	lications

Do Economists Punish Less? (with K. S. Pedersen and A. Koch, Games, 9(4), 75, 2018, LINK)

Presentations_

- 2023 Thurgau Experimental Economics Meeting; Department for Economics and Business Economics, Aarhus University; Institute of Economics and Law, Technical University of Berlin
- 2022 Centre for Experimental Research on Fairness, Inequality and Rationality (FAIR) at NHH, Bergen;
 Department for Economics and Business Economics, Aarhus University; Department of Political Science,
 Aarhus University; Workshop for Danish Graduate Programme in Economics (DGPE); Fairness and the Moral Mind Workshop at FAIR, NHH
- 2021 Department for Economics and Business Economics, Aarhus University; Max Planck Summer School on The Political Economy of Conflict and Redistribution; Workshop for Danish Graduate Programme in Economics (DGPE); Copenhagen Network of Experimental Economics
- 2020 Interacting Minds Centre; Copenhagen Network of Experimental Economics; Department for Economics and Business Economics, Aarhus University; Workshop for Danish Graduate Programme in Economics (DGPE)

Teaching Experience _____

2023-present Lecturer, the Technical University of Berlin

Advanced Microeconomics

2023-present Supervisor, the Technical University of Berlin

2020-2023 Supervisor, Aarhus University

Bachelor's theses, Business Administration: 3 students

Bachelor's theses, Economics: 7 students Master's topic, Economics: 1 student Master's theses, Economics: 1 student

2020-2021 Lecturer, Aarhus University

Game Theory (2/7 of the course). Evaluation: 3.8/5 Micro 1 (1/6 of the course). Evaluation: 4.5/5

2018-2019 Teaching Assistant, Aarhus University

Game Theory. Evaluation: 4.9/5 International Trade. Evaluation: 4.9/5 Mathematics for Economists. Evaluation: 5.0/5 Principles of Micro and Macro. Evaluation: 4.5/5

2017-2019 Student Teacher, The Mobile University

Game Theory

Grants __

2023	International Postdoc (PI), Independent Research Fund Denmark, "When and How Do People Want to Reduce Inequality?". I declined due to a postdoc offer at TU Berlin	DKK 1,890,377
2022	Research Grant (Co-PI), University of Hamburg, "Endless Possibilities: How Do People Choose the Number of Recipients to Donate to?"	EUR 11,600
	Research Grant (Co-PI), NHH Centre for Ethics and Economics, "Relative Performance and	NOK 30,000
	Preferences for Redistribution: A Lab-in-the-Field Experiment"	
	Travel Grant, Familien Hede Nielsens Fond, Research stay at NHH in Bergen, Norway	DKK 5,000

2021	Travel Grant, William Demant Fonden, Research stay at NHH in Bergen, Norway Travel Grant, Knud Højgaards Fond, Research stay at NHH in Bergen, Norway Research Grant (PI), Aarhus University, "Growth and Inequality: Experimental Evidence on	DKK 11,000 DKK 13,000 DKK 70,000
	How Misperceptions Affect Redistribution"	DNN 10,000
	Research Grant (PI), Centre for Integrative Business Psychology, "Growth and Inequality: Experimental Evidence on How Misperceptions Affect Redistribution"	DKK 30,000
2020	Research Grant (Co-I), Interacting Minds Centre, "Does Goal Revision Undermine Self-Regulation Through Goals? An Experiment"	DKK 70,000
	Research Grant (Co-I), Aarhus University, "Does Goal Revision Undermine Self-Regulation Through Goals? An Experiment"	DKK 30,000
2019	PhD Scholarship, Aarhus University	
2017	Research Grant (PI), Interacting Minds Centre, "Do Economists Punish Less?"	DKK 5,000

Professional Service

SERVICE

2021-2023 **Departmental Forum,** PhD Representative. Department of Economics and Business Economics, Aarhus University

PEER REVIEW

Journal of Economic Behavior & Organization The Scandinavian Journal of Economics

Professional Development _____

Funding Course on funding, Elsevier Research Academy

Workshop on the national and international funding landscape, Aarhus University Workshop on good grantsmanship, Aarhus University

Research Course on data management and the FAIR Principles, Elsevier Research Academy

PhD course on literature search, Aarhus University
PhD course on research ethics, Aarhus University
Workshop on how to conduct online experiments, Interacting Minds Centre

Teaching Course on active student participation, Aarhus University

Course on didactic principles and communication, The Mobile University Course on teaching online, The University of New South Wales, Sidney PhD course on teaching techniques, Aarhus University

Writing Course on the foundations of academic writing, Aarhus University

PhD course on good writing practices, Aarhus University PhD course on how to get published, Aarhus University

Skills_____

Softwares Stata, LATEX, Qualtrics, MS Office

Languages English (fluent), Danish (native), German (intermediate)