

Jonas Pilgaard Kaiser

PHD STUDENT, AARHUS UNIVERSITY · BEHAVIOURAL & EXPERIMENTAL ECONOMICS

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Personal Information

Date of birth 25 November 1995
Nationality Danish
Civil Status Single
Address Gøteborg Allé 14A (1.13), 8200 Aarhus N, Denmark

Research Interests

Behavioural Economics, Behavioural Ethics, Experimental Economics, Political Economy

Education

PhD, Economics

AARHUS UNIVERSITY

- Supervisors: Alexander Koch & Daniele Nosenzo
- Four months research stay at NHH, Bergen. Hosts: Bertil Tungodden & Alexander Cappelen

Aarhus, Denmark

2019 - [Aug. 2023]

Master's degree, Economics and Management

AARHUS UNIVERSITY

- Extra-curricular summer course in development economics at LSE
- GPA: 11.8 (top 1%)

Aarhus, Denmark

2018 - 2021

Bachelor's degree, Economics and Management

AARHUS UNIVERSITY

- Peer-reviewed publication based on Bachelor's thesis
- GPA: 11.7 (top 2%)

Aarhus, Denmark

2015 - 2018

Upper Secondary Education

EGAA GYMNASIUM

- Attended the (national) Academy for Talented Youth
- GPA: 13.3 (highest in the history of the gymnasium)

Egaa, Denmark

2012 - 2015

Employment

2018-2020 **Teaching Assistant**, Aarhus University
2019 **Intern**, ScienceAtHome, Aarhus University
2018-2019 **Research Assistant for Alexander Koch**, Aarhus University
2017-2019 **Student Teacher**, The Mobile University
2015-2018 **Piano Teacher**, Self-Employed
2014-2015 **Student Teacher**, Egaa Gymnasium

References

Prof. Alexander Koch

Aarhus University
akoch@econ.au.dk

Prof. Daniele Nosenzo

Aarhus University
daniele.nosenzo@econ.au.dk

Prof. Bertil Tungodden

Norwegian School of Economics
Bertil.Tungodden@nhh.no

Publications

PUBLISHED

“Do Economists Punish Less?” (with Kasper S. Pedersen and Alexander K. Koch), *Games*, 9(4), 75, 2018

IN REVIEW

“Does Goal Revision Undermine Self-Regulation Through Goals? An Experiment” (with Alexander K. Koch and Julia Nafziger)

IN PREP

“Goal Commitment With Self-Set Goals” (with Alexander K. Koch and Julia Nafziger)

“Growth and Inequality: Experimental Evidence on How Misperceptions Affect Redistribution”

“Did Russia’s Invasion of Ukraine Reduce Affective Polarization in the US? Experimental Evidence” (with Markus Seier)

“Relative Performance and Preferences for Redistribution: A Lab-in-the-Field Experiment” (with Oda K. S. Sund and Akshay A. Moorthy)

“Endless Possibilities: How Do People Choose the Number of Charities to Donate to?” (with Juliane Koch)

Grants

2022	Research Grant (Co-PI) , NHH Centre for Ethics and Economics, “Relative Performance and Preferences for Redistribution: A Lab-in-the-Field Experiment”	NOK 30,000
	Travel Grant , Familien Hede Nielsens Fond, Research stay at NHH in Bergen, Norway	DKK 5,000
2021	Travel Grant , William Demant Fonden, Research stay at NHH in Bergen, Norway	DKK 11,000
	Travel Grant , Knud Højgaards Fond, Research stay at NHH in Bergen, Norway	DKK 13,000
	Research Grant (PI) , Aarhus University, “Growth and Inequality: Experimental Evidence on How Misperceptions Affect Redistribution”	DKK 70,000
	Research Grant (PI) , Centre for Integrative Business Psychology, “Growth and Inequality: Experimental Evidence on How Misperceptions Affect Redistribution”	DKK 30,000
2020	Research Grant (Co-I) , Interacting Minds Centre, “Does Goal Revision Undermine Self-Regulation Through Goals? An Experiment”	DKK 70,000
	Research Grant (Co-I) , Aarhus University, “Does Goal Revision Undermine Self-Regulation Through Goals? An Experiment”	DKK 30,000
2019	PhD Scholarship , Aarhus University	
2017	Research Grant (PI) , Interacting Minds Centre, “Do Economists Punish Less?”	DKK 5,000

Affiliations

2022-present	Copenhagen Network of Experimental Economists
2020-present	Centre for Integrative Business Psychology , Aarhus University
2019-present	Cognition and Behavior Lab , Aarhus University

Teaching Experience

- 2020-present **Supervisor, Aarhus University**
Bachelor's theses, Business Administration: 3 students
Bachelor's theses, Economics: 6 students
Master's topic, Economics: 1 student
- 2020-2021 **Lecturer, Aarhus University**
Game Theory (2/7 of the course). Evaluation: 3.8/5
Micro 1 (1/6 of the course). Evaluation: 4.5/5
- 2018-2019 **Teaching Assistant, Aarhus University**
Game Theory. Evaluation: 4.9/5
International Trade. Evaluation: 4.9/5
Mathematics for Economists. Evaluation: 5.0/5
Principles of Micro and Macro. Evaluation: 4.5/5
- 2017-2019 **Student Teacher, The Mobile University**
Game Theory

Volunteer Experience

- 2020-2022 **Coordinator and Tutor**, Danish Refugee Council
I coordinated and taught at a local study café in Åbyhøj as a part of a community development programme
- 2020 **Co-Author of De Pengepressede**, Ungdomsbureauet (The Youth Bureau)
Ungdomsbureauet promotes young people's engagement in societal matters. As a co-author of the book De Pengepressede, I helped a young woman tell her story of living under financial stress
- 2016-2019 **Organiser**, Aarhus Symposium
Aarhus Symposium is an annual leadership conference. Over the years, I have shared responsibility for the programme, marketing, and the finances

Presentations

- 2022 Centre for Experimental Research on Fairness, Inequality and Rationality (FAIR) at NHH, Bergen; Institute for Economics and Business Economics, Aarhus University
- 2021 Institute for Economics and Business Economics, Aarhus University; Max Planck Summer School on The Political Economy of Conflict and Redistribution; Workshop for Danish Graduate Programme in Economics (DGPE); Copenhagen Network of Experimental Economics
- 2020 Interacting Minds Centre; Copenhagen Network of Experimental Economics; Institute for Economics and Business Economics, Aarhus University; Workshop for Danish Graduate Programme in Economics (DGPE)

Professional Service

SERVICE

- 2021-present **Departmental Forum**, PhD Representative. Department of Economics and Business Economics, Aarhus University

PEER REVIEW

Journal of Economic Behavior & Organization (2)

Professional Development

Funding Course on funding, Elsevier Research Academy
Workshop on the national and international funding landscape, Aarhus University
Workshop on good grantsmanship, Aarhus University

Research Course on data management and the FAIR Principles, Elsevier Research Academy
PhD course on literature search, Aarhus University
PhD course on research ethics, Aarhus University
Workshop on how to conduct online experiments, Interacting Minds Centre

Teaching Course on active student participation, Aarhus University
Course on didactic principles and communication, The Mobile University
Course on teaching online, The University of New South Wales, Sidney
PhD course on teaching techniques, Aarhus University

Writing Course on the foundations of academic writing, Aarhus University
PhD course on good writing practices, Aarhus University
PhD course on how to get published, Aarhus University

Skills

Softwares Stata, L^AT_EX, Qualtrics, MS Office

Languages English (fluent), Danish (native), German (basic)