

# Jonathan Trachtenberg

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## EDUCATION

### **Hunter College CUNY**

New York, NY

*Bachelor of Arts in Computer Science, Bachelor of Arts in Economics, Minor in Mathematics*

*Expected: May 2019*

### **Relevant coursework**

Data Structures and Algorithms, Practical Web Development, Advanced Networks/Cloud, Discrete Math, Matrix/Linear Algebra, Econometrics, Economic Statistics, Entrepreneurship, Business Development

## TECHNICAL SKILLS

**Programming:** C++, Python (Flask, Selenium, BeautifulSoup), HTML, Javascript, Java, MySQL

**Technologies:** AWS, Git, Windows, Linux, Visual Studio, Android Studio

## PROJECTS

### **Myce Web App | HackNY Hackathon**

- Web app that shows a heatmap of all restaurants in NYC related to their health rating. Uses data from NYC Open Data.
- HTML, CSS, Javascript, Python(Flask), MySQL Hosted on AWS.

### **CS335 School Project**

- Takes info from a csv file of all trees in NYC from a database. Runs trees through a program that adds them and removes them from a queue randomly. Keeps track of statistics.
- C++ and OOP.

### **Vyce Android App – CUNY Hackathon | Team Leader of Group of 5**

- Android App that helps users stop smoking.
- Java, GoogleMaps API, Mobile App development.

## EXPERIENCE/INTERNSHIPS

### **Trachtenberg Dental Arts**

New York, NY

*Dental Office Receptionist*

*May 2014 – May 2017*

- Automated significant amount of workflow by writing **Python** scripts to fill out dental patient insurance claims.
- Utilized software to automate appointment confirmations and email advertisements.
- Developed soft skills by working with patients to make their dental visits more pleasant.

## ADDITIONAL EXPERIENCE/VOLUNTEER/CLUBS

### **Treasurer of Association for Computing Machinery at Hunter College**

New York, NY

- Developed a budget plan that efficiently allocates funds to maximize goals for the organization.
- Gave a talk on the uses of **Amazon Web Services** in professional environments as well as a deep dive into commonly used services.
- Created interpersonal relationships with student groups and fostered a sense of community.