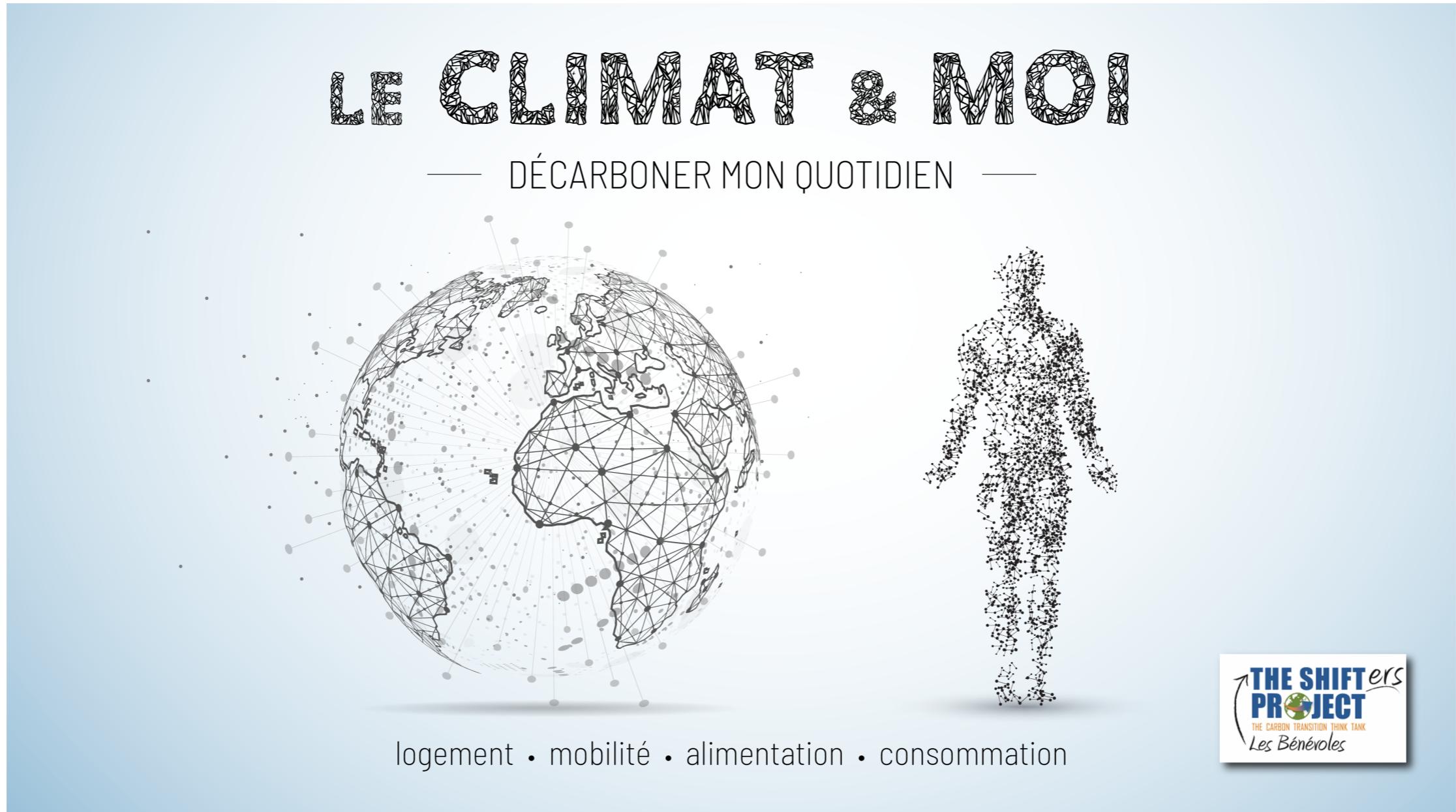


ENVT3065 Sustainability challenges

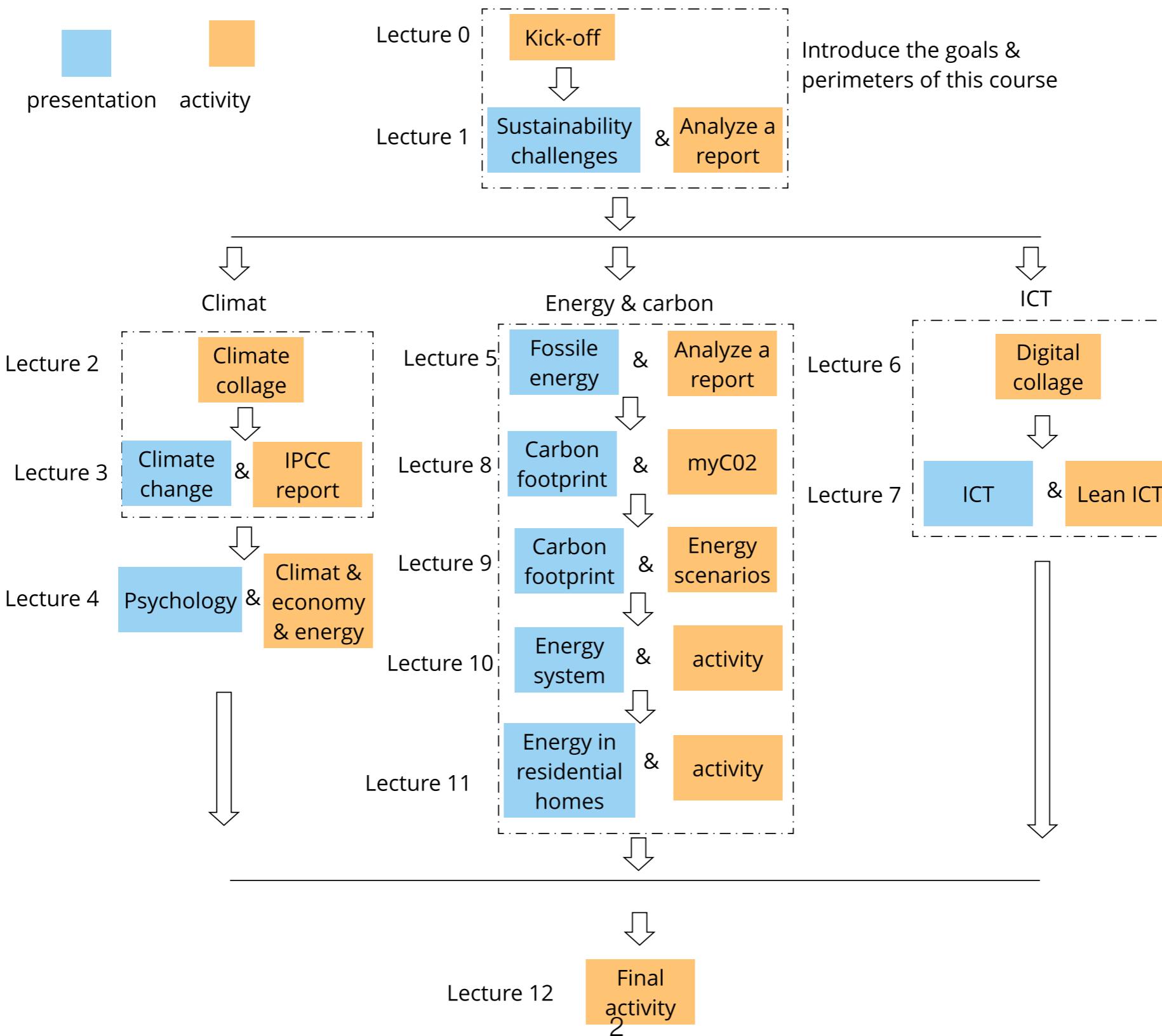
Lecture 1



Credits: <https://theshiftproject.org/equipe/#benevoles>

Lecture 1

Course map



Lecture 1

Credits

This lecture is mainly based on:

- Sustainable development & Transition given at the **Catholic University of Louvain** (UCL LEPL 1804). Professors: Bol David; Jeanmart Hervé; Luis Alconero Patricia; Marichal Xavier; Raskin Jean-Pierre;
- Sustainability development bachelor & lecture of Liège University. Professor: Aurore Degré.
- Jean-Marc Jancovici blog

Lecture 1

Goals

Sustainable development

Sustainable development goals

ENVT 3065 Sustainability Challenges's perimeter

Energy

Rebound effect

Challenges

Lecture 1

Sustainable development

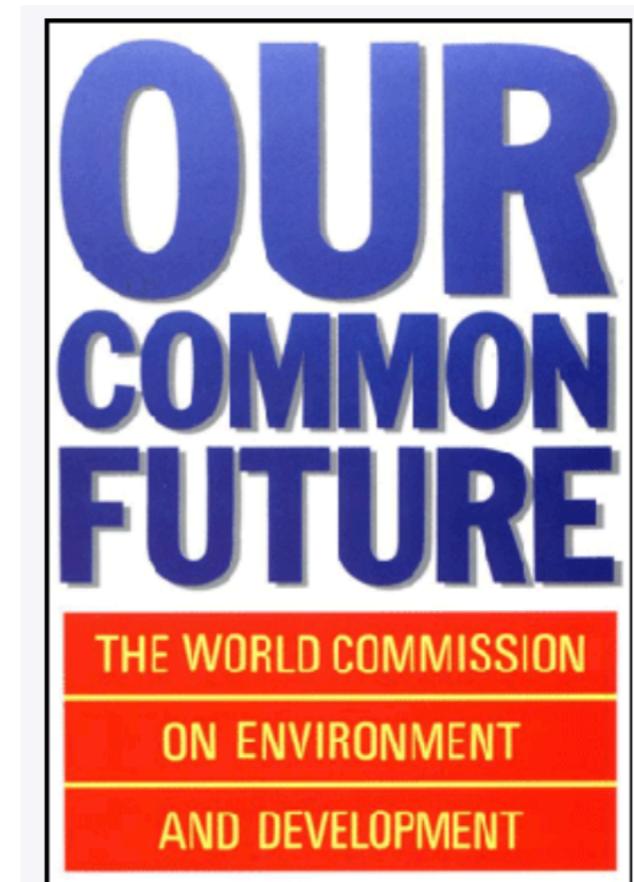
Quiz: What is sustainable development for you?

Lecture 1

Sustainable development

Our Common Future is also known as the Brundtland Report, was published in October 1987 by the United Nations through the Oxford University Press.

The report defined '**sustainable development**' as "*Development that meets the needs of the present without compromising the ability of future generations to meet their own needs*".



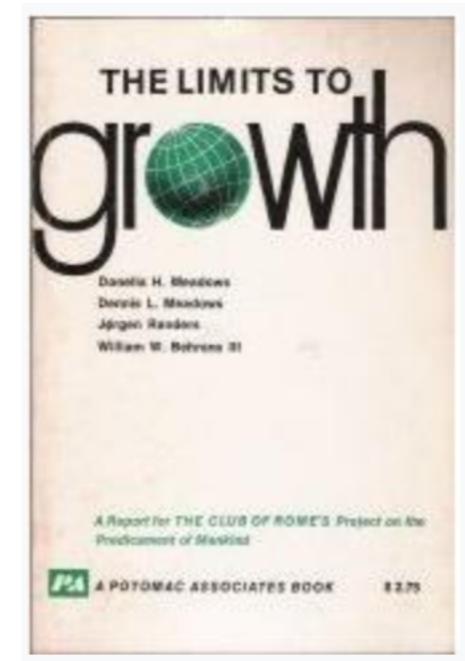
Imperatives, Strategic. "Report of the World Commission on Environment and Development: Our common future." Accessed Feb 10 (1987): 1-300.

Lecture 1

Sustainable development

The limits to growth is a 1972 report on the exponential economic and population growth with a finite supply of resources, **studied by computer simulation.**

Commissioned by the Club of Rome, the study's findings were first presented at international gatherings in Moscow and Rio de Janeiro in the summer of 1971. The report's authors are *Donella H. Meadows, Dennis L. Meadows, Jørgen Randers, and William W. Behrens III, representing a team of 17 researchers.*



Meadows, Dennis, and Jorgen Randers. *The limits to growth: the 30-year update*. Routledge, 2012.

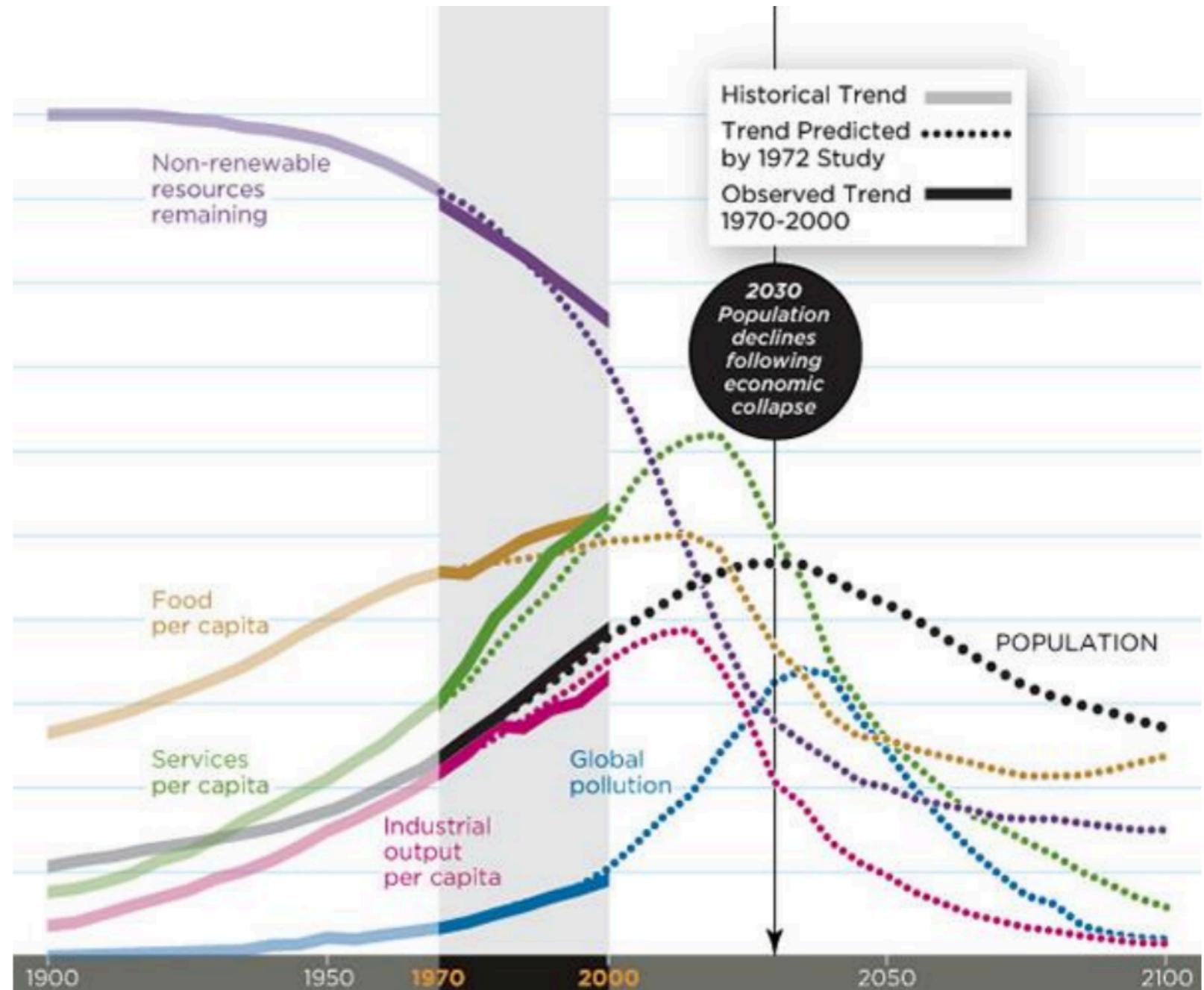
Lecture 1

Sustainable development

1970 - 2000: the data are in line with the model!

Major trends:

- depletion of non-renewable resources
- malnutrition
- increase in the quality of services
- rapid population growth
- accelerated industrialization
- deteriorated environment



Lecture 1

Sustainable development: planetary boundaries

The planetary boundaries concept presents a set of **nine planetary boundaries** within which humanity can continue to develop and thrive for generations to come.

<https://www.stockholmresilience.org/research/planetary-boundaries.html>



Rockström, Johan, et al. "Planetary boundaries: exploring the safe operating space for humanity." *Ecology and society* 14.2 (2009).

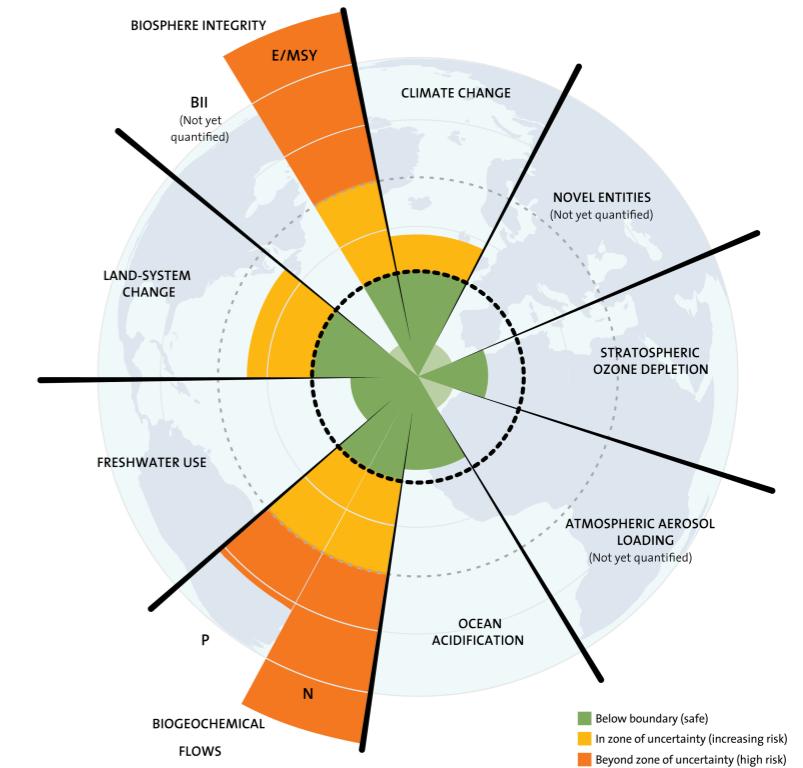
Credits: J. Lokrantz/Azote based on Steffen et al. 2015.

Lecture 1

Sustainable development: planetary boundaries

To go further:

Johan Rockström introduces the Planetary Boundaries framework at TED Global 2010.
<https://youtu.be/RgqtrlixYR4>

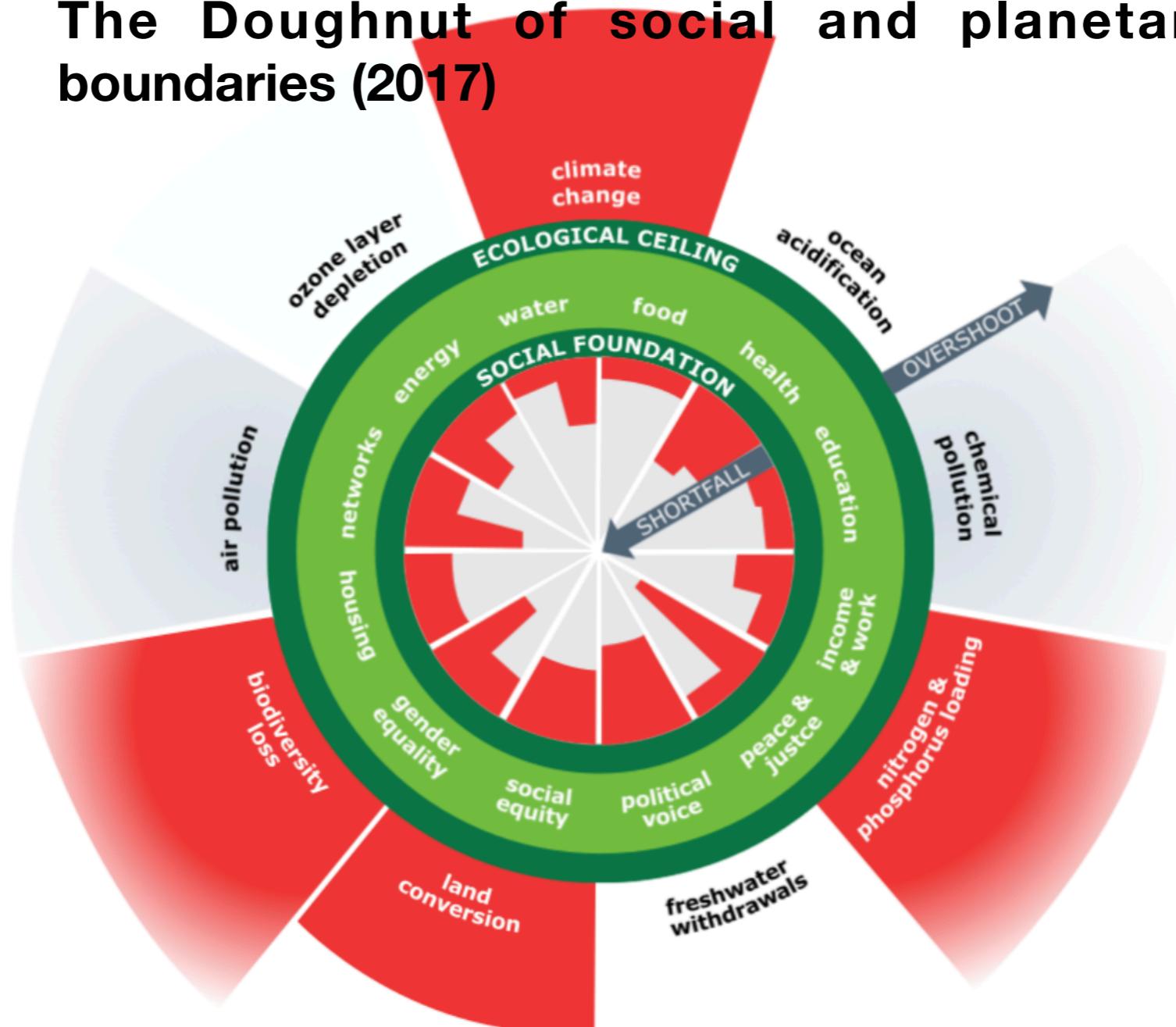


Steffen, Will, et al. "Planetary boundaries: Guiding human development on a changing planet." Science 347.6223 (2015).
<https://science.sciencemag.org/content/347/6223/1259855>

Lecture 1

Sustainable development: DONUT !

The Doughnut of social and planetary boundaries (2017)



TED: A healthy economy should be designed to thrive, not grow

<https://www.kateraworth.com/doughnut/>

Lecture 1

Sustainable development: DONUT !

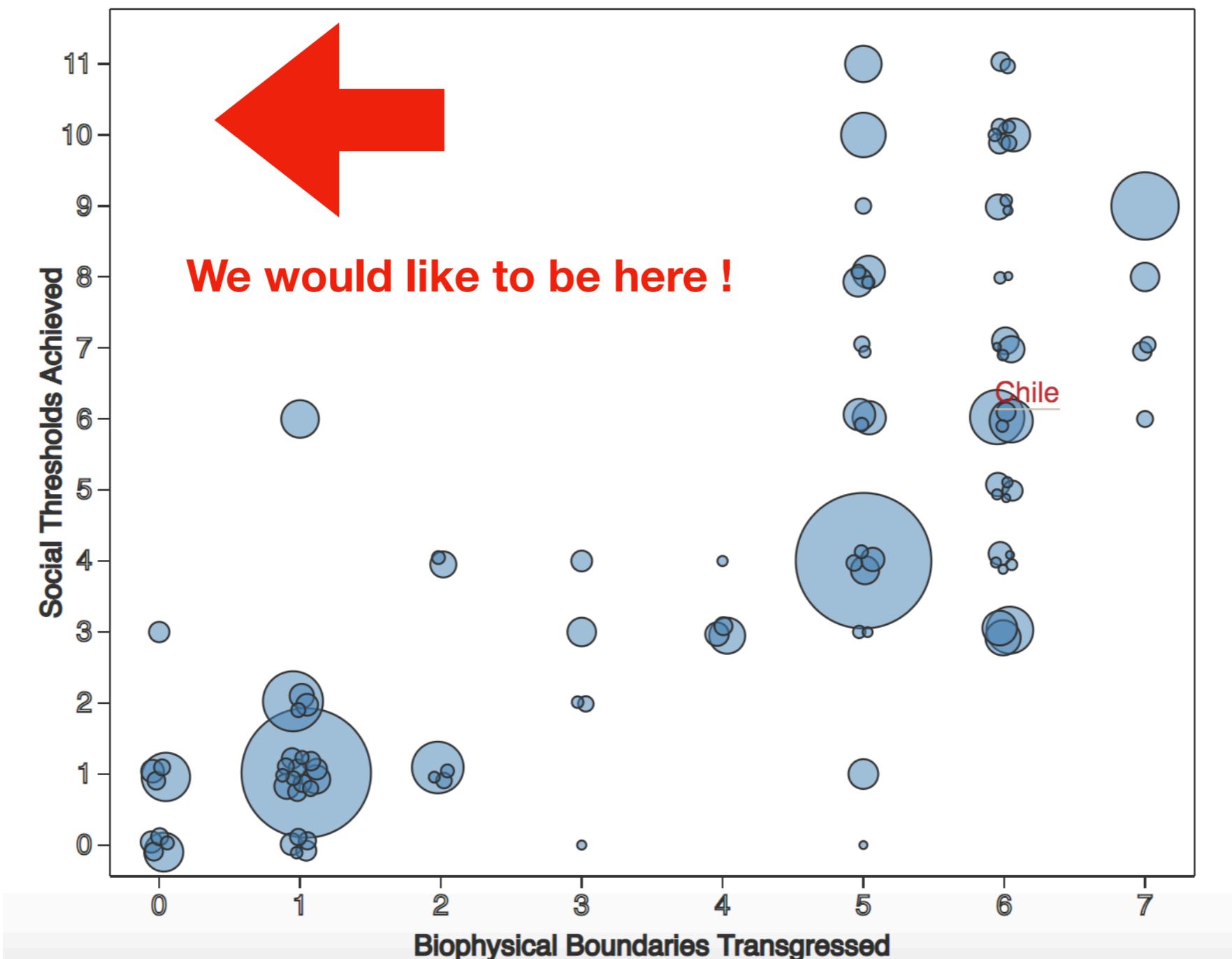


A Good Life For All Within Planetary Boundaries

<https://goodlife.leeds.ac.uk/>

Lecture 1

Sustainable development: boundaries vs social thresholds

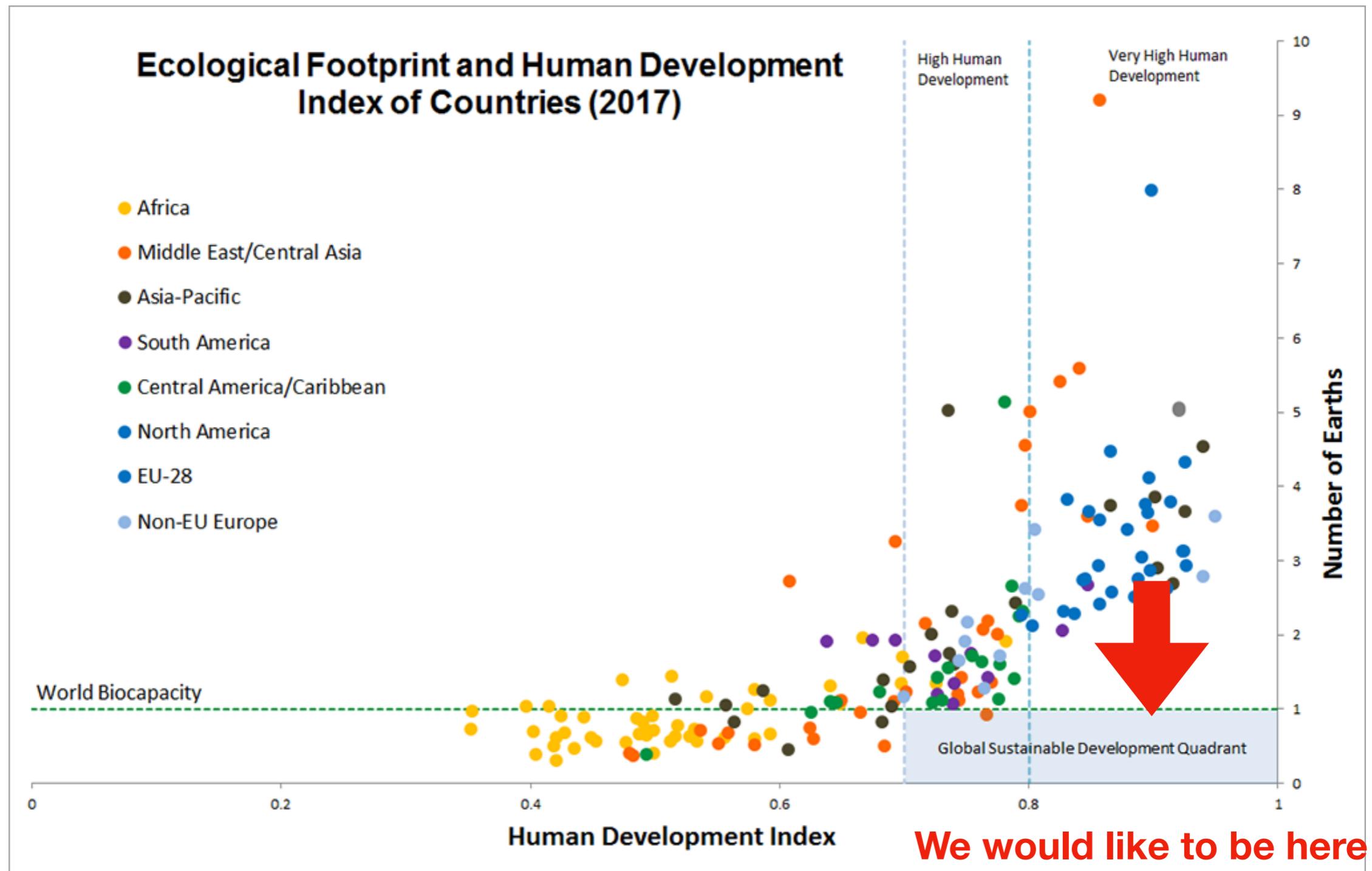


Biophysical Boundaries Transgressed versus Social Thresholds Achieved by Nation

<https://goodlife.leeds.ac.uk/>

Lecture 1

Sustainable development: ecological footprint vs HDI

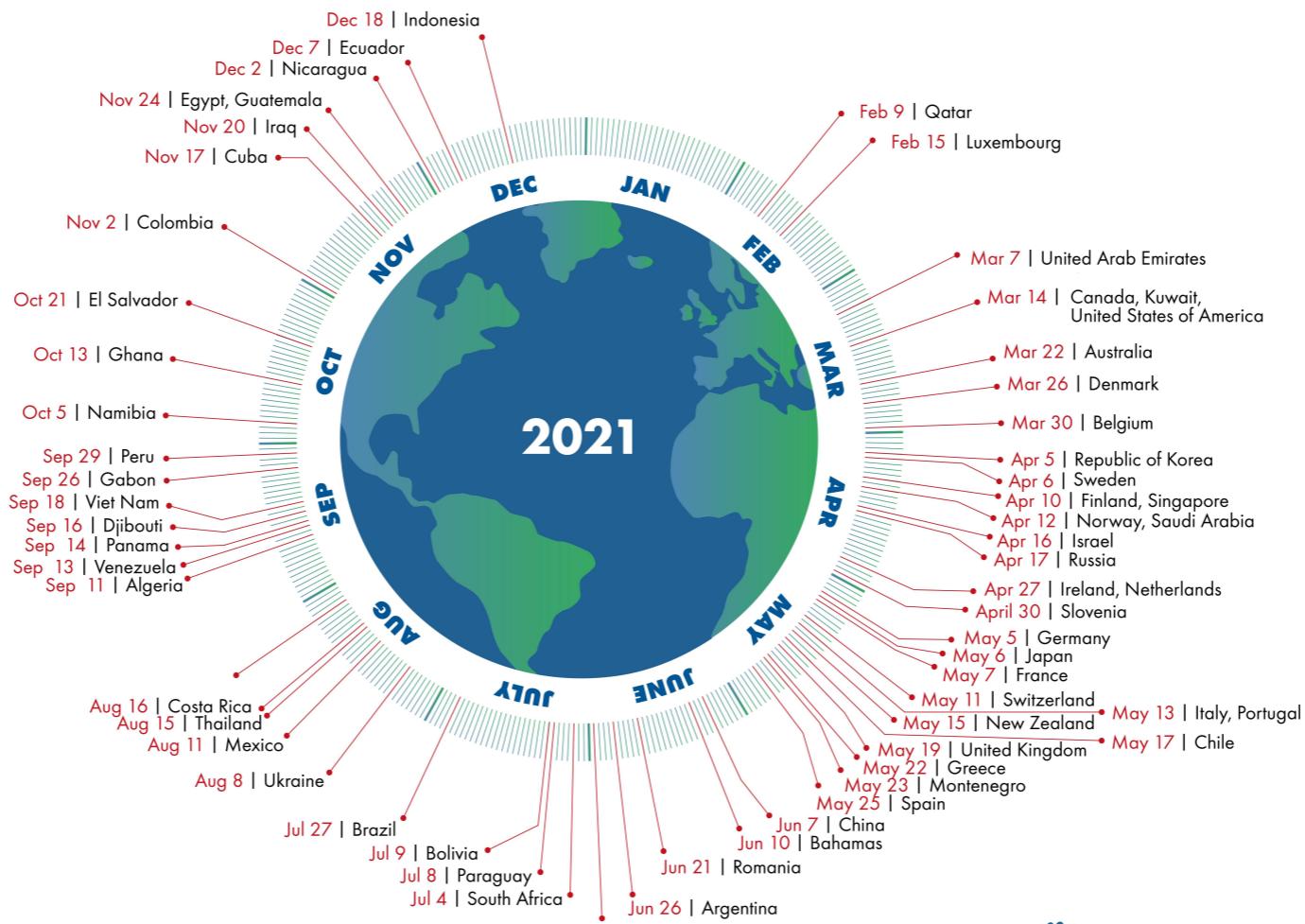


Lecture 1

Sustainable development: country overshoot day

Country Overshoot Days 2021

When would Earth Overshoot Day land if the world's population lived like...



Source: National Footprint and Biocapacity Accounts, 2021 Edition
data.footprintnetwork.org



A **country's overshoot day** is when Earth Overshoot Day would fall if all of humanity consumed like the people in this country.
<https://www.overshootday.org/newsroom/country-overshoot-days/>

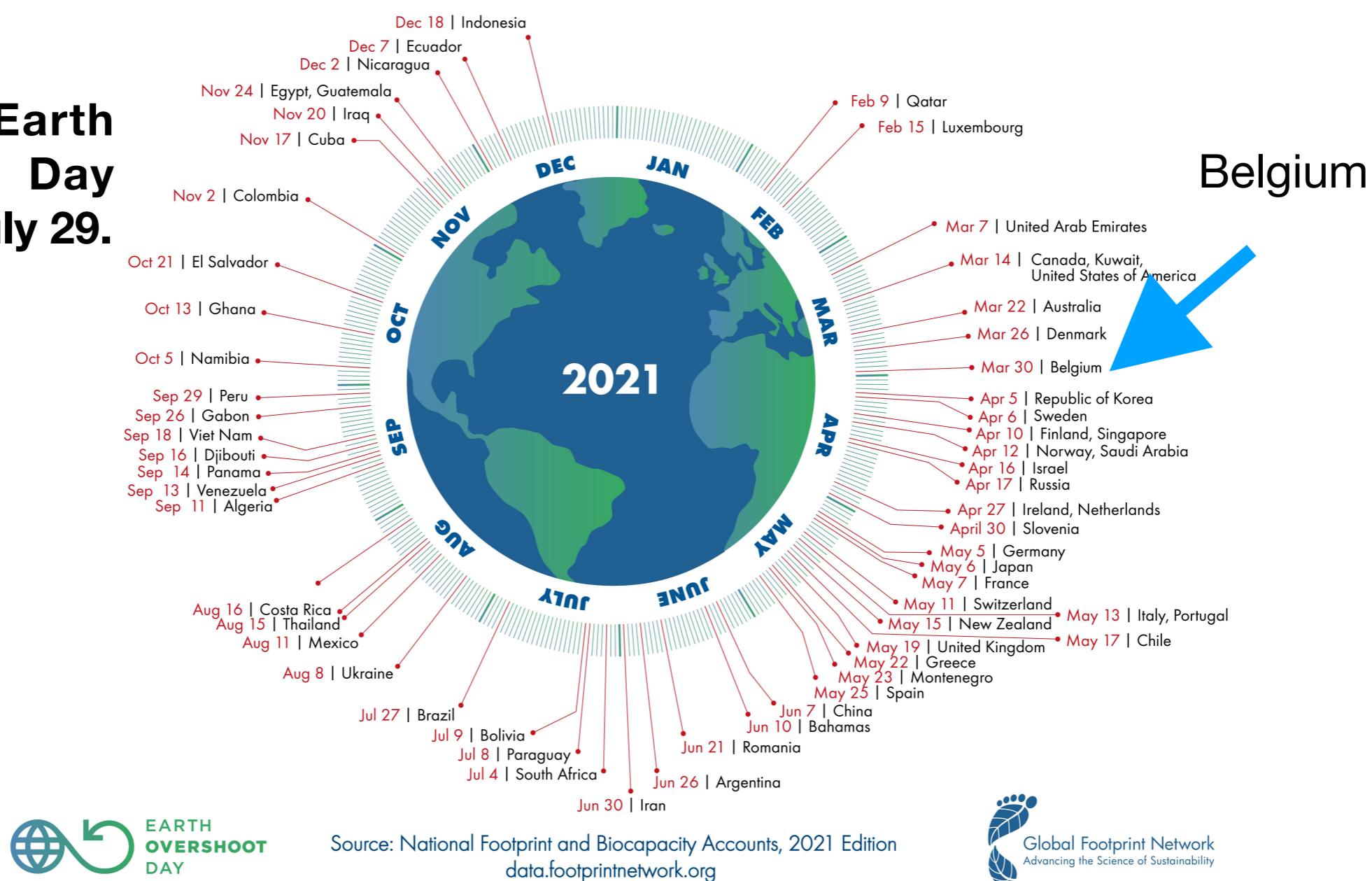
Lecture 1

Sustainable development: country overshoot day

In 2021, Earth
Overshoot Day
lands on July 29.

Country Overshoot Days 2021

When would Earth Overshoot Day land if the world's population lived like...



Lecture 1

Goals

Sustainable development

Sustainable development goals

ENVT 3065 Sustainability Challenges's perimeter

Energy

Rebound effect

Challenges

Lecture 1

Sustainable Development Goals

UN Sustainable Development Goals SDGs

Quiz: Do you know the **15 SDGs** ?

<https://youtu.be/0XTBYMfZyrM>



**SUSTAINABLE
DEVELOPMENT
GOALS**

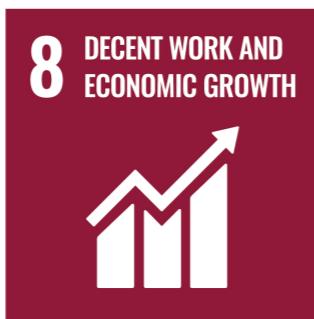
A circular graphic composed of 17 colored segments, representing the 17 Sustainable Development Goals. The colors include shades of blue, green, yellow, orange, red, and purple.

Lecture 1

Sustainable Development Goals



SUSTAINABLE DEVELOPMENT GOALS



<https://www.un.org/sustainabledevelopment/news/communications-material/>

Lecture 1

Goals

Sustainable development

Sustainable development goals

ENVT 3065 Sustainability Challenges's perimeter

Energy

Rebound effect

Challenges

Lecture 1

Course perimeter



SUSTAINABLE DEVELOPMENT GOALS



<https://www.un.org/sustainabledevelopment/news/communications-material/>

Climate Change

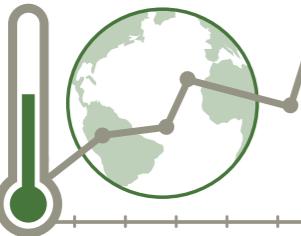
Lecture 1

13 CLIMATE ACTION

TAKE URGENT ACTION TO COMBAT CLIMATE CHANGE AND ITS IMPACTS

BEFORE COVID-19

GLOBAL COMMUNITY SHIES AWAY FROM COMMITMENTS REQUIRED TO REVERSE THE CLIMATE CRISIS



2019 WAS THE SECOND WARMEST YEAR ON RECORD

GLOBAL TEMPERATURES ARE PROJECTED TO RISE BY UP TO 3.2°C BY 2100

COVID-19 IMPLICATIONS



COVID-19 MAY RESULT IN A 6% DROP IN GREENHOUSE GAS EMISSIONS FOR 2020

STILL SHORT OF 7.6% ANNUAL REDUCTION REQUIRED TO LIMIT GLOBAL WARMING TO 1.5°C

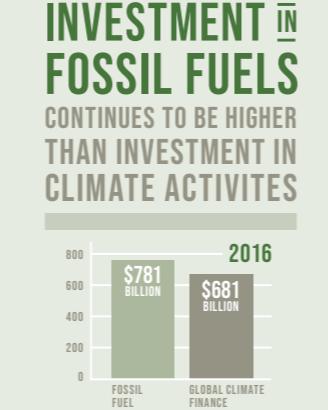
CLIMATE CHANGE CONTINUES TO EXACERBATE THE FREQUENCY AND SEVERITY OF NATURAL DISASTERS

MASSIVE WILDFIRES DROUGHTS HURRICANES FLOODS

AFFECTING MORE THAN 39 MILLION PEOPLE IN 2018

ONLY 85 COUNTRIES HAVE NATIONAL DISASTER RISK REDUCTION STRATEGIES ALIGNED TO THE SENDAI FRAMEWORK

CLIMATE FINANCE: INVESTMENT IN FOSSIL FUELS CONTINUES TO BE HIGHER THAN INVESTMENT IN CLIMATE ACTIVITIES





CLIMATE ACTION: WHY IT MATTERS

What's the goal here?

Taking urgent action to tackle climate change and its impacts.

Why?

The climate crisis continues unabated as the global community shies away from the full commitment required for its reversal. 2010-2019 was warmest decade ever recorded, bringing with it massive wildfires, hurricanes, droughts, floods

and other climate disasters across continents.

How are people being affected by climate change?

Climate change is affecting every country in the world. It is disrupting national economies and affecting lives and livelihoods, especially for the most vulnerable.

Weather patterns are changing, sea levels are rising, and weather events are becoming more extreme,

13 CLIMATE ACTION



To limit global warming to 1.5°C, as called for in the Paris Agreement, greenhouse gas emissions must begin falling by **7.6%** each year starting in 2020

Climat Change: IPCC

Lecture 1

Quiz: do you know the IPCC?

Lecture 1

Climat Change: IPCC

The Intergovernmental Panel on Climate Change



The Intergovernmental Panel on Climate Change (IPCC) is the United Nations body for assessing the science related to climate change.

Understand how works the IPCC and its reports: https://youtu.be/C_UTITiVQ_0 (Le réveilleur)

AR6 Climate Change 2021: The Physical Science Basis

<https://www.ipcc.ch/report/ar6/wg1/>

« The Working Group I contribution to the Sixth Assessment Report addresses the **most up-to-date physical understanding of the climate system and climate change**, bringing together the latest advances in climate science, and combining multiple lines of evidence from paleoclimate, observations, process understanding, and global and regional climate simulations. »

Lecture 1

Climat Change: IPCC

« The Summary for Policymakers (SPM) provides a **high-level summary of the understanding of the current state of the climate**, including how it is changing and the role of human influence, and the state of knowledge about possible climate futures, climate information relevant to regions and sectors, and limiting human-induced climate change. (39 pages) »
[https://www.ipcc.ch/report/ar6/wg1/downloads/report/
IPCC AR6 WGI SPM.pdf](https://www.ipcc.ch/report/ar6/wg1/downloads/report/IPCC_AR6_WGI_SPM.pdf)

A.1 It is unequivocal that human influence has warmed the atmosphere, ocean and land. Widespread and rapid changes in the atmosphere, ocean, cryosphere and biosphere have occurred.
{2.2, 2.3, Cross-Chapter Box 2.3, 3.3, 3.4, 3.5, 3.6, 3.8, 5.2, 5.3, 6.4, 7.3, 8.3, 9.2, 9.3, 9.5, 9.6, Cross-Chapter Box 9.1} (Figure SPM.1, Figure SPM.2)

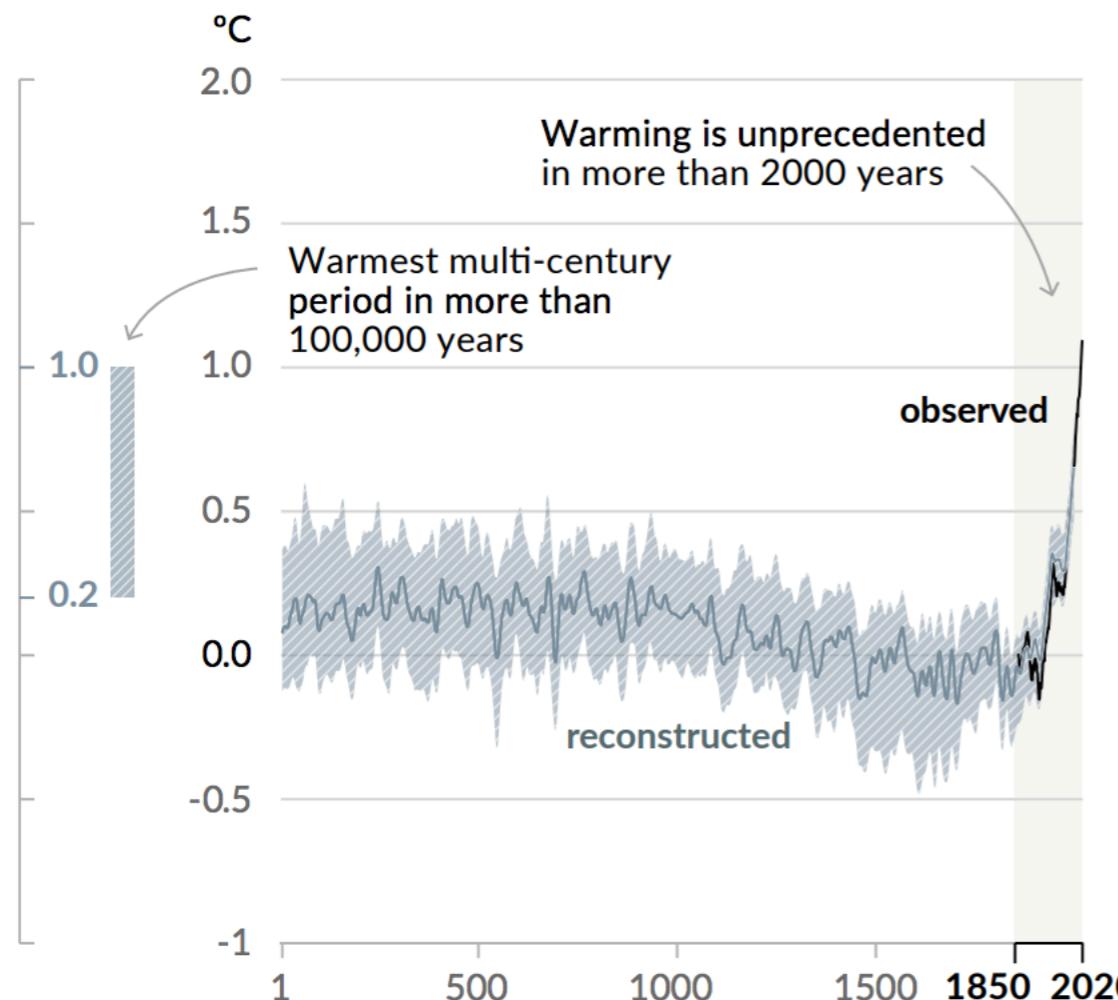
Lecture 1

Climat Change: IPCC

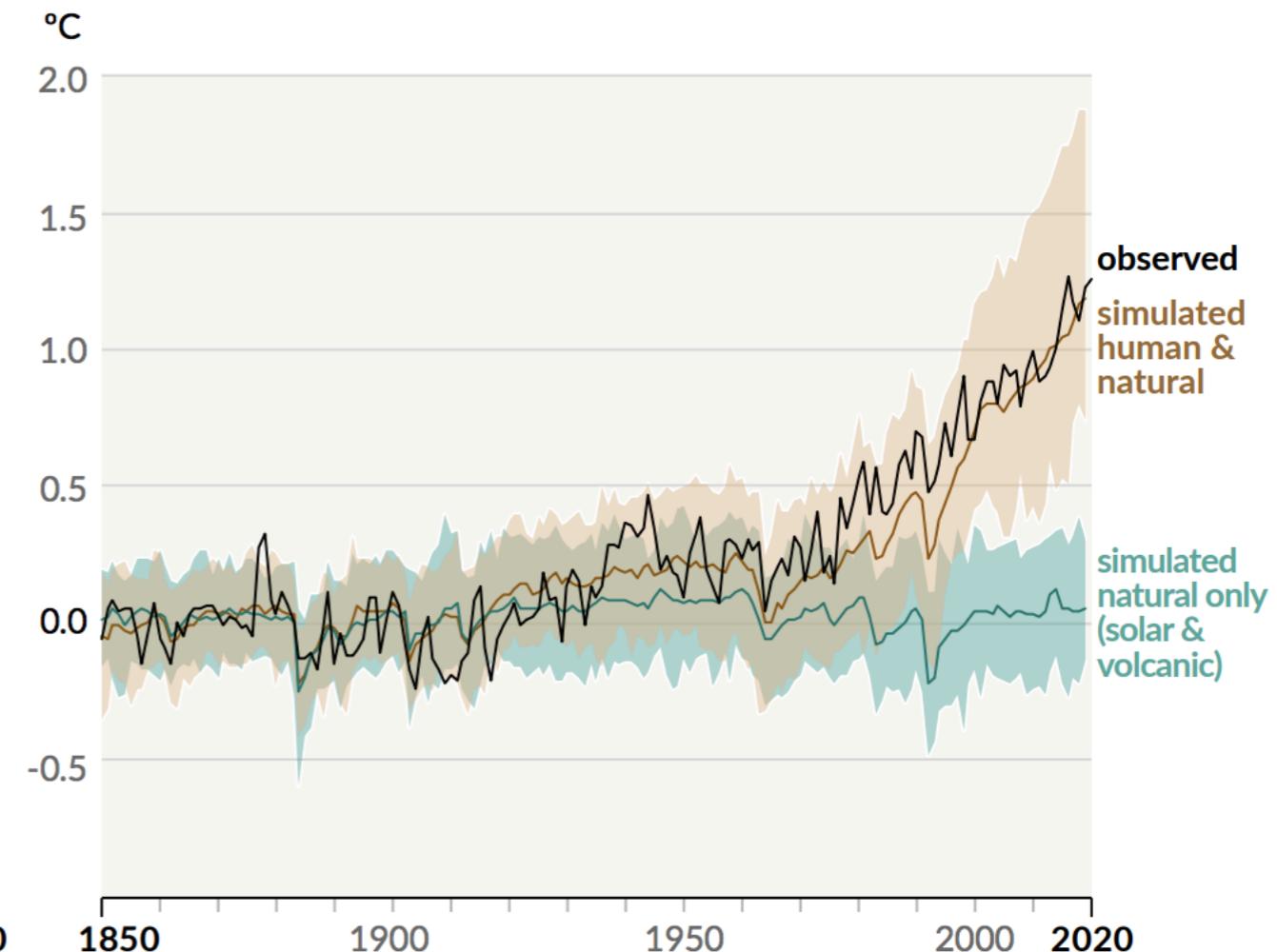
« Human influence has warmed the climate at a rate that is unprecedented in at least the last 2000 years »

Changes in global surface temperature relative to 1850-1900

a) Change in global surface temperature (decadal average) as reconstructed (1-2000) and observed (1850-2020)



b) Change in global surface temperature (annual average) as observed and simulated using **human & natural** and **only natural** factors (both 1850-2020)

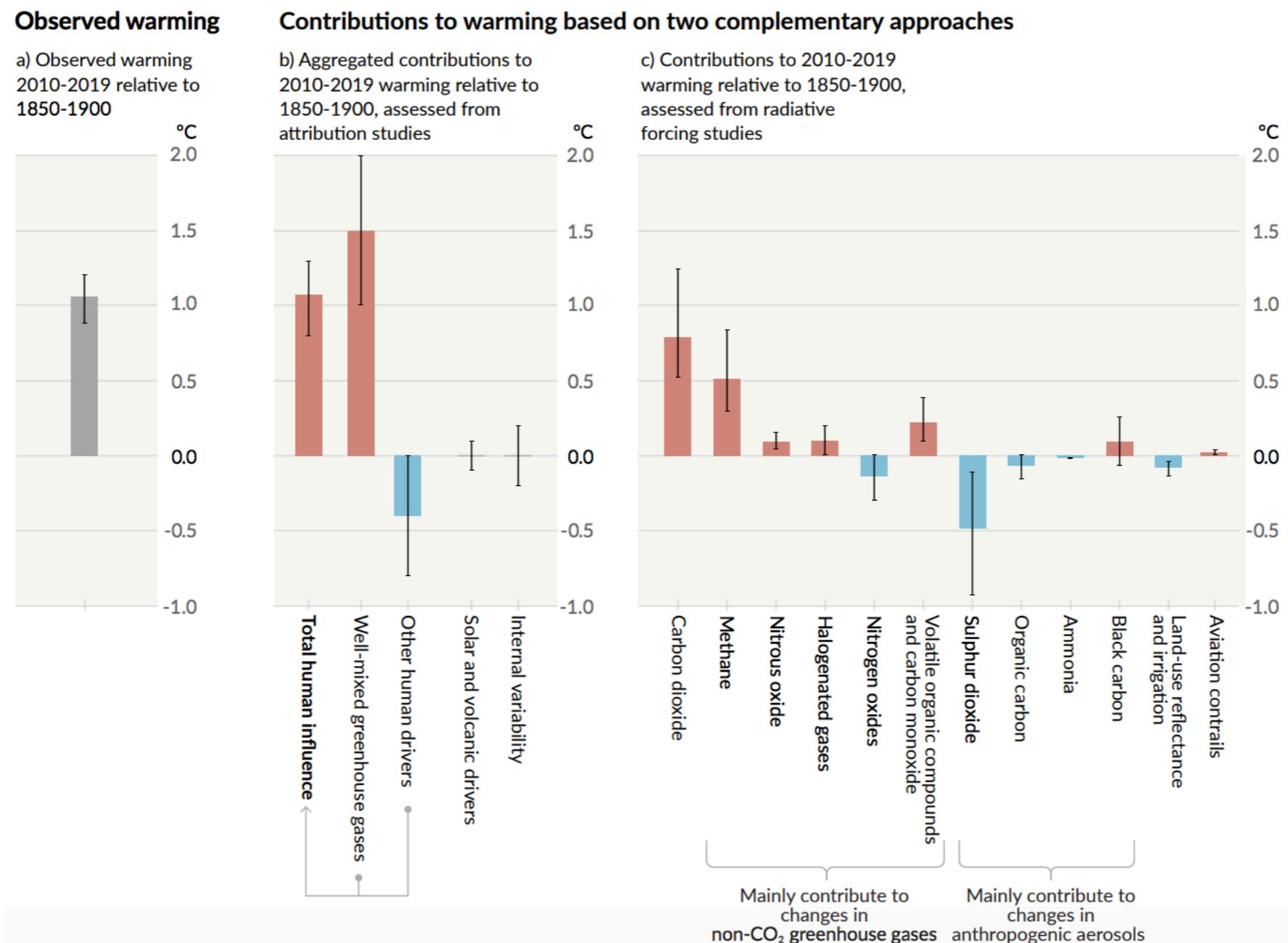


Credits: Figure SPM.1: History of global temperature change and causes of recent warming.

Lecture 1

Climat Change: IPCC

« Observed warming is driven by emissions from human activities, with greenhouse gas warming partly masked by aerosol cooling »



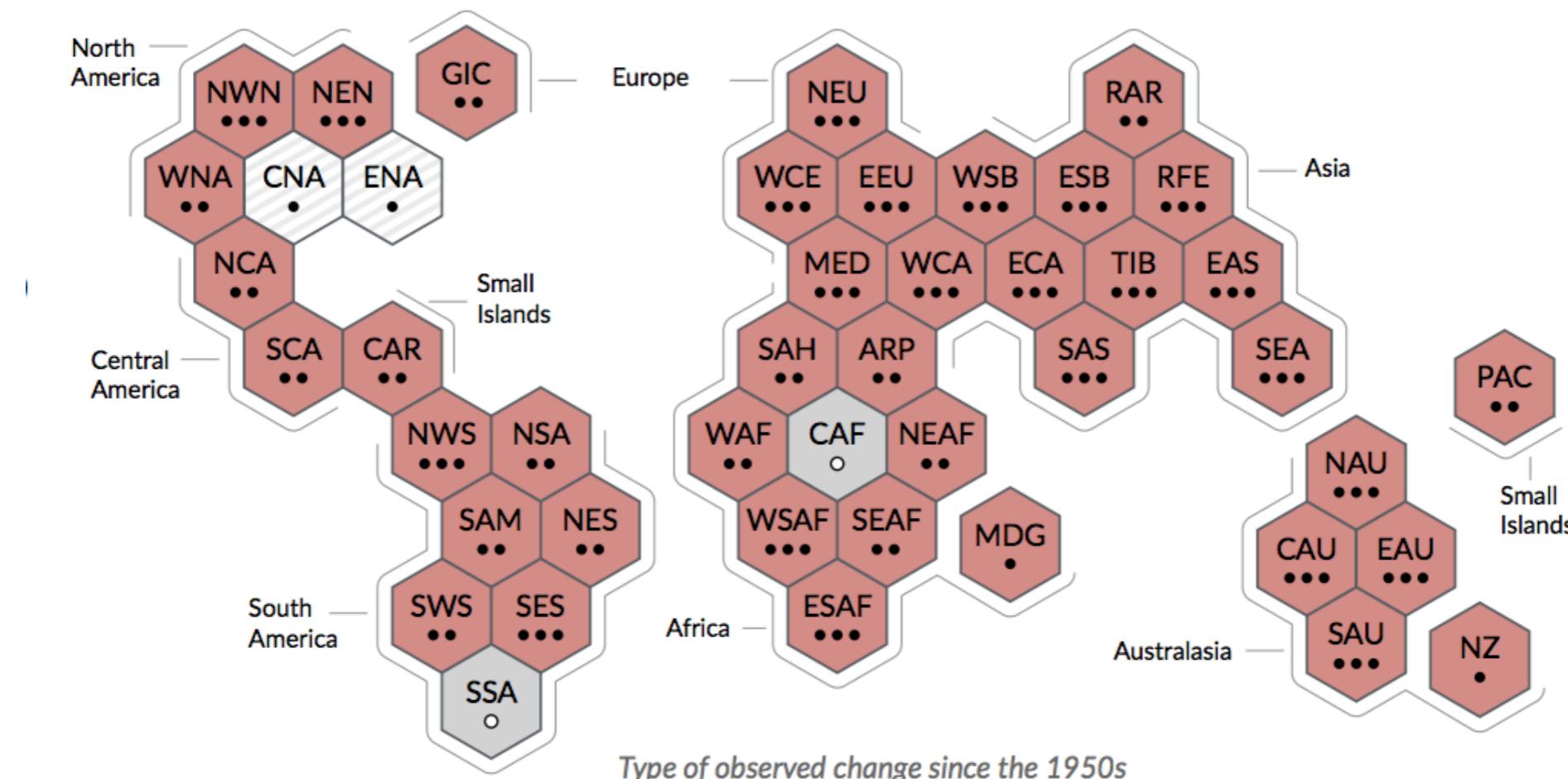
Credits: Figure SPM.2: Assessed contributions to observed warming in 2010–2019 relative to 1850–1900.

Lecture 1

Climat Change: IPCC

« Climate change is already affecting every inhabited region across the globe with human influence contributing to many observed changes in weather and climate extremes »

a) Synthesis of assessment of observed change in hot extremes and confidence in human contribution to the observed changes in the world's regions



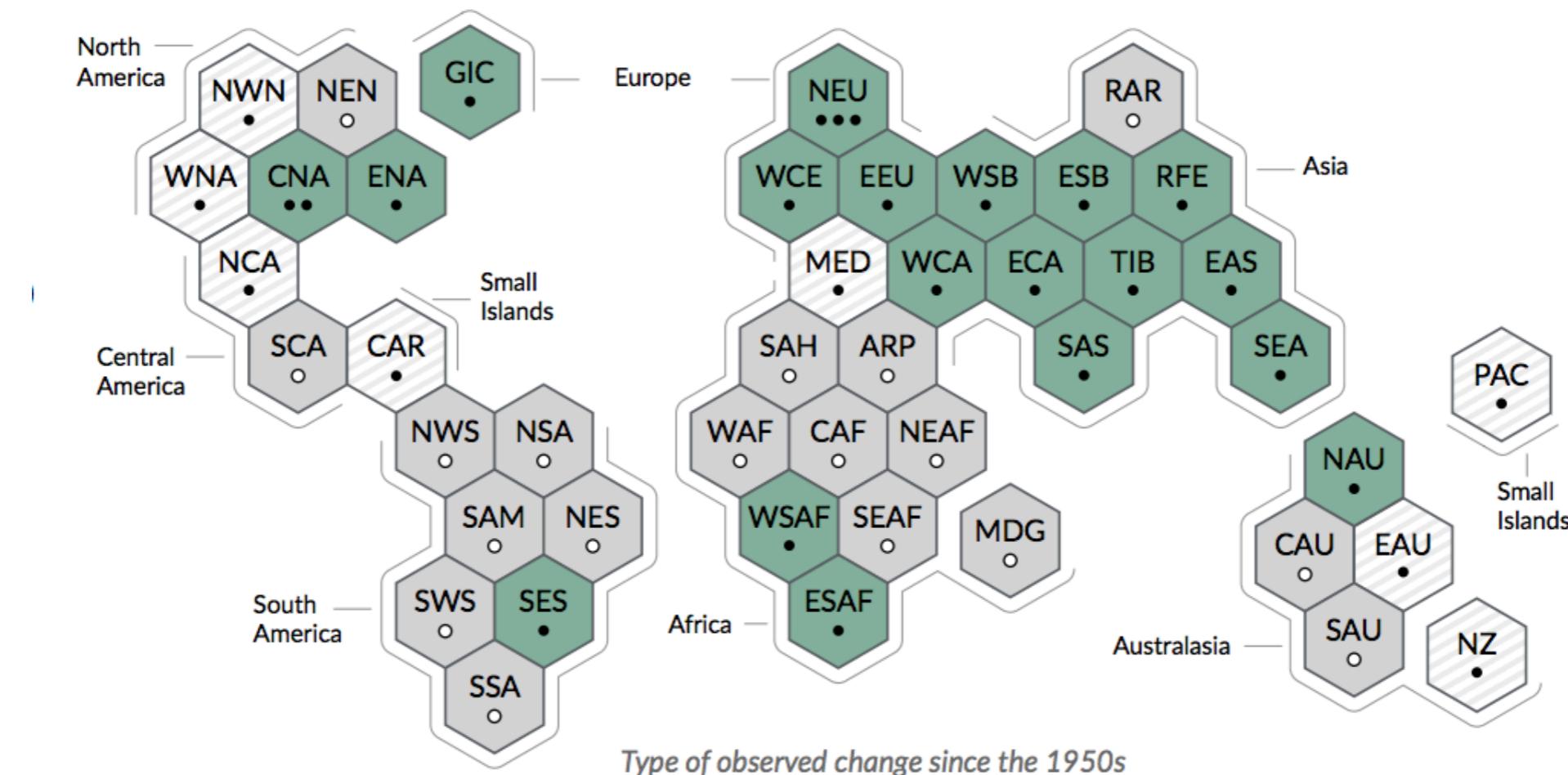
Credits: Figure SPM.3: (a) Synthesis of assessed observed and attributable regional changes.

Lecture 1

Climat Change: IPCC

« Climate change is already affecting every inhabited region across the globe with human influence contributing to many observed changes in weather and climate extremes »

b) Synthesis of assessment of observed change in **heavy precipitation** and confidence in human contribution to the observed changes in the world's regions



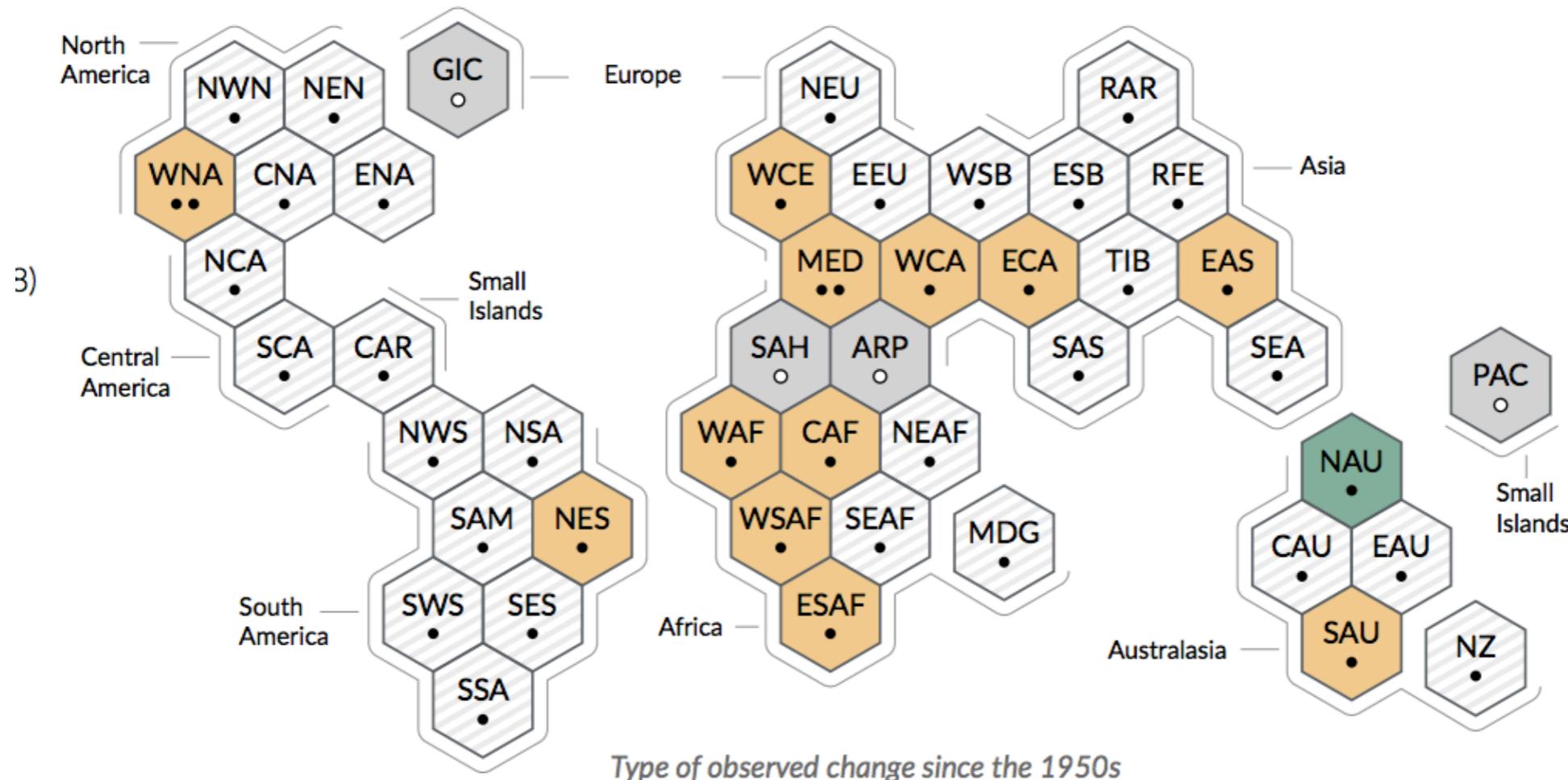
Credits: Figure SPM.3: (b) Synthesis of assessed observed and attributable regional changes.

Lecture 1

Climat Change: IPCC

« Climate change is already affecting every inhabited region across the globe with human influence contributing to many observed changes in weather and climate extremes »

c) Synthesis of assessment of observed change in agricultural and ecological drought and confidence in human contribution to the observed changes in the world's regions

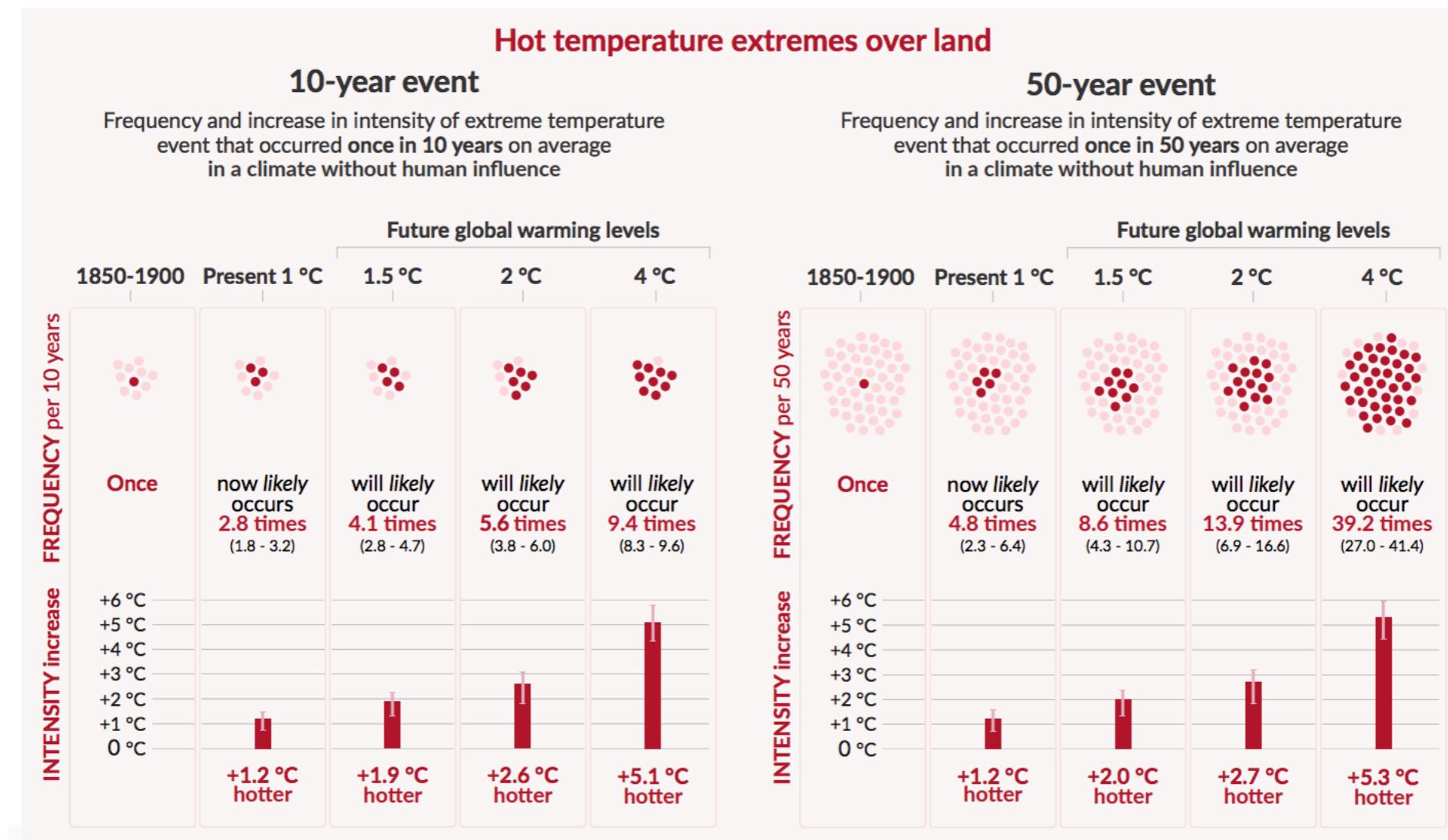


Credits: Figure SPM.3: (c) Synthesis of assessed observed and attributable regional changes.

Lecture 1

Climat Change: IPCC

« Projected changes in extremes are larger in frequency and intensity with every additional increment of global warming »

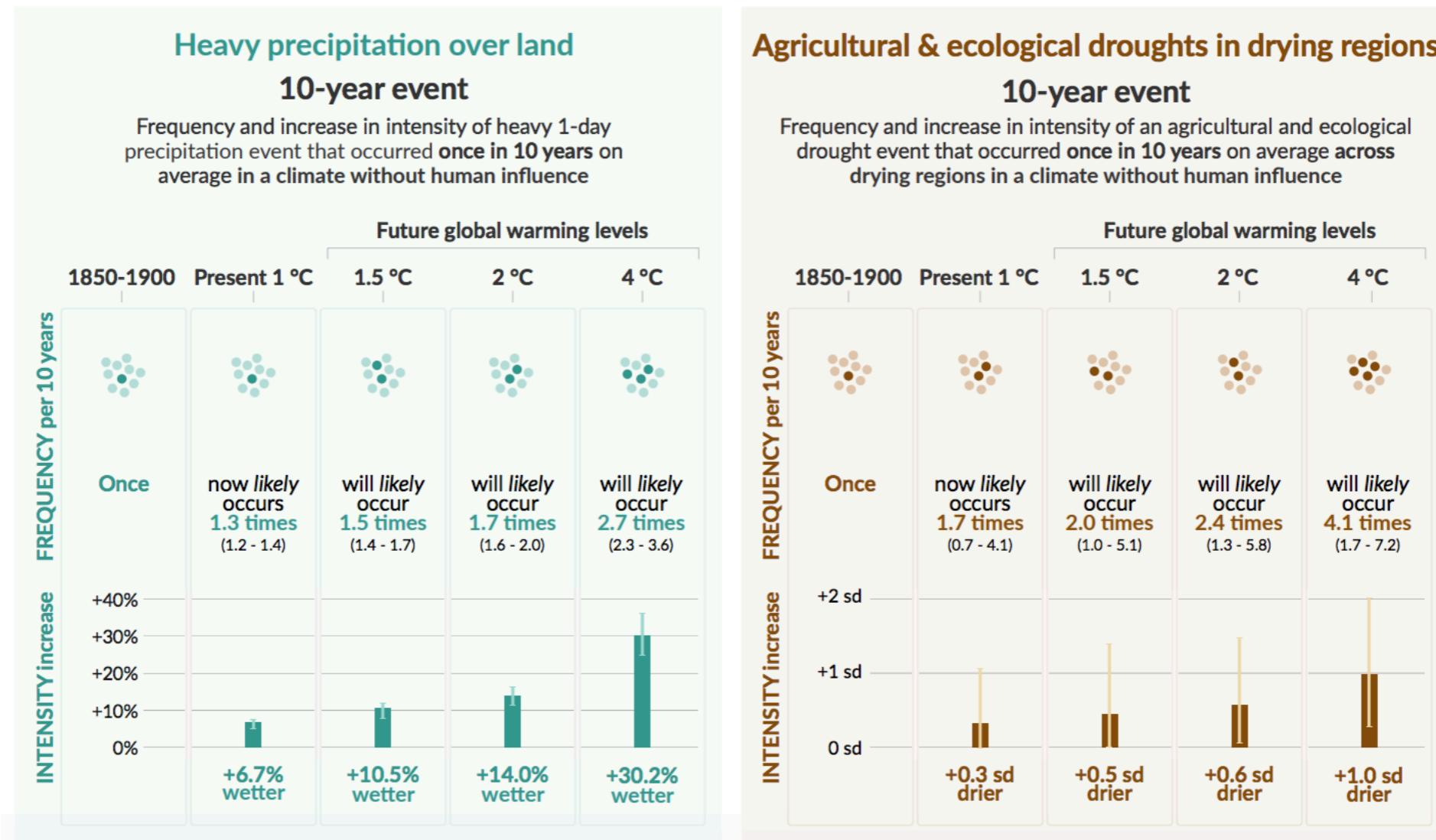


Credits: Figure SPM.6: Projected changes in the intensity and frequency of hot temperature extremes over land, extreme precipitation over land, and agricultural and ecological droughts in drying regions.

Lecture 1

Climat Change: IPCC

« Projected changes in extremes are larger in frequency and intensity with every additional increment of global warming »



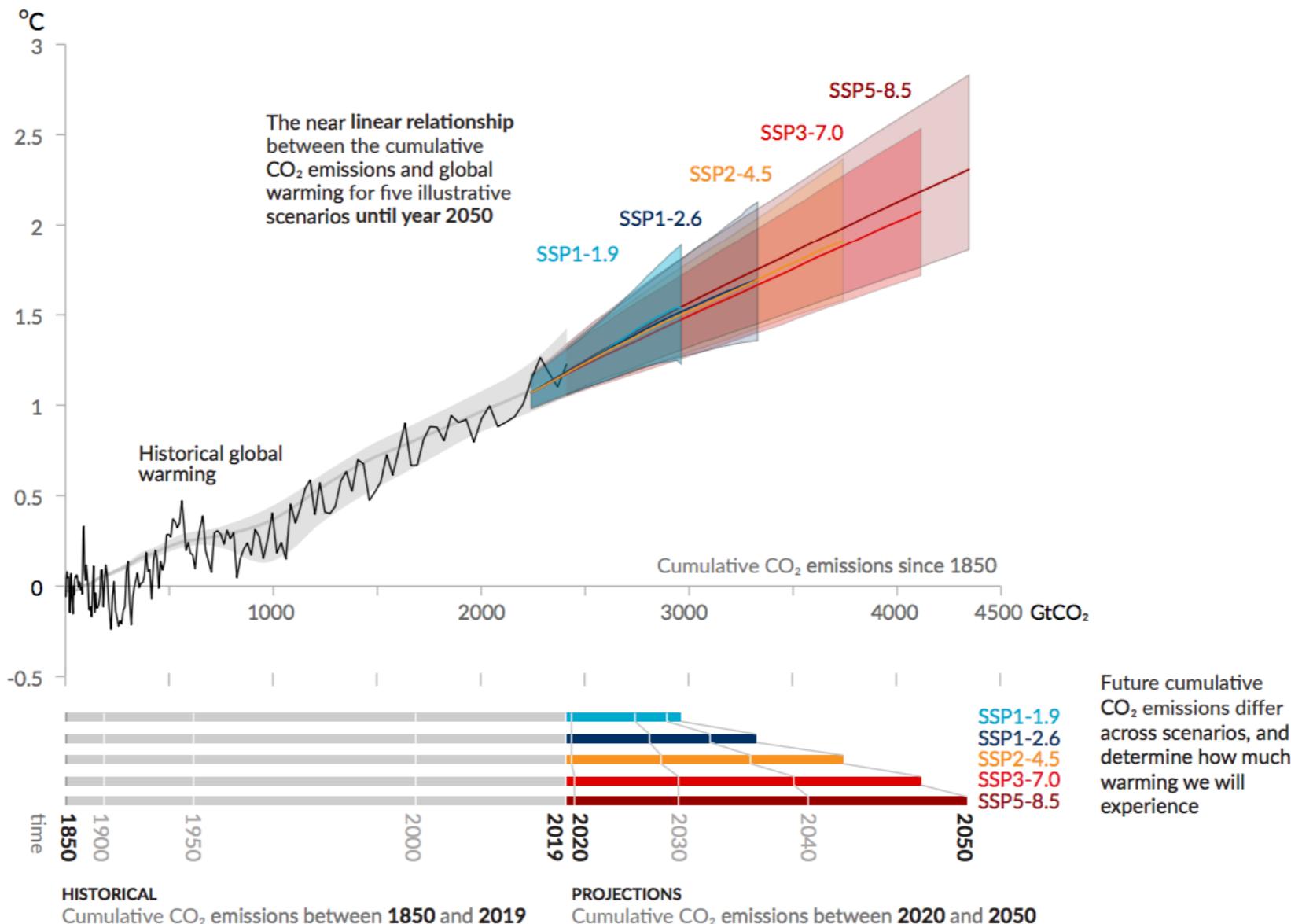
Credits: Figure SPM.6: Projected changes in the intensity and frequency of hot temperature extremes over land, extreme precipitation over land, and agricultural and ecological droughts in drying regions.

Lecture 1

Climat Change: IPCC

« Every tonne of CO₂ emissions adds to global warming »

Global surface temperature increase since 1850-1900 (°C) as a function of cumulative CO₂ emissions (GtCO₂)

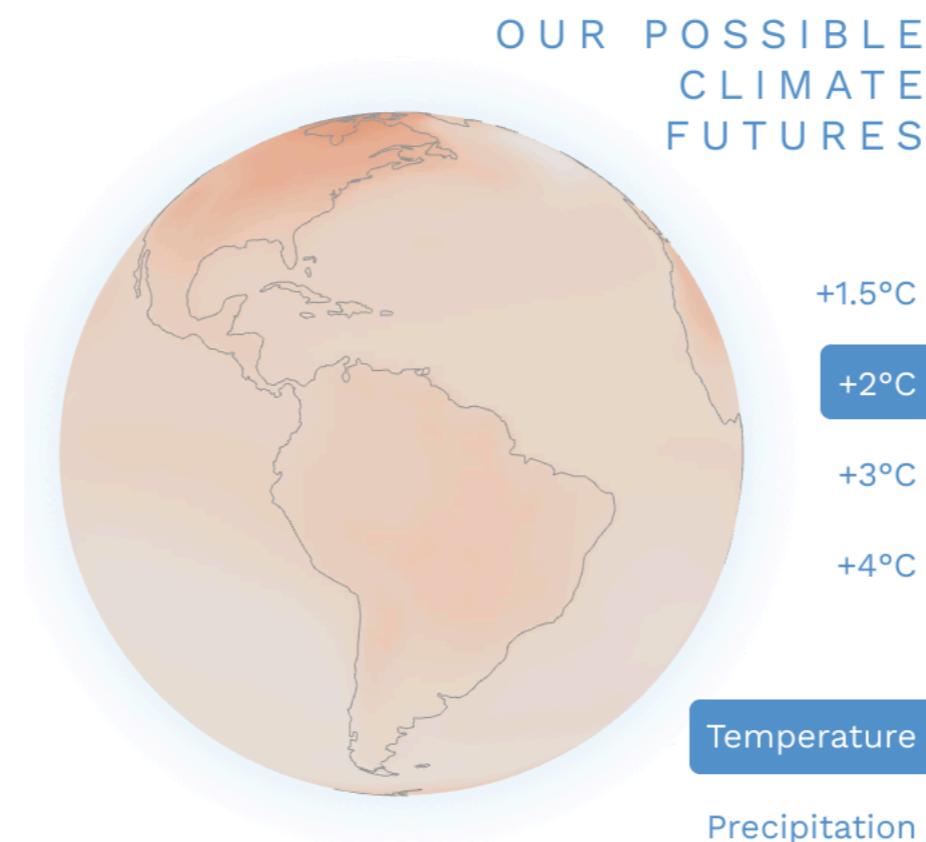


Credits: Figure SPM.10: Near-linear relationship between cumulative CO₂ emissions and the increase in global surface temperature.

Lecture 1

Climat Change: IPCC

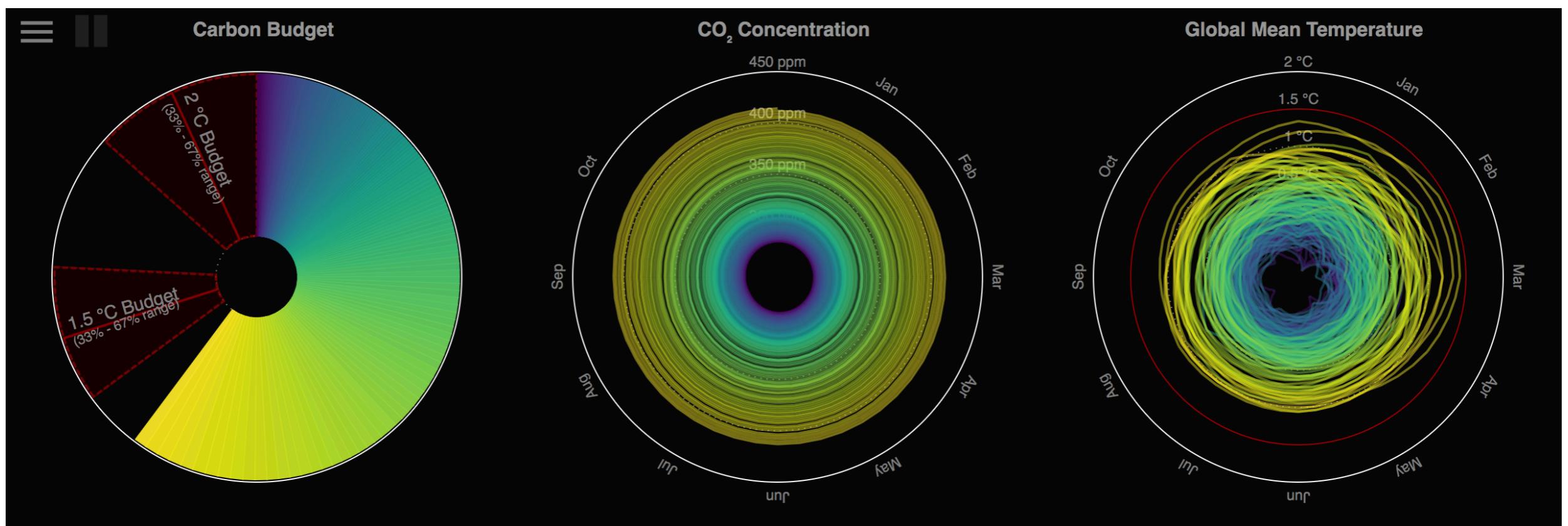
IPCC WGI Interactive Atlas
<https://interactive-atlas.ipcc.ch/>



Lecture 1

Climat Change

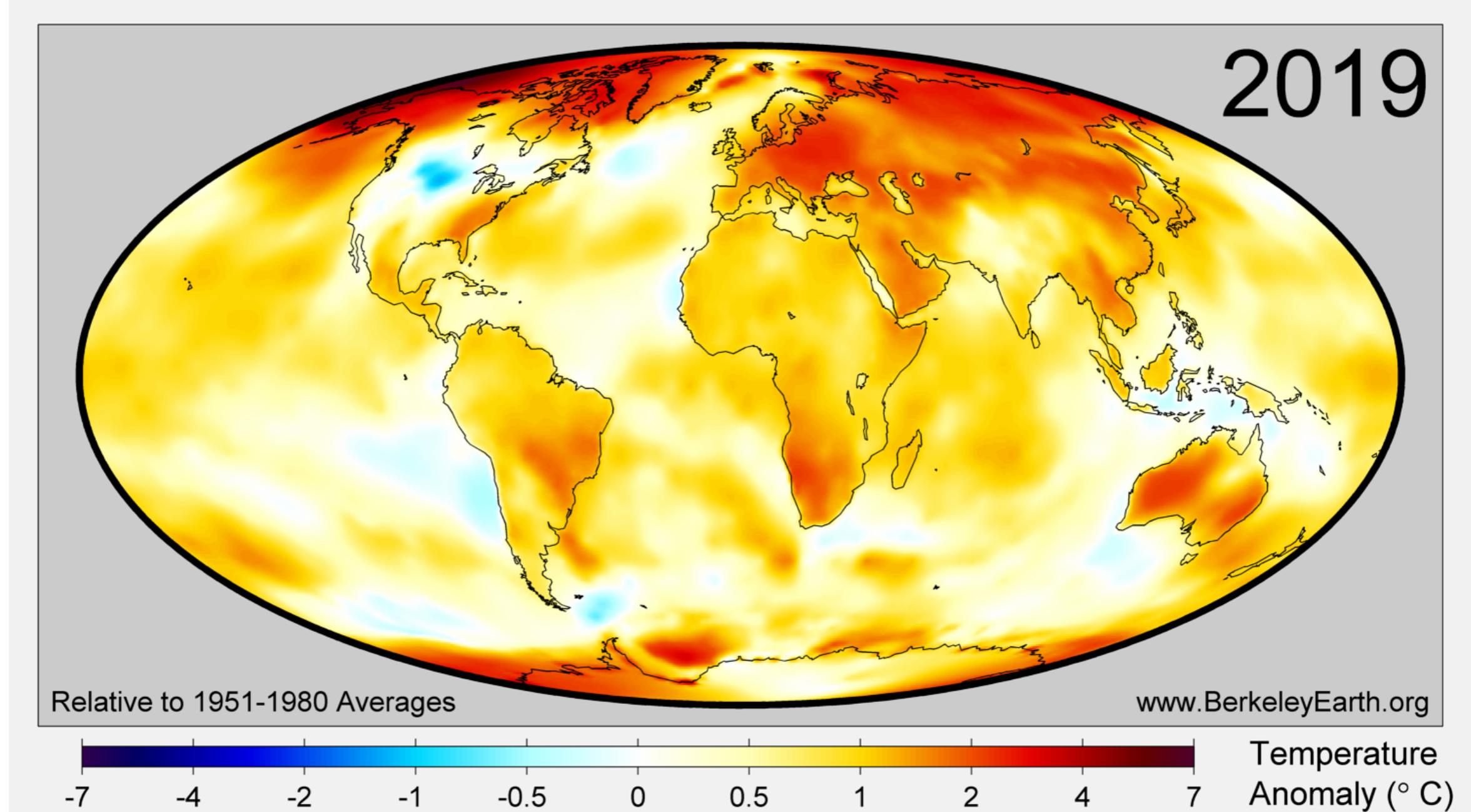
Combined animations for temperature, CO₂ and carbon budgets



openclimatedata.net

Lecture 1

Climat Change



from the Berkeley Earth global
temperature reports

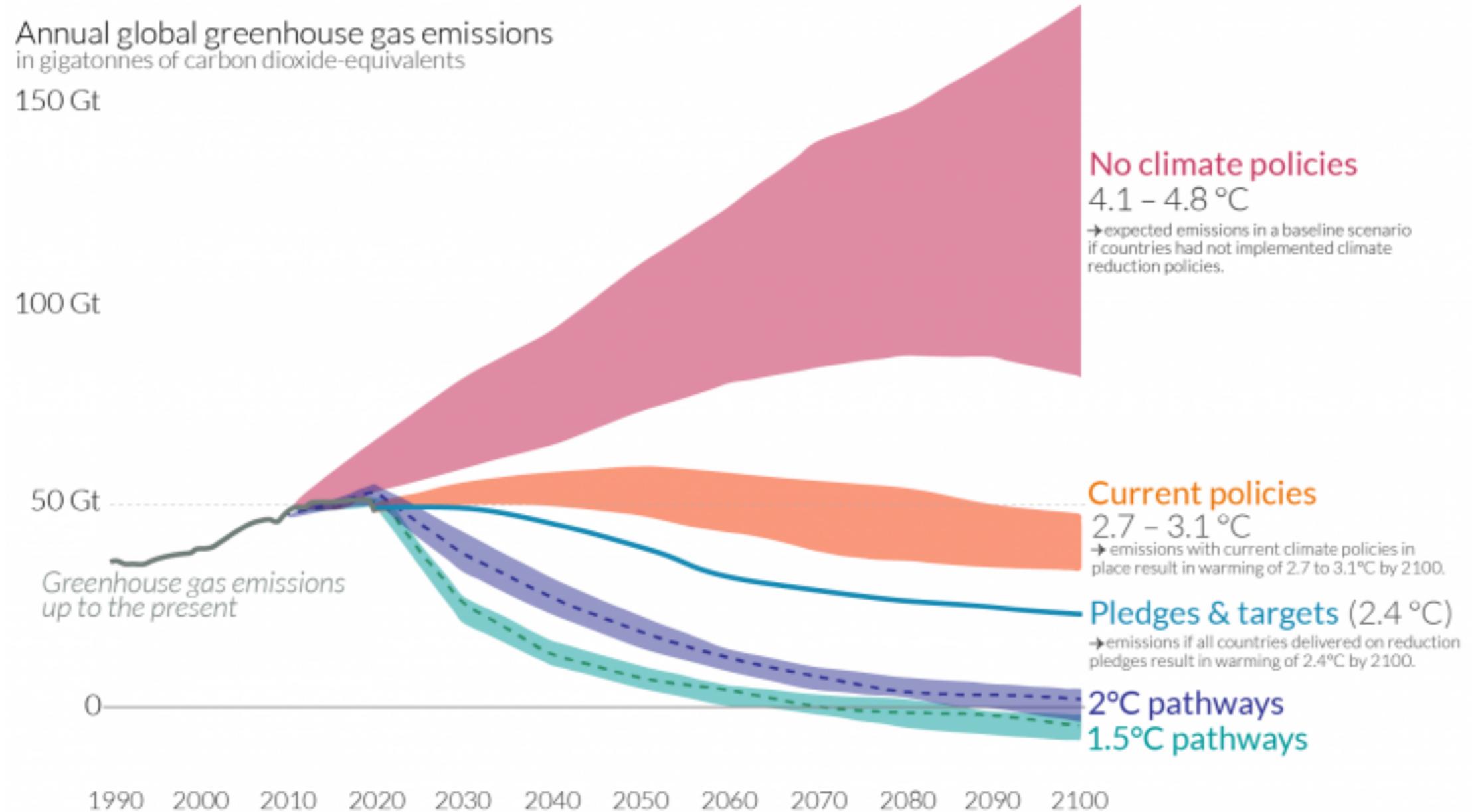
Climat Change

Lecture 1

Quiz: what do you think of the current policies and the climate targets?

Lecture 1

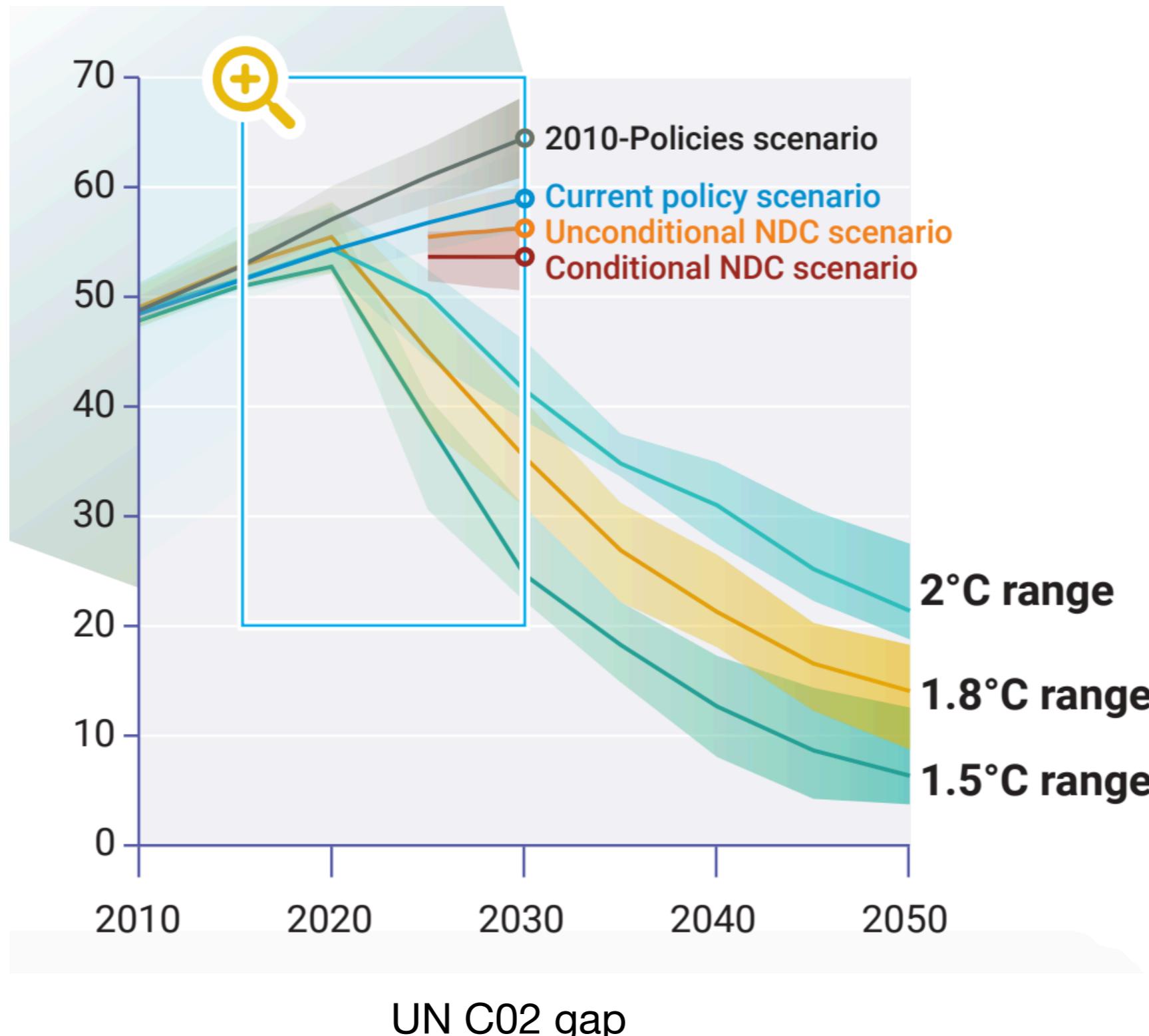
Climat Change & C02 & gaps



our world in data

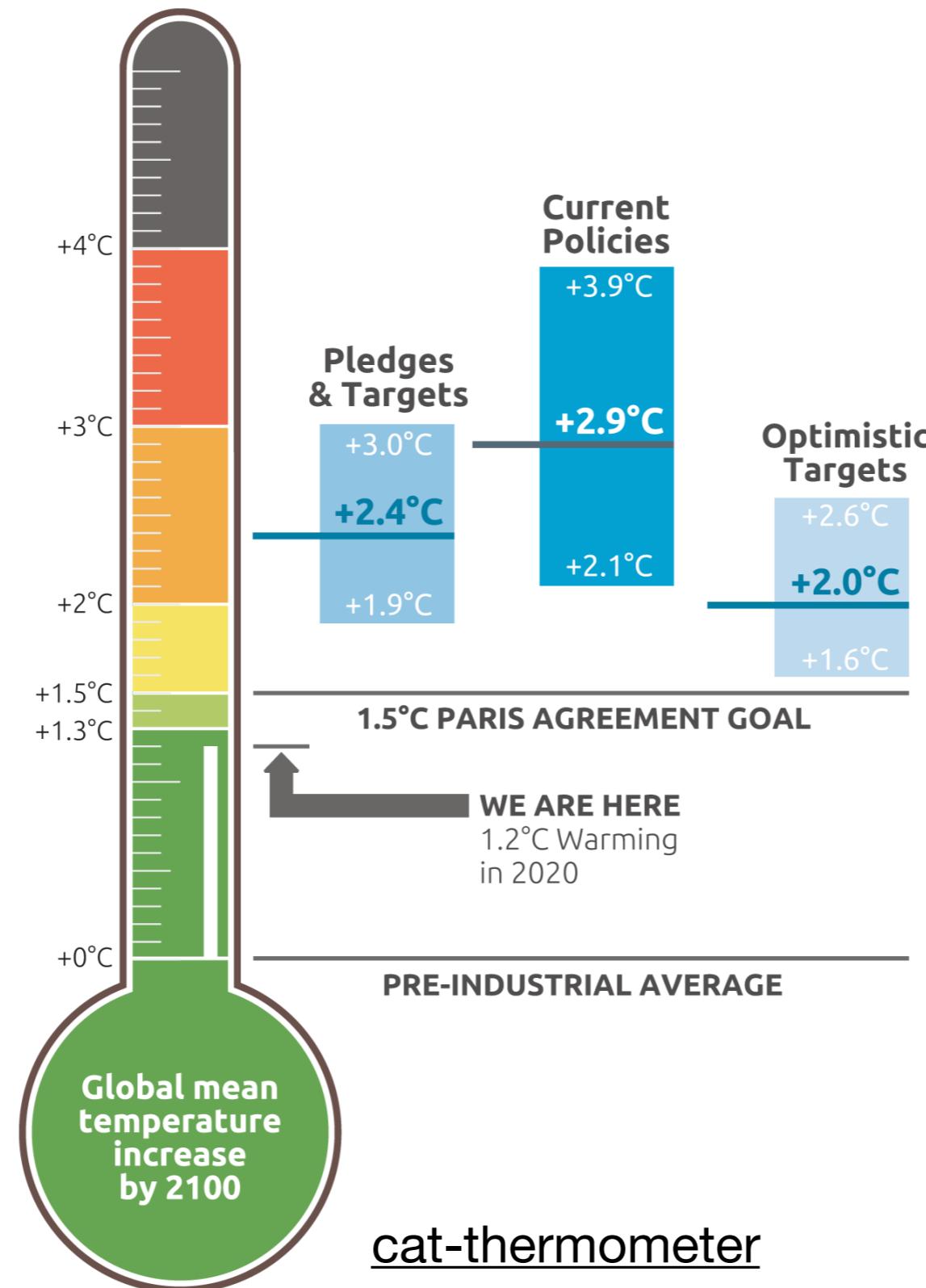
Lecture 1

Climat Change & C02 & gaps



Lecture 1

Climat Change & C02 & gaps



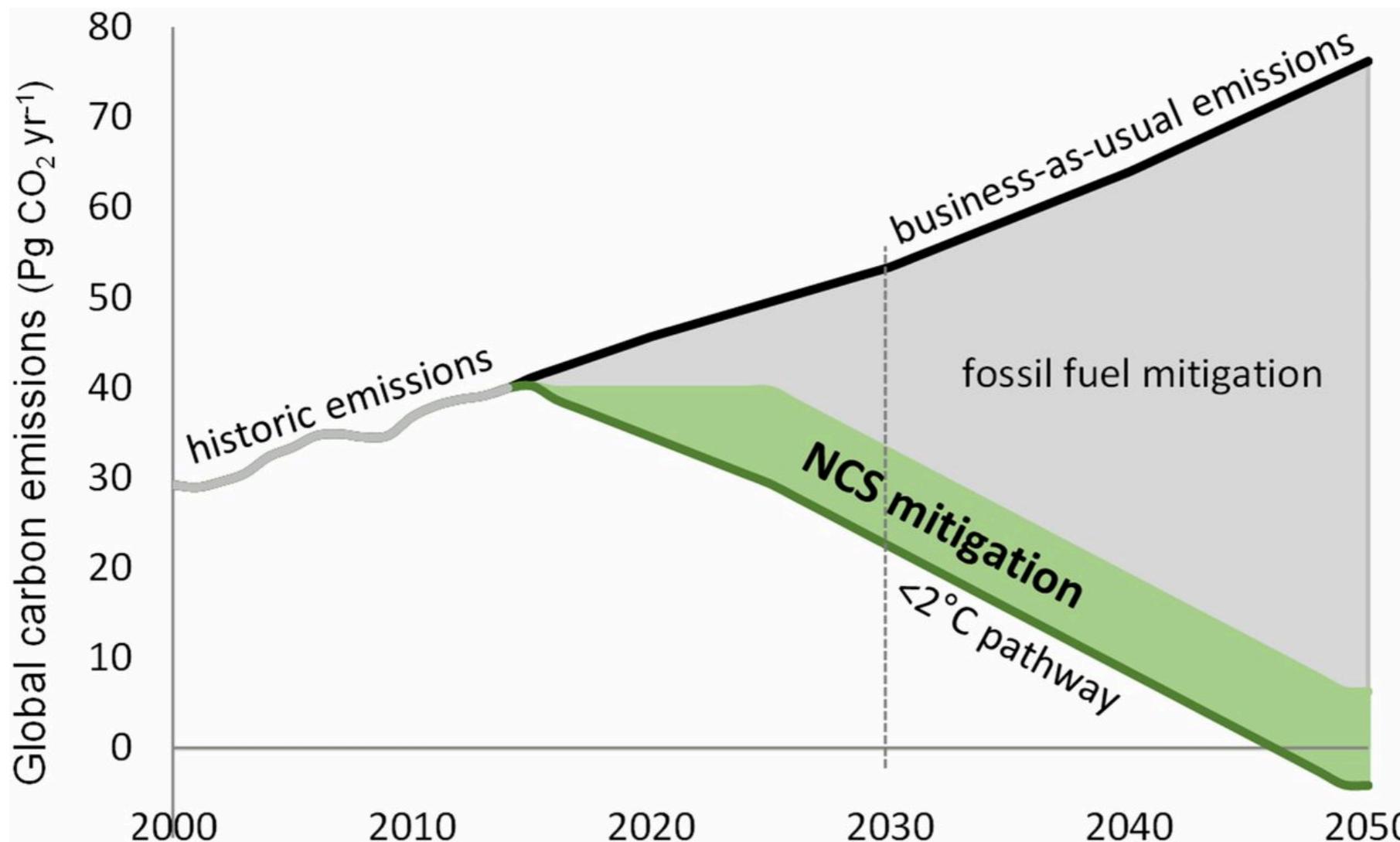
Climate
Action
Tracker

CAT warming projections
Global temperature increase by 2100

May 2021 Update

Lecture 1

Climat Change & C02 & Natural Climate Solutions (NCS)



Reforestation is the main NCS.

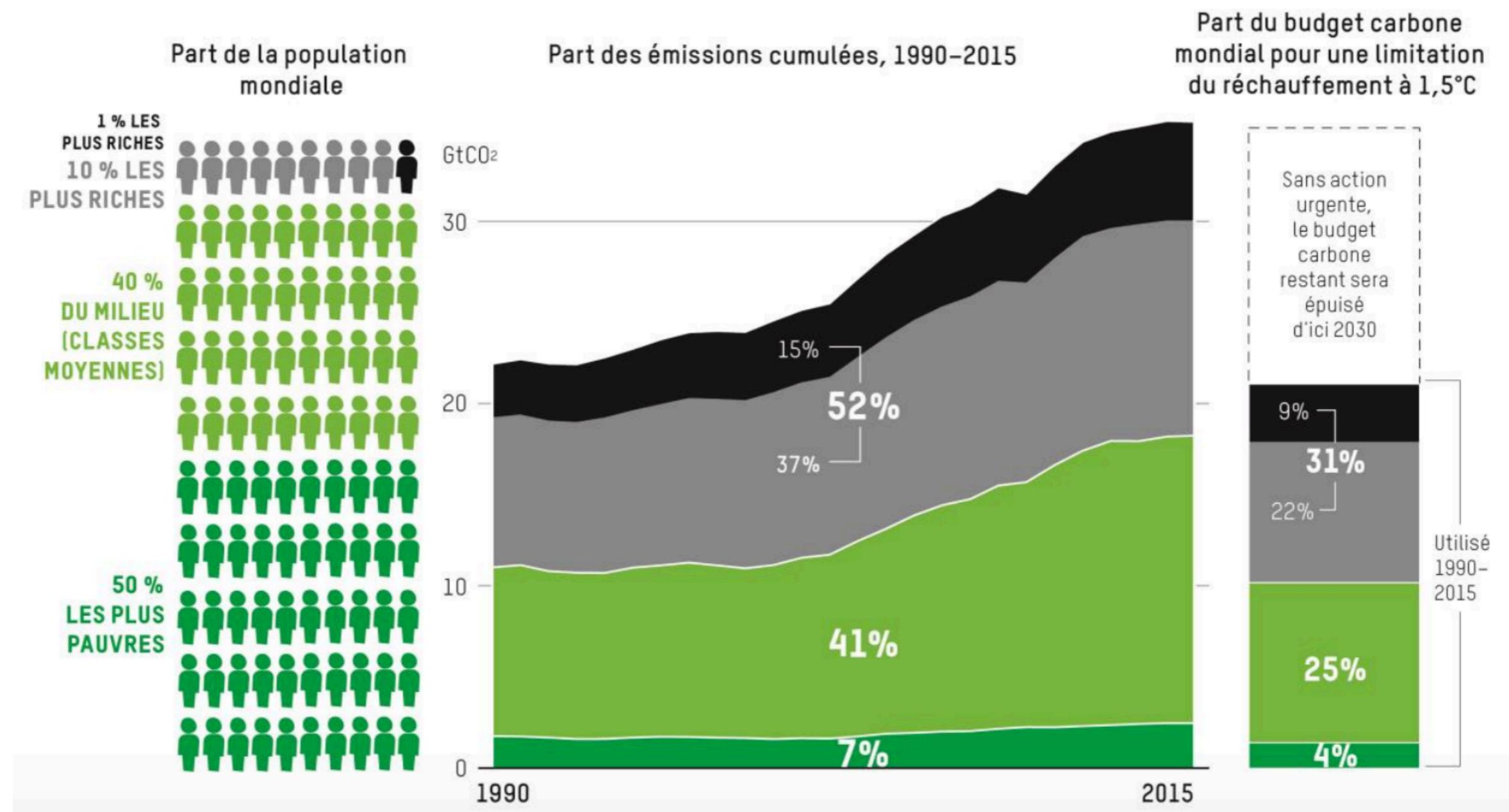
NCS cannot do job alone !

Griscom, Bronson W., et al. "Natural climate solutions." Proceedings of the National Academy of Sciences 114.44 (2017): 11645-11650.

[link to article](#)

Lecture 1

Climat Change & CO₂ & inequalities



Climat Change

Lecture 1

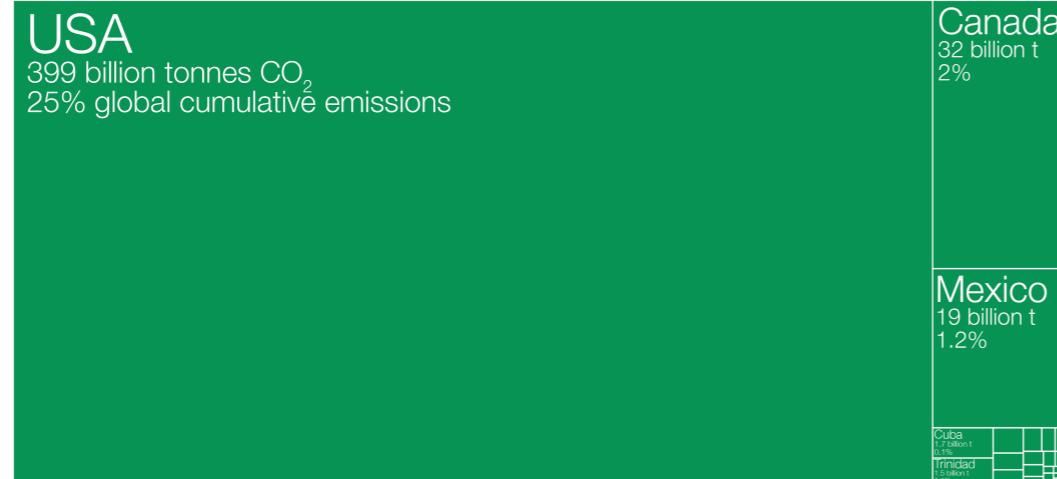
Quiz: what do you think of climate change and social inequalities?

Lecture 1

Climat Change & CO₂ & inequalities

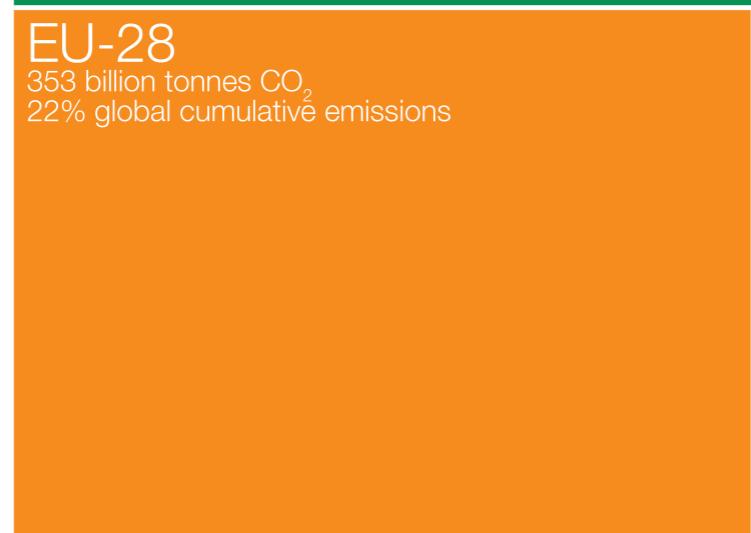
North America

457 billion tonnes CO₂
29% global cumulative emissions



EU-28

353 billion tonnes CO₂
22% global cumulative emissions

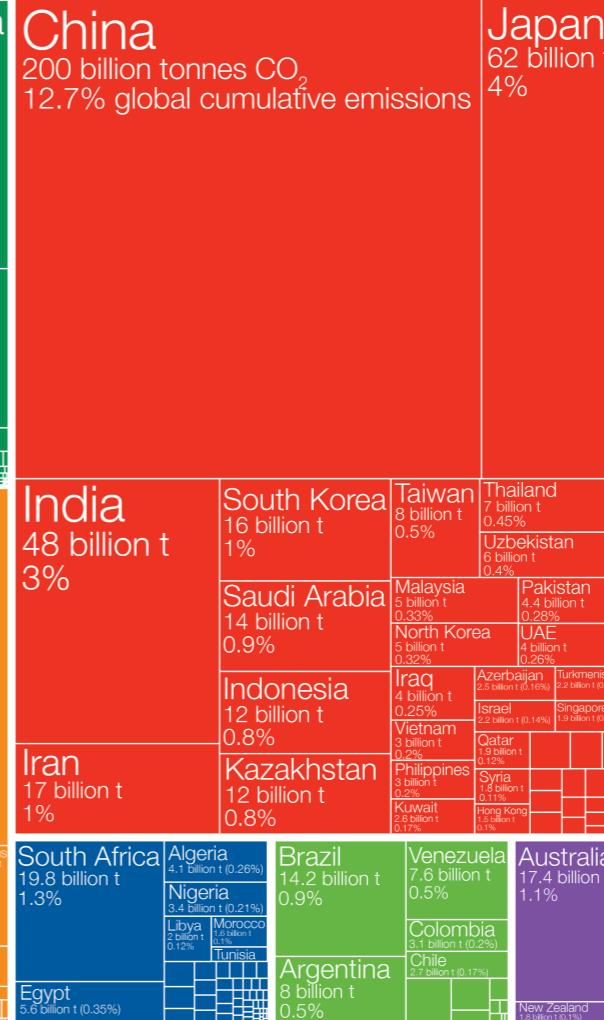


Europe

514 billion tonnes CO₂
33% global cumulative emissions

Asia

457 billion tonnes CO₂
29% global cumulative emissions



Africa

43 billion tonnes CO₂
3% global emissions

South America

40 billion tonnes CO₂
3% global emissions

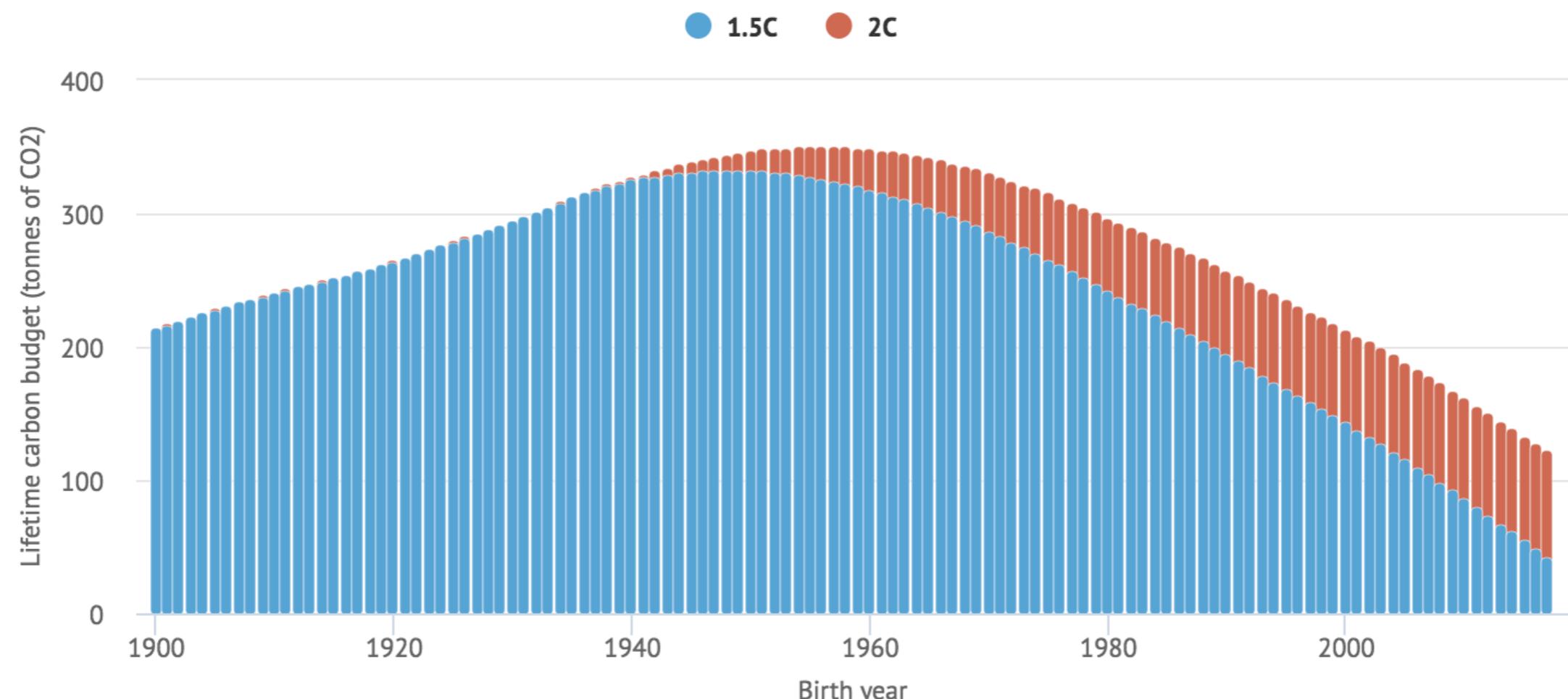
our world in data

Lecture 1

Climat Change & C02 & inequalities

Younger generations will have much lower lifetime carbon budgets

Overall emissions must fall rapidly to limit warming to 1.5 or 2C by 2100



Pre-Boomers

Boomers

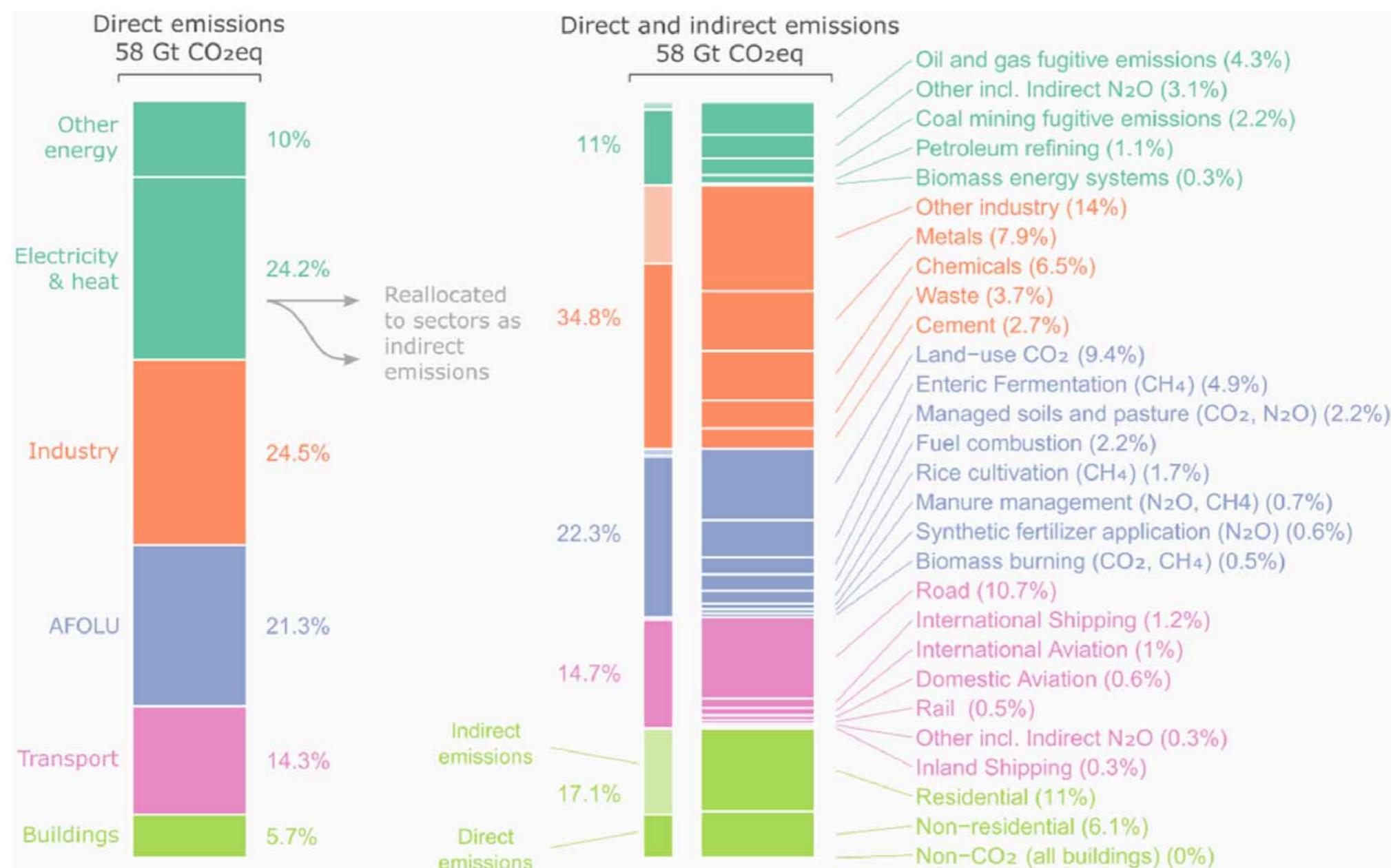
Gen X

Millenials

Gen Z

Lecture 1

Climat Change & C02 & sectors



Lamb, William F., et al. "A review of trends and drivers of greenhouse gas emissions by sector from 1990 to 2018." *Environmental Research Letters* (2021).

Lecture 1

Climat Change

D.4. Mitigation options consistent with 1.5°C pathways are associated with multiple synergies and trade-offs across the Sustainable Development Goals (SDGs). While the total number of possible synergies exceeds the number of trade-offs, their net effect will depend on the pace and magnitude of changes, the composition of the mitigation portfolio and the management of the transition. (*high confidence*) (Figure SPM.4) {2.5, 4.5, 5.4}

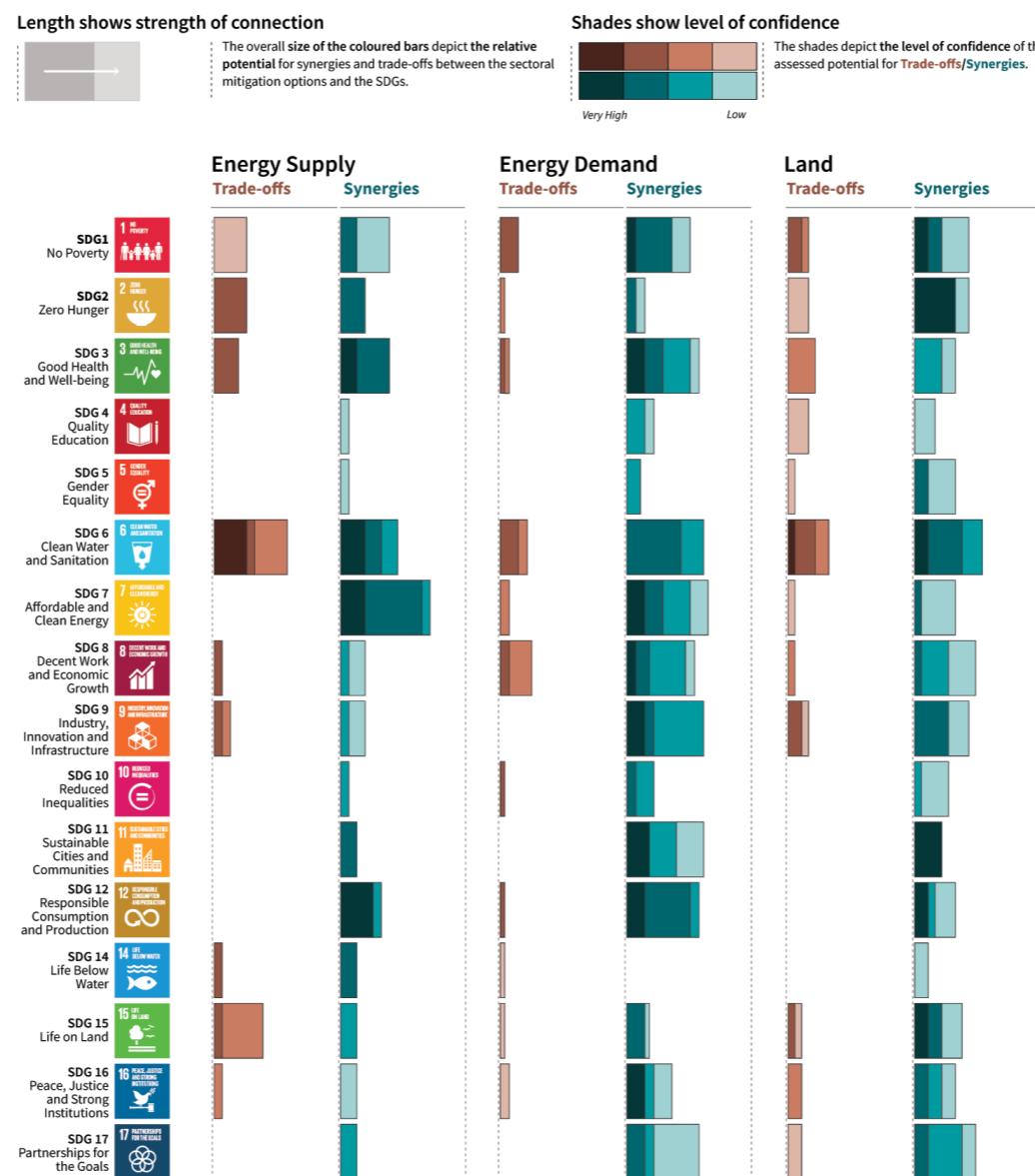
Summary for Policymakers
<https://www.ipcc.ch/sr15/chapter/spm/>

Lecture 1

Climate Change & others SDGs

Indicative linkages between mitigation options and sustainable development using SDGs (The linkages do not show costs and benefits)

Mitigation options deployed in each sector can be associated with potential positive effects (synergies) or negative effects (trade-offs) with the Sustainable Development Goals (SDGs). The degree to which this potential is realized will depend on the selected portfolio of mitigation options, mitigation policy design, and local circumstances and context. Particularly in the energy-demand sector, the potential for synergies is larger than for trade-offs. The bars group individually assessed options by level of confidence and take into account the relative strength of the assessed mitigation-SDG connections.



Summary for Policymakers

Lecture 1

Course perimeter

WARNING!

We focus on climate change & energy but **it does not solve the other sustainability issues** (cf SDGs):

- Bio-diversity;
- Freshwater;
- Land, air, water pollution;
- Social and health inequalities;
- Etc

Sustainability is a whole, and all the issues must be addressed!

Lecture 1

Goals

Sustainable development

Sustainable development goals

ENVT 3065 Sustainability Challenges's perimeter

Energy

Rebound effect

Challenges

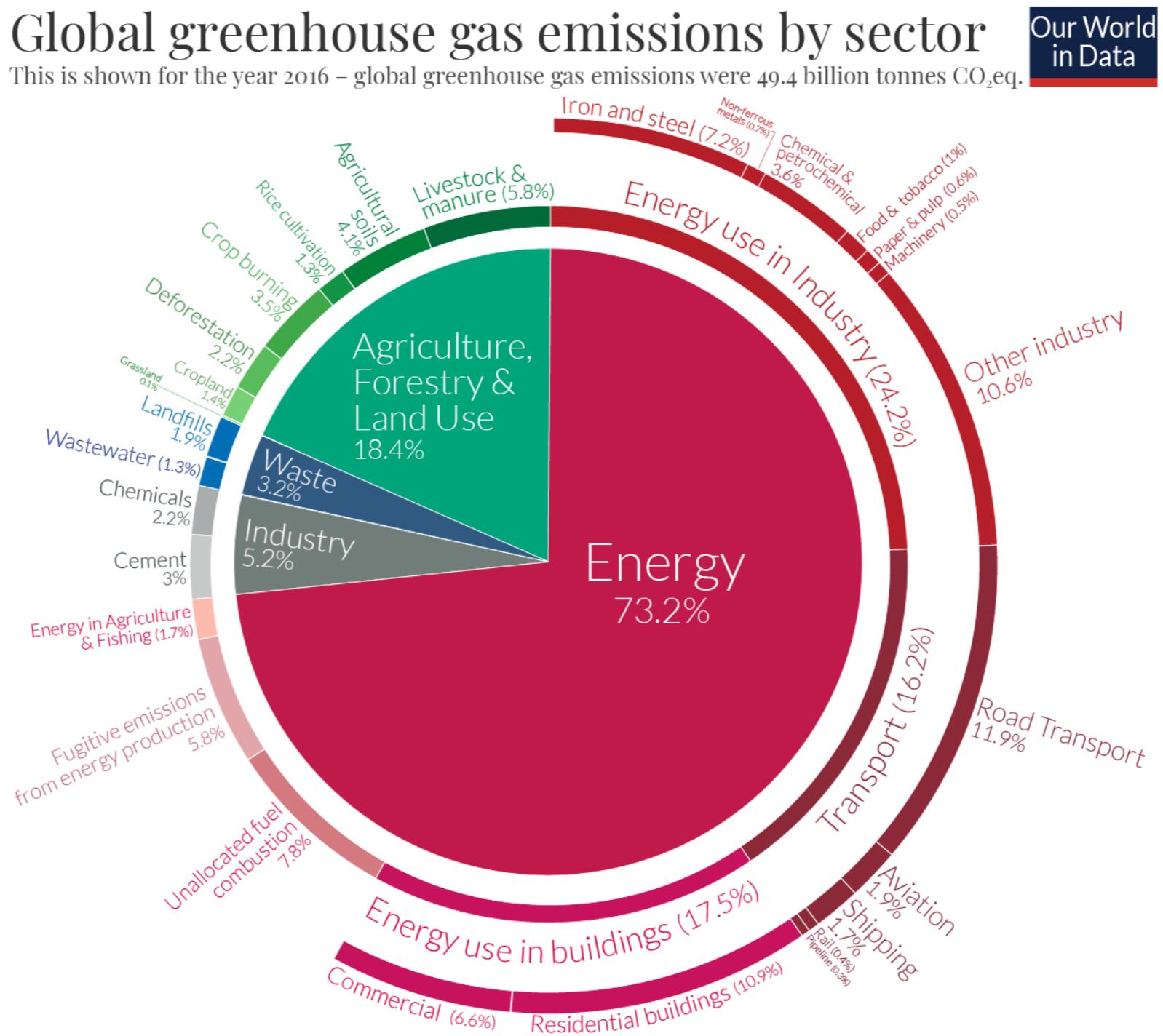
Climat Change

Lecture 1

Quiz: What does imply the word energy for you?

Lecture 1

Energy & C02



<https://ourworldindata.org/emissions-by-sector>

Climat Change

Lecture 1

Quiz: Do you have any idea what is 1 kWh of energy?

Lecture 1

What is 1kWh?



<https://youtu.be/S4O5voOCqAQ>

<https://jancovici.com/en/energy-transition/energy-and-us/how-much-of-a-slave-master-am-i/>

Lecture 1

Energetic slaves

1 human being = 2 000 calories / day = 2,3 kWh / day
-> 800 kWh / year

1 liter of oil = 10 kWh of thermal energy

30 MWh / year = 400 energetic slaves
(by taking into account the efficiencies
see the assumptions in the article)

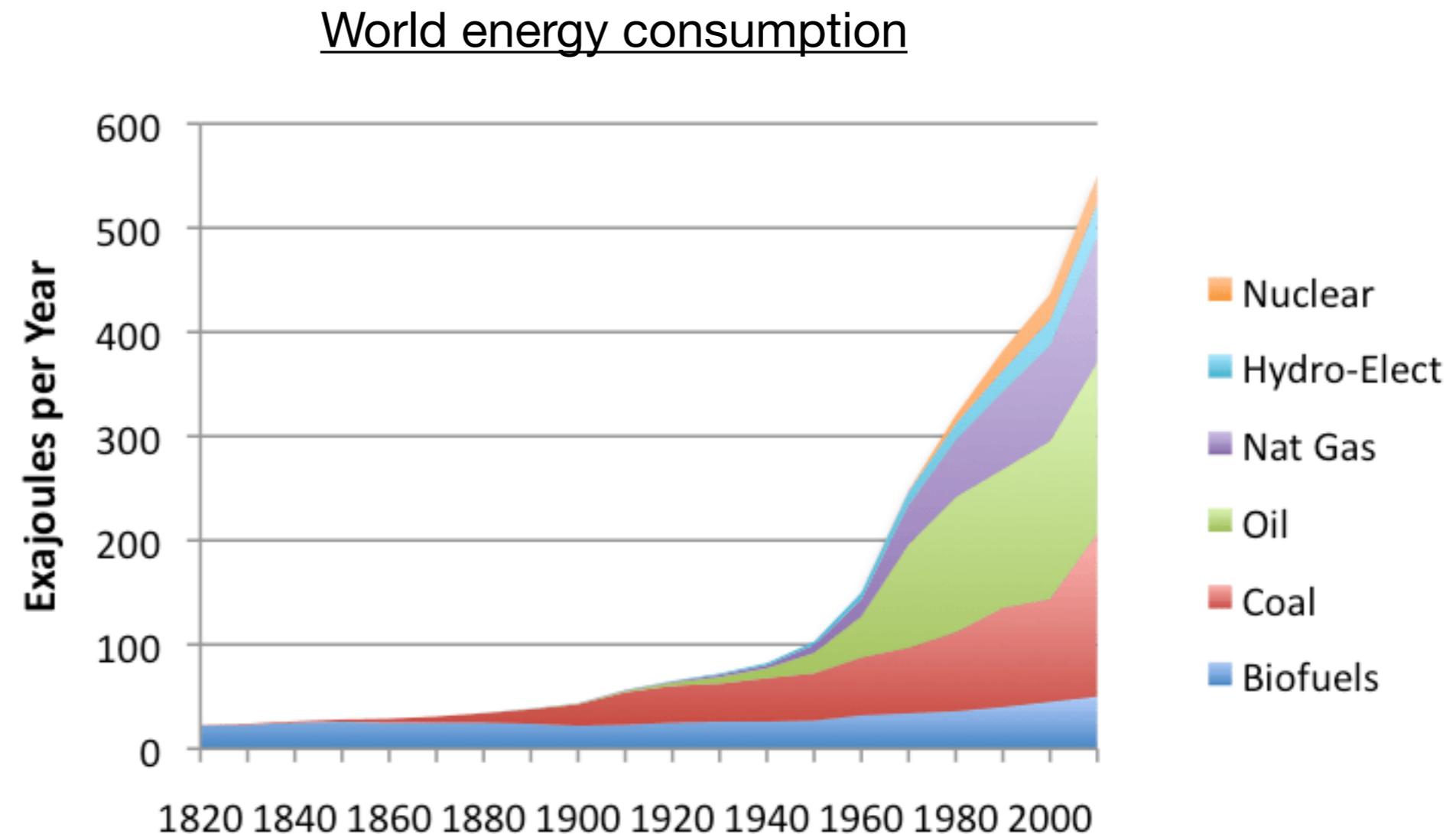
<https://jancovici.com/en/energy-transition/energy-and-us/how-much-of-a-slave-master-am-i/>

Energy

Lecture 1

Quiz: What do you think ?

Is there an energy transition ?

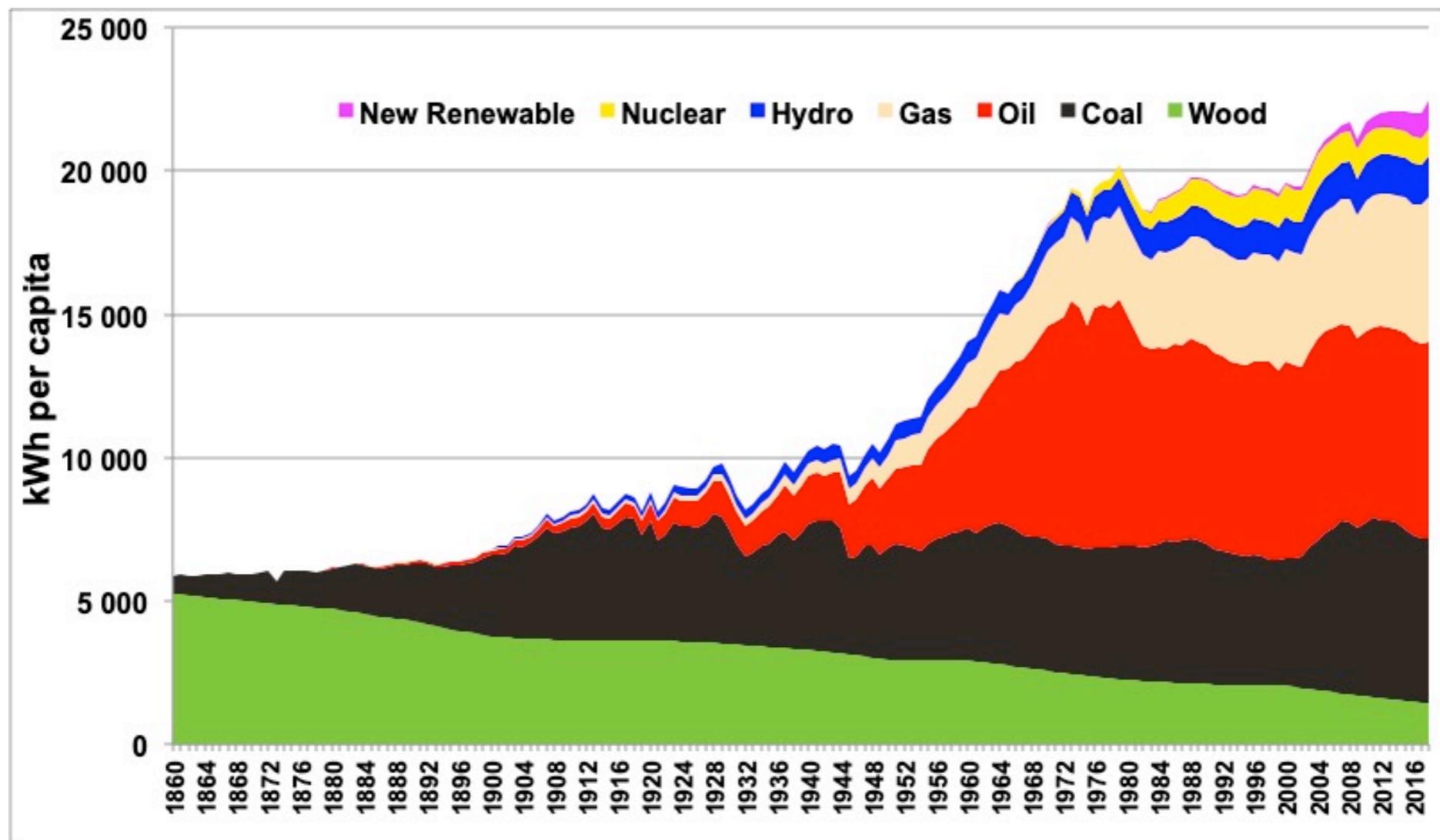


World Energy Consumption by Source, Based on Vaclav Smil estimates from Energy Transitions: History, Requirements and Prospects together with BP Statistical Data for 1965 and subsequent

Energy

Lecture 1

World per capita energy consumption

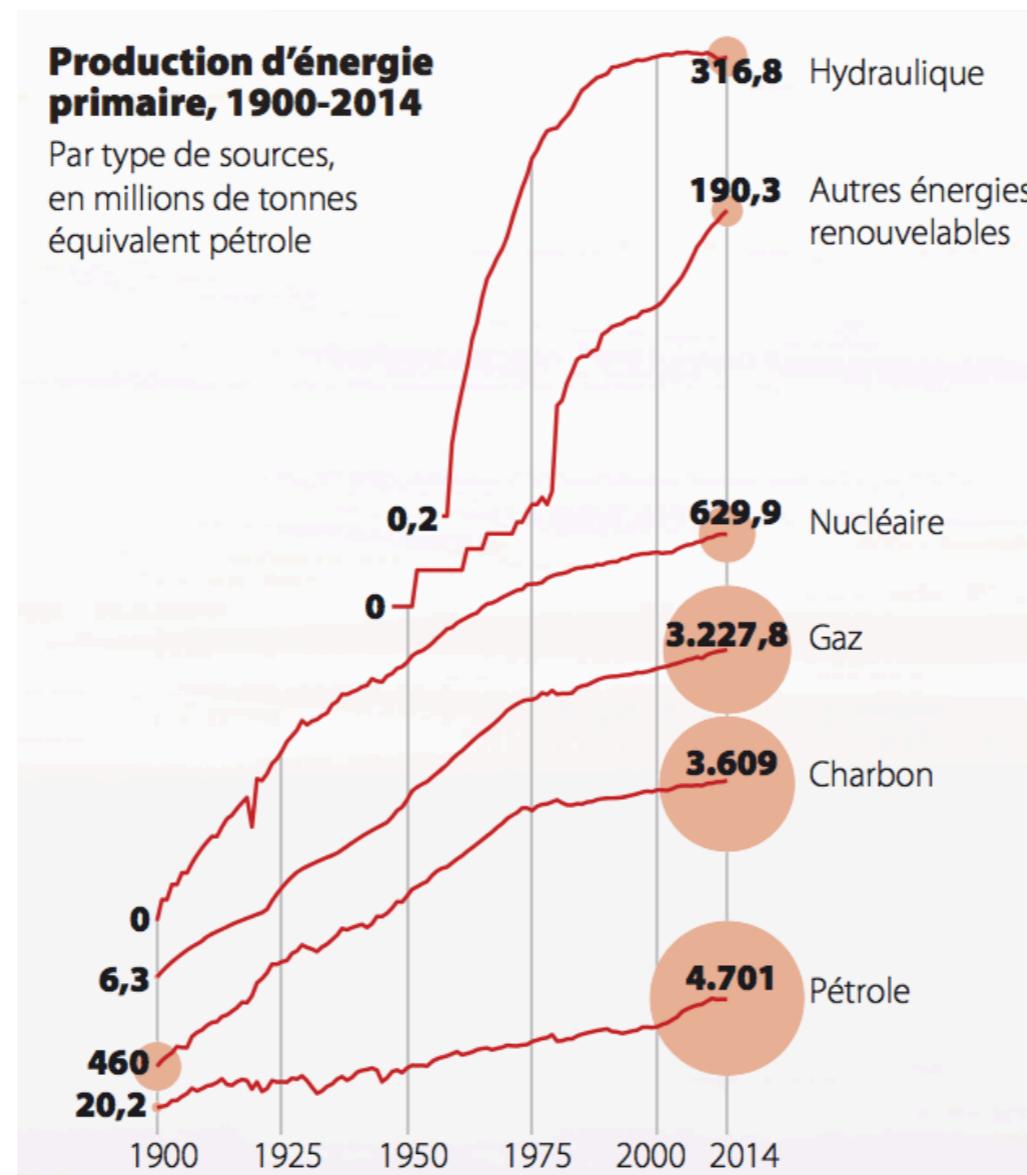


Author's compilation of the following primary sources: Shilling et al., BP statistical review, Energy Information Agency, United Nations.

<https://jancovici.com/en/energy-transition/energy-and-us/what-is-energy-actually/>

Energy

Lecture 1

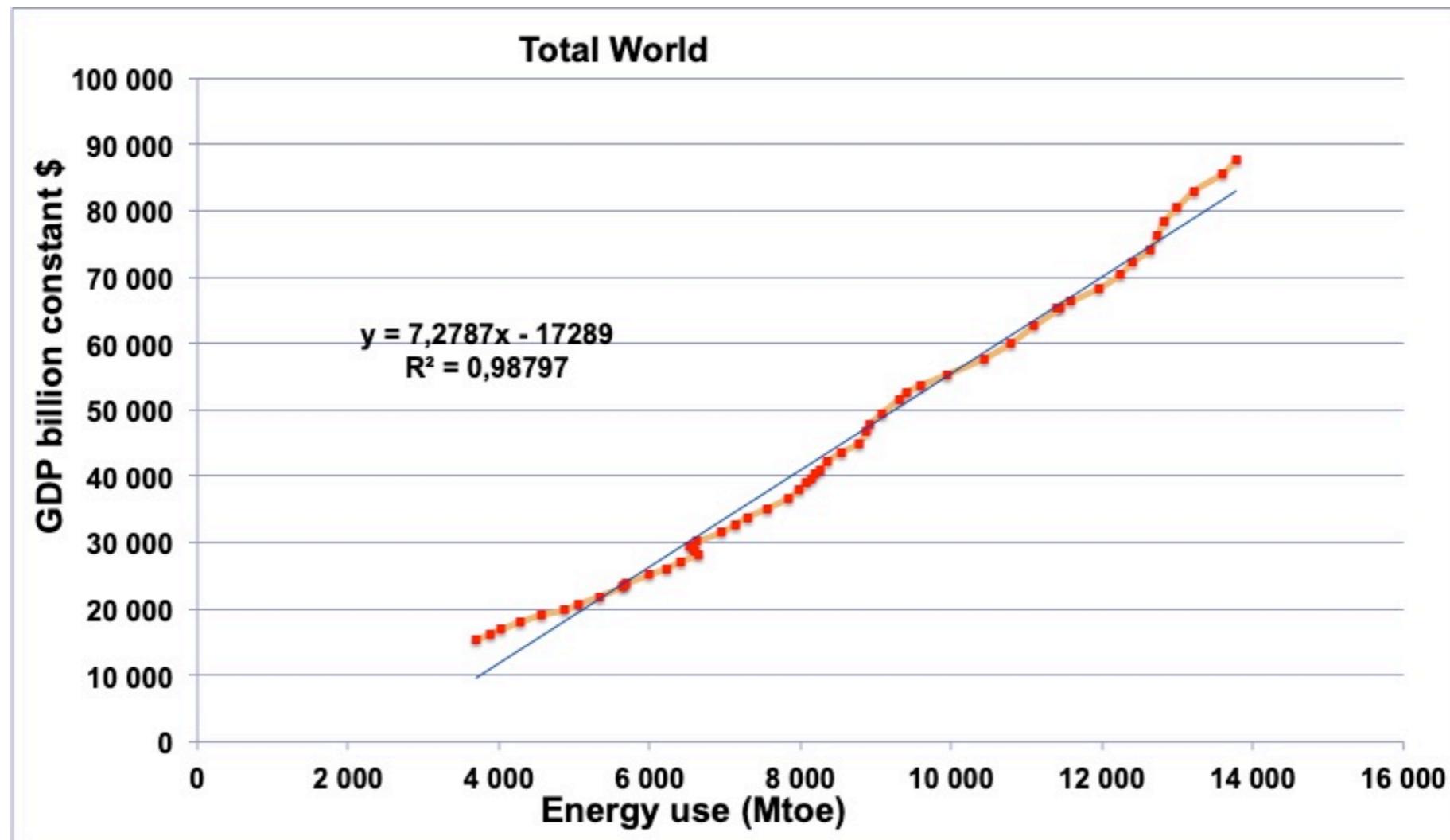


Credits: Source : *The Shift Project Data Portal*, d'après B. Etemad, J. Luciani (1900 - 1980) et US EIA Historical Statistics (1981-2014), www.tsp-data-portal.org

Lecture 1

Energy & GDP

World Gross Domestic Product GDP in constant dollars plotted against the world energy consumption in million tonnes oil equivalent, from 1965 to 2014.



Author's calculation on primary information coming from BP Statistical Review, 2015, and World Bank 2015 (GDP).

<https://jancovici.com/en/energy-transition/energy-and-us/what-is-energy-actually/>

Lecture 1

Energy & GDP

Warning: it is not simple as it looks!
-> **Simultaneity Bias**

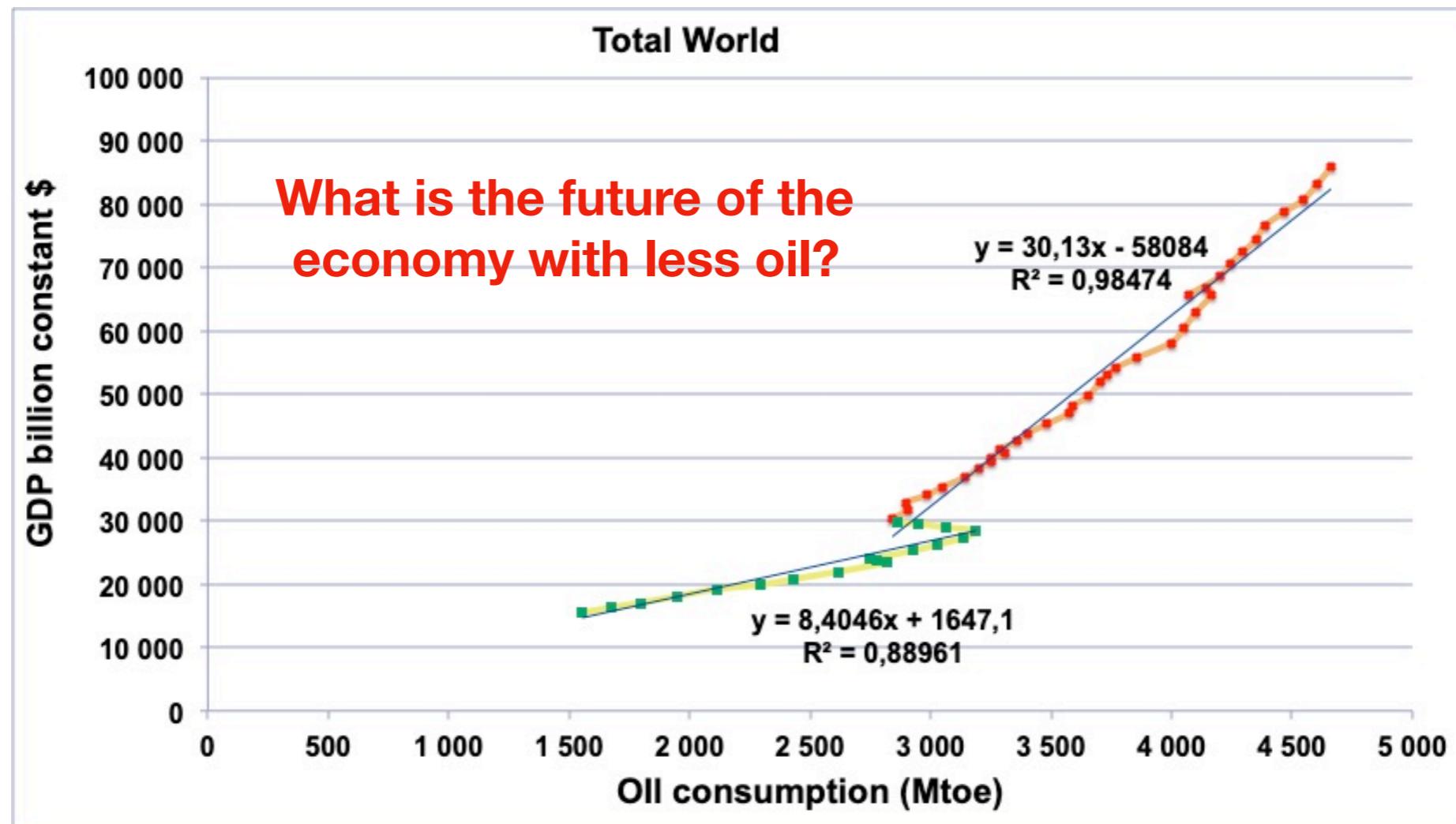
« **Causality can go both ways** between GDP and energy. In econometrics, this is called a simultaneity bias. Of course, when energy production contracts, this can constrain production. However, symmetrically, an economy in recession consumes less energy. Analogous reasoning can be constructed with a growing economy. An energy-economy correlation could be entirely explained by the effect of GDP on energy, energy on GDP, or a mixture of the two. «

<https://www.fairementirleschiffres.com/post/le-meilleur-mod%C3%A8le-macro%C3%A9conomique-du-monde>

Lecture 1

Energy & oil & GDP

GDP per capita – world average – in constant 2012 dollars plotted against the world oil consumption in million tonnes oil equivalent, from 1965 to 2014.

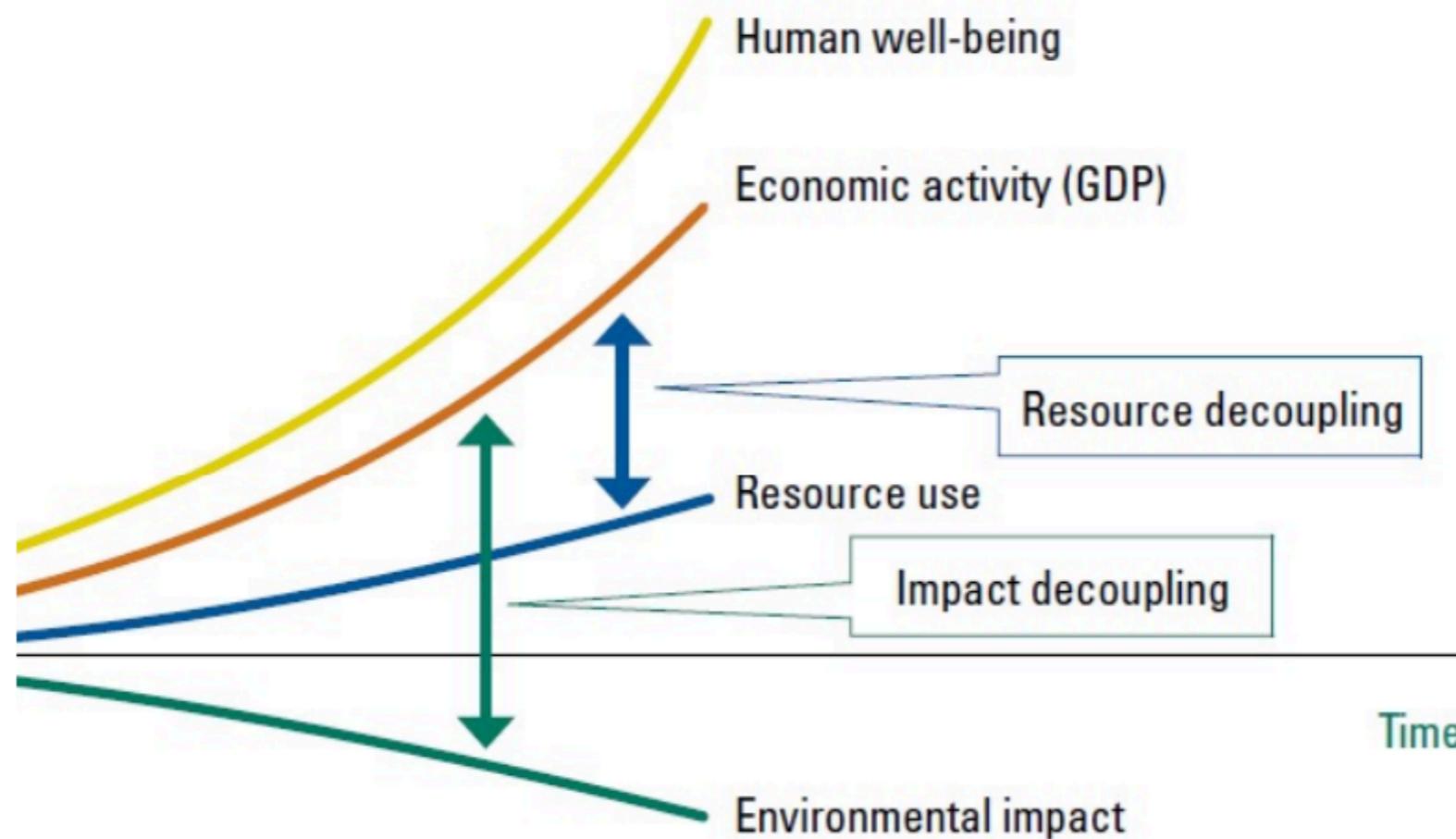


Author's calculation on primary information coming from BP statistical review & Shilling et al. (energy) and World Bank (GDP).

<https://jancovicici.com/en/energy-transition/energy-and-us/what-is-energy-actually/>

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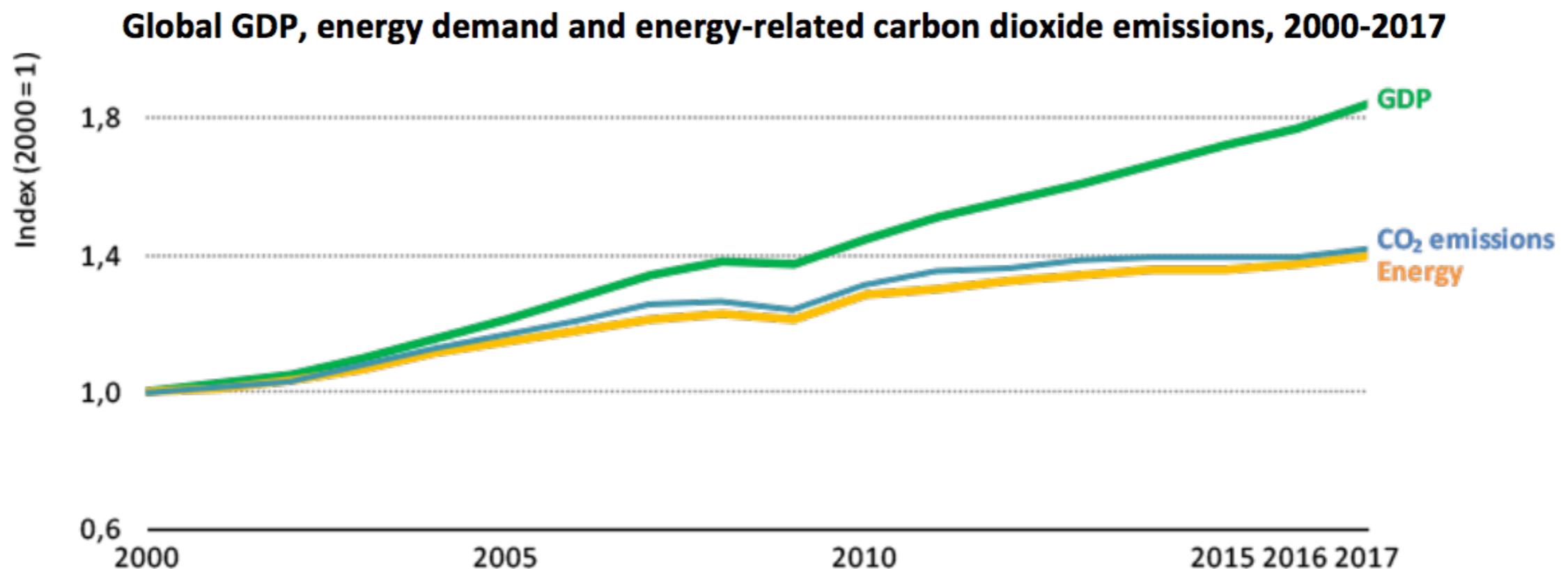
Energy & GDP & decoupling



We would like to decouple GDP - energy & resource use!

Lecture 1

Energy & GDP & decoupling



But the decoupling is still relative and not significant ...

International Energy Agency, Global Energy & CO₂ Status Report 2017, March 2018 .

<https://www.iea.org/reports/global-energy-co2-status-report-2017>

Lecture 1

Goals

Sustainable development

Sustainable development goals

ENVT 3065 Sustainability Challenges's perimeter

Energy

Rebound effect

Challenges

Lecture 1

Rebound effect

Quiz: Do you know what is the
« rebound effect »?

Lecture 1

Rebound effect

Jevons paradox

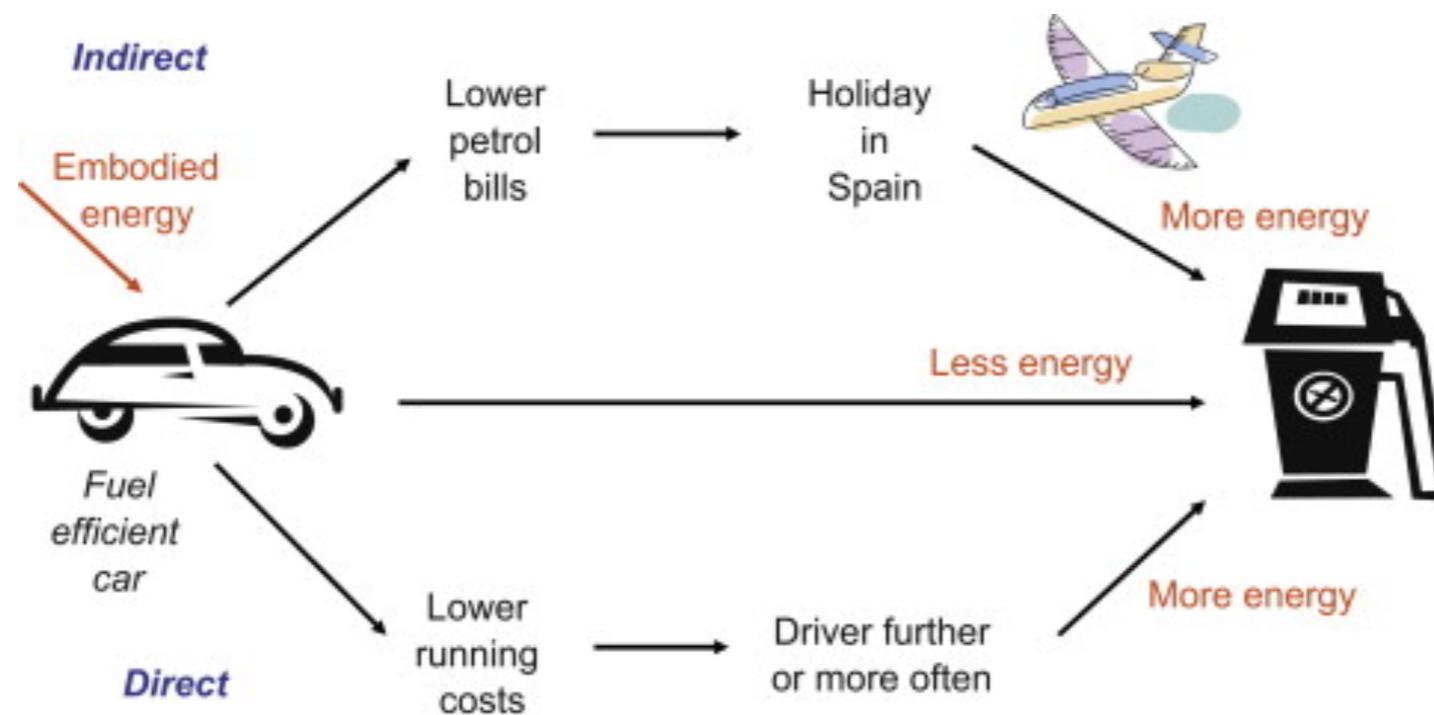
In economics, the Jevons paradox occurs when technological progress or government policy increases the efficiency with which a resource is used (reducing the amount necessary for anyone use). However, the rate of consumption of that resource rises due to increasing demand. The Jevons paradox is perhaps the most widely known in environmental economics.

However, governments and environmentalists generally assume that efficiency gains will lower resource consumption, ignoring the possibility of the paradox arising.

Lecture 1

Rebound effect

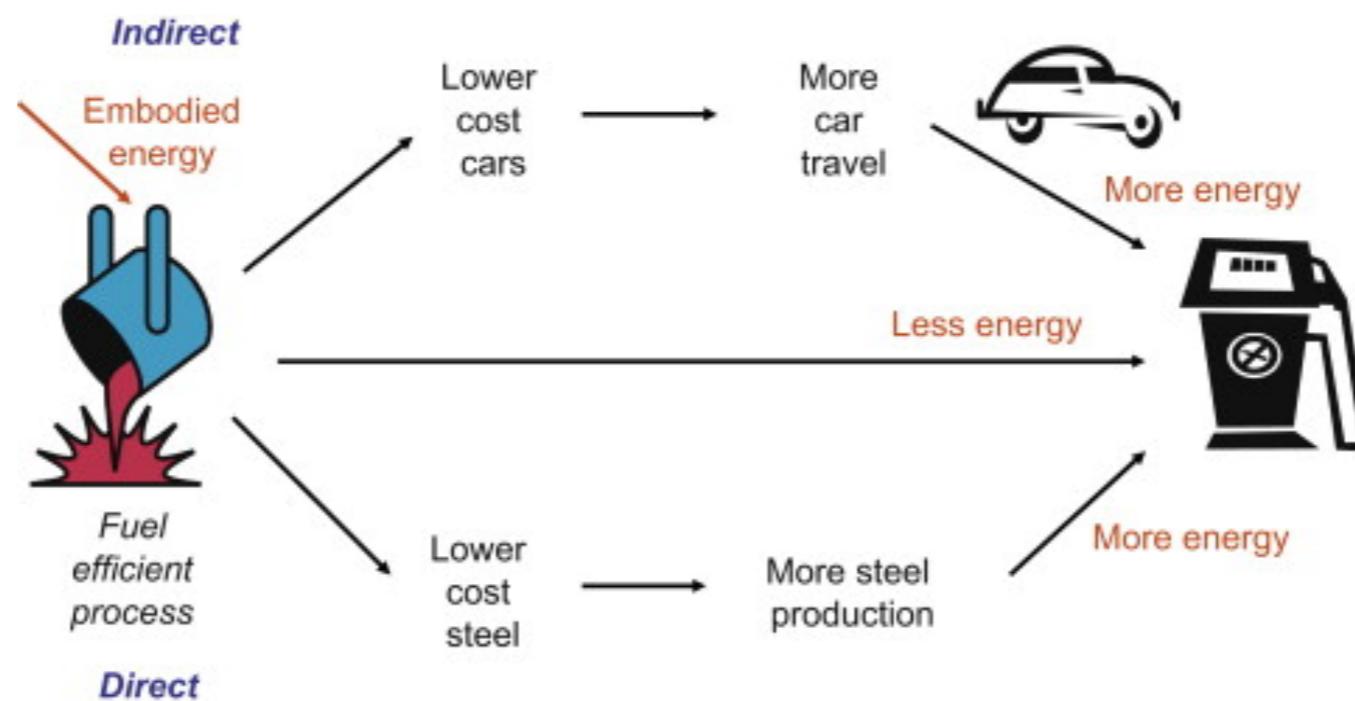
« While the evidence in favor of ‘Jevons Paradox’ is far from conclusive, it does suggest that **economy-wide rebound effects are larger than is conventionally assumed** and that energy plays a more important role in driving productivity improvements and economic growth than is conventionally assumed. »



Sorrell, Steve. "Jevons' Paradox revisited: The evidence for backfire from improved energy efficiency." *Energy policy* 37.4 (2009): 1456-1469.

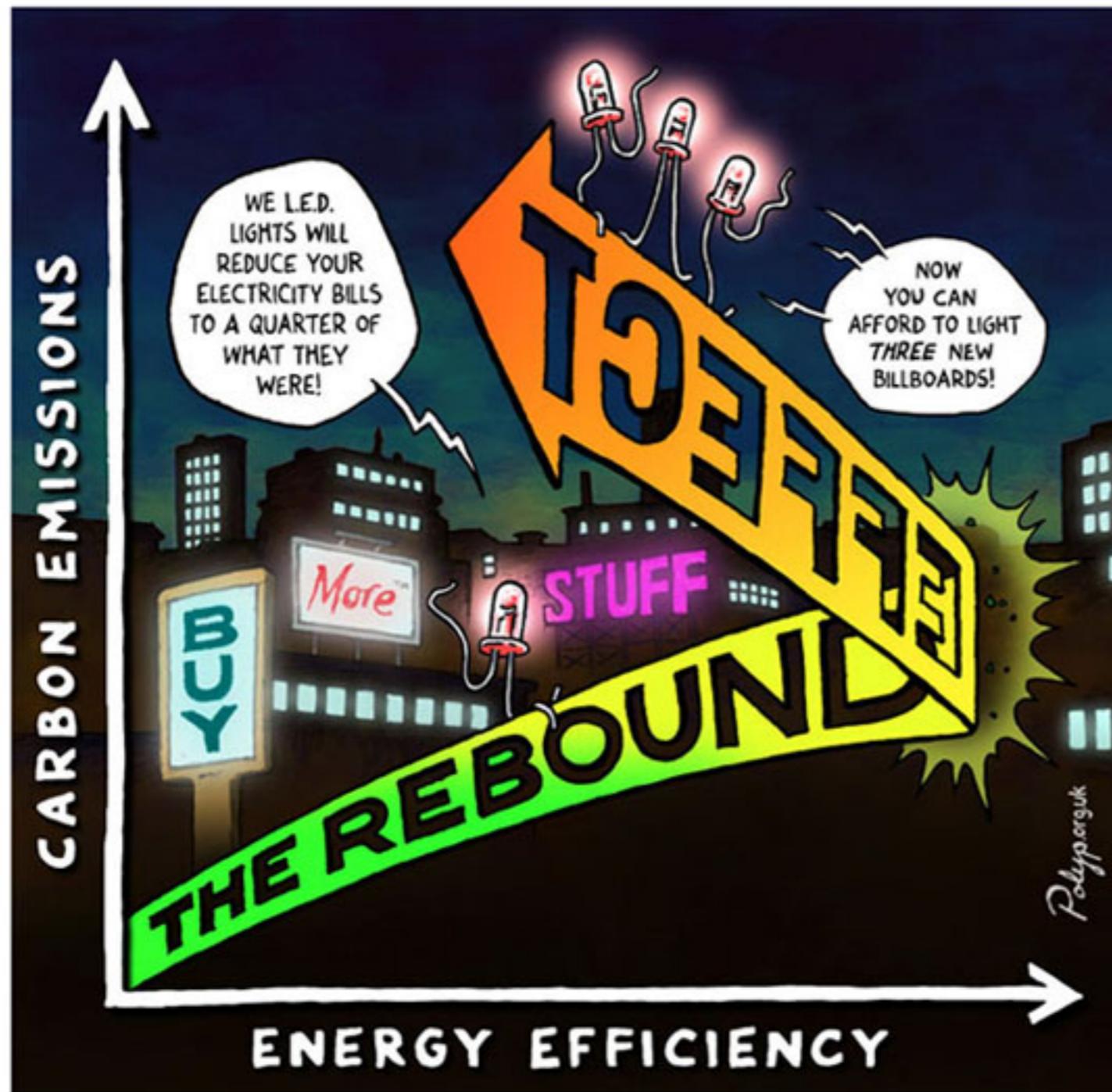
Lecture 1

Rebound effect



Lecture 1

Rebound effect

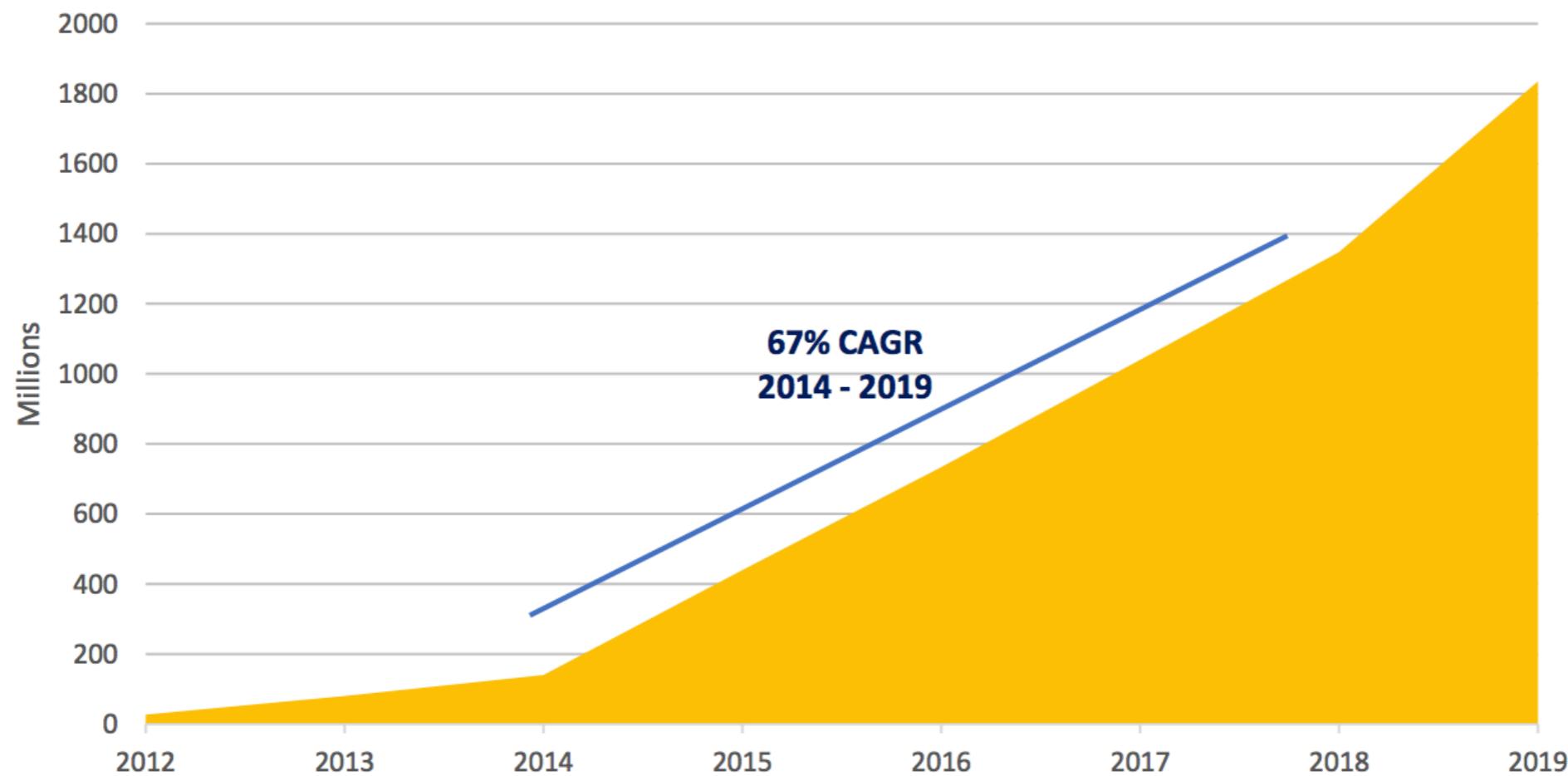


<https://www.thegwpf.com/green-madness-energy-efficient-led-lighting-increases-energy-consumption-light-pollution/>

Lecture 1

Rebound effect

The multiplication of peripherals of daily life (or "**connected living**")



« New peripherals are appearing (bracelets measuring physical activity, portable Bluetooth speakers, etc.) and existing equipment in all households is becoming capable of communicating (televisions, refrigerators, coffee machines, alarm and monitoring systems, thermostats, lighting, etc.). »

<https://theshiftproject.org/en/article/lean-ict-our-new-report/>

Rebound effect

Lecture 1

Quiz: How many digital devices do you have?

Lecture 1

Rebound effect

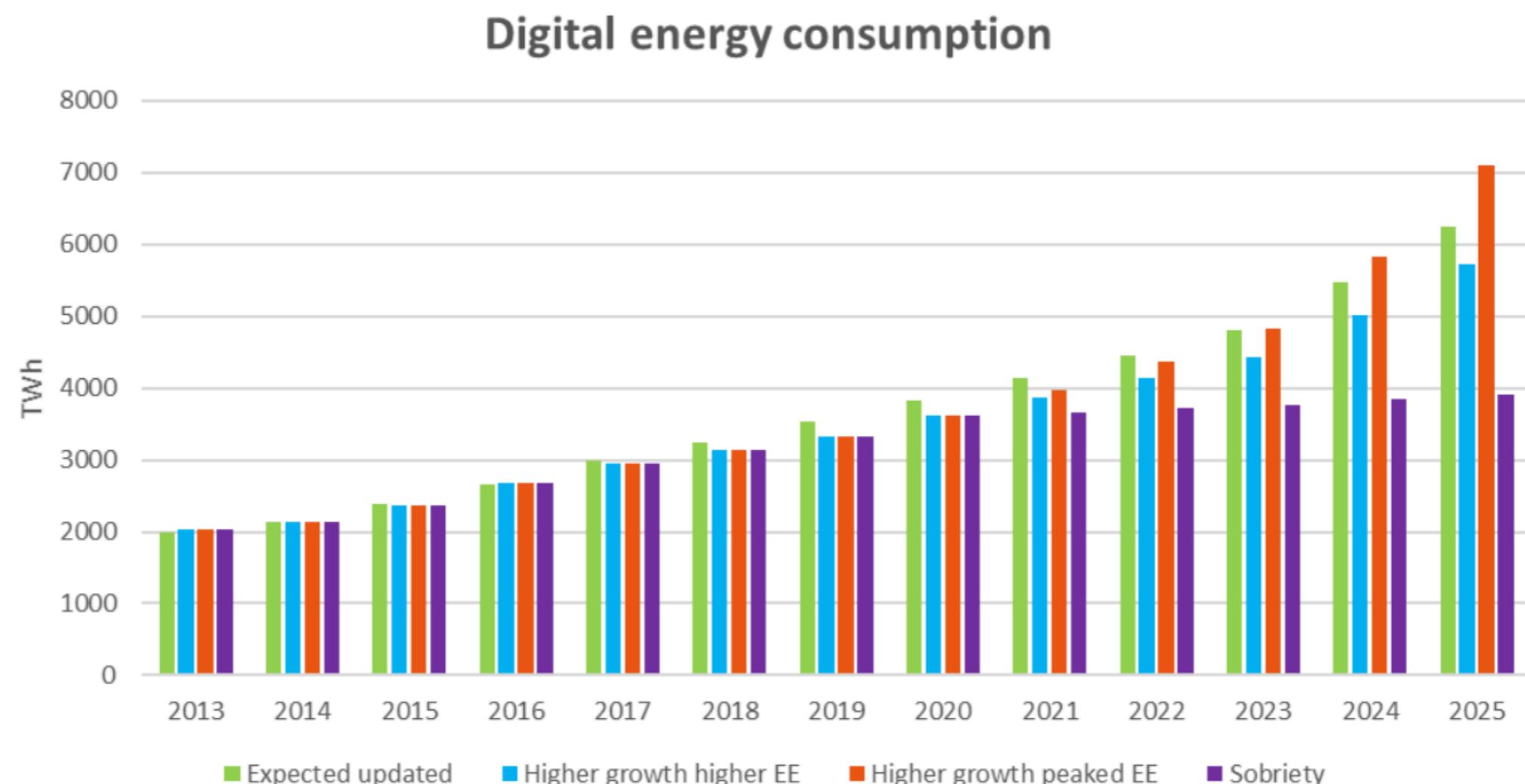
Digital devices in a household of 4 persons in an OECD country.

2012	2017	2022
2 smartphones	4 smartphones	4 smartphones
2 laptops/computers	2 laptops	2 laptops
1 tablet	2 tablets	2 tablets
1 DSL/Cable/Fibre/Wifi Modem	1 connected television	3 connected television
1 printer/scanner	2 connected set-top boxes	3 connected set-top boxes
1 game console	1 network attached storage	2 eReaders
	2 eReaders	1 printer/scanner
	1 printer/scanner	1 smart metre
	1 game console	3 connected stereo systems
	1 smart metre	1 digital camera
	2 connected stereo systems	1 energy consumption display
	1 energy consumption display	2 connected cars
	1 Internet connected car	7 smart light bulbs
	1 pair of connected sport shoes	3 connected sport devices
	1 pay as you drive device	5 internet connected power sockets
	1 network attached storage	1 weight scale
		1 eHealth device
		2 pay as you drive devices
		1 intelligent thermostat
		1 network attached storage
		4 home automation sensors

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Rebound effect

The share of digital technology in final energy consumption (growing by 1.5% per year) will have increased by **almost 70%** between 2013 and 2020.



<https://theshiftproject.org/en/article/lean-ict-our-new-report/>

Lecture 1

Rebound effect

The gain of energy efficiency cannot compensate for the exponential increase in the number of digital devices.

<https://theshiftproject.org/en/article/lean-ict-our-new-report/>

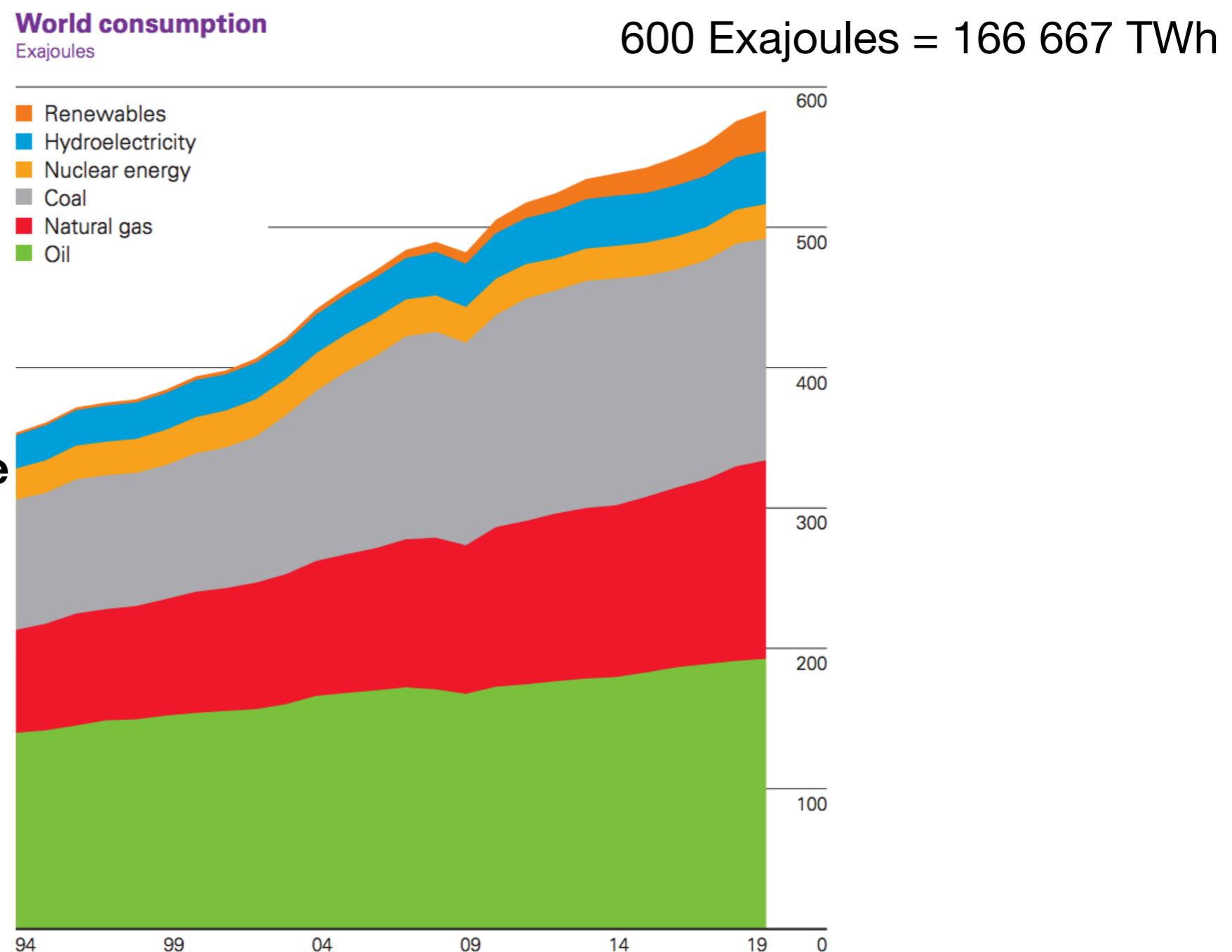
Same phenomenon for cars, etc.

Lecture 1

Rebound effect & energy

The energy consumption at the world scale keeps on increasing.

Furthermore, **fossil fuels are not decreasing...**



Credits: [bp Statistical Review of World Energy 2020](#)

Lecture 1

Rebound effect & 5G

Quiz: What do you think of 5G ?

TSP 5G report

Lecture 1

Goals

Sustainable development

Sustainable development goals

ENVT 3065 Sustainability Challenges's perimeter

Energy

Rebound effect

Challenges

Lecture 1

Sustainability challenges

How to live x times better by using x times lesser resources?

How to get x times more meaning with x times fewer things?

Quiz: What do you think about these questions?

Lecture 1

Sustainability challenges

Will technology save us ?

Can technology save us ?

Quiz: What do you think ?

Lecture 1

Sustainability challenges

Let's question our imagination, our relationship to the world?

Anthropocentrism



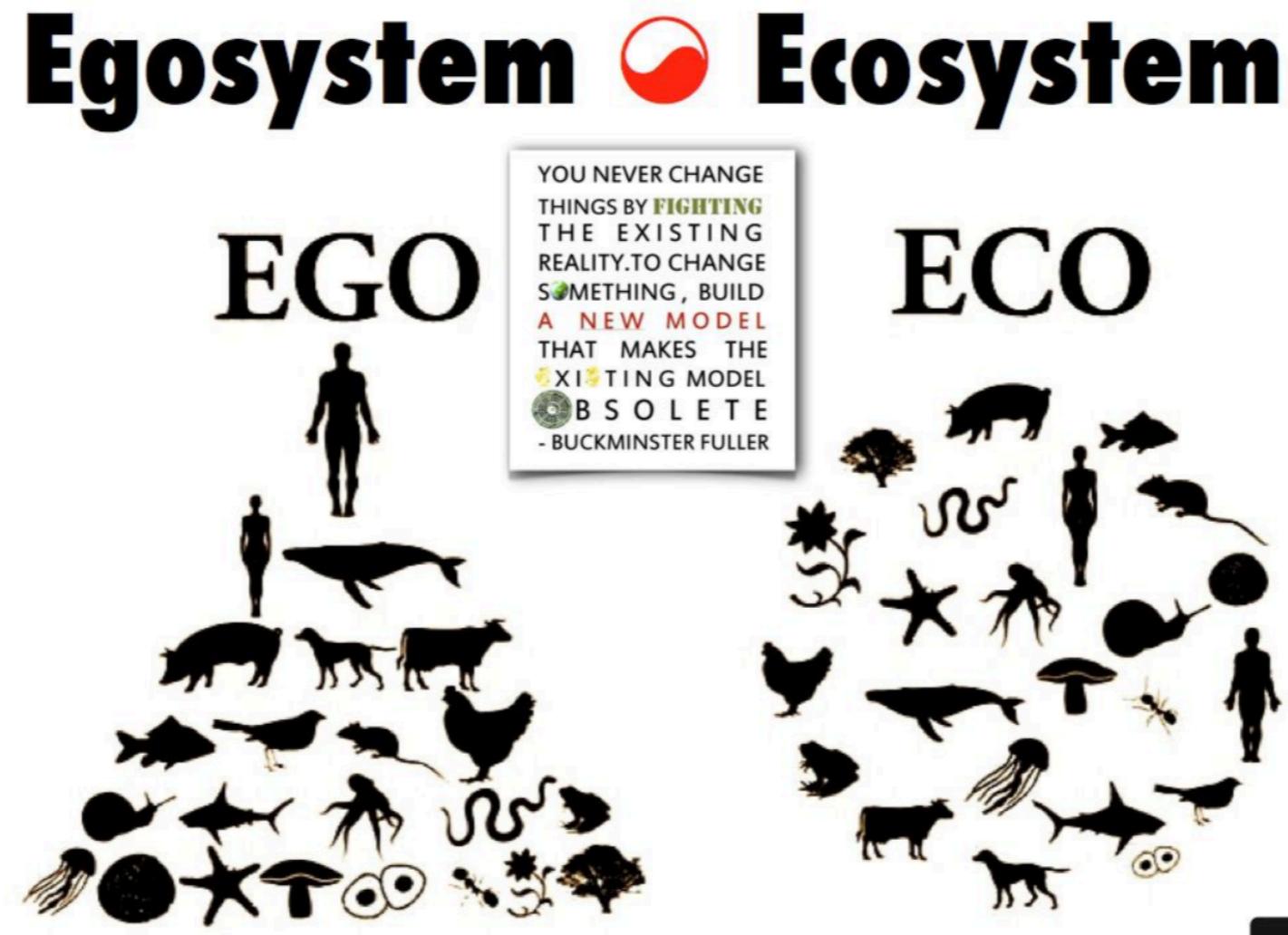
Biocentrism



Credits: Sustainable development & Transition UCL LEPL 1804

Lecture 1

Sustainability challenges



Credits: Sustainable development & Transition UCL LEPL 1804

Lecture 1

Sustainability challenges

The need to re-invent ourselves?

- Global, holistic, systemic approach
- Thinking at the same time: technical, economic, responsibility, consequences (environmental, social),... Think with limits!
- Evaluate all the costs of innovation!
- Where are the winners, where are the losers?
- Importance of the collective, working together
- Collaboration vs. Competition
- New instruments, new units, new criteria of success, of excellence, of well-being
- Transition to appropriate technologies - responding to needs, responding to a shared vision of society - Human-centered innovations

Lecture 1

Sustainability challenges

Transition to appropriate technologies

- Need for decision support tools - Life Cycle Assessment (LCA) Granta, GaBI, SimaPro, Umberto, OpenLCA,...
- Circular economy with recycling as a last resort
- Eco-design, modular design,... to repair, re-use,... (the 11 Rs)
- Fight against programmed obsolescence
- Anticipate the rebound effects (3-level environment impacts concept framework)
- The economy of functionality
- Legislation as a lever for change

Lecture 1

Conclusions

Sustainable development

Sustainable development goals

ENVT 3065 Sustainability Challenges's perimeter

Energy

Rebound effect

Challenges

Lecture 1

Course perimeter



SUSTAINABLE DEVELOPMENT GOALS



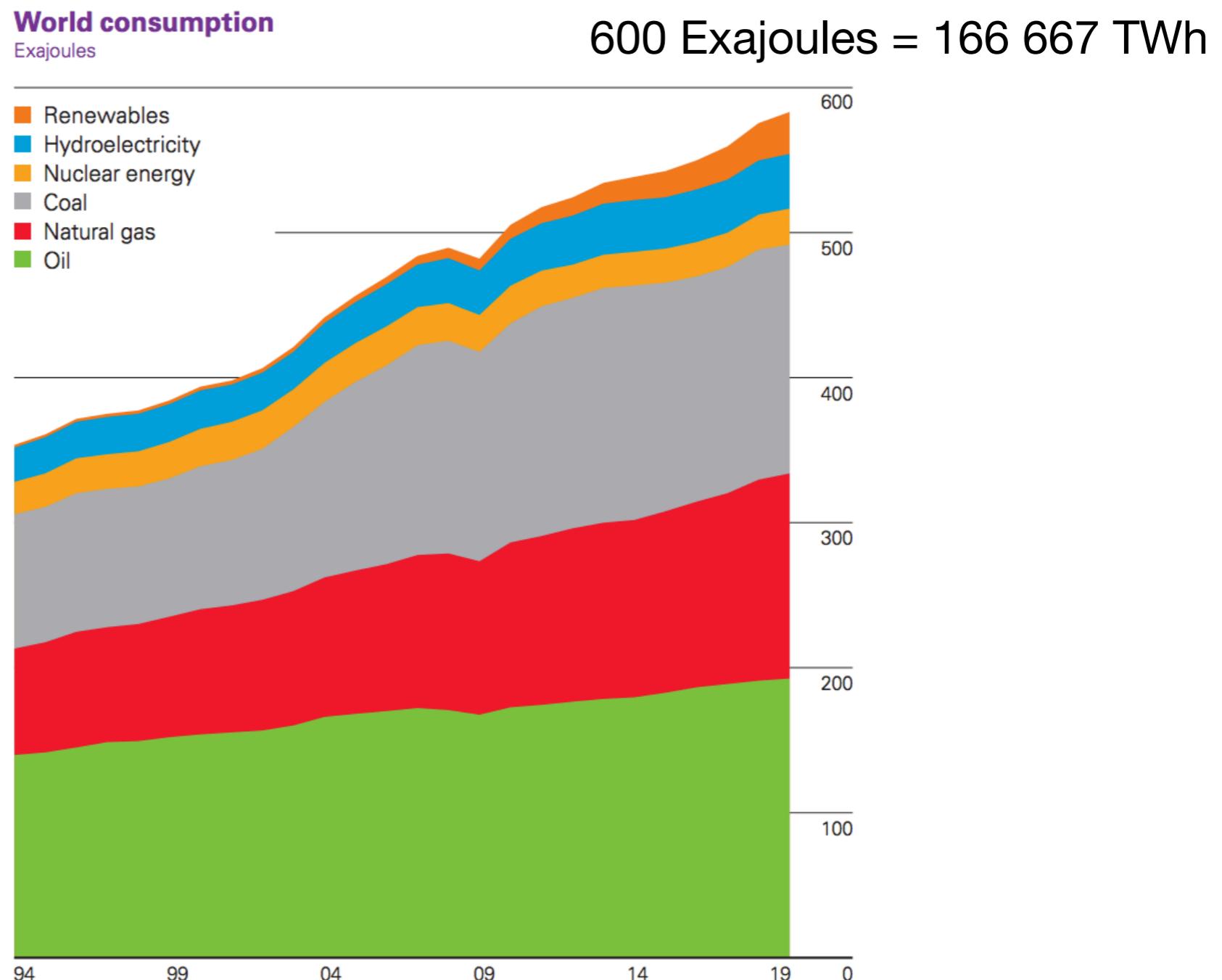
<https://www.un.org/sustainabledevelopment/news/communications-material/>

Lecture 1

Rebound effect & energy

The energy consumption at the world scale keeps on increasing.

However, **fossil fuels are not decreasing ...**



Credits: [bp Statistical Review of World Energy 2020](#)

Lecture 1

Course map

