Jonathan A. Geary

Curriculum Vitae Updated 2022-12-22

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Employment

| 2022 - present | Language Coordinator, Shingle Springs Band of Miwok Indians |
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| 2020 - 2022 | Sahaptian Language Resource Developer, Confederated Tribes of the |
| | Umatilla Indian Reservation |

| Education | |
|-----------|--|
| 2022 | Ph.D. in Linguistics, University of Arizona |
| | Dissertation: The constraints of dual morphological systems on visual word processing in Maltese |
| | Committee: Heidi Harley (chair), Kenneth I. Forster, and Diane Ohala |
| 2018 | M.A. in Linguistics, University of Arizona |
| 2014 | B.A. in Linguistics with Departmental Honors, Boston College, summa |
| | cum laude |
| | Minors: History and Arabic Studies |

Research interests

Maiduan: Nisenan; Sahaptian: Ičiškíin/Sahaptin; Yuman: Piipaash (Maricopa); Quechuan; Semitic: Maltese; language documentation and revitalization; historical linguistics; language contact; morphology; visual and spoken word recognition; visual and auditory masked priming

Peer-Reviewed Publications

- Geary, J. A. In preparation. *Does* sibcuit [sibkət] activate biscuit [biskət]? Testing the role of phoneme order in lexical access using masked transposed-phoneme priming.
- Powell, J., and Geary, J. A. In preparation. *Passive* -č innovations and borrowings in Yuman languages.
- Geary, J. A. In press. Identifying bird species in River Yuman oral traditions. *Journal of the Southwest*.
- Kalt, S. E., and Geary, J. A. (2021). Typological shift in bilinguals' L1: word order and case marking in two varieties of child Quechua. *Languages* 6(1): 42. https://doi.org/10.3390/languages6010042.
- Geary, J. A., and Ussishkin, A. (2018). Root-letter priming in Maltese visual word recognition. *The Mental Lexicon* 13(1): 1-25. https://doi.org/10.1075/ml.18001.gea.
- Geary, J. (2014). Etymology of Quechua *kay*. *Lingua Frankly: Boston College working papers in linguistics* 2. https://doi.org/10.6017/lf.v2i1.5455.

Conference Proceedings

Geary, J. A. (2022). Stress-based truncation of loanwords in the Yuman languages. *Proceedings* of the 24th Workshop on American Indigenous Languages. [Manuscript]

- Geary, J. A., and Kern, G. (2022). Word order variation in interrogative sentences in Northwest Sahaptin texts. *Proceedings of the 24th Workshop on American Indigenous Languages*.

 [Manuscript]
- Geary, J., and Ussishkin, A. (2019). Morphological priming without semantic relationship in Hebrew spoken word recognition. *Proceedings of the Linguistics Society of America* 4. https://doi.org/10.3765/plsa.v4i1.4509.
- Anderson, S. J., and Geary, J. A. (2019). Form priming by discontinuous consonant letter strings in visual masked priming. *Proceedings of the 11th International Conference on the Mental Lexicon* 1: e060. https://doi.org/10.7939/r3-pvan-0083.

Conference Presentations

- Anderson, S., and Geary, J. A. (2023). Pluractional reduplication in Southern Hill Nisenan. SSILA Winter Meeting 2023 (SSILA 2023), January 20-22, 2023. [Abstract]
- Geary, J. A. (2023). Switch-reference in the Southern Hill Nisenan of Bill Joe. SSILA Winter Meeting 2023 (SSILA 2023), January 20-22, 2023. [Abstract]
- Geary, J. A. (2022). Re-assessing the source language of a purported Kaxwaan (Yuman) word list. *The Symposium on American Indian Languages (SAIL 2022)*, Tucson, AZ, April 15, 2022. [Abstract]
- Geary, J. A. (2022). Stress-based truncation of loanwords in the Yuman languages. *The 24th Workshop on American Indigenous Languages (WAIL24)*, Santa Barbara, CA, April 8, 2022. [Abstract]
- Geary, J. A., and Kern, G. (2022). Word order variation in interrogative sentences in Northwest Sahaptin texts. *The 24th Workshop on American Indigenous Languages (WAIL24)*, Santa Barbara, CA, April 8, 2022. [Abstract]
- Geary, J. (2022). Lexical borrowing of bird names among Yuman languages of the lower Colorado River. SSILA Winter Meeting 2022 (SSILA 2022), January 23, 2022. [Abstract]
- Geary, J. (2021). Orthographic neighborhood density effects in a Maltese visual lexical decision megastudy. *The Second Words in the World International Conference (WOW2021)*, November 26, 2021. [Abstract]
- Kalt, S. E., and Geary, J. A. (2021). Desplazamiento tipológico en la L1 de bilingües: orden de palabras y marcación de caso en dos variedades de quechua. *2do Coloquio Internacional de Lingüística en Bolivia 2021*, Cochabamba, Bolivia, July 17, 2021. [Abstract]
- Kalt, S. E., and Geary, J. A. (2021). Desplazamiento tipológico en la L1 de bilingües: orden de palabras y marcación de caso en dos variedades de quechua. *XI Coloquio de Lengua y Cultura en los Andes*, Lima, Peru, July 16, 2021. [Abstract]
- Geary, J. A. (2021). Assessing the evidence for lateral phonemes in River Yuman: Implications for Piipaash orthography. *The 39th Meeting of the West Coast Conference on Formal Linguistics (WCCFL 39)*, April 11, 2021. [Abstract]
- Kern, G., and Geary, J. (2021). Developing teaching materials for the Umatilla Sahaptin language: Balancing insights from linguistic theory with learners' communicative needs. *The 39th Meeting of the West Coast Conference on Formal Linguistics (WCCFL 39)*, April 10, 2021. [Abstract]

Geary, J. (2021). Analysis of two Kaxwaan (Yuman) word lists from the early twentieth century. SSILA Winter Meeting 2021 (SSILA 2021), January 9, 2021. [Abstract]

- Powell, J., and Geary, J. (2021). Passive -č innovations and borrowings in Yuman languages. SSILA Winter Meeting 2021 (SSILA 2021), January 9, 2021. [Abstract]
- Geary, J. (2020). MaltLex: A database of visual lexical decision responses to 11,000 Maltese words. *The 33rd Annual CUNY Conference on Human Sentence Processing (CUNY 2020)*, Amherst, MA, March 20, 2020. [Abstract]
- Kalt, S. E., and Geary, J. A. (2020). Typological shift in bilinguals' L1: word order and case marking in two varieties of child Quechua. *The 94th Annual Meeting of the Linguistic Society of America (LSA 2020)*, New Orleans, LA, January 4, 2020. [Abstract]
- Geary, J. (2019). The Piipaash word for 'coyote' as a window into Yuman historical development. *SSILA Summer Meeting 2019 (SSILA 2019)*, Davis, CA, July 13, 2019. [Abstract]
- Geary, J. (2019). Testing the role of phoneme order in lexical access using transposed-phoneme priming. *The 32nd Annual CUNY Conference on Human Sentence Processing (CUNY 2019)*, Boulder, CO, March 31, 2019. [Abstract]
- Geary, J., and Ussishkin, A. (2019). Morphological priming without semantic relationship in Hebrew spoken word recognition. *The 93rd Annual Meeting of the Linguistic Society of America (LSA 2019)*, New York City, NY, January 5, 2019. [Abstract]
- Anderson, S., and Geary, J. (2018). Form priming by discontinuous consonant letter strings in visual masked priming. *The 11th International Conference on the Mental Lexicon* (*MenLex2018*), Edmonton, Alberta, Canada, September 28, 2018. [Abstract]
- Geary, J., and Ussishkin, A. (2018). Root-letter priming in Maltese visual word recognition. *The* 92nd Annual Meeting of the Linguistic Society of America (LSA 2018), Salt Lake City, UT, January 7, 2018. [Abstract]
- Geary, J. (2017). The historical development of the Maltese plural suffixes -iet and -(i)jiet. The 23rd International Conference on Historical Linguistics (ICHL 23), San Antonio, TX, August 4, 2017. [Abstract]

Invited Talks

2016 - 2020

Geary, J. A. (2022). Explorations in Yuman ethnobiology: (River) Yuman bird and coyote names. *OPLP Mini-Piipaash Conference*, Phoenix, AZ, December 2, 2022.

Research Experience

2017 - 2020 Volunteer Intern, Huhugam Heritage Center (Gila River)

Volunteer Intern, O'odham-Piipaash Language Program (Salt River)

Assisted Robert Johnson, Arlene Joyce Hughes, Luis Barragan and others in working with the Piipaash Elders (aka Pee-Posh, Maricopa) to document the language and develop revitalization materials.

Digitized ~193 hours of cassette audio and ~2,130 pages of notes on Pima ethnobiology and culture from the collection of Dr. Amadeo Rea.

Research Assistant, Adam Ussishkin

Assisted with research on Maltese word recognition. Responsible for preparing and troubleshooting in-person and remote experiments using DMDX, and conducting statistical analyses.

2013 - 2020 Research Assistant, Susan Kalt

Assisted with research on children's acquisition of Quechua. Responsible for parsing and analyzing speech, editing and annotating data, and preparing transcripts for archival at AILLA and CHILDES.

Teaching Experience

Primary Instructor

| Spring 2020 LING/PS Y 201 Introduction to Linguistics (UA) | Spring 2020 | LING/PSY 201 Introduction to Linguistics (U | (A) |
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Fall 2019 ENGL/LING 322 The Structure and Meaning of Words (UA, online;

regular and honors sections)

Spring 2019 LING 310 Linguistic Typology (UA, online)

Spring 2018 LING/PSY 201 Introduction to Linguistics (UA, online)
Fall 2017 LING/PHIL/PSY 432 Psychology of Language (UA)
Summer 2017 LING/PSY 201 Introduction to Linguistics (UA, online)
Spring 2017 LING/PSY 201 Introduction to Linguistics (UA, online)
Winter 2016-2017 LING/PHIL/PSY 432 Psychology of Language (UA, online)

(Graduate) Teaching Assistant/Associate

| Fall 2021 | UMA 101 First-year Umatilla, Fred Hill Sr., (BMCC, online) |
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| Spring 2021 | UMA 101 First-year Umatilla, Fred Hill Sr., (BMCC, online) |

Fall 2018 NSCS 320 Issues and Themes in Cognitive Science, Dr. Vicky Lai (UA)
Fall 2016 LING/PSY 201 Introduction to Linguistics, Dr. Diane Ohala (UA, honors)
LING/PSY 201 Introduction to Linguistics, Dr. Diane Ohala (UA, online)
LING/PHIL/PSY 432 Psychology of Language, Dr. Masha Fedzechkina

(UA)

Spring 2016 LING/PHIL/PSY 432 *Psychology of Language*, Dr. Diane Ohala (UA) Fall 2015 LING/PSY/SLHS 341 *Language Development*, Dr. LouAnn Gerken (UA,

online)

Grader

Fall 2015 LING/PSY/SLHS 341 Language Development, Megan Figueroa (UA)

Workshops

Summer 2019 "Workshop in Phonetics". Three-day workshop on articulatory phonetics,

acoustic phonetics and Praat, and ultrasound and other imaging techniques, intended for O'odham and Piipaash tribal staff and educators. Huhugam Heritage Center and O'odham-Piipaash

Language Program, July 24-26, 2019. [Materials]

Summer 2019 "Priming Methods in Word Recognition". With Dr. Adam Ussishkin. 2019

LSA Linguistic Institute, June 26, 2019. [Materials]

Guest Lectures

Spring 2019 "Pittsburgh English and Pittsburghese". LING 314 *Phonetics*, Skye

Anderson (UA), April 24, 2019. [Materials]

| Spring 2018 | ".AZK and Data Prepping in R". LING 588 Auditory and Visual Word Recognition and Lexical Processing, Dr. Adam Ussishkin (UA, graduate seminar), April 25, 2018. [Materials] |
|-------------|---|
| Spring 2018 | "Introduction to DMDX Scripting". LING 588 Auditory and Visual Word Recognition and Lexical Processing, Dr. Adam Ussishkin (UA, graduate seminar), March 21, 2018. [Materials] |
| Tutor | |
| 2013 – 2014 | Boston College, Connors Family Learning Center; Tutor for Arabic (SL017 Elementary Arabic I, SL018 Elementary Arabic II, SL089 Intermediate Arabic I, SL090 Intermediate Arabic II, SL251 Advanced Arabic I, SL252 Advanced Arabic II), Linguistics (SL311 General Linguistics, SL362 Language in Society, SL344 Syntax and Semantics), and Writing |

| Fieldwork Experience | | |
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| 2022 - present | Nisenan (Maiduan), California: Shingle Springs Band of Miwok Indians | |
| 2020 - present | Umatilla Sahaptin (Sahaptian), Oregon: Confederated Tribes of the | |
| | Umatilla Indian Reservation | |
| 2017 - present | Piipaash (Yuman), Arizona: Huhugam Heritage Center (Gila River), | |
| | O'odham-Piipaash Language Program (Salt River) | |
| 2018 - 2020 | Dakar Wolof (Atlantic-Congo), Arizona: field methods course | |
| 2015 | Gitksan (Tsimshian), Arizona: American Indian Language Development | |
| | Institute, field methods workshop | |
| 2013 | Cusco Quechua (Quechuan), Massachusetts: field methods course | |
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| Academic and Pr | ofessional Service |
|-----------------|---|
| March 2020 | The Mental Lexicon, Reviewer |
| February 2020 | Journal of Experimental Psychology: Learning, Memory, and Cognition, Reviewer |
| February 2020 | Graduate & Professional Student Council (University of Arizona), Travel Grant Reviewer |
| November 2019 | Graduate & Professional Student Council (University of Arizona), Travel Grant Reviewer |
| September 2019 | Graduate & Professional Student Council (University of Arizona), Travel Grant Reviewer |
| April 2019 | Graduate & Professional Student Council (University of Arizona), Travel Grant Reviewer |
| March 2019 | Graduate & Professional Student Council (University of Arizona), Research and Project (ReaP) Grant Reviewer |
| 2018 - 2019 | Proceedings of The 11th International Conference on the Mental Lexicon, Reviewer |
| 2018 - 2020 | Coyote Papers, Editorial Team Member, Website Administrator |
| 2018 - 2019 | North American Conference in Iranian Linguistics 2, Conference Planning Committee, Website Designer, Abstract Reviewer, Session Chair |

| October 2018 | Graduate & Professional Student Council (University of Arizona), |
|----------------|--|
| 2018 - 2020 | Research and Project (ReaP) Grant Reviewer Friends of Yuman, Co-Founder and Co-Organizer |
| 2016 - 2020 | v · |
| | Responsible for organizing weekly meetings to discuss research on Yuman languages. |
| 2018 | Arizona Linguistics Circle 12, Conference Planning Committee, Website and Program Designer, Abstract Reviewer |
| 2017 - 2020 | Department of Linguistics (University of Arizona), Sona Site Administrator |
| 2017 | Arizona Linguistics Circle 11, Conference Chair, Website and Program |
| 2017 | Designer, Abstract Reviewer |
| 2017 - 2020 | LingCircle, First-Year Graduate Student Mentor |
| 2017 | LingCircle, Cave Keeper |
| | Responsible for maintaining and organizing the use of communal graduate |
| | student spaces in the Department of Linguistics. |
| September 2017 | Graduate & Professional Student Council (University of Arizona), Travel |
| | Grant Reviewer |
| 2016 - 2020 | Consultant for experimental methods and statistics |
| | Experience teaching undergraduate and graduate students how to use |
| | DMDX, remote DMDX, and R and how to conduct a statistical |
| | analysis; experience as a consultant for experimental research. |
| 2016 - 2020 | Psycholinguistics and Computational Linguistics Lab, Lab Manager |
| | Responsible for organizing weekly lab meetings, maintaining lab space, and coordinating the use of lab facilities and equipment. |
| 2016 | Arizona Linguistics Circle 10, Conference Planning Committee, Website |
| | and Program Designer, Abstract Reviewer |
| 2014 | Lingua Frankly: Boston College working papers in linguistics; Historical |
| | Linguistics and Philology Section Editor |
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Mentorship of Undergraduate Students

| Fall 2019 | Abigail Galea, Undergraduate Research Assistant (University of Malta) |
|--------------------|--|
| Fall 2018 | Mai Naji, Undergraduate Research Assistant |
| Spring - Fall 2018 | Ehdaa Barnawi, Undergraduate Research Assistant |
| Spring 2018 | Daniel Olson, "Vowel epenthesis in Welsh/English bilingual children" |
| | (Honors Thesis) |
| Spring - Fall 2018 | Tony Rosales, Undergraduate Research Assistant |
| Fall 2017 | Joshua Baehr, "BRICS and Renewable Energy: How does production |
| | respond to changes in relative cost?" (Honors Thesis) |
| Spring 2017 | Daniel Withers, "The Lexical Access of Function Words" (Honors Thesis) |
| Fall 2016 | Andrea Maynard, Undergraduate Research Assistant |

Professional Association Memberships

| 2019 - present | Society for the Study of the Indigenous Languages of the Americas |
|----------------|---|
| 2015 - 2020 | Linguistics Society of America |
| 2016 - present | International Association of Maltese Linguistics |
| 2014 - present | Phi Beta Kappa, Omicron of Massachusetts |
| 2012 - present | Phi Alpha Theta |

Grants and Scholarships

| Grants and Scho | in po |
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| February 2022 | Travel Grant. Graduate & Professional Student Council, University of |
| | Arizona (\$728.77). |
| August 2019 | Doctoral Dissertation Research Improvement Award: The constraints of |
| | dual morphological systems on visual word processing in Maltese |
| | (Award #BCS-1918143). National Science Foundation. Co-PI, PI: |
| | Heidi Harley (\$11,729 direct costs). |
| August 2019 | Student Travel Award. The 32 nd Annual CUNY Conference on Human |
| _ | Sentence Processing (CUNY 2019) (\$250). |
| August 2019 | Travel Award (with Max Mulé). Department of Linguistics, University of |
| | Arizona (\$360). |
| July 2019 | Travel Award. Department of Linguistics, University of Arizona (\$200). |
| April 2019 | Research and Project (ReaP) Grant. Graduate & Professional Student |
| | Council, University of Arizona (\$880.32). |
| March 2019 | Travel Award. Department of Linguistics, University of Arizona (\$200). |
| January 2019 | Travel Award. Department of Linguistics, University of Arizona (\$200). |
| October 2018 | Travel Grant. Graduate & Professional Student Council, University of |
| | Arizona (\$734.78). |
| September 2018 | Travel Award. Department of Linguistics, University of Arizona (\$200). |
| January 2018 | Travel Award. Department of Linguistics, University of Arizona (\$200). |
| October 2017 | Professional Opportunities Development Grant (for Arizona Linguistics |
| | Circle 11). Graduate & Professional Student Council, University of |
| | Arizona (\$1,000.00). |
| May 2017 | Travel Grant. Graduate & Professional Student Council, University of |
| - | Arizona (\$676.67). |
| February 2017 | Travel Award. Department of Linguistics, University of Arizona (\$200). |
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Honors and Awards

| 2011 - 2014 | Boston College Academic Dean's List, First Honors (GPA 3.7-4.0) |
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| 2014 | Boston College General Excellence Medal |
| 2012 | Boston College Sophomore Scholar |
| 2010 | Horatio Alger Association Pennsylvania Scholar |

Volunteer Service and Extracurricular Activities

| 2016 | University of Arizona, American Indian Language Development Institute |
|-------------|---|
| | Digital Language Resources and Archiving Workshop, Volunteer |
| 2011 - 2012 | Casserly House; Roslindale, MA; Volunteer Tutor |
| | Tutored K-6 th grade students after school several times a week. |
| | Assisted adult ESL students with learning to write and type. |
| 2010 - 2011 | Boston College Emerging Leaders Program, Member and Graduate |

Skills

DMDX (advanced), R (advanced), HTML (proficient), Python (proficient), MATLAB (basic) statistics (R, MATLAB), webDMDX, Amazon Mechanical Turk, PsychoPy, Toolbox, FLEx, Praat, Audacity, Microsoft Office, HandBrake, Keyman, Avidemux

Languages

English (native), Spanish (intermediate), Modern Standard Arabic (intermediate; four years of study), Umatilla Ičiškíin (intermediate), Piipaash (basic), Cusco-Collao Quechua (basic) Strong background in Yuman, Quechuan, Sahaptian, and Semitic (Arabic, Hebrew, Maltese) linguistics; familiarity with Japanese, Romance, and Slavic linguistics

References

Luis Barragan, O'odham Piipaash Language Program Manager

Cultural Resources Department

Salt River Pima-Maricopa Indian Community

10005 E. Osborn Road

Scottsdale, AZ 85256

luis.barragan@srpmic-nsn.gov

Dr. Heidi Harley, Professor

Department of Linguistics

University of Arizona

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Tucson, AZ 85721

hharley@email.arizona.edu

Dr. Susan Kalt, Professor of Spanish

Roxbury Community College

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Roxbury Crossing, MA 02120

sue_kalt@yahoo.com

Dr. Diane Ohala, Associate Professor

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