# ST 421 Introduction to Mathematical Statistics I

Semester: Fall 2025

Lecture days/times: Mondays/Wednesdays 13:30–14:45

Location: 2102 SAS Hall

3 credit hours

Instructor: Dr. Jonathan Williams

Email: jwilli27@ncsu.edu

Course website: https://jonathanpw.github.io/ST421

Office location: 5218 SAS Hall

Office hours: 16:00–18:00 Mondays or by appointment

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Teaching Assistant: Prithwish Ghosh

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Office location: 4213 (Statistics Research Lab) SAS Hall Office hours: 12:30–14:30 Tuesdays and Thursdays

Course Description: First of a two-semester sequence of mathematical statistics, primarily for undergraduate majors in Statistics. Introduction to probability, univariate and multivariate probability distributions and their properties, distributions of functions of random variables, random samples and sampling distributions. Credit is not allowed for both ST 421 and MA 421.

Prerequisite: Calculus 3 (MA 242)

#### Required Text:

Wackerly, Mendenhall, and Scheaffer (2008). *Mathematical statistics with applications*, 7th edition. Brooks/Cole, Cengage Learning.

## **Digital Course Components:**

Course website: https://jonathanpw.github.io/ST421 Moodle (accessed via https://wolfware.ncsu.edu)

## Grade Distribution:

 $\begin{array}{lll} \text{Attendance} & 25\% \\ \text{Exam 1} & 20\% \\ \text{Exam 2} & 20\% \\ \text{Final exam} & 35\% \end{array}$ 

## Letter Grade Distribution:

```
73.00 - 76.99
                                      \mathbf{C}
\geq 93.00
                Α
                                      C-
90.00 - 92.99
                      70.00 - 72.99
                Α-
87.00 - 89.99
                      67.00 - 69.99
                                      D+
                B+
83.00 - 86.99
                В
                      63.00 - 66.99
                                      D
80.00 - 82.99
                B-
                      60.00 - 62.99
                                      D-
77.00 - 79.99
               C+
                     < 59.99
                                      F
```

For students taking the course as credit-only, S is equivalent to C- or better; otherwise U. No expectations beyond attendance apply to students choosing to audit the course.

**Exam 1:** 13:30–14:45 on Wednesday, 24 September 2025 in 2102 SAS Hall **Exam 2:** 13:30–14:45 on Wednesday, 5 November 2025 in 2102 SAS Hall **Final exam:** 12:00–14:30 on Wednesday, 10 December 2025 in 2102 SAS Hall

Personal note to students: Please do not feel intimidated about interacting with me. Regardless of how busy or stressed I may appear to you, teaching your class is a part of my job, and I take that very seriously. I care deeply about the quality of your learning. Please always reach out to me if you have questions, concerns, or need help. I understand that it can be difficult and can even feel embarrassing to ask for help. However, I was once in your position, and I promise to always treat you with respect, empathy, and kindness. Nobody that ever did anything meaningful did so without first failing over and over again.

## Course policies and commentary:

# • Assignments

- Practice homework problems will be assigned each Monday evening. These problems will be relevant (if not identical) to the exam questions.
- Take responsibility for understanding solutions to all practice problems. For example, if
  you find a solution on StackExchange, then convince yourself that the solution is actually
  correct.
- Learn to distinguish between the things you do know and the things you do not know (this is one of the most important results of all education). To understand, to a particular degree, that a given statement is true means that you can explain why the statement is true, to the particular degree.

#### • Attendance

- Attendance is recorded; each lecture counts as 1% of the course total. Please sign the attendance sheet each class, beginning on the second lecture of the semester.
- Use lecture time as you feel most productive, but do not use it in a way which is distracting to others.
- Lecture time is not for answering homework questions; please attend the lab or office hours for homework questions.

#### • Class recording statement

- No components of this course will be recorded.

**Tentative Course Outline**: Chapters 2–7 of Mathematical statistics with applications by Wackerly, Mendenhall, and Scheaffer.

- Probability theory introduction topics
- Discrete random variables
- Continuous random variables
- Multivariate probability
- Functions of random variables
- Sampling distributions
- Central limit theorem

NCSU Polices, Regulations, and Rules: Students are responsible for reviewing the NC State University Policies, Rules, and Regulations (PRRs) which pertain to their course rights and responsibilities, including those referenced both below and above in this syllabus:

- Equal Opportunity and Non-Discrimination Policy Statement https://policies.ncsu.edu/policy/pol-04-25-05 with additional references at https://oied.ncsu.edu/divweb/policies/
- Grades and Grade Point Average https://policies.ncsu.edu/regulation/reg-02-50-03
- Credit-Only Courses https://policies.ncsu.edu/regulation/reg-02-20-15
- Audits https://policies.ncsu.edu/regulation/reg-02-20-04

**Policy on Academic Integrity:** Cheating, plagiarism and other forms of academic dishonesty will not be tolerated. Violations of academic integrity will be handled in accordance with the Student Discipline Procedures (NCSU REG 11.35.02). Be aware of the Code of Student Conduct (NCSU POL11.35.01) and Pack Pledge.

**Disability Services for Students:** Reasonable accommodations will be made for students with verifiable disabilities. In order to take advantage of available accommodations, students must register with the Disability Resource Office at Holmes Hall, Suite 304, 2751 Cates Avenue, Campus Box 7509, 919-515-7653. For more information on NC State's policy on working with students with disabilities, please see the Academic Accommodations for Students with Disabilities Regulation (NCSU REG 02.20.01).

**Privacy:** Students may be required to disclose personally identifiable information to other students in the course, via digital tools, such as email or web-postings, where relevant to the course. Examples include online discussions of class topics, and posting of student coursework. All students are expected to respect the privacy of each other by not sharing or using such information outside the course.