

Axiomatic Music Theory: In-class demonstrations

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Week 3 (Pitch, Intervals, Scales, Chords)

- *Droplet* by Sevish (2015). Music written in a 53-note equal-tempered scale.
<https://www.youtube.com/watch?v=xVZy9GUeMqY>
- Constructing chords based on their desired period. Requires Mathematica.
<https://stanford.edu/~jonlove/periodchords.nb>
- *Musical Actions of Dihedral Groups* by Alissa S. Crans, Thomas M. Fiore, and Ramon Satyendra (2008). A paper which introduces transposition and inversion, and the operations P, L, and R. In particular, the torus is on page 16.
<https://arxiv.org/pdf/0711.1873.pdf>
- *Beethovens 9th symphony, Scherzo*. (1824) The 19-note LR path is 1:17–1:37.
<https://www.youtube.com/watch?v=022ZRhsprQY>

Week 5 (Rhythm) Day 1: Bjorklund's Algorithm

In this list, $B(n, k)$ refers to the period n rhythm with k strong beats obtained from Bjorklund's algorithm.

- Illustrating differences in rhythm (same instruments and pitches)
 - *Canon in D* by Johann Pachelbel (1680-1700). [x...x...]
<https://www.youtube.com/watch?v=ELbZ5jBVoE0>
 - *Rockelbel's Canon* by the Piano Guys (2012). [x..x....]
https://www.youtube.com/watch?v=LV5_xj_yuhs
- [x.xx] [x.xx] [x.x.] [x.xx]
 - *William Tell Overture Finale* by Rossini (1829).
<https://www.youtube.com/watch?v=c7091GDWGPU>
- $B(5, 2)$: [x..x.]

- *Tchaikovsky's Symphony No. 6, 2nd movement* (1893).
<https://www.youtube.com/watch?v=yDqCIcsUtPI&t=1258s>
- *Isengard Theme from Lord of the Rings*, by Howard Shore (2001).
<https://www.youtube.com/watch?v=KXVtp0HQqvY>
- $B(7, 3)$: [x . . x . x .]
- *Money* by Pink Floyd (1973).
<https://www.youtube.com/watch?v=cpbbuaIA3Ds>
- $B(8, 3)$ (*Tresillo*): [x . . x . x . .]. All examples starting on the third strong beat.
 - Bèlè folk dance, Martinique (*Tresillo* combined with [x . . . x . . .])
<https://www.youtube.com/watch?v=usog81RjtTQ>
 - *St. Louis Blues* by W.C. Handy (1914)
<https://www.youtube.com/watch?v=Gpp75gQ-T6Y>
 - *Sandstorm* by Darude (1999)
<https://www.youtube.com/watch?v=y6120Q0lSFU>
- $B(11, 4)$: [x . . x . x . . x . .]
- *Pictures at an Exhibition* by Modest Mussorgsky (1874).
<https://www.youtube.com/watch?v=DXy50exHjes>
- $B(12, 5)$: [x . . x . x . x . . x .]
- *Bossobe*, Aka Pygmies (Traditional). Starting on the fourth strong beat.
<https://www.youtube.com/watch?v=xvKDhArxdnA>
- $B(16, 5)$: [x . . . x . . x . . x . . x . .]
- *Garota de Ipanema* by Antônio Carlos Jobim (1962), performed here by Lys Gainza. Bossa Nova. Starting on the fourth strong beat.
<https://www.youtube.com/watch?v=2lhxvpmldek>
- *Macarena* by Los del Río (1993). Starting on the second strong beat.
<https://www.youtube.com/watch?v=anzzNp8HlVQ>
- $B(16, 7)$: [x . . x . x . x . . x . x .]
- *Nena Baila* by Ballroom Orchestra & Singers (2009). Samba. (Combined with multiple other rhythms.) Starting on the fourth strong beat.
<https://www.youtube.com/watch?v=v94TLVb63bU&t=863s>
- One step of $B(10, 4)$: [x . . x . . x . x .]
- *Mission Impossible Theme* by Lalo Schifrin (1967).
<https://www.youtube.com/watch?v=XAYhNHhxNOA>
- One step of $B(16, 6)$: [x . . x . . x . . x . . x . x .]
- *We Found Love* by Rihanna.
<https://www.youtube.com/watch?v=tg00YEETFzg>

Week 5 (Rhythm) Day 2: Polyrhythms

- Drummer Chris Quinlan demonstrating polyrhythms.
<https://www.youtube.com/watch?v=AmyG0t8eoZc>
- *Carol of the Bells* by Mykola Leontovych (1914), arranged by Pentatonix (2012). Illustration of a melody based on a 3 : 2 polyrhythm [x.xxx.].
https://www.youtube.com/watch?v=WSUFzC6_fp8
- *Piano Concerto in A minor* by Edvard Grieg (1868). 9:16–9:40 uses an 8 : 7 polyrhythm.
<https://www.youtube.com/watch?v=0zn4C3AmEi0&t=555s>
- *Surface Tension* by Chris Christodoulou (2013). An example of a 7 : 5 polyrhythm.¹
<https://www.youtube.com/watch?v=JzJlzGaQFoc>
- *Musical Fractals* by Adam Neely. Using All Star by Smash Mouth to demonstrate that rhythm and pitch are the same phenomenon at different scales (0:00–1:30).
<https://www.youtube.com/watch?v=mq0z-sxjNlo>
- *Seraphita (Four Orchestral Songs Op. 22)* by Arnold Schoenberg. A musical piece using the hexachord $C, D\flat, D, F, G\flat, A$.
<https://www.youtube.com/watch?v=nk9hfkdIyXY>
- Speeding up polyrhythms to get chords. Requires Mathematica.
<https://stanford.edu/~jonlove/rhythmtopitch.nb>

¹Thanks Brian for the recommendation!