| Instructor Name: | Term: | Evaluation Type: | Class Description: |
|---|---|---|---|
| Elliott,Jonathan Tyler | Fall 2019 | Final | ECON-UA  316-001  (8241) - Industrial Organization (Lecture) |

24 out of 45 students completed the survey.

Survey Response Rate: 53.3%

## Recitation Questions

Score range is 1 - 5

| Question | Average | # of Students Who Answered the Question | Answer | # of Responses to the Answer | Answer % |
|---|---|---|---|---|---|
| Overall, the recitation instructor was effective at helping me learn. | 4.7 | 24 | 5 - Strongly Agree | 17 | 70.8% |
| | | | 4 - Agree | 6 | 25.0% |
| | | | 3 - Neutral | 1 | 4.2% |
| | | | 2 - Disagree | 0 | 0.0% |
| | | | 1 - Strongly Disagree | 0 | 0.0% |
| The recitation was useful for achieving the goals of the course. | 4.6 | 24 | 5 - Strongly Agree | 19 | 79.2% |
| | | | 4 - Agree | 3 | 12.5% |
| | | | 3 - Neutral | 1 | 4.2% |
| | | | 2 - Disagree | 0 | 0.0% |
| | | | 1 - Strongly Disagree | 1 | 4.2% |
| The recitation instructor provided helpful feedback on assignments (e.g., exams, papers, homework, lab reports, etc.). | 4.8 | 24 | 5 - Strongly Agree | 18 | 75.0% |
| | | | 4 - Agree | 6 | 25.0% |
| | | | 3 - Neutral | 0 | 0.0% |
| | | | 2 - Disagree | 0 | 0.0% |
| | | | 1 - Strongly Disagree | 0 | 0.0% |
| The recitation instructor was accessible to students (e.g., via e-mail and office hours). | 4.7 | 24 | 5 - Strongly Agree | 16 | 66.7% |
| | | | 4 - Agree | 8 | 33.3% |
| | | | 3 - Neutral | 0 | 0.0% |
| | | | 2 - Disagree | 0 | 0.0% |
| | | | 1 - Strongly Disagree | 0 | 0.0% |
| The recitation instructor created an environment that promoted the success of students with diverse backgrounds and experiences. | 4.6 | 24 | 5 - Strongly Agree | 16 | 66.7% |
| | | | 4 - Agree | 6 | 25.0% |
| | | | 3 - Neutral | 2 | 8.3% |
| | | | 2 - Disagree | 0 | 0.0% |
| | | | 1 - Strongly Disagree | 0 | 0.0% |

# Instructor Comments

**Describe the one best thing about the recitation section or the instructor that was effective in helping you learn. If you could suggest one thing to improve the section, what would it be?**

- Nothing
- Great TA!
- nothign
- He is really nice and patient and explains everything in well
- --
- Very useful at helping me learning
- Great at explaining how to complete some of the difficult problems on the problem sets but sometimes we would spend a lot of time on meticulous proofs that were not particularly useful.
- Best:
  He did his best to teach us.

  Improvement:
  Although this is not his fault but, the class was moving very slow because of a gap in understanding between students.
- cool!
- The TA is really patient during the recitation and the classes are well-organized.
- N/A
- .
- n/a
- Helpful review of concepts. Supplementary resources for homework assignments.
- I think there was a good amount of time spent on both lecture review and problem set help.
- The recitation was super useful for this class in particular. Jonathan was an excellent teacher and helped me and many other students whenever we had questions about the problem sets. I am also thankful for his help in getting Python to work on my computer with the right packages because at the beginning of the semester I was having difficulties with it.
- Good explainer; made everything clear as there is no textbook for this class.
- I really appreciated how we went over both the more challenging/confusing parts of the problem sets both in advance of and in review of. The refreshers on course material was also very helpful.
- Review of the upcoming problem sets and class material was extremely helpful.
- helped clear up issues with programming and such
- Going over past problem sets as well as the current week's problem set. One improvement could be less review of material covered in lecture and more focus on problem sets and programming.
- His explanations were really detailed and clarified questions from lectures
- The instructor gave detailed explanation of key concepts covered in lectures that helped me deepen my understanding of course materials
- Overall, the recitation instructor is fantastic, good at using clear logic to help us understand course materials.
  However, a clear distinction between recitation and lecture should be made. Sometimes, recitation just repeats the lecture content. I recommend more time be given to the coding part and problem set.