

DEPARTMENT OF CURRICULUM AND INSTRUCTION
University of Wisconsin-Eau Claire

Mid-Quarter and End-of-Quarter Assessment Profile

The information contained in this profile serves two purposes in relation to a student teacher's performance in the professional semester. The information recorded at an approximate mid-quarter date provides information to the student teacher as a means of improving performance for the remainder of the experience. The information provided at the completion of the experience serves as a record of the cooperating teacher's assessment of the student teacher's level of professional competence.

The form should be completed, discussed with the student teacher, and shared with the university supervisor at a designated mid-quarter date. The same form should be completed and serve as the cooperating teacher's final evaluation of the student teacher's performance. At the last supervisor's visit, the information should be discussed and the form given to the university supervisor to be included among the official records according to University and the Department of Public Instruction requirements.

Student: Amanda Blaylock
Cooperating Teacher: Karin Boumeester
School: Sherman Elementary
Grade Level/Subject: Music K-5

Directions: Indicate competence level with an "X". If not observed or not applicable specify that with an "N". Comments may be included to clarify or elaborate on particular characteristics.

PLANNING	COMPETENCE LEVEL				COMMENTS
	Mid-Quarter		End-of-Quarter		
	High	Low	High	Low	
Incorporates knowledge of students' background and capabilities in lessons.	✓ _ _ _	_ _ _ _	✓ _ _ _	_ _ _ _	
Creates detailed and articulate learning goals.	✓ _ _ _	_ _ _ _	✓ _ _ _	_ _ _ _	
Prepares material and resources.	_ ✓ _ _	_ _ _ _	✓ _ _ _	_ _ _ _	
Reflects curricular demands in lessons.	✓ _ _ _	_ _ _ _	✓ _ _ _	_ _ _ _	
Shows command of subject matter.	✓ _ _ _	_ _ _ _	✓ _ _ _	_ _ _ _	
Presents curriculum integration in lessons.	✓ _ _ _	_ _ _ _	✓ _ _ _	_ _ _ _	
Integrates appropriate technology in lessons.	_ _ NA _	_ _ _ _	_ _ NA _	_ _ _ _	
Creates appropriate assessment tools.	_ _ _ _	_ _ _ _	✓ _ _ _	_ _ _ _	
Makes provisions for advanced preparation.	✓ _ _ _	_ _ _ _	✓ _ _ _	_ _ _ _	

LEARNING ENVIRONMENT	COMPETENCE LEVEL				COMMENTS
	Mid-Quarter		End-of-Quarter		
	High	Low	High	Low	
Provides clear expectations to students.	✓ _ _ _	_ _ _ _	✓ _ _ _	_ _ _ _	
Establishes and maintains rapport with students.	✓ _ _ _	_ _ _ _	✓ _ _ _	_ _ _ _	
Maintains consistent standards of behavior.	✓ _ _ _	_ _ _ _	✓ _ _ _	_ _ _ _	
Promotes fairness.	✓ _ _ _	_ _ _ _	✓ _ _ _	_ _ _ _	
Arranges and maintains a physical environment conducive to learning.	✓ _ _ _	_ _ _ _	✓ _ _ _	_ _ _ _	

INSTRUCTION	COMPETENCE LEVEL				COMMENTS
	Mid-Quarter		End-of-Quarter		
	High	Low	High	Low	
Articulates clear learning goals to students.	✓ _ _ _	_ _ _ _	✓ _ _ _	_ _ _ _	
Structures content and conveys it in an articulate manner.	✓ _ _ _	_ _ _ _	✓ _ _ _	_ _ _ _	
Encourages higher levels of thinking.	✓ _ _ _	_ _ _ _	✓ _ _ _	_ _ _ _	
Paces lessons consistent with time allocations.	✓ _ _ _	_ _ _ _	✓ _ _ _	_ _ _ _	
Shows awareness of lesson variables and changes when and where it is needed.	✓ _ _ _	_ _ _ _	✓ _ _ _	_ _ _ _	
Maintains effective verbal and nonverbal communication.	✓ _ _ _	_ _ _ _	✓ _ _ _	_ _ _ _	
Provides for different learning styles, talents, and capabilities.	✓ _ _ _	_ _ _ _	✓ _ _ _	_ _ _ _	
Communicates assessment criteria and processes.	✓ _ _ _	_ _ _ _	✓ _ _ _	_ _ _ _	

PROFESSIONALISM	COMPETENCE LEVEL				COMMENTS
	Mid-Quarter		End-of-Quarter		
	High	Low	High	Low	
Displays self-confidence and assertiveness.	✓ _ _ _	_ _ _ _	✓ _ _ _	_ _ _ _	
Maintains bearing and demeanor appropriate for the environment.	✓ _ _ _	_ _ _ _	✓ _ _ _	_ _ _ _	
Responds to suggestions, criticisms, and directions.	✓ _ _ _	_ _ _ _	✓ _ _ _	_ _ _ _	
Evaluates self-performance.	✓ _ _ _	_ _ _ _	✓ _ _ _	_ _ _ _	
Interrelates with staff and colleagues.	✓ _ _ _	_ _ _ _	✓ _ _ _	_ _ _ _	
Communicates with parents or community members.	✓ _ _ _	_ _ _ _	✓ _ _ _	_ _ _ _	
Seeks assistance when needed.	✓ _ _ _	_ _ _ _	✓ _ _ _	_ _ _ _	
Adapts to diverseness within the environment.	✓ _ _ _	_ _ _ _	✓ _ _ _	_ _ _ _	
Conveys a professional attitude.	✓ _ _ _	_ _ _ _	✓ _ _ _	_ _ _ _	

Mid-Quarter Assessment

Cooperating Teacher: Karin Boumeester Oct. 6 2006
(Signature) (Date)

Student Teacher: Amanda Blaylock 10-6-06
(Signature) (Date)

End-of-Quarter Assessment

Cooperating Teacher: Karin Boumeester Nov. 8, 2006
(Signature) (Date)

Student Teacher: Amanda Blaylock 11-8-06
(Signature) (Date)

Reviewed:

University Supervisor: _____
(Signature) (Date)

Summary

The student taught effectively in a range of circumstances.	<input checked="" type="radio"/> Yes	No
The student has consistently demonstrated personal responsibility.	<input checked="" type="radio"/> Yes	No
The student has consistently shown professional behavior.	<input checked="" type="radio"/> Yes	No
The student has developed effective self-assessment strategies.	<input checked="" type="radio"/> Yes	No
The student has been fully involved in school life.	<input checked="" type="radio"/> Yes	No
The student has consistently demonstrated human relation's competencies.	<input checked="" type="radio"/> Yes	No
The student demonstrates performance assessment capabilities.	<input checked="" type="radio"/> Yes	No

Recommendation for Certification

The student should be certified to teach. ☒ Yes No

Cooperating Teacher: Karin Boumeester Nov. 10, 2006
(Signature) (Date)

University Supervisors Recommendation: Successful Unsuccessful

University Supervisor: _____
(Signature) (Date)