

Lesson Plan



prepare, Present, Practice,

Grade 4

Dates: March 2 - 5

Materials Needed:

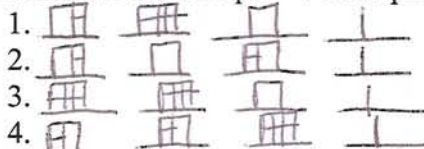
- Four Rhythmic Patterns on the Board
- Solfege Pattern on the board
- I'se The B'y overhead and CD
- Woodwind Family Pictures
- Woodwind Recordings
- Time Signature Explanation on the board
- Staff Mats and materials

PROCEDURE

1. Warm-Up

a. Rhythmic Clapping Patterns

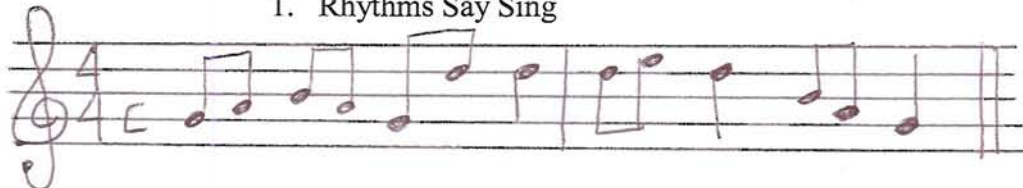
1. Which one did I clap? – 4 examples on the board



2. Vocal/Solfege Warm-up and Practice

- Echo sing DRMSL patterns
- Sing from hands
- Decode board - sing short melodic phrase

1. Rhythms Say Sing



3. I'se The B'y

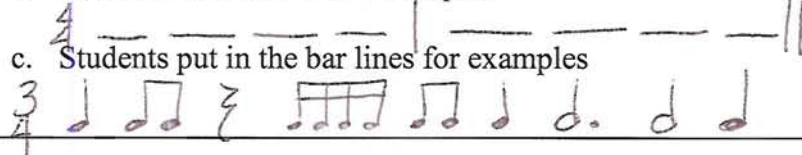
- Review song including background and history
- Echo sing verse one and refrain
- Sing all verses with CD and overhead words
- Add movement
 - Divide into ones and two – partner up
 - Step by step add the dance

4. Woodwind Family Challenge

- Review woodwind family facts
- Woodwind Family Challenge Worksheet
 - use word bank on board for fill in the blank
 - emphasize tone quality and highs and lows for recordings

5. Time Signatures

- Review explanation of time signatures
- Students fill in beats for examples



PURPOSE

Mental and Physical
Warm-Up
Practice known rhythms
(4.1)
Visual Aural Physical

Practice D R M S L
Visual Aural Physical

Historical Connection
Matching Movement with
Music
Visual Aural Physical

Prepare identify
instruments and voices by
sound (4.3)
Visual Aural Physical

Practice known rhythms
and time signatures (4.1)
Visual Aural

Fourth Grade March 2 - 5 continued . . .

7. Group Practice on the Staff Mats

- a. Practice 4/4 time signature – create 4 measures of 4/4 – check in when done
- b. Treble Clef Note Name Review
 1. Review Every Good Boy Does Fine and FACE in the space
 2. Staff Mat Race

Practice known rhythms
and time signatures (4.1)
Visual Aural Physical

Practice treble clef note
names (4.3)

Speed Game

Next Lesson:

1. Orff playing DRMSL and composing/improvising
2. Time Signature Review and Practice
3. Rhythm Basketball Game