

# Lesson Plan



**Prepare, Present, Practice,**

**Grade 2**

**Dates: February 19 - 26**

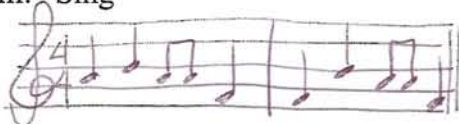
## Materials Needed:

- Solfege on the board
- Melody and Harmony String Packets and CD
- Rhythm Cards

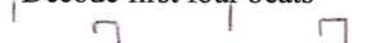
## PROCEDURE

### 1. Solfege Practice

- a. Warm-up with echo singing
- b. Read solfege from hands
- c. Read exercise on the board:
  - i. Rhythms
  - ii. Say Solfege
  - iii. Sing



### 2. Wallflowers

- a. Circle for the game
- b. Decode first four beats
 
- c. Show melodic contour with finger
- d. Which part of the word 'wallflowers' is the highest? Which is the lowest?
- e. Show melodic contour with finger
- f. Put on body – tell students the first note is a sol
- g. Add hand signs – practice hand sign for do

### 3. A Rum Sum Sum

- a. Sing first together, then as a round
- b. When are we singing melody and when do we add harmony?

### 4. Melody V. Harmony

- a. Review using examples and recordings
- b. Review visuals



- c. Practice identifying melody and harmony using yarn baggies

### 5. Rhythm Practice

- a. I'm thinking of a rhythm that gets 4 beats. . .
- b. Introduce half rest

### 6. Musical Rhythms Game

## PURPOSE

Practice L  
Aural physical visual

Prepare Do  
Aural physical visual

Round singing (2.3)

Differentiating between melody  
alone and harmony (2.3)  
Aural Visual

Present half rest (2.1)

Practice known rhythms (2.1)