

# Lesson Plan



**prepare, Present, Practice,**

**Grade 3**

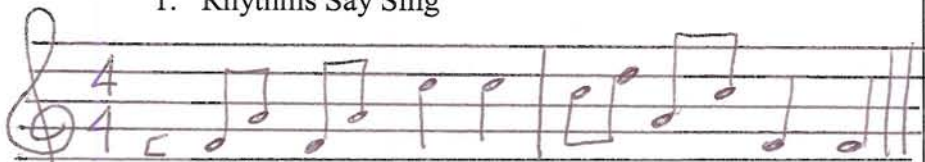
**Dates: Jan 15 - 21**

## Materials Needed:

- Solfege on the board
- Rico's Pizza order forms
- Rico's pizza decoding lines on the board
- Orff instruments set-up in back

## PROCEDURE

1. Warm-Up
  - a. Rhythmic Clapping Patterns
  - b. Echo Slides
  - c. Matching Pitch Exercises
2. Vocal/Solfege Warm-up and Practice
  - a. Echo sing DMSL patterns
  - b. Sing from hands
  - c. Decode board - sing short melodic phrase
    1. Rhythms Say Sing



3. Rico's Pizza
  - a. Review song and play game
  - b. Decode 1<sup>st</sup> four beats
  - c. Point melodic contour
  - d. Label first note Mi – put on the body
  - e. Decode solfege for first phrase using body signs as 'clues'
  - f. Decode 2<sup>nd</sup> four beats
  - g. Label Re as ?
4. Orff Instruments
  - a. Echo play note names
  - b. Label bars as D ? M S L
  - c. Echo play solfege patterns
  - d. Remind students of first phrase of Rico's Pizza – MS SL MS S
    1. Give students time to figure out how to play that on their instrument
  - e. Play as a class – first phrase
  - f. Point melodic contour of second phrase again
  - g. Give students time to figure out how to play the second phrase
  - h. Put the two phrase together as a class

## PURPOSE

Mental and Physical  
Warm-Up  
Visual Aural Physical

Practice L S M D  
Visual Aural Physical

Prepare Re  
Practice L S M D  
Decoding melodic contour  
Visual Aural Physical

Prepare Re  
Playing an instrument  
Decoding melodies  
Visual Aural Physical

Third Grade Jan 15 - 21 continued . . .

5. Poison Rhythm Game

a. Decode the rhythm

b. Play!



Practice known rhythms  
(3.1)  
Visual Aural Physical

Next Lesson:

1. Present Re