

Name _____ Class _____

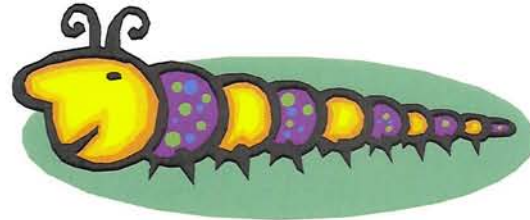
General Music Core Outcomes Assessment Unit Outcome 1-2

Directions: Listen to the five examples of music. Circle the correct answer.

1.



High

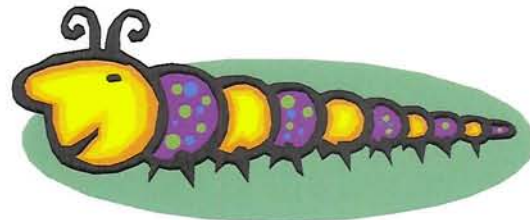


Low

2.



High

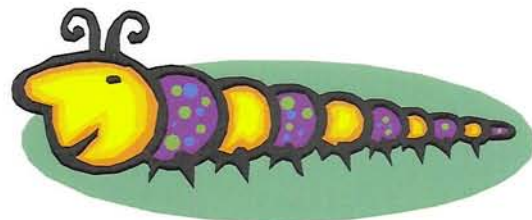


Low

3.



High

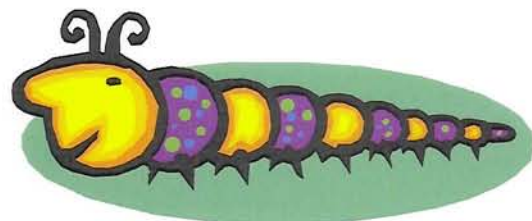


Low

4.



High

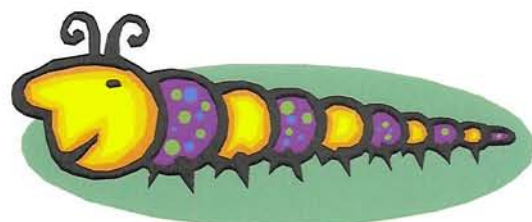


Low

5.



High



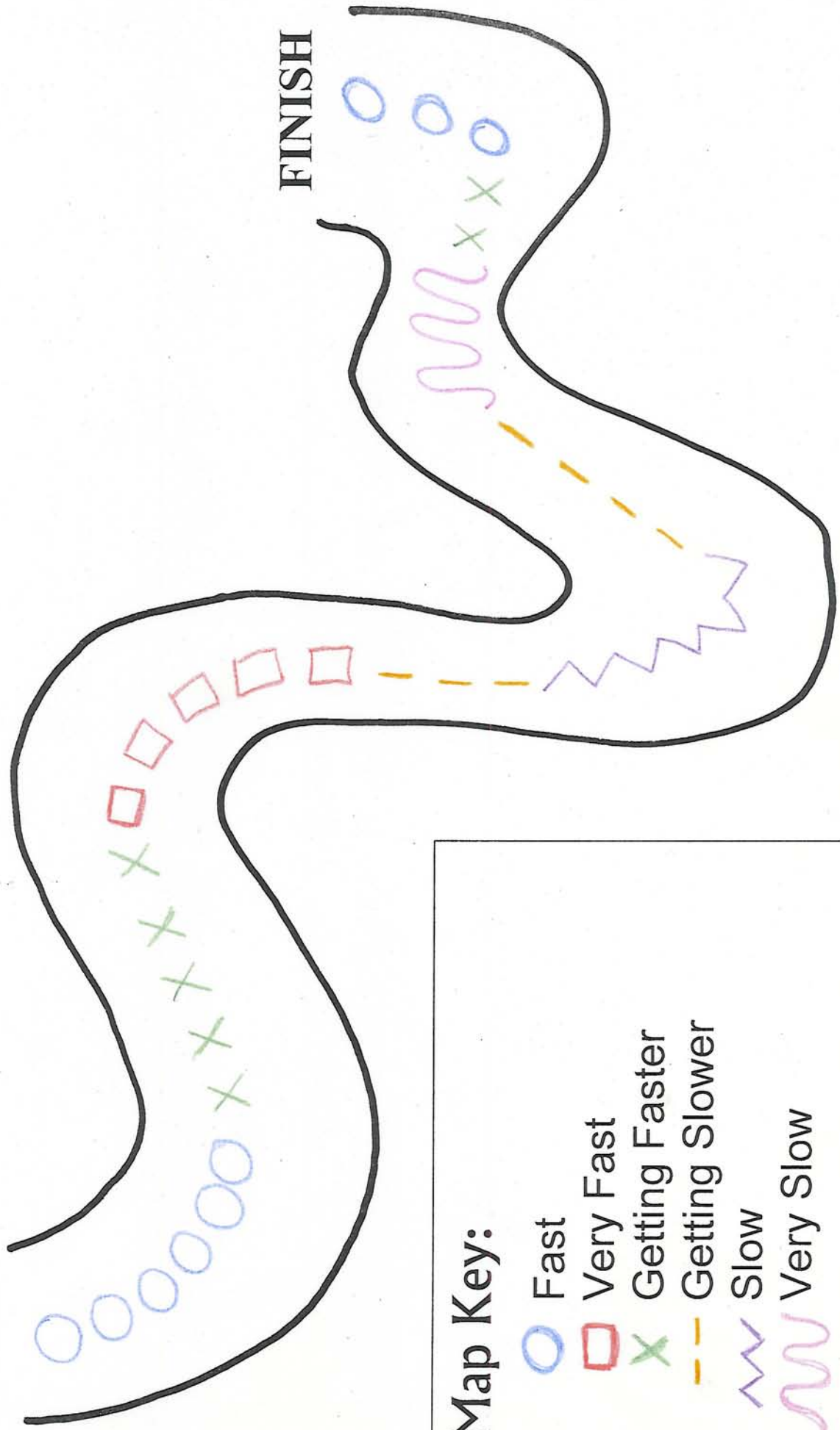
Low

Name: Miss Blaylock Class: _____

My Tempo Map

Tempo: The speed of music

START



Map Key:

- Fast
- Very Fast
- Getting Faster
- Getting Slower
- Slow
- Very Slow

Name _____ Class _____

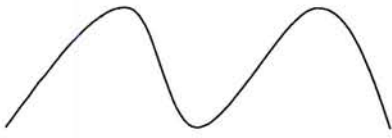

General Music Core Outcomes Assessment
Unit Outcome 2-3

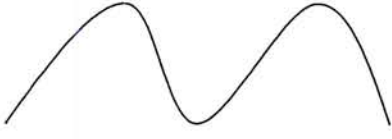

Circle the correct answer.

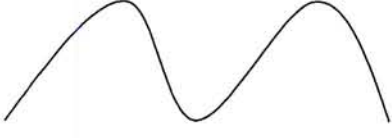

1. How many sounds do you hear at one time when you hear **melody**?
 - a. One
 - b. Two or more
 - c. None

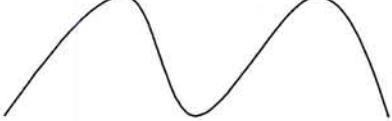

2. How many sounds do you hear at one time when you hear **harmony**?
 - a. One
 - b. Two or more
 - c. None

Listen to the musical examples.
Circle the correct symbol.

1.  

2.  

3.  

4.  

Write the correct treble clef note name.



Theory Time®
Fun Sheets K-3

NAME _____

A smiling g F A C E

is n e v e r B A D

A A r o w n i n g F a c e

will m a k e y o u s a d.

Note Names

Name: _____

Write the letter of the correct solfege underneath each note.
The first one is done for you!



1.

D S L M R

LA

SOL

Write the following melodic patterns on the staff using whole notes. Make sure you check the do sign and write the note over the corresponding letter.

2.

D R M S L M R D

MI

RE

DO

3.

D S L M R D R S L

Solfege