

Lesson Plan



prepare, Present, Practice,

Grade 1

Dates: November 8 - 13

Materials Needed:

- Rhythm Cards
- Chairs
- Popsicle Sticks
- Mystery Song Poster
- Music Program overheads, CD, and script
- Hanukkah book

PROCEDURE

1. Lucy Lockett
 - a. Clap beat
 - b. Clap rhythm
 - c. Class beat v. me rhythm (switch)
 - d. Rhythm card – sing and point bigs and littles
 - e. Game!
2. Snail Snail
 - a. Clap beat
 - b. Clap rhythm
 - c. Show physically with students on chairs – each chair representing one beat
 - d. Name one sound on a beat is a ta
3. Rain Rain
 - a. Clap beat
 - b. Clap rhythm
 - c. Identify how many students on each chair
 - d. Name two sounds on a beat is called ti-ti
4. Bee Bee Bumblebee
 - a. Clap rhythm
 - b. Identify how many students on each chair
 - c. Draw portraits – erase until only stick notation is left
 - d. Introduce stick notation for ta and ti-ti
 - e. Say ta and ti-ti pattern and have students clap it
 - f. Play it all over the room
5. Rhythm Cards
6. Mystery Song: Snail Snail
 - a. Clap and say ta and ti-ti as a class
7. Writing ta and ti-ti with popsicle sticks
8. Light the Candles!
 - a. Review facts about Hanukkah
 - b. Read Hanukkah Nights Hanukkah Lights
 - c. Review known material

PURPOSE

Beat v. rhythm
Prepare ta and ti-ti (1.1)
Aural Visual Physical

Present ta (1.1)
Aural Visual Physical

Present ti-ti (1.1)
Aural Visual Physical

Presenting ta and ti-ti together (1.1)
Aural Visual Physical

Practice reading and performing ta
and ti-ti (1.1)
Aural Visual Physical

Holiday Program
World Music and Culture