SUBJECT

they already know

Standing to do motion w/song - reminder to not be silly - respecting other cultures.

- "David if you're not going to participate you're going to sit over here." - He moved

1:31 - David was watching carefully to the activity

- Return to seats

1:34 Clapping rythms to refocus attention
- a few kids begin to get more pushy w/each other

- counting "witches"

- great rhyme - do you think seeing the words would help any of them? Not sure of their reading abilities

- redirect David to carpet

1:38 One more song ... waited for Sam & Max to focus

Were you using cards to be sure to randomly include all of the St's?
More kids starting to be unfocused - making own "faces"

1:41 - Clapping takes a little longer to refocus
- Sometimes I'm not sure if you want them to listen or repeat or speak along

ryming song could be a good chance to show how words sound alike but may or may not look alike

What a fun class!

1:45 One last treat - "Freeze Dance"

Some don't want to dance much - that's A.K. :)
Everyone's different

1:48 Move clapping all over - your job is to echo it.
- high / low voice - hands up/down