

and consistent? Explain. Do you think that  $E(u_i | X_{1i}, X_{2i})$  depends on  $X_2$ ? Will the OLS estimator of  $\beta_2$  provide an unbiased and consistent estimate of the causal effect of transferring to a new school (that is, being a newly-enrolled student)? Explain.

## Empirical Exercises

**E7.1** Use the data set **CPS08** described in Empirical Exercise 4.1 to answer the following questions.

- a. Run a regression of average hourly earnings (*AHE*) on age (*Age*). What is the estimated intercept? What is the estimated slope?
- b. Run a regression of *AHE* on *Age*, gender (*Female*), and education (*Bachelor*). What is the estimated effect of *Age* on earnings? Construct a 95% confidence interval for the coefficient on *Age* in the regression.
- c. Are the results from the regression in (b) substantively different from the results in (a) regarding the effects of *Age* and *AHE*? Does the regression in (a) seem to suffer from omitted variable bias?
- d. Bob is a 26-year-old male worker with a high school diploma. Predict Bob's earnings using the estimated regression in (b). Alexis is a 30-year-old female worker with a college degree. Predict Alexis's earnings using the regression.
- e. Compare the fit of the regression in (a) and (b) using the regression standard errors,  $R^2$  and  $\bar{R}^2$ . Why are the  $R^2$  and  $\bar{R}^2$  so similar in regression (b)?
- f. Are gender and education determinants of earnings? Test the null hypothesis that *Female* can be deleted from the regression. Test the null hypothesis that *Bachelor* can be deleted from the regression. Test the null hypothesis that both *Female* and *Bachelor* can be deleted from the regression.
- g. A regression will suffer from omitted variable bias when two conditions hold. What are these two conditions? Do these conditions seem to hold here?

**E7.2** Using the data set **TeachingRatings** described in Empirical Exercise 4.2, carry out the following exercises.

- a. Run a regression of *Course\_Eval* on *Beauty*. Construct a 95% confidence interval for the effect of *Beauty* on *Course\_Eval*.
- b. Consider the various control variables in the data set. Which do you think should be included in the regression? Using a table like Table 7.1, examine the robustness of the confidence interval that you constructed in (a). What is a reasonable 95% confidence interval for the effect of *Beauty* on *Course\_Eval*?

**E7.3** Use the data set **CollegeDistance** described in Empirical Exercise 4.3 to answer the following questions.

- a. An education advocacy group argues that, on average, a person's educational attainment would increase by approximately 0.15 year if distance to the nearest college is decreased by 20 miles. Run a regression of years of completed education (*ED*) on distance to the nearest college (*Dist*). Is the advocacy groups' claim consistent with the estimated regression? Explain.
- b. Other factors also affect how much college a person completes. Does controlling for these other factors change the estimated effect of distance on college years completed? To answer this question, construct a table like Table 7.1. Include a simple specification [constructed in (a)], a base specification (that includes a set of important control variables), and several modifications of the base specification. Discuss how the estimated effect of *Dist* on *ED* changes across the specifications.
- c. It has been argued that, controlling for other factors, blacks and Hispanics complete more college than whites. Is this result consistent with the regressions that you constructed in part (b)?

**E7.4** Using the data set **Growth** described in Empirical Exercise 4.4, but excluding the data for Malta, carry out the following exercises.

- a. Run a regression of *Growth* on *TradeShare*, *YearsSchool*, *Rev\_Coups*, *Assassinations*, and *RGDP60*. Construct a 95% confidence interval for the coefficient on *TradeShare*. Is the coefficient statistically significant at the 5% level?
- b. Test whether, taken as a group, *YearsSchool*, *Rev\_Coups*, *Assassinations*, and *RGDP60* can be omitted from the regression. What is the *p*-value of the *F*-statistic?