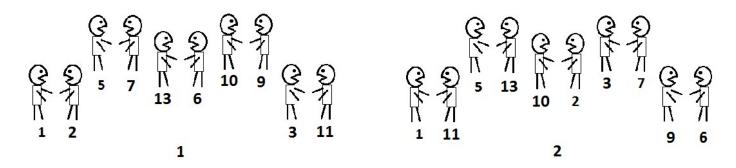
For the Teacher: Life Plans Activity



Objective	Students will be form (speaking) questions about life plans. Students will be able to answer (speaking) questions related to their life plans.
Functional	 question starters such as "In the
Language Students will need	future, will you?" or "Do you plan to?" or "In the future do you want to?" • sentence starters to answer the questions: "Yes, I plan to" or "Yes, I want to" or "Yes, I will" or "No, I don't plan to" or "No, I don't want to" or "No, I won't"
Vocabulary Students will need	 vocabulary of life plans: call center, operator, accountant, teach, study, science, make art, paint, artist,

sports, baseball, professional athlete, exercise, work out, in shape, baby, family, parents, travel, France, Italy, Europe, United States, tour guide, trips, pet, dog, cat, animals, own, house, car, graduate, high school, university, computers, computer science, coding, engineering, business, company, manager, CEO (chief executive officer), medicine, doctor, nurse, hospital, clinic

Pronunciation

Students will need

• sentence stress with "not": put stress on the "not" word before the verb.

Yes, I PLAN to... No, I **DON'T** plan to... Yes, I WANT to... No, I **DON'T** want to...

Grammar

Students will need

 question formation with present tense:

Do + you + verb

Do you want to (= right now, do
you want this?)
Do you plan to (= right now, do
you plan this?)

 question formation with future tense:

Will + you + verb Will you travel...

Assessment

Teachers can check for success by

- listening as students talk to each other
- having students share their "life plans" question with the teacher as they walk out the door (an exit ticket).

Instructions

Before class, tell students to download the 11th grade Life Plans activity "Life Plans." There are 21 forms (named with letters "A" to "U"). Have students take turns each saying a letter of the alphabet (Student 1 = "A"). Students should download the letter that they are assigned. (If you have fewer students such as 10, you could assign

two letters (for example, "A" and "K") for each student to cover as many as possible. document. To start the activity, have students bring up the Life Plan image they were assigned on their phone. Each student will use their picture to create a Life Plans question to ask the other students. Here is an example:

If a student has a picture of an airplane, they could create a sentence like any of these:

"Do you want to travel?"
"In the future, will you fly on an airplane?"

"Are you going to move away from Nicaragua in the future?"
"Do you want to be a pilot?"
Tell students to create a question that they care about, and to choose a question that someone might say "yes" to.

Once students are ready with a question, they should stand up and choose any partner. Tell students that they need to find at least one person in the room who answers "yes" to their question.

One partner will ask the other student their question and listen to their answer. Then, the other partner will ask their question and the first partner will give their answer. Then, students change partners and repeat. Each time a student asks the SAME question but is asked a different question each time.

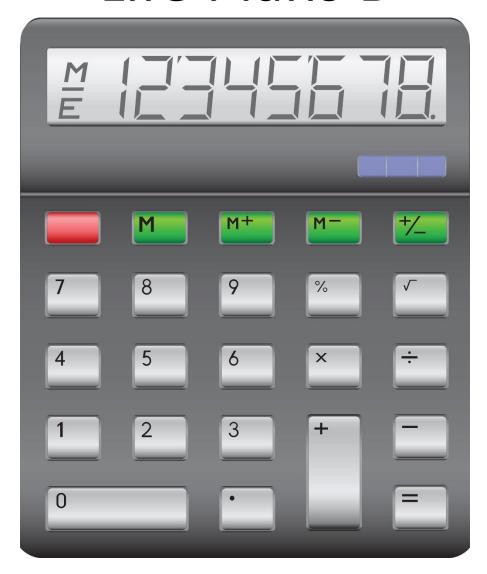
You can end the activity by asking students to count how many "yes" answers they got.

Clipart is from a subscription to: clipart.com

Life Plans A



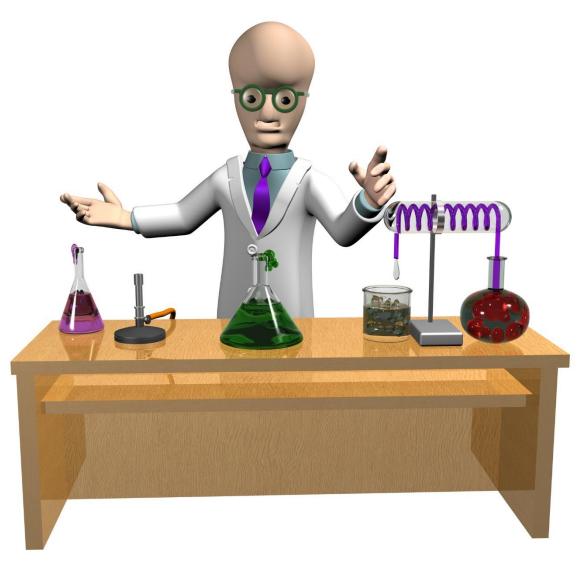
Life Plans B



Life Plans C



Life Plans D



Life Plans E



Life Plans F

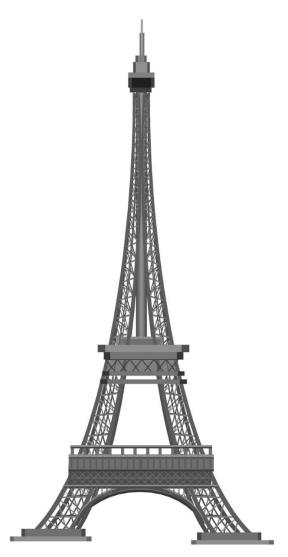
Life Plans G

Life Plans H

Life Plans I



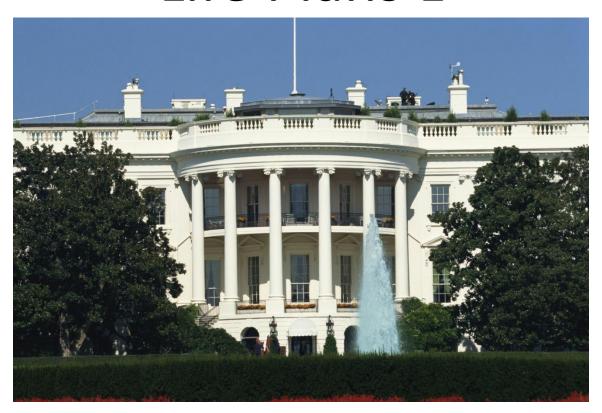
Life Plans J



Life Plans K



Life Plans L



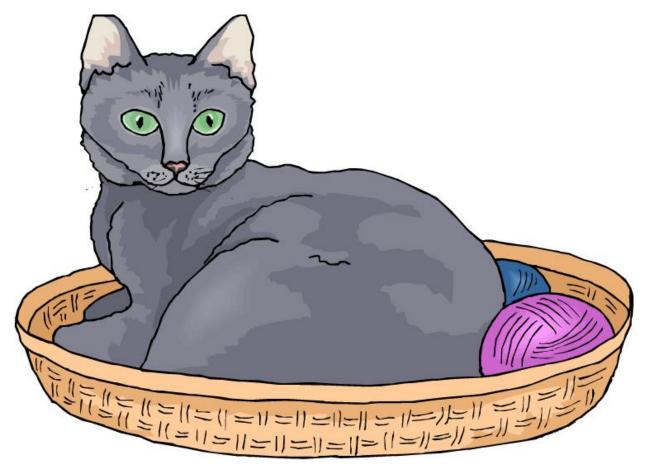
Life Plans M



Life Plans N



Life Plans O

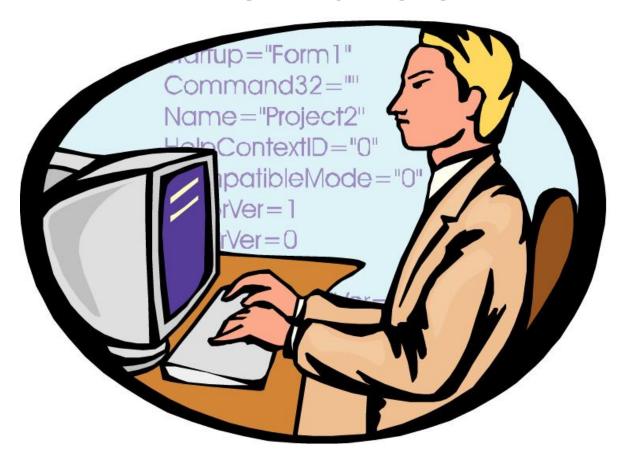




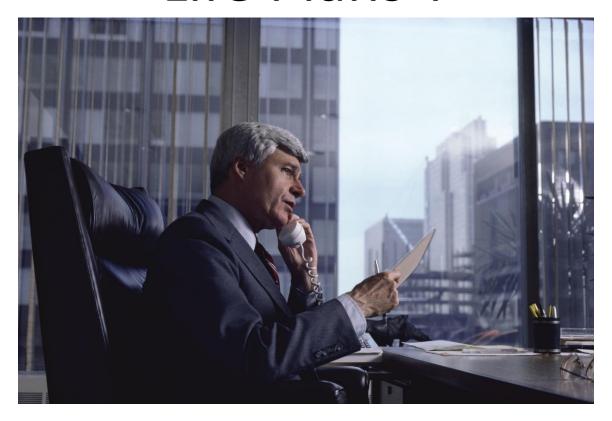
Life Plans Q

Life Plans R

Life Plans S



Life Plans T



Life Plans U

