For the Teacher:

Buying a Dress Listening Task

Functional Language *Students will need*	● *What are you shopping for today?* ● *I need to buy a ____.* ● *Ohhhhh…* ● *I like ____.* ● *I like ____ a lot more.* ● *Is there a problem?*
Vocabulary *Students will need*	● vocabulary of shopping: *shopping, dress, store* ● vocabulary of adjectives: *big, small, pink, blue, expensive, have, help, bake*
Pronunciation *Students will need*	● reduction of let + us *(let's)*
Grammar *Students will need*	● Future: will + verb (*will find*) ● Using modifiers: too + adjective (*too big*) and little + adjective (*a little xpensive*)

Assessment *Teachers can check for success by*	● Ask students, "Does Rosa buy a dress?" and "Describe the dress that Rosa wants" and "What will the girls do next?" ● Have students in pairs discuss the kinds of clothes they like to wear or would like to buy.

Clothes | Buying a dress

Does Rosa buy a dress?

Wendy: Rosa, what are you shopping for today?

Rosa: A dress. I need to buy a dress.

Wendy: Okay… what about this one?

Rosa: No…. it's too big.

Wendy: Yes, it is. It *is* big. You need a smaller dress.

Rosa: Ohhhhh... I like this dress... but... it's pink.

Wendy: Don't you like pink?

Rosa: Not really. I like blue a lot more.

Wendy: Here's a blue one—and it isn't too big. It looks like your size!

Rosa: Yes! Blue... my size... but...

Wendy: But what? Is there a problem?

Rosa: It is a little expensive.

Wendy: Oh, yes you are right. Okay... let's go to another store.

Rosa: Okay. Maybe I will find a dress there.

Does Rosa buy a dress?