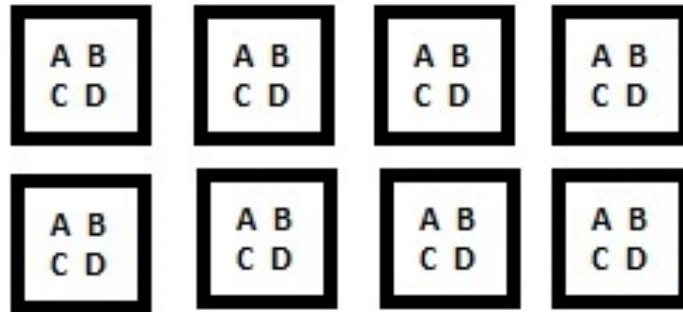


For the Teacher:

Family Trip Activity



Objective	Students will be able to give their opinions (speaking) about tourism destinations.
Functional Language <i>Students will need</i>	<ul style="list-style-type: none"> • question stem: “What does [name]’s family like?” or “What does [name]’s family dislike?” • response starter: “They like...” or “They dislike...” • sentence starters for giving opinions: “I think... because...” or “I believe that... because...” • group work questions: “What do you think?” or “Do you agree?”
Vocabulary <i>Students will need</i>	<ul style="list-style-type: none"> • vocabulary of tourism destinations: <i>weather, culture, history, outdoors,</i>

	<p><i>entertainment, cool, hot, sunny, museum, shopping, restaurants, famous places, hiking, camping, fishing, swimming, zip-lining, ocean, city, building, popular culture, park, rollercoaster, rides, music concerts</i></p>
<p>Grammar <i>Students will need</i></p>	<ul style="list-style-type: none"> • complex sentences: <i>subject + verb + because + subject + verb</i> <p><i>Example: Franklin's family should go to Rivas because they enjoy cities.</i></p>
<p>Assessment <i>Teachers can check for success by</i></p>	<ul style="list-style-type: none"> • listening to students talk in groups about the best family trip for each family. • Listening to the group's final answers. • Listening to how groups explain their correct answers.
<p>Instructions</p>	<p>Before class, tell students to download the 10th grade Tourism activity "Family Trip." Tell 1/4 of the class to download the A family. Tell another 1/4 of the class to download the B family, 1/4 to</p>

download the C family, and the final ¼ to download the D family.

Also, before class, choose four tourism destinations that you think your students will know about—either because they are nearby or because they are famous. If possible, try to choose four that are very different from each other.

To start the activity, have students bring up their family on their phone. Create groups of 4 by placing a student with “A” with a student with “B,” “C,” and “D.” Tell them not to show their phones to each other. Tell them that they each have part of the information they need to give answers today. If they don’t talk together with their group about the information they have, they can’t complete the activity. Using only English—and only asking and answering questions—they should decide which of

four tourism destinations you will give them would be best for each family.

Write the four tourism destinations you have chosen on the board. Tell students that one family in each group can go to one tourism destination. They must decide which destination is best for each family. At the end of class, talk with the class about their answers. Ask them to explain why they think as they do.

Family Trip (A)

Ana's family likes...

Weather	Cool weather
Culture	Old buildings, old cities
History	Museums about history
Outdoors	No camping... does not really like outdoors activities
Entertainment	Walking through cities

Family Trip (B)

Mary's family likes...

Weather	Any weather is okay
Culture	Popular culture
History	Not interested in history
Outdoors	Not interested in outdoors... No camping
Entertainment	Music concerts, shopping, eating in restaurants

Family Trip (C)

Darling's family likes...

Weather	Hot, sunny weather
Culture	Not interested in culture
History	Not interested in history
Outdoors	Camping, swimming in ocean, Fishing, hiking, zip-lining
Entertainment	Swimming, playing at parks

Family Trip (D)

Franklin's family likes...

Weather	Any weather is okay
Culture	Museums for children
History	Seeing famous places
Outdoors	Camping, being outdoors
Entertainment	Rides for the children such as rollercoasters