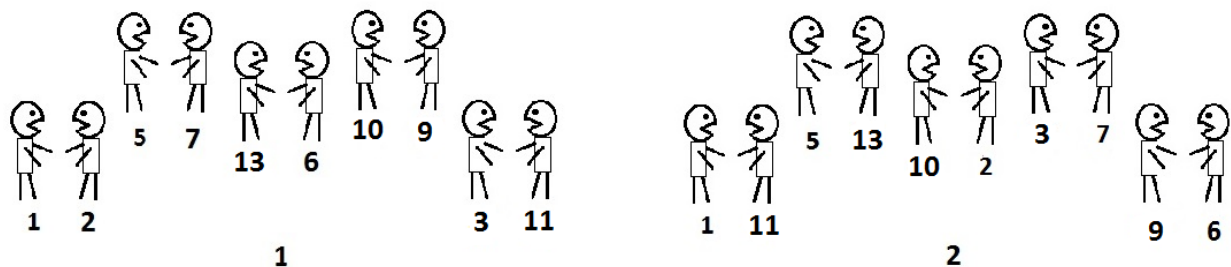


# For the Teacher:

## Environment Interviews



<b>Objective</b>	<p>Students will be able to express (speaking) their opinions about environmental issues.</p>
<b>Functional Language</b> <i>Students will need</i>	<ul style="list-style-type: none"> <li>• language for help understanding: such as “Can you repeat that please?” or “Can you speak more slowly?” or “Can you tell me what ____ means?”</li> <li>• sentence starters to give opinions: such as “I think that...” or “I believe that ...”</li> <li>• cause/effect language such as: “____ causes ____” or  “____ hurts ____” or  “____ helps ____” or  “____ reduces ____” or  “____ is an effect of ____”</li> </ul>

<p><b>Vocabulary</b></p> <p><i>Students will need</i></p>	<ul style="list-style-type: none"> <li>● vocabulary of environmental problems: <i>use, concern, ban, reduce, energy, country, global warming, future, environment, Earth Day, helpful, future, energy sources, solar energy, wind power, practical, business, money, important, fossil fuels, plastic bottle, problem, damage, humankind, extinct</i></li> </ul>
<p><b>Assessment</b></p> <p><i>Teachers can check for success by</i></p>	<ul style="list-style-type: none"> <li>● observing how fluently students are able to answer the interview questions.</li> <li>● having students give an overview of their responses (For example, did most people give the same response? Did boys give different responses than girls?). Listen for how they talk about the responses.</li> <li>● asking students to give their own answer to the question that they have on their phone.</li> <li>● after the activity, have students come up in pairs and ask and answer each</li> </ul>

	<p>others' questions in front of the class. Listen for their responses.</p>
<b>Instructions</b>	<p>Before class, tell students to download the 10<sup>th</sup> grade Environment activity "Environment Interviews." Have student count off by 13's. The number that a student is assigned is the number of the interview question they should download onto their phones. (For example, if a student was assigned "3" for their number, they should download Environment Interview Question 3 onto their phone.) To start the activity, have students bring up their question on their phones. Tell students that they will walk around the room asking other people this question. Walk to a partner. The first partner should ask their question and listen to the answer. Then, the other partner asks their question and listens to the answer. When the partners have each asked and answered the questions, they find new partners and repeat the activity. If there is</p>

	<p>enough time, students have the opportunity to hear and answer 12 questions by talking with different partners. One way that the activity could be completed is by asking students to report the overall responses that they got—any similarities. Another way to conclude the activity would be to ask students to answer their own question (that they have downloaded on their phones).</p>
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### **Environment Interview Question 1**

Do you think you use too much energy? Explain your answer.

### **Environment Interview Question 2**

Do you think that people in your country use too much energy? Explain your answer.

### **Environment Interview Question 3**

Are you concerned about global warming? Explain your answer.

### **Environment Interview Question 4**

How do *you* protect the environment? Please explain.

### **Environment Interview Question 5**

Because of global warming, what do you think the future will be like? Please explain.

### **Environment Interview Question 6**

One day every year is called Earth Day. Do you think having Earth Day is helpful to the environment? Explain your answer.

## **Environment Interview Question 7**

Because of global warming, what do you think the future will be like? Please explain.

## **Environment Interview Question 8**

Do you think solar energy and wind power energy sources are practical? Explain your answer.

## **Environment Interview Question 9**

Do you think businesses and money are more important than the environment? Explain your answer.

## **Environment Interview Question 10**

Do you think that all countries should ban fossil fuels within the next 10 years? Explain your answer.

## **Environment Interview Question 11**

What can we do to reduce the use of plastic bottles? Please explain your answer.

## **Environment Interview Question 12**

What problem causes the greatest damage to the environment? Why do you think so?

## **Environment Interview Question 13**

Do you think humankind will become extinct? Explain your answer.