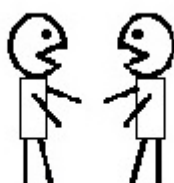
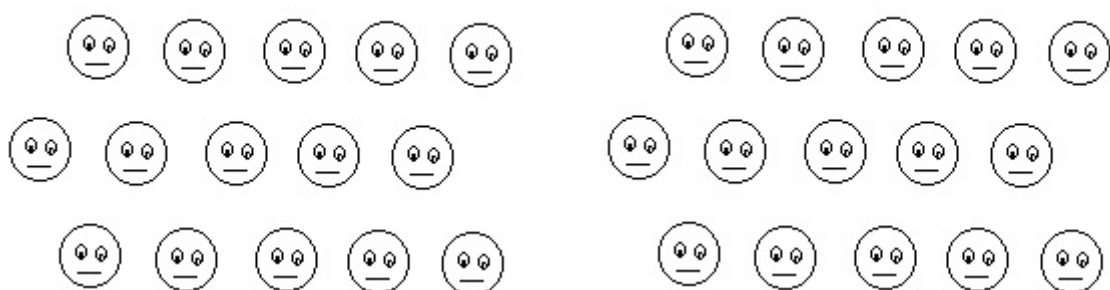
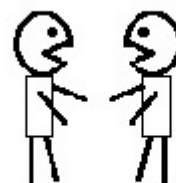


For the Teacher: Do Your Work! Activity



Teacher Student 1



Student 1 Student 2

Objective	<p>Students will be able to give basic directions.</p> <p>Students will be able to understand (listening) basic directions.</p>
Functional Language <i>Students will need</i>	<ul style="list-style-type: none"> ● direction organizers: <i>“First...” “Now...” “Next...” “Finally...”</i> ● ways to give feedback: <i>“Good” or “No, try again” or “Good work.”</i> ● ways to ask for help: <i>“Can you repeat that again?” or “I don’t understand.”</i>
Vocabulary <i>Students will need</i>	<ul style="list-style-type: none"> ● vocabulary of basic work actions: <i>move, pick up, hand out, collect, clean, sweep, open, close, turn on,</i>

	<p><i>turn off, hang up, sit down, stand up, write, erase, read</i></p> <ul style="list-style-type: none"> ● vocabulary of classroom materials: <i>book, notebook, desk, chair, table, pencil, pen, eraser, whiteboard, bag, backpack, window, door, fan, paper</i>
<p>Assessment</p> <p><i>Teachers can check for success by</i></p>	<ul style="list-style-type: none"> ● Listening as the “employer” gives the directions. ● Watching as the “employee” carries out the directions.
<p>Instructions</p>	<p>Students do not need to download anything for this activity. This activity is a whole-group activity in which one student will be at the front of the room giving “work” directions to another student. The student who hears the directions needs to carry them out. Before the activity, write each student’s name on a slip of paper so that you can “draw names” for the activity.</p> <ol style="list-style-type: none"> 1. Tell the students that the classroom is now a workplace. Each of the

students will take turns being an employer who gives directions. Each will take turns being an employee who carries out the directions.

2. Choose one slip of paper with a student's name on it. That student will become an employee. You (the teacher) are the employer. You and the student need to be at the front of the room.
3. Give a direction like, "First, sweep the floor." The student should make the action of sweeping the floor. Respond with "Good" or "No, try again."
4. Give another command. Give a third command.
5. Tell the student "Good work."
6. That student now becomes the employer. The student draws a name. The new name becomes the employee.

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| | <ol style="list-style-type: none">7. The first student gives work directions to the second student.8. Continue repeating, with roles changing each time, until all students have had a chance to carry out some work directions. |
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