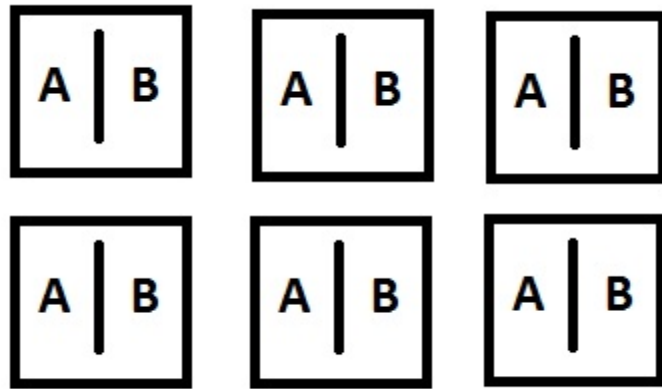


For the Teacher: My Room Activity



Objective	Students will be able to talk about the items in a room.
Functional Language <i>Students will need</i>	<ul style="list-style-type: none">• sentence starters such as “In my picture there is a...” or “In this picture there are...”• question starters such as “Do you have a...?” or “In your picture is there a...?”
Vocabulary <i>Students will need</i>	<ul style="list-style-type: none">• vocabulary of furniture and items found in a room: desk, chair, lamp, computer, window, curtains, picture, bed, bunk bed, ladder, pillow, blanket, television/tv, table, dresser.
Grammar <i>Students will need</i>	<ul style="list-style-type: none">• prepositions to talk about locations in the room: <i>on</i> the desk, <i>above</i> the bed, <i>next to</i> the dresser, <i>before</i> the desk.

Assessment <i>Teachers can check for success by</i>	<ul style="list-style-type: none"> • listening to students talk in pairs • asking students to list the similarities they found without looking at each others' pictures.
Instructions	<p>Before class, tell students to download the 7th grade Home activity “My Room.” Tell ½ of the class to download the A picture. Tell the other ½ of the class to download the B picture. To start the activity, have students bring up their pictures on their phones. Create pairs by placing a student with “A” with a student with “B.” Tell them not to show their phones to each other. Tell them that they each have a picture of a room. There are some similarities between the two pictures. Ask them to use English to talk about their pictures to discover what is the same in the two pictures. You can end the activity by having the class tell you the similarities they found and by reviewing any difficult language.</p>

