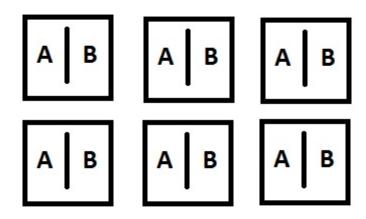
For the Teacher: Same Closet? Activity



Objective	Students will be able to talk about items of clothing.
Functional Language Students will need	 sentence starters such as "In my closet there is a" or "I see" question starters such as "Do you have a?" or "In your picture is there a?"
Vocabulary Students will need	 vocabulary of clothing: shirt, t-shirt, long-sleeved/short-sleeved, coat, sweatshirt/hoodie, pants, jeans, socks, shoes, sandals, tennis shoes/sneakers, hat, belt vocabulary of numbers: one, two, three

Grammar
Students will
need

- singular and plural "be" verbs ("is" and "are") to talk about items.
- prepositions: under the socks, on the shelf, above the shirts.

Assessment

Teachers can check for success by

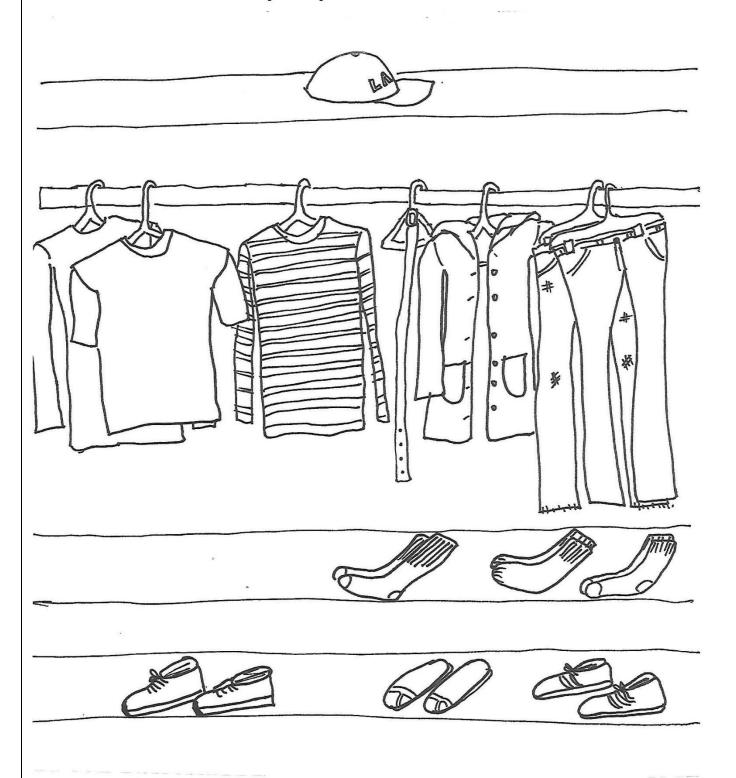
- listening to students talk in pairs.
- asking students to give a signal to show "same" or a signal to show "different" for their response.
- asking the class to name the differences.

Instructions

Before class, tell students to download the 8th grade Clothes activity "Same closet?" Tell ½ of the class to download the A picture. Tell the other ½ of the class to download the B picture. To start the activity, have students bring up their pictures on their phones. Create pairs by placing a student with "A" with a student with "B." Tell them not to show their phones to each other. Tell them that they each have a picture of a closet. They might have the same closet—or they might have a different closet. Using

only English—and only asking and answering questions—they should find out if they have the same closet. You can end the activity by having the class tell you their answer and naming the differences between the closets.

Same closet? (A) Find out if your partner has the same closet.



Same closet? (B) Find out if your partner has the same closet.

