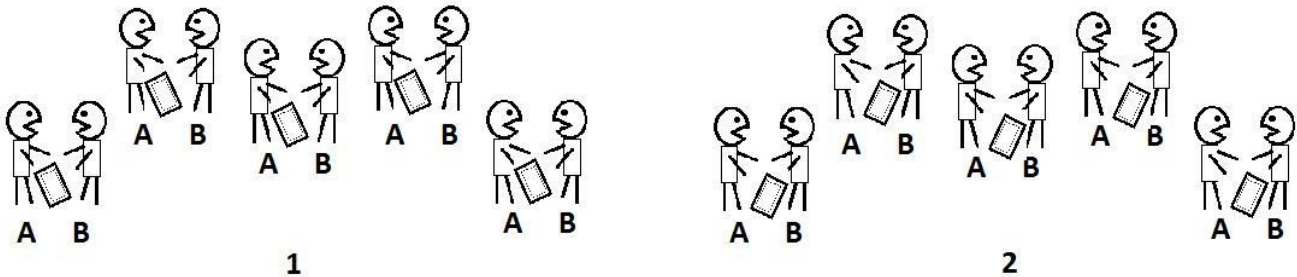


For the Teacher:

Pictures of Community Activity



Objective	Students will be able to talk about different parts of our community. Students will be able to explain how these parts of our community help us.
Functional Language <i>Students will need</i>	<ul style="list-style-type: none">● sentence starters such as <i>“In this picture, I see ...”</i> or <i>“This is a picture of a...”</i> or <i>“I think this is a...”</i>● questions such as <i>“What do you see?”</i> or <i>“What is in this picture?”</i>● reasons language: <i>“X helps us because...”</i> or <i>“X is important because...”</i> or <i>“The reason that X is important is...”</i> or <i>“The reason that X</i>

	<i>helps us is because..." or the "We need X because..." or</i>
Vocabulary <i>Students will need</i>	<ul style="list-style-type: none"> ● vocabulary of community: <i>playground, children, park, play, classroom, learn, teach, education, school, hospital, sickness, injury, doctor, health, police, policemen and policewomen, safety, crime, laws, grocery, store, food, convenience, healthy, doctor, clinic, bus stop, transportation, grandparents, family, love, wisdom, childcare</i>
Grammar <i>Students will need</i>	<ul style="list-style-type: none"> ● adverb clauses to give reasons: <i>subject + verb + because + subject + verb</i> <i>Gymnasiums help us because we can exercise there.</i> <i>Banks are important since they help us save money.</i>

<p>Assessment</p> <p><i>Teachers can check for success by</i></p>	<ul style="list-style-type: none"> ● listening as students talk to each other ● asking the class to tell you about what they saw in the pictures and how these pictures show important parts of our community. ● showing a real picture from your community (for example, a cyber café) and asking pairs to talk about this one as well or the whole class to talk about together.
<p>Instructions</p>	<p>Before class, tell students to download the 7th grade “Important Places Bingo” activity in the Community section. Tell $\frac{1}{4}$ of the class to download the “A” Bingo card, $\frac{1}{4}$ of the class to download the “B” card, $\frac{1}{4}$ of the class to download the “C” Bingo card, and $\frac{1}{4}$ of the class to download the “D” card. To start the activity, have students bring up their cards on their phones. If Bingo is a new game for the students, explain that you will name a place in the community like this: “You go to a PARK if you need...”</p>

Then, students would look for the picture that shows why someone would go to a park (children playing, for example). Tell students to look at the pictures together and to talk about each one. What part of the community is this? How does it help us? Why is it important? After they have talked about one picture, continue to the second. When the students have talked about all four pictures, have Partner B bring up their B document on their phone. Again, repeat the activity with both students talking together.

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Pictures of Community A



Pictures of Community B

