For the Teacher:

Cultural Differences Listening Task

Functional Language

Students will need

- Does anyone remember what our topic is today?
- Let's to ahead and start.
- That's right.
- That's true.
- Good answer.
- To start with...
- Did you know that?
- Really?
- Well...

| Vocabulary Students will need | vocabulary of tsunamis: natural disaster, tsunami, wave, earthquake, volcano, tides, moon, pull, water, ocean, land, sound, beach, scientist, predict, warn vocabulary of adjectives: large, big, tall, sudden, white, roaring, worst, dangerous, safe vocabulary of numbers: fourteen, thirty, two-hundred thirty thousand vocabulary of years: 2004 = two thousand four |
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| Grammar | Conditional clauses: |
| Students will need | If + subject + verb |
| Students will need | If I have |
| | If you arrive |

Assessment

Teachers can check for success by

- ask students, "Which cultural difference does the teacher discuss?" and "What are two cultural differences that are easy to see?" and "Describe what it can mean to be on time in a culture."
- have students re-tell each other about cultural differences using as much information as they can remember from the audio.

Culture | Cultural Differences

Which cultural difference does the teacher discuss?

Teacher: Okay, class... Let's go ahead and start. Does anyone remember what our topic is today?

Student: Teacher, the topic is cultural differences. Some ways that cultures can be different from others.

Teacher: That's right. Good answer. To start with, what ARE some cultural differences? **Student:** Well, people wear different clothes. And, people eat different foods.

Teacher: That's true. Those are some cultural differences. Those are differences that are easy to see, right? It is easy to see how clothing is different. It is easy to see how food is different. But, did you know that cultures can differ in more important ways? For example, every culture has a sense of what it means to be "on time" for a meeting. Did you know that?

Students: No.... No....

Teacher: If you have a meeting at 10:00... what is considered on time? In some cultures it is 10:00. In others it is 10:15 Or 10:30... or even—on the same day.

Student: Really? So, if I have an appointment at 10:00 in the morning and I arrive at 3:00 in

the afternoon, that could be 'on time' in some cultures?

Teacher: Yes! That's right. And—in some cultures, if you arrive at 10:00, that is a problem.

Student: Why?

Teacher: Well... in some cultures, if you don't arrive before the meeting, you are late.

Student: Really? Oh, I would be late all the time, then.

Teacher: Okay, class. Let's take a break and come back to class at 11:00, okay? And—don't be late!

Student: But... what does late mean in this culture, Teacher?

Teacher: Great question! We will talk about that after the break.

Which cultural difference does the teacher discuss?