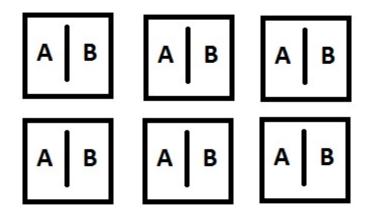
## For the Teacher: Find the Differences Activity



Objective	Students will be able to talk about the items in a classroom.			
Functional Language Students will need	<ul> <li>sentence starters such as "In my picture there is a" or "I see"</li> <li>question starters such as "Do you have a?" or "In your picture is there a?"</li> </ul>			
Vocabulary Students will need	<ul> <li>vocabulary of classroom items: desk, chair, table, bookshelf, book, blackboard, chalk, eraser, window, door, picture, boat, mountain, pencil, pen, notebook, backpack</li> <li>vocabulary of numbers: one, two</li> </ul>			

Grammar
Students will
need

 prepositions to talk about locations in the room: on the table, above the bookshelf, next to the desk.

## Assessment

Teachers can check for success by

Listening to students talk in pairs

 Asking students to list the six differences that they found without looking at each others' pictures.

## **Instructions**

Before class, tell students to download the 7<sup>th</sup> grade Classroom activity "Find the Differences." Tell ½ of the class to download the A picture. Tell the other ½ of the class to download the B picture. To start the activity, have students bring up their pictures on their phones. Create pairs by placing a student with "A" with a student with "B." Tell them not to show their phones to each other. Tell them that they each have a picture of a classroom. There are six differences between the pictures. Using only English—and only asking and answering questions—they should find those six differences. You can end the activity by having the class tell

you the six differences they found and by
reviewing any difficult language.

