

# For the Teacher:

## My Town Listening Task

<b>Functional Language</b>  <i>Students will need</i>	<ul style="list-style-type: none"> <li>● <i>I really like ____.</i></li> <li>● <i>It is wonderful.</i></li> <li>● <i>What do you like about it?</i></li> <li>● <i>What is your favorite thing about ____?</i></li> <li>● <i>Well...</i></li> </ul>
<b>Vocabulary</b>  <i>Students will need</i>	<ul style="list-style-type: none"> <li>● Vocabulary of places: <i>town, park, grocery stores, restaurants, school, people, teachers, food</i></li> <li>● Vocabulary of adjectives: <i>wonderful, clean, safe, traditional, good, favorite, friendly, important</i></li> <li>● Vocabulary of numbers: <i>four</i></li> </ul>
<b>Grammar</b>  <i>Students will need</i>	<ul style="list-style-type: none"> <li>● Superlatives: <i>most + adjective (most important)</i> when adjective has three syllables or more</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>● Ask students, “Why does the girl like the town?” and “Describe</li> </ul>

*Teachers can check for success by*

the park” and “Describe the restaurants” and “Describe the school” and “Describe the people” and “What is the girl’s favorite thing about the town?”

- Have students talk in small groups about what they like about their town.

## **Community | My town**

***What does the girl like about her town?***

**Girl:** I really like this town.

**Boy:** You do?

**Girl:** Yes, it is wonderful.

**Boy:** What do you like about it?

**Girl:** Well, I like the park. It’s clean and safe.

**Boy:** That's true.

**Girl:** And, there are four grocery stores.

**Boy:** And, we have good restaurants.

**Girl:** Yes. Our restaurants have good traditional food.

**Boy:** Do you like anything else about our town?

**Girl:** The school has good teachers.

**Boy:** What is your favorite thing about the town?

**Girl:** The people here are so friendly.

**Boy:** Yes, that is the most important thing about our town.

***What does the girl like about her town?***