## For the Teacher: Getting Started Listening Task

Functional	Good morning.
Language	• First
	• Next
Students will need	• Now
	• Alright.
	• What should I do now?
	<ul> <li>I am ready for work.</li> </ul>
Vocabulary	<ul><li>vocabulary of work items:</li></ul>
	work, job, first day, lights,
Students will need	floor, door, groceries
	<ul><li>vocabulary of work verbs:</li></ul>
	turn on, sweep, clean,
	open, come in, sell, tell
Pronunciation	<ul><li>drawing out the last</li></ul>
	sound in filler words like
Students will need	"welllllll" or "yessssss" or
	"hmmmm"
	(okayyyy)

Grammar	Phrasal verbs—verbs
	made from two words
Students will need	(turn on, come in)
Assessment	<ul><li>ask students, "What is</li></ul>
	Jacobo's job?" and
Teachers can check	"Where does he work?"
for success by	and "Describe what
	Jacobo does first" and
	"What does Jacobo do
	next?"
	<ul> <li>have students give each</li> </ul>
	other directions such as
	"turn on the lights" or
	"sweep the floor" or
	"open the door"

## **Work | Getting Started**

What is Jacobo's job?

**Jacobo:** Good morning, sir! I am ready for work.

**Employer:** Good morning, Jacobo. Today is your *first* day on the job.

Jacobo: Yes! I am ready. What should I do first?

Employer: Well, first turn on the lights.

Jacobo: Okay. I turned on the lights.

**Employer:** Now, clean the floor.

Jacobo: Okayyyy.... I am sweeping.... I am

sweeping.... Alright! The floor is clean.

**Employer:** Good. The floor looks *very* clean. Excellent.

Jacobo: What should I do now?

**Employer:** Okay. Next you can open the door so that customers can come in.

**Jacobo:** Right! I'll open the door for the customers.

**Employer:** Do you know what you should do next?

Jacobo: Sell the customers groceries?

**Employer:** Yes! But first, tell them good morning.

Jacobo: I can do that. I like this job already.

What is Jacobo's job?