## For the Teacher:

## **Food for our Party Listening Task**

Functional	• Hmmm
Language	<ul><li>Let's have</li></ul>
Students will need	<ul><li>I love</li><li>This will be a great</li></ul>
Vocabulary	<ul><li>vocabulary of food: food, beans,</li></ul>
Students will need	rice, chicken, nacatamales, mangos, cake • verbs: plan, have, help, bake
Pronunciation	<ul><li>reduction of let + us (let's)</li></ul>
Students will need	
Grammar	• forming questions with modals:
Students will need	<ul> <li>"We should have nacatamales" becomes "Should we have nacatamales?" as a question.</li> <li>Modals: modal + verb (can ask)</li> <li>Future: will + verb (will be)</li> </ul>
Assessment Teachers can check for success by	<ul> <li>Ask students, "Which foods will they have at their party?" and</li> </ul>

"Who will help them with the nacatamales?" and "Which sweet foods will they have?"

 Have students in pairs plan foods for a party.

## Food | Food for our Party

## Which foods will they have at their party?

**Albany:** We must plan the food for our party.

Idalia: Yes, we must!

**Albany:** Which foods should we have?

Idalia: Hmmmm.... Let's have beans and rice.

Albany: Good! Yes, and let's have chicken.

Idalia: Should we have tamales?

Albany: Well... tamales are a lot of work.

**Idalia:** That's true. We can ask our families for help.

**Albany:** Yes. Let's ask our families to help us with tamales.

Idalia: Also, something sweet...

Albany: Yes, let's have mangos.

Idalia: Mangos are good. What about cake,

too?

Albany: I love cake. Yes. Let's bake a cake, too.

Idalia: This will be a great party.

Which foods will they have at their party?