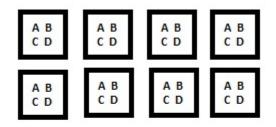
For the Teacher:

Similarities and Differences Activity





Objective

Students will be able to talk about important people.

Students will be able to talk about similarities.

Students will be able to talk about differences.

Functional Language

Students will need

- sentence starters such as "X was born in..." or "X is famous because ..." or "X is important because..." or "As a child, X...."
- questions such as "When was Y born?" or "Where did Y live?" or "Why is Y famous?" or "What awards did Y receive?"

	 similarities: "X and Y both" and "X and Y are similar because" differences: "X is different because" or "X but Y did not" or "X and Y are different because"
Vocabulary Students will need	 vocabulary of biographies: born, famous, important, departure, arrival, time, fare vocabulary of numbers such as: eighty-two point seven million dollars, twenty-three years old, two-thousand four
Grammar Students will need	 adverb clauses using because: subjects + verb + because + subject + verb Lionel Messi and David Beckham are similar because they are both soccer players. Lionel Messi and David Beckham are different because they are from different countries.
Assessment Teachers can check for success by	 walking around the room and listening to groups talk about their biographies.

- having a leader in each group raise a hand with the group's response to each question/problem to solve.
- having a group with the correct answer explain how they know.

Instructions

Before class, tell students to download the 11th grade Biographies activity "Similarities and Differences." Tell 1/4 of the class to download text A, 1/4 to download text B, ¼ to download text C, and ¼ to down load text D. To start the activity, have students bring up their Similarities and Differences texts on their phones. Either before class or at the start of class, have students read their biographies and understand them as well as they can. Start the activity by creating groups of 4 by placing an A, B, C and D student together. Students should bring up their text on their phones but should not show other students their phones. Tell them that they each have a biography of a famous person, and that you are going to ask them questions

	about their biographies. They can only
	answer if they talk with each other
	about their different biographies. Use
	the script below to ask the questions.
Script	1. Are all the people in your
	biographies famous? (Yes)
	2. Was Jane Goodall a famous painter?
	(No)
	3. Did all the people in your
	biographies receive awards? (No)
	4. Were any of the people in your
	biographies artists? (Yes)
	5. Which person helped the
	environment the most? (D—Chico
	Mendes)
	6. Which person was born in the
	Netherlands? (B—Vincent Van Gogh)
	7. Who studied an animal? (A—Jane
	Goodall)
	8. Which person cared for the rain
	forest? (DChico Mendes)
	9. Who became famous in Mexico?
	(C—Diego Rivera)

- 10. If you and your group could choose to give an award to one of these people, who would you choose? Why? (Varies)
- 11. Who is the best role model for young people? Why? (Varies)

Similarities and Differences A Jane Goodall

Jane Goodall was born in 1934 in England. She is famous for her discoveries about chimpanzees.

How did Jane become interested in chimpanzees? When she was growing up, she knew a man who taught her about primates including chimpanzees. When she was 23, she traveled to Tanzania to learn about chimpanzees. Everyday she would feed one chimpanzee who would get very close to her. Soon, the other chimpanzees got close to her, too. She was able to study them and learn about them.

Why is she important? Jane is important because she found out that chimpanzees use tools. She also learned that each chimpanzee has their own personality. Each one is different just like each person is different. Jane founded an organization to study chimpanzees in 1977.

She received a United Nations award in 2004 and was honored by the Queen of England in 2003.

Similarities and Differences B Vincent Van Gogh

Vincent Van Gogh was born in 1853 in the Netherlands in Europe. He was an artist, and he is famous for his paintings.

How did Vincent become a painter? When Vincent was 13 years old, he was taught to draw by a teacher. Later, when he was an adult, he went to school to study art. He began to paint a lot of paintings. At first, people did not seem to like his art very much. Then, he slowly became famous. He liked to paint with very bright colors. His paintings sometimes look like waves of color. Sometimes there are bright stars in them. In his lifetime he painted 800 paintings. He drew 700 drawings. He was poor, but now his paintings are very expensive. One of his paintings sold for 82.5 million dollars.

Why is he important? Vincent created a new way of painting. He helped us see the world in a new way: with colors, with movement, with emotion.

Vincent never received any awards during his lifetime. He was not famous until after he died.

Similarities and Differences C Diego Rivera

Diego Rivera was born in 1886 in Mexico. He was an artist, and he is famous for his murals—which are large paintings on walls.

How did Diego become a muralist (a painter or large paintings)? When Diego was a young child, he began to paint. Then, he began to study painting when he was 21 years old. He studied painting in France, Spain, and Italy. He met many famous artists. Then, he returned to Mexico. In Mexico, the government believed that art could educate people. Big paintings could teach people ideas. So, Diego was hired to paint some large murals on walls that many people would see. The murals were so beautiful that they became famous. People far from Mexico saw pictures of them. Also, Diego got married. He married another famous artist, Freda Kahlo.

Why is he important? Diego created the most beautiful murals in Mexico. He helped us see that murals are an important type of art.

Diego was famous when he was alive, and he is even more famous now.

Similarities and Differences D Chico Mendes

Chico Mendes was born in 1944 in Brazil. He is famous for his work to protect the rain forest in Brazil.

How did Chico become interested in saving the rain forest? When he was growing up, his family worked in the rain forest. They took rubber from the trees. There were many families like Chico's family. All were very poor and even the children had to work hard all day. Children did not go to school. As Chico grew up, he began to see that the companies were hurting the rain forest. He saw that the trees and animals were dying. He worked to create places in the rain forest that could not be hurt. The other workers joined him to save the rain forest. A man shot and killed Chico because the man was angry about Chico's work to save the rainforest.

Why is he important? Chico is important because he helped us see how companies were hurting the rain forest.

Chico did not receive awards while he was alive, but after he died, many singers wrote songs about him. Chico became famous in their music.