

For the Teacher:

Free Time Listening Task

Functional Language <i>Students will need</i>	<ul style="list-style-type: none"> ● <i>This is _____ here.</i> ● <i>Welcome.</i> ● <i>Thank you.</i> ● <i>What do you do in your free time?</i> ● <i>I like to _____.</i> ● <i>Hmmmm....</i> ● <i>Excellent!</i> ● <i>Well...</i> ● <i>Wow.</i>
Vocabulary <i>Students will need</i>	<ul style="list-style-type: none"> ● Vocabulary: <i>free time, movie star, friends, drive, motorcycles, highway, dangerous, safe</i>
Pronunciation <i>Students will need</i>	<ul style="list-style-type: none"> ● reduction of “<i>what do you do</i>” to <i>wuddyado</i>.
Grammar <i>Students will need</i>	<ul style="list-style-type: none"> ● Like + to followed by verb (<i>like to ride</i>) ● Contrast with like + noun (<i>like riding</i>)

Assessment

Teachers can check for success by

- ask students, “What does Justin do in his free time?” and “Describe the dress that Rosa wants” and “What will the girls do next?”
- have students in pairs discuss the kinds of clothes they like to wear or would like to buy.

Leisure Time | Free Time

What does Justine do in her free time?

Reporter: Wow! Famous movie star Justine Smith is here. [crowds cheering]

Movie star: Hi everyone. This is Justine Smith.

Reporter: Thank you, Justine.

Movie star: You are welcome.

Reporter: Justine, what do you do in your free time?

Movie star: Oh, my free time... hmmm... well, I like to spend time with friends.

Reporter: Excellent! You like to spend time with friends. What do you do with friends?

Movie star: Well, we like to go driving motorcycles.

Reporter: Motorcycles? Wow. Where do you drive motorcycles?

Movie star: We like to drive on the highway.

Reporter: That is dangerous!

Movie star: We are good drivers. We are very safe.

Reporter: Well, it sounds fun.

Movie star: It is a good way to use our free time.

What does Justine do in her free time?