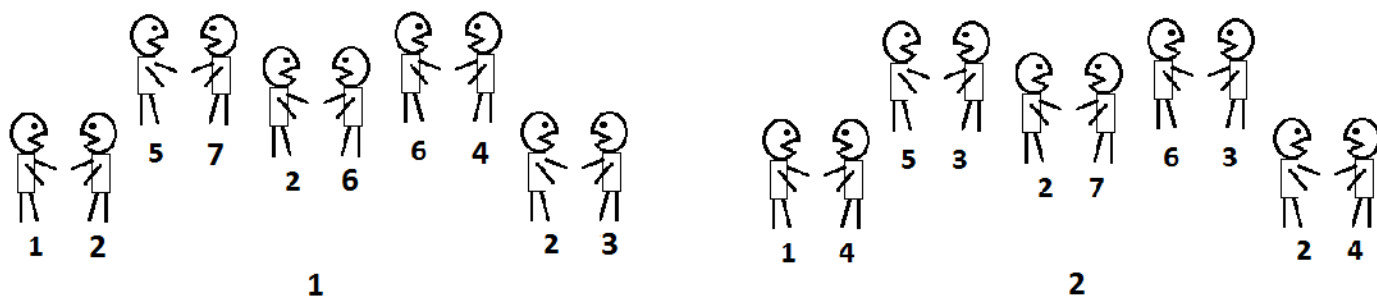


For the Teacher: It Hurts! Activity



Objective	Students will be able to name (speaking) health problems.
Functional Language <i>Students will need</i>	<ul style="list-style-type: none"> ● sentence starters such as “You have a...” or “Your problem is a...” ● question starters such as “Do you have a...?” or “Is your problem a...?” ● responses: “Yes, that is correct” or “No, that is not correct.”
Vocabulary <i>Students will need</i>	<ul style="list-style-type: none"> ● vocabulary of health problems: a <i>backache, a headache, a toothache, a cough, a fever, sneezing, nausea.</i>
Pronunciation <i>Students will need</i>	<ul style="list-style-type: none"> ● Body part + ache = the body part is stressed (louder)
Assessment	<ul style="list-style-type: none"> ● Observing how quickly and accurately students are able to

<i>Teachers can check for success by</i>	identify the health problems being acted out.
Instructions	<p>Before class, tell students to download the 8th grade Health activity “It Hurts!” Have student count off by 7’s. The number that a student is assigned is the number of the picture they should download onto their phones. (For example, if a student was assigned “3” for their number, they should download picture 3 onto their phone.) To start the activity, have students bring up their pictures on their phones of their health problem. Tell students that they will walk around the room acting out this problem. Walk to a partner. The partners should each try to guess the health problem that their partner is acting out. If needed, they should teach each other the name of the health problem. After all students have had a chance to name the other</p>

6 health problems, the activity is complete.

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It Hurts! (1)



A headache

It Hurts! (2)



A fever

It Hurts! (3)



A backache

It Hurts! (4)



A toothache

It Hurts! (5)



A cough

It Hurts! (6)



Sneezing

It Hurts! (7)



Nausea

