

For the Teacher:

A Good House Listening Task

Functional Language <i>Students will need</i>	<ul style="list-style-type: none"> ● <i>We need...</i> ● <i>You are right.</i> ● <i>We like to...</i>
Vocabulary <i>Students will need</i>	<ul style="list-style-type: none"> ● Vocabulary of houses: <i>house, room, guests, kitchen, bedroom, bathroom</i> ● Vocabulary of adjectives: <i>big, bigger, small, nice, good</i>
Grammar <i>Students will need</i>	<ul style="list-style-type: none"> ● Comparatives: adjective + er (<i>bigger</i>)
Assessment <i>Teachers can check for success by</i>	<ul style="list-style-type: none"> ● ask students, “What is a good house for the man and woman?” and “Why do they need three bedrooms?” and “Why do they need a big kitchen?” and “What will they do next?” ● have students carry out role-

	plays in pairs in they talk about their dream houses.
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Home

A Good House

What is a good house for the man and woman?

Woman: We need a new house.

Man: Yes. *We really* do.

Woman: Our house is too small.

Man: You are right. We need a bigger house.

Woman: Well, what is a good house for us?

Man: Hmmm... we need a big kitchen.

Woman: Oh, you are right! Yes! A *big* kitchen. We like to cook.

Man: We need three bedrooms.

Woman: *Three* bedrooms?

Man: Yes. But they can be small bedrooms. We need an extra room for guests to stay.

Woman: Okay. And, we need a nice bathroom.

Man: Yes. We do.

Woman: So... what do have? We need... a big kitchen... three small bedrooms... and a nice bathroom.

Man: That is a good house for us.

Woman: Let's start looking for that house!

What is a good house for the man and woman?