For the Teacher:

My Party Next Week Listening Task

Functional Language Students will need	 Hi. How are you? I'm great thanks. How are you? Hey I wondered if you would like to When is your party? The party will begin at The part is on the weekend. Wow. Nice. I'm so glad. I think it will be fun. I hope so. Thanks for inviting me. I'll see you there.
Vocabulary Students will need	 vocabulary of making plans: party, next week, weekend, band, music, people, afternoon vocabulary of time: seven o'clock, seven-thirty

Grammar Students will need	• Future tense: will + verb (will be, will see)
Assessment Teachers can check for success by	 ask students, "Will Su go to the party?" and "Which day is the party?" and "What time is the party?" and "Whose band will play?" have students in small groups plan a party—the day, time, music, guests.

Making Plans | My party next week

Will Su go to the party?

Hillary: Hi Su! How are you?

Su: I'm great, thanks. How are you?

Hillary: I'm good. Hey, I wondered if you would

like to come to my party next week.

Su: Wow. That sounds fun.

Hillary: I think it will be. My brother's band will be playing, so there will be music.

Su: Nice! When is your party?

Hillary: It's on the weekend. It's on Saturday.

Su: What time on Saturday? I have to visit my grandma in the afternoon.

Hillary: The party will begin at 7:30.

Su: Oh, I can come then. I'll be done visiting my grandma by 7:00.

Hillary: I'm so glad. I think it will be fun.

Su: Will there be a lot of people at your party?

Hillary: I hope so!

Su: Thanks for inviting me. I'll see you there.

Will Su go to the party?