## For the Teacher:

## A Good Job for You Listening Task

Functional	Which occupations
Language	interest you?
Students will need	• What kind of job do you want?
	• Do you mean?
	• I want to be a
	<ul><li>I don't want to be a</li></ul>
	• Hmmmm.
Vocabulary	<ul><li>vocabulary of</li></ul>
	occupations: cook, taxi
Students will need	driver, doctor, nurse,
	policeman, mechanic,
	lawyer, teacher
Pronunciation	<ul><li>word stress for</li></ul>
	vocabulary:
Students will need	DOC-tor
	LAW-yer
	TEACH-er

	•
	TAX-i DRI-ver
	Po-LICE-man
	me-CHAN-ic
Grammar	<ul> <li>Noun clauses following</li> </ul>
	the verb "think" (I think
Students will need	that)
Assessment	• ask students, "What job
Teachers can check	does the son want?" and
for success by	"Which jobs do not
	interest the son?" and
	<ul> <li>have students move</li> </ul>
	around the room and find
	out which jobs interest
	the other students in the
	class.

## Occupations | A good job for you

What job does the son want?

Mom: You are getting older, son.

Dad: Yes, son. You are. Which

occupations interest you?

Son: Do you mean... which job do I

want?

Dad: Yes. What kind of job do you want?

**Son:** Hmmmm.... I know what I don't

want.

Mom: What is that?

Son: I don't want to be a cook or a taxi

driver.

Dad: No? You don't?

Son: No. And, I don't want to be a doctor

or a nurse.

Mom: Do you want to be a policeman?

**Son:** No. Also, I don't want to be a mechanic or a lawyer.

Dad: So, what do you want to be?

**Son:** I want to be a teacher. I want to teach students.

**Mom:** That is wonderful, Son! That is a good job for you.

**Son:** Thanks, mom. I think that it will be an interesting occupation.

What job does the son want?