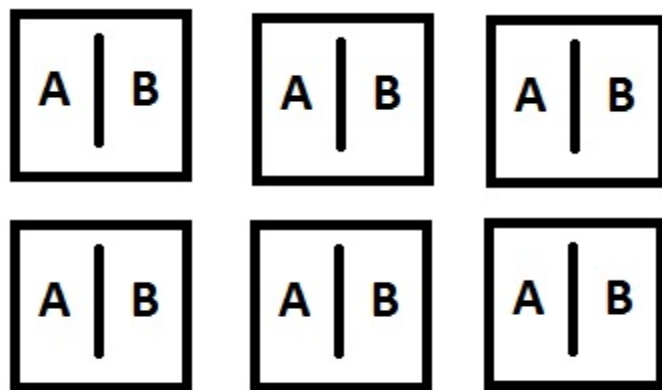


For the Teacher:

Colors around the World Activity



Objective	Students will be able to ask about the meaning of colors. Students will be able to understand (listening) statements about colors.
Functional Language <i>Students will need</i>	<ul style="list-style-type: none">• question stem: “What does [color] mean in [country]?”• response starter: “It means...”• agree/disagree sentence starters: “I think it is [true/false] because...” or “It is [true/false] because...”• pair work questions: “What do you think the answer is?” or “Do you agree?”

<p>Vocabulary</p> <p><i>Students will need</i></p>	<ul style="list-style-type: none"> • vocabulary of colors: <i>yellow, green, black, red, white</i> • vocabulary of meanings: <i>funerals, death, sadness, unhappy, unpleasant, jealousy, sacred, good luck, wealth, health, innocence, romantic love, money, environment, courage, Wednesday's color, color for young boys</i> • vocabulary related to true/false statements: <i>envelope, boyfriend, girlfriend, flower, world, clothes, wedding, luck, girl, boy, children, wear, send, give</i>
<p>Grammar</p> <p><i>Students will need</i></p>	<ul style="list-style-type: none"> • subject/verb agreement in present tense: <i>People wear (plural noun)</i> <i>No one wears (singular noun)</i>
<p>Assessment</p> <p><i>Teachers can check for success by</i></p>	<ul style="list-style-type: none"> • listening to students talk in pairs about the meanings of colors. • Listening to students talk in pairs about the true/false statements.

	<ul style="list-style-type: none"> • Watching for how many correct responses students give to the true/false statements. • Listening to how students explain their correct answers.
Instructions	<p>Before class, tell students to download the 10th grade Culture activity “Colors around the World.” Tell ½ of the class to download the A table. Tell the other ½ of the class to download the B table. To start the activity, have students bring up their tables on their phones. Create pairs by placing a student with “A” with a student with “B.” Tell them not to show their phones to each other. Tell them that they each have part of the information they need to give answers today. If they don’t talk together with their partner about the information they have, they can’t complete the activity. Using only English—and only asking and answering questions—they should find out what the five colors (yellow, green, black, red, white) mean around the</p>

	<p>world. After the partners have had time to talk about what the colors mean, tell them that you will give them 8 statements. Some are true, and some are false. They must work with their partner to find the answer to each one. After students have had time to talk about Statement 1, ask them for their response—and then give them the correct answer. Repeat for the other 7 statements.</p>
Script	<p>Say... “Is this statement true or is it false?” Repeat each statement as many times as students need to hear it to understand. Ask “How do you know?” when students give the correct answer. Ask them to make false statements true.</p> <ol style="list-style-type: none"> 1. When money is given in red envelopes in China, it means good luck. (True) 2. Boyfriends and girlfriends often send red flowers to each other in the United States. (True)

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| | <ul style="list-style-type: none">3. No one wears yellow to funerals around the world. (False)4. Young children may wear white clothes in Korea. (True)5. In Mexico, people often wear green to weddings. (False)6. In China, little girls wear black clothes. (False)7. People in Nigeria show that they are healthy by wearing white. (False)8. The luckiest color (of all these colors) is yellow. (False) |
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Colors around the World (A)

What do these colors mean in different countries?

Yellow	Green	Black	Red	White
Egypt:	Thailand:	Thailand: <i>unhappy</i>	China: <i>good luck</i>	Nigeria:
Japan: <i>courage</i>	Saudi Arabia: <i>wealth</i>	Ethiopia: <i>unpleasant</i>	South Africa:	Peru:
Greece:	United States: <i>money, environment</i>	Iran:	United States: <i>romantic love</i>	India: <i>unhappy</i>
France: <i>Jealousy</i>	Korea: <i>funerals</i>	United States:	Iran:	Japan:
China:	Mexico:	China:	Egypt: <i>good luck</i>	Korea: <i>innocence</i>

Colors around the World (B)

What do these colors mean in different countries?

Yellow	Green	Black	Red	White
Egypt: <i>funerals</i>	Thailand: <i>Wednesday's color</i>	Thailand:	China:	Nigeria: <i>wealth</i>
Japan:	Saudi Arabia:	Ethiopia:	South Africa: <i>funerals</i>	Peru: <i>health</i>
Greece: <i>sadness</i>	United States:	Iran: <i>funerals</i>	United States:	India:
France:	Korea:	United States: <i>funerals, death</i>	Iran: <i>good luck</i>	Japan: <i>death</i>
China: <i>sacred</i>	Mexico: <i>funerals</i>	China: <i>color for young boys</i>	Egypt:	Korea: