For the Teacher:

Planning Transportation Listening Task

Functional Language Students will need	 Are you going to the? Yes, I am. Are you? That's true. Hmmm That's it!
Vocabulary Students will need	 vocabulary of transportation: bicycle, bus, taxi, ride, share, price vocabulary of adjectives: dark, dangerous, last, later, safe, expensive
Grammar Students will need	 Modals + verbs (would be, should take, could stay, can share)
Assessment Teachers can check for success by	• Ask students, "How will they travel to the baseball game?" and "What is the problem with riding a bicycle?" and "What is the problem with riding a bus?" and "What is the problem with taking a taxi?" and "How do they solve the problem?"

 Have students in pairs talk about how they can travel somewhere.

Transportation | Planning Transportation

How will they travel to the baseball game?

Noel: Are you going to the baseball game

tonight?

Maria: Yes, I am. Are you?

Noel: Yes. How are you going to travel there?

Maria: Well, I was thinking of riding my bicycle.

Noel: Hmmmm. It will be very dark when the game ends.

Maria: Yes, that's true. Riding my bicycle might be dangerous.

Noel: We could ride the bus.

Maria: Yes, but the last bus is at 8:30. The game will end at 9:00.

Noel: Oh, that's true. We would have to leave the game before it ends.

Maria: I wish there were a later bus.

Noel: Hmmm... Maybe we should take a taxi.

Maria: It would be safe. And, we could stay for the whole game.

Noel: But, it could be expensive.

Maria: Well, let's ride together with our friends. We can share the price.

Noel: Yes—that's it! We'll share a taxi with our friends.

How will they travel to the baseball game?