

For the Teacher:

My Cousin's Visit Listening Task

Functional Language <i>Students will need</i>	<ul style="list-style-type: none">● <i>Did you know...?</i>● <i>That's great!</i>● <i>I don't know.</i>● <i>Do you have any ideas?</i>● <i>What about...?</i>● <i>Hmmmm.</i>
Vocabulary <i>Students will need</i>	<ul style="list-style-type: none">● vocabulary of recreation verbs: <i>dancing, listening, shopping, hiking</i>● vocabulary of recreation nouns: <i>visit, week, music, shopping trip, mountains, overnight hike</i>
Grammar <i>Students will need</i>	<ul style="list-style-type: none">● Really + like = adds positive emphasis● Really + not + like = adds negative emphasis
Assessment <i>Teachers can check for success by</i>	<ul style="list-style-type: none">● Ask students, "What will Hillary do with her cousin?" and "What does the cousin like?" and "What does the cousin not like?" and "How long will the cousin visit?"

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| | <ul style="list-style-type: none">● Have students in pairs plan their perfect visit with a far-away cousin. |
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Recreation | My cousin's visit

What will Hillary do with her cousin?

Hillary: Did you know that my cousin is coming to visit me?

Su: No, I didn't. That's great!

Hillary: It is. I really like my cousin a lot. She is very funny.

Su: How long will your cousin visit?

Hillary: She will stay one week.

Su: That's good. What will you do when she is here?

Hillary: I was just thinking about that. I don't know. Do you have any ideas?

Su: You could go dancing. That would be fun.

Hillary: Well, my cousin likes music, but she doesn't like to dance.

Su: Oh, okay. What about going on a shopping trip?

Hillary: That's possible. I bet she would like to shop.

Su: So, you could shop one day.

Hillary: Hmmm... I bet she would like to visit the mountains. She really likes to hike.

Su: Oh, yes. You could go for an overnight trip.

Hillary: We could. That would be perfect.

Su: Your cousin's visit sounds fun.

What will Hillary do with her cousin?