#### For the Teacher: Technology Bingo

ACBDACDACBCB CAADCCBBDCAB BDABBCDACDBA



Objective	Students will be able to recognize (listening) the names of technology-use related words.
Functional	• to indicate they have won: "Bingo!"
Language Students will need	or "I have Bingo."
Vocabulary	vocabulary of technology verbs:
Students will need	Add, Charge, Delete, Download,
	Enlarge, Fast forward, Lock, Message,
	Pause, Play, Record, Reload, Rewind,
	Swipe, Unlock, Upload
Pronunciation	Two-syllable verbs with stress on
Students will need	second syllable:
	de-LETE
	en-LARGE
	re-CORD
	re-LOAD

	re-WIND un-LOCK up-LOAD  Two-syllable verbs with stress on first syllable: MESS-age DOWN-load
Assessment Teachers can check for success by	<ul> <li>noting how quickly and accurately students place a marker on their phones.</li> <li>noting accuracy when a student calls "Bingo." (1/4 of students should call it at the same time.)</li> <li>having a proficient student "call" while walking around the room watching.</li> </ul>
Instructions	Before class, tell students to download the 11 <sup>th</sup> grade Communications and Technology activity "Technology Bingo." Tell 1/4 of the class to download the A card, ¼ to download B, ¼ to download C and the ¼ to download D. To start the activity, have students bring up their cards on their

phones. If Bingo is a new game for the students, explain that you will name a verb (an action) we use with technology. If students see a picture on their phone matching this technology word, they should place a small grain of rice or other small object on the activity. The goal is to get four squares in a row (up, down, or diagonal) with an object on them. When they get four in a row, they should yell out "Bingo!" or "I have Bingo." The teacher will check and then the game will start over with all cards cleared.

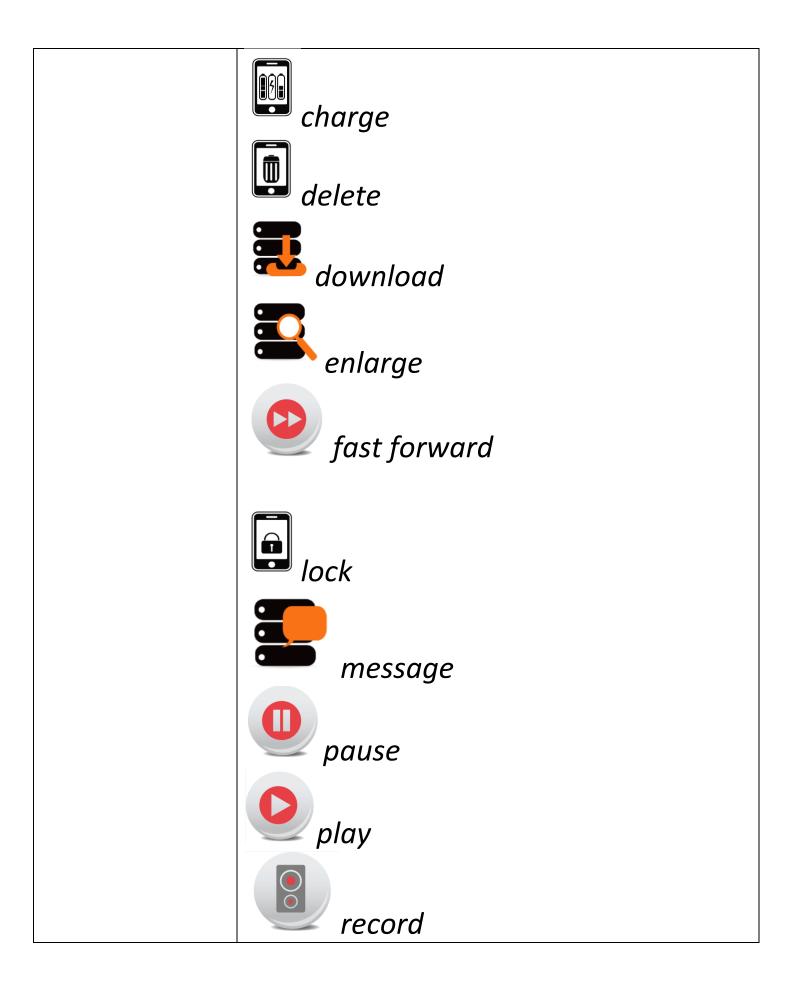
Clipart from a subscription to: www.clipart.com

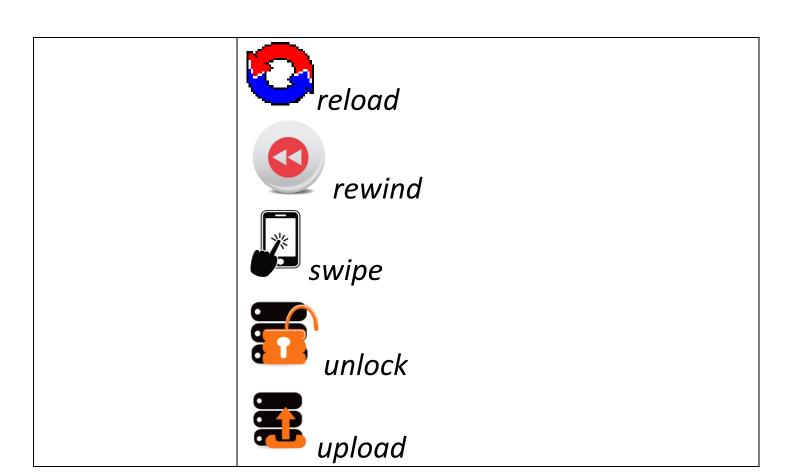
#### **Script**

Choose randomly from the following technology words to ensure a different winning group with each game:

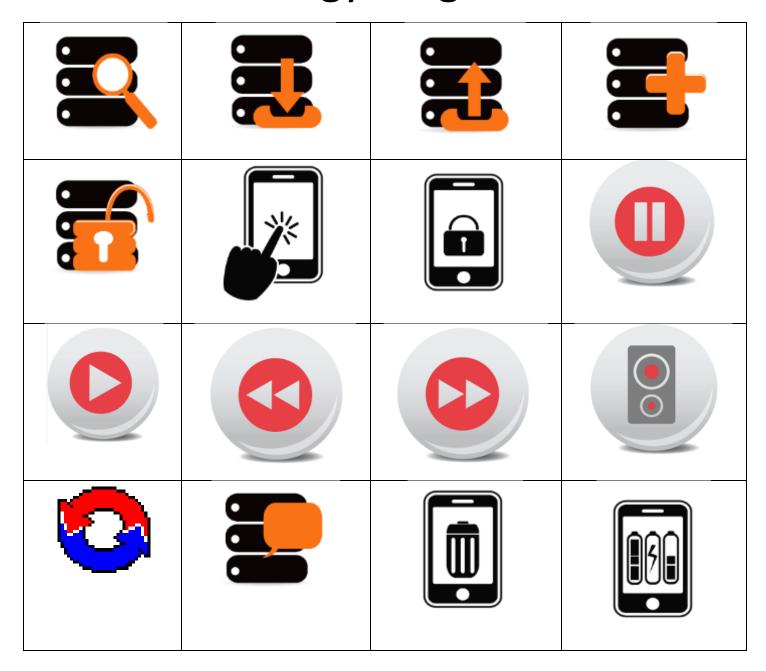


add

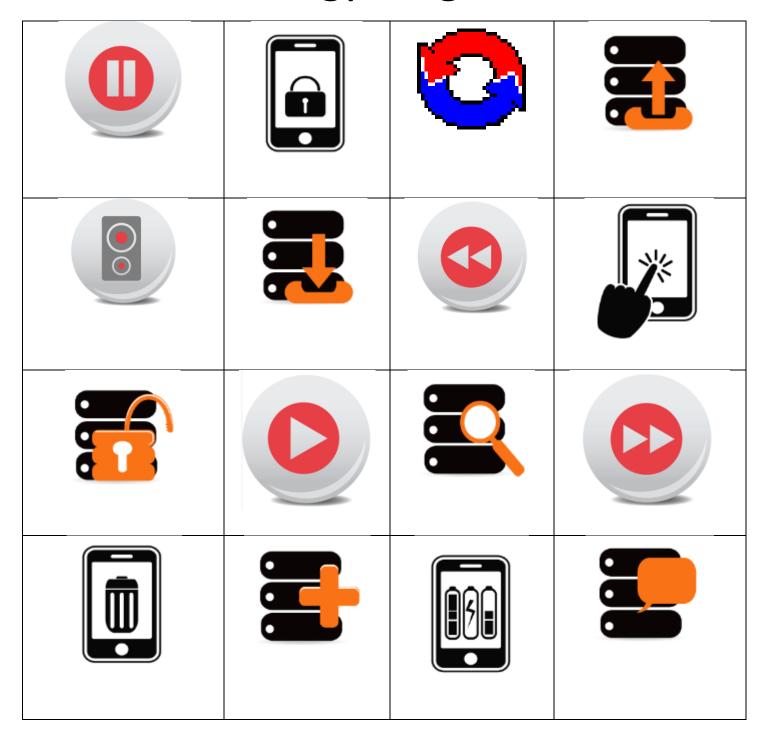




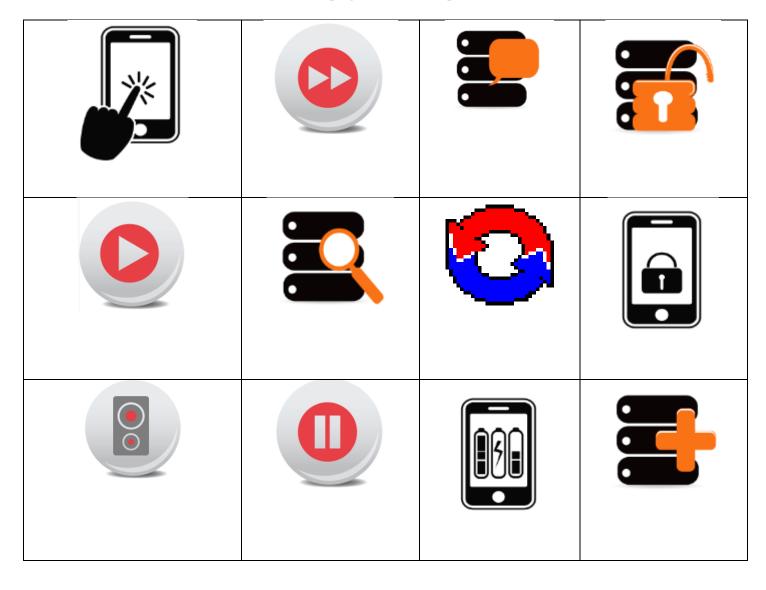
## Technology Bingo Card A



## Technology Bingo Card B



# Technology Bingo Card C











# Technology Bingo Card D

