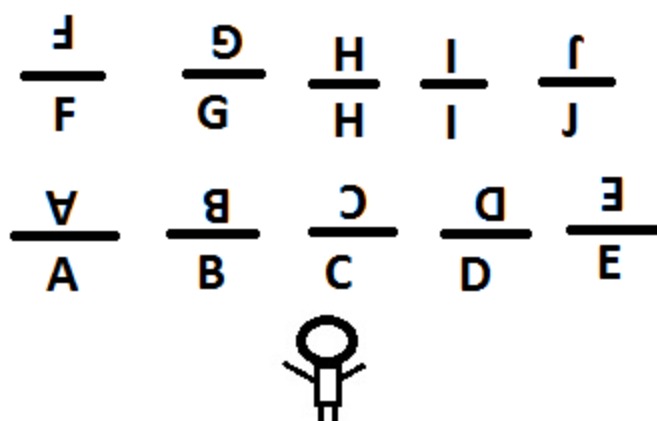


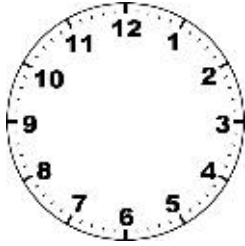
For the Teacher: What Time Is It? Activity



Objective	<p>Students will be able to say the time correctly.</p> <p>Students will be able to understand (listening) the time.</p>
Functional Language <i>Students will need</i>	<ul style="list-style-type: none"> ● sentence starters such as “The clock shows X o’clock in the morning...” or “It is X O’clock in the evening.”
Vocabulary <i>Students will need</i>	<ul style="list-style-type: none"> ● vocabulary of numbers: <i>1 to 55</i> ● vocabulary related to time: <i>quarter after, quarter to, half-past, morning, afternoon, evening, night</i>

Pronunciation <i>Students will need</i>	<ul style="list-style-type: none"> ● tens: the /t/ in tens such as forty and fifty is pronounced like a quick /d/ (“fifdy”)
Assessment <i>Teachers can check for success by</i>	<ul style="list-style-type: none"> ● Walking the room and listening to students name the time to their partner. ● Walking the room and watching what time students draw on their paper as they listen to their partner.
Instructions	<p>Students do not need to download anything for this activity. This activity is a “Back to Screen” activity. This means that your students will be divided into two halves. One half will see what is happening and the other half will <i>not</i> see what is happening. Those who can see what is happening must describe what they see in English to their partners.</p>

1. Draw a clock face on the board.



2. Now, form partners. Have the students in the first row form partners with the students immediately behind them. The third row forms partners with the fourth row, etc. Partners will look like this (for a class of 24):

A B C D E F
A B C D E F

G H I J K L
G H I J K L

3. Have the first row of students turn their backs to the front of the classroom. They should face their partners behind them. The third row of students will turn their backs to the front of the classroom, too.

Repeat so that each pair of students has one student facing the back of the classroom.

4. The students who are facing the back of the classroom need paper and pencil to draw clocks with.
5. Choose one student to come to the front of the room and draw the two hands on the clock, representing a time and write either “a.m.” or “p.m.” The student should be silent—not speaking as s/he writes.
6. The students who are facing the board name the time in English that was drawn to their partners (“It is 6:30 in the morning”).
7. The students facing the back of the room listen to what their partner tells them and draw a clock that shows this time and writes “a.m.” or “p.m.”

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| | <ol style="list-style-type: none">8. The partner facing the front of the room tells them whether it is correct or not. Students turn and look at the board afterwards to see the time that was drawn.9. Choose a new student to draw on the board. Repeat this activity three times and then have partners switch seats so that the students facing the back of the room can now see the board. Reverse roles and continue. |
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