

For the Teacher:

Paper and a Pencil Listening Task

Functional Language <i>Students will need</i>	<ul style="list-style-type: none">● <i>I am ready.</i>● <i>Let's get started.</i>● <i>Thank you.</i>● <i>No problem.</i>
Vocabulary <i>Students will need</i>	<ul style="list-style-type: none">● vocabulary of classroom items: <i>paper, pencil, have, need, help</i>● numbers: <i>one, two</i>
Grammar <i>Students will need</i>	<ul style="list-style-type: none">● do not + verb● non-count nouns (<i>paper</i>)● plural 's' with count nouns (<i>pencils</i>)● modal + verb (<i>can help</i>)
Assessment <i>Teachers can check for success by</i>	<ul style="list-style-type: none">● Ask students, "Who helped Abel?" and "What did Abel need?" and "Where did this take place?" and "Who were the speakers?"

Classroom | Paper and a Pencil

Who helps Abel?

Teacher: Okay, everyone, you need paper and a pencil.

Abel: Hmmmm.... Paper and a pencil?

Teacher: Yes. Now you need paper and a pencil.

Abel: I have paper, but I don't have a pencil.

Teacher: Can someone help Abel?

Yesenia: Abel, I have two pencils.

Abel: Oh, can I have one pencil, Yesenia?

Yesenia: Yes, of course. You can have a pencil. Here.

Abel: *Thank you.*

Yesenia: No problem.

Abel: Okay, teacher. I am ready.

Teacher: Okay, class. Let's get started.

Who helps Abel?