

# For the Teacher:

## This Weekend Listening Task

<b>Functional Language</b>  <i>Students will need</i>	<ul style="list-style-type: none"> <li>● <i>What are you going to do this weekend?</i></li> <li>● <i>I like to...</i></li> <li>● <i>That sounds fun.</i></li> <li>● <i>What else?</i></li> <li>● <i>Me, too.</i></li> <li>● <i>Hmmmmmmmm.</i></li> </ul>
<b>Vocabulary</b>  <i>Students will need</i>	<ul style="list-style-type: none"> <li>● Vocabulary of leisure activities: <i>shop, listen, play, read, basketball, video games</i></li> <li>● Vocabulary of people: <i>brothers, neighbors</i></li> </ul>
<b>Grammar</b>  <i>Students will need</i>	<ul style="list-style-type: none"> <li>● preposition “with”: <i>with my brothers, with my neighbors</i></li> <li>● gerunds: verb + ing: <i>shopping, listening, playing</i></li> </ul>
<b>Assessment</b> <i>Teachers can check for success by</i>	<ul style="list-style-type: none"> <li>● ask students, “What does Evelyn like to read?” and “What does Allison like to do?” and “What</li> </ul>

	<p>does Evelyn like to do?” and “What do <i>both</i> like to do?”</p> <ul style="list-style-type: none"> <li>● Have students carry out role-plays in pairs in which each one asks the other about what they plan to do the next weekend and what they like to do on weekends.</li> </ul>
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## Usual Activities | This Weekend

### What does Evelyn like to read?

**Evelyn:** Hi, Allison. What are you going to do this weekend?

**Allison:** Hi, Evelyn. Oh, maybe... go shopping.

**Evelyn:** That sounds fun. What else?

**Allison:** Hmmmmmm.... I like listening to music.

**Evelyn:** Me, too! I like listening to music, too.

**Allison:** Yes, music is great. What do you do on weekends?

**Evelyn:** I play basketball with my brothers.

**Allison:** Basketball? Really?

**Evelyn:** Yes, or I play video games with my neighbors.

**Allison:** Anything else? **Evelyn:** I like reading.

**Allison:** Evelyn, what do you read about?

**Evelyn:** Basketball and video games!

**What does Evelyn like to read?**