

# For the Teacher:

## Sick Listening Task

<b>Functional Language</b>  <i>Students will need</i>	<ul style="list-style-type: none"> <li>● <i>I feel sick.</i></li> <li>● <i>I am sorry to hear that.</i></li> <li>● <i>What's wrong?</i></li> <li>● <i>I hope you feel better soon.</i></li> </ul>
<b>Vocabulary</b>  <i>Students will need</i>	<ul style="list-style-type: none"> <li>● vocabulary of health: <i>sick, head, headache, hurt, hot, cold, fever, rest, water, drink, sleep, doctor, feel, better</i></li> </ul>
<b>Pronunciation</b>  <i>Students will need</i>	<ul style="list-style-type: none"> <li>● reduction of what + is (<i>what's</i>)</li> </ul>
<b>Grammar</b>  <i>Students will need</i>	<ul style="list-style-type: none"> <li>● Using modifiers: a lot of + noun <i>a lot of water</i>)</li> </ul>
<b>Assessment</b>  <i>Teachers can check for success by</i>	<ul style="list-style-type: none"> <li>● ask students, "Who is sick?" and "Describe the son's sickness" and "What will the son do next?" and "What will the mom do next?"</li> <li>● have students in pairs describe the last sickness that they had to each other.</li> </ul>

# Health | Sick

## *Who is sick?*

**Son:** Mom, I feel sick.

**Mom:** Oh, honey. I am sorry to hear that.  
What's wrong?

**Son:** My head hurts.

**Mom:** Oh, you have a headache!

**Son:** Yes. It is so bad.

**Mom:** Is that all?

**Son:** No... I feel hot... then cold... then hot again.

**Mom:** Oh, no. That sounds like a fever.

**Son:** I feel horrible.

**Mom:** Okay. You need to rest.

**Son:** What do you mean?

**Mom:** You need to sleep. And, you need to drink a lot of water.

**Son:** Okay. I will rest.

**Mom:** Okay, son. I will call the doctor while you sleep. I hope you feel better soon.

***Who is sick?***