

For the Teacher:

This Weekend Listening Task

<p>Functional Language</p> <p><i>Students will need</i></p>	<ul style="list-style-type: none"> ● <i>What time should we...?</i> ● <i>Let's go at ____.</i> ● <i>What about ____?</i> ● <i>I am sorry.</i> ● <i>____ works for me.</i> ● <i>See you then.</i>
<p>Vocabulary</p> <p><i>Students will need</i></p>	<ul style="list-style-type: none"> ● Vocabulary of time: <i>seven o'clock, eight o'clock, nine o'clock, ten o'clock</i> ● Vocabulary of usual activities: <i>clean, help, cook</i>
<p>Grammar</p> <p><i>Students will need</i></p>	<ul style="list-style-type: none"> ● Preposition "at" used with times when they are not a subject or object in a sentence: <i>Let's go <u>at 10:00</u>.</i> ● No preposition when times are the subject or object of a sentence: <i>What about <u>10:00</u>? <u>10:00</u> works for me.</i>

Assessment

Teachers can check for success by

- Ask students, “What time will they go to Rivas?” and “What happens at 7:00?” and “What happens at 8:00?” and “What happens at 9:00?” and “How will they go to Rivas?”
- Have students carry out role-plays in pairs in which they must decide what time would be best for them to meet on the weekend.

The Time | Going to Rivas

What time will they go to Rivas?

Eveling: What time should we go to Rivas tomorrow morning?

Alejandra: Let’s go at 7:00.

Eveling: No. I clean at 7:00.

Alejandra: Let's go at 8:00.

Eveling: No. I help my brother at 8:00.

Alejandra: Would 9:00 be okay?

Eveling: Oh, I am sorry! No.... I cook at 9:00.

Alejandra: Maybe we can't go to Rivas tomorrow morning then.

Eveling: We can go. What about 10:00? Would that be okay?

Alejandra: Oh, yes. 10:00 works for me.

Eveling: Okay. Let's go at 10:00 then.

Alejandra: I will see you on the bus.

Eveling: See you then!

What time will they go to Rivas?