

For the Teacher:

Kids who Make a Difference Listening Task

Functional Language <i>Students will need</i>	<ul style="list-style-type: none">• <i>Now you will hear about some of them.</i>• <i>Take, for instance...</i>• <i>Then...</i>• <i>So...</i>• <i>Also...</i>• <i>Why does she/he do it?</i>• <i>___ makes a difference in the world.</i>• <i>These are just __examples.</i>
Vocabulary <i>Students will need</i>	<ul style="list-style-type: none">• <i>vocabulary: problems, difference, community, sing, birthday, nursing home, return, visitor, children's hospital, kids, lonely, smiling, dogs, local, police force, police officer, catch, criminal, bullet-proof, vest, safe, money, give, save</i>• <i>vocabulary of small numbers: ten, twenty, thirteen, eight, five</i>

<p>Grammar</p> <p><i>Students will need</i></p>	<ul style="list-style-type: none"> • adjective clauses “when you describe a noun using: who, which, where, when following the noun” Noun + who + verb Abigail + who + is (Abigail, who is 10 years old,...) (Ashleigh, who makes a difference in her world,...)
<p>Assessment</p> <p><i>Teachers can check for success by</i></p>	<ul style="list-style-type: none"> • ask students, “How do Abigail and Ashleigh help their communities?” and “What problem did Abigail see in the world?” and “What problem did Ashleigh see in the world?” and “How did Abigail help?” and “How did Ashleigh help?” and “How do other people help Ashleigh and Abigail?” • have students discuss in groups other examples of kids helping their communities, comparing and contrasting with Abigail and Ashleigh.

- | | |
|--|--|
| | <ul style="list-style-type: none">• Have students in pairs discuss what they could do to make a difference in their own communities. |
|--|--|

Communities | Kids who make a difference

How do Abigail and Ashleigh help their communities?

When children see problems in the world, they want to help. Children can make big differences in their small communities. There are many kids who make a difference. Now, you will hear about some of them. Take, for instance, Abigail, who is 10 years old. She is a good singer. When her great-grandmother had a birthday, Abigail went to the nursing home to sing for her. She learned that some of the older

people there did not have visitors. She returned and sang for everyone there. Then, she learned that sometimes children in hospitals were lonely, too. So, she started to go to children's hospitals and sing for sick kids. She has sung many, many times in 20 nursing homes and hospitals, and now 13 other girls join her to sing with her. Why does she do it? To see people smiling. Abigail makes a difference in her world.

Also, there is also Ashleigh, who makes a difference in her world, too. Ashleigh is eight. She loves dogs. Her local police force uses dogs to help them catch criminals. Ashleigh saw that

some of the dogs did not have bullet-proof vests to keep them safe. She asked why. She learned that the police officers did not have enough money to buy vests for all the dogs. She began working to save money for a vest for a dog. Other people heard about her work and they gave money, too. Soon, she had enough money to buy vests for 5 of the dogs. When will she stop working? When all the police dogs are safe, she said. There are many kids making a difference in the world. These are just two examples.

How do Abigail and Ashleigh help their communities?