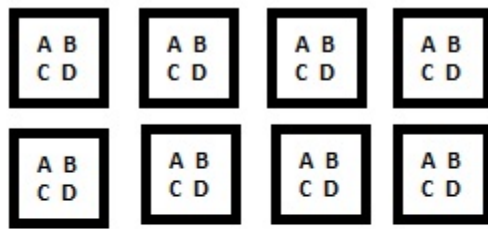


For the Teacher: Road Trip! Activity



Objective	<p>Students will be able to talk about bus schedules.</p> <p>Students will be able to talk about destinations.</p> <p>Students will be able to talk about cost.</p>
Functional Language <i>Students will need</i>	<ul style="list-style-type: none">● sentence starters such as “There is a bus that leaves at...” or “There is a bus that arrives at...”● questions such as “What time does the bus leave?” or “How much does it cost?” or “How long is the bus ride?”
Vocabulary <i>Students will need</i>	<ul style="list-style-type: none">● vocabulary of transportation: <i>destination, departure, arrival, time, fare</i>

	<ul style="list-style-type: none"> ● vocabulary of time such as: <i>seven-forty-five, five-fifteen, six-fifty, eighteen, nine o'clock</i>
Grammar <i>Students will need</i>	<ul style="list-style-type: none"> ● comparatives to compare buses: <i>cheaper, more expensive, earlier, later, shorter, longer, better, worse.</i>
Assessment <i>Teachers can check for success by</i>	<ul style="list-style-type: none"> ● Walking around the room and listening to groups talk about their schedules. ● Having a leader in each group raise a hand with the group's response to each question/problem to solve. ● Having a group with the correct answer explain how they know.
Instructions	<p>Before class, tell students to download the 9th grade Transportation activity, "Road Trip!" Tell ½ of the class to download the A table, and tell the other ½ of the class to download the B table. To start the activity, have students bring up their bus schedules on their phones. Create groups of 4 by placing two "A"</p>

	<p>and two “B” students together. The “As” and the “Bs” should not show each other their phones. Tell them that they are in the United States, and they can plan a bus trip from where they are to any of the cities on the bus schedules. There are two bus companies in the city; the “As” have one company schedule and the “Bs” have the other. Tell the students that you will give them a problem to solve together in their group. When that problem is solved, you will continue to give them new ones.</p>
Script	<ol style="list-style-type: none"> 1. Can you travel to Seattle, Washington? (Yes) 2. Can you travel to Portland, Oregon? (No) 3. Can you travel to Houston, Texas? (Yes) 4. Which bus has the shortest trip to Los Angeles, California? (A—Super Fast Bus Company)

5. Which bus has the earliest trip to San Francisco, California? (B—Very Quick Bus Company)
6. If want to travel at night, which bus company should you use to get to Las Vegas, Nevada? (B—Very Quick Bus Company)
7. If you only have \$50 to spend on a bus ticket, which cities can you visit? (Las Vegas, Nevada and Seattle, Washington)
8. Which company has the cheapest fare to San Francisco, California? (A—Very Quick Bus Company)
9. If you and your group decide to travel to San Francisco, California, which bus company would you choose? Why? (Varies)
10. You and your group can travel to any city that these buses can take you. Which city would you choose? Why? (Varies)

Road Trip! (A)

Super Fast Bus Company

Destination	Departure Time	Arrival Time	Fare
Los Angeles, California	7:15 am	1:45 pm	\$89.00
Las Vegas, Nevada	10:00 am	2:30 pm	\$42.00
Seattle, Washington	2:25 pm	7:45 pm	\$50.00
Houston, Texas	3:10 pm	8:00 pm	\$67.00
San Francisco, California	4:45 pm	10:45 pm	\$90.00
Denver, Colorado	6:20 pm	10:30 pm	\$71.00

Road Trip! (B)

Very Quick Bus Company

Destination	Departure Time	Arrival Time	Fare
Seattle, Washington	5:45 am	11:35 am	\$56.00
Phoenix, Arizona	8:25 am	12:30 pm	\$76.00
San Francisco, California	12:50 pm	7:30 pm	\$92.00
Los Angeles, California	3:35 pm	11:45 pm	\$89.00
San Diego, California	5:00 pm	10:15 pm	\$63.00
Las Vegas, Nevada	9:00 pm	1:30 am	\$48.00