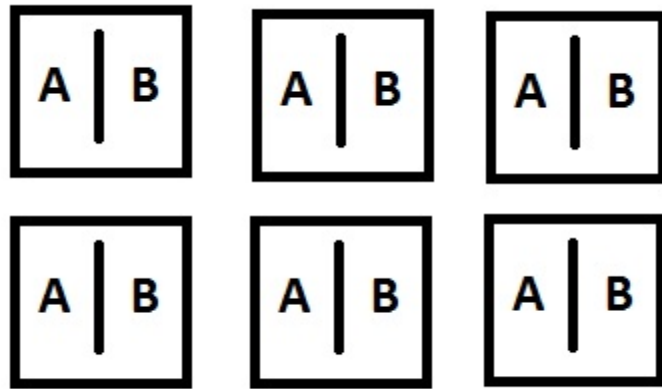


# For the Teacher: Where is the...? Activity



<b>Objective</b>	Students will be able to ask for directions. Students will be able to understand (listening) directions.
<b>Functional Language</b> <i>Students will need</i>	<ul style="list-style-type: none"><li>● question starters such as “Where is the...?” or “How can I go to the...?”</li><li>● sentence starters such as “Start at the...” or “It will be on your right/left...”</li></ul>
<b>Vocabulary</b> <i>Students will need</i>	<ul style="list-style-type: none"><li>● vocabulary of directions: <i>turn left/right, go straight, go one block, go two blocks, cross the street, on the corner</i></li></ul>

	<ul style="list-style-type: none"> <li>● vocabulary of places: <i>movie theater, police station, mayor's office, bookstore, post office, pizza, restaurant, café, church, school, bank, bus station, shoe store, clothing store, hotel, market, grocery, bus station</i></li> </ul>
<b>Grammar</b> <i>Students will need</i>	<ul style="list-style-type: none"> <li>● prepositions: <i>next to the market, on the corner, between the school and the bank, in front of the church, after the restaurant</i></li> </ul>
<b>Assessment</b> <i>Teachers can check for success by</i>	<ul style="list-style-type: none"> <li>● Listening to students talk in pairs</li> <li>● Having students count the number of correct places that were identified correctly on the map</li> </ul>
<b>Instructions</b>	<p>-Instructions section REPLACE SENTENCES 5-8 with this: <i>Create pairs by placing as student with the "A" map with a student with a "B" map. Tell them not to show their phones to each other. Tell them that they each have part of a map at the center of a town. There is a list of places on the bottom of each map, and the location of each of those places are on their partner's map.</i> <b>Before</b> class, tell students to download the 9<sup>th</sup> grade Directions activity "Where is the...?" Tell ½ of the class to download the A map. Tell the other ½ of the class to download the B map. To start the</p>

activity, have students bring up their maps on their phones. Create pairs by placing as student with the “A” map with a student with a “B” map. Tell them not to show their phones to each other. Tell them that they each have part of a map at the center of a town. There is a list of places on the bottom of each map, and the location of each of those places are on their partner’s map. Using only English—and only asking and answering questions—they should find out where these places are on the map. Partner A goes first and asks for directions to one of the places on the list. Once the student thinks they know where it is, they point to it on their map. Partner B tells them if they are correct or not. Partner B then chooses one place on their list and asks for directions to it. The activity ends when both partners have located all the places on their maps.

## Where is the...? (A)

Movie  
Theater

Police  
Station

Mayor's Office

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*Main Street*

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Bank

Bookstore

Grocery

Pizza

Post  
Office

Restaurant

*Central Street*

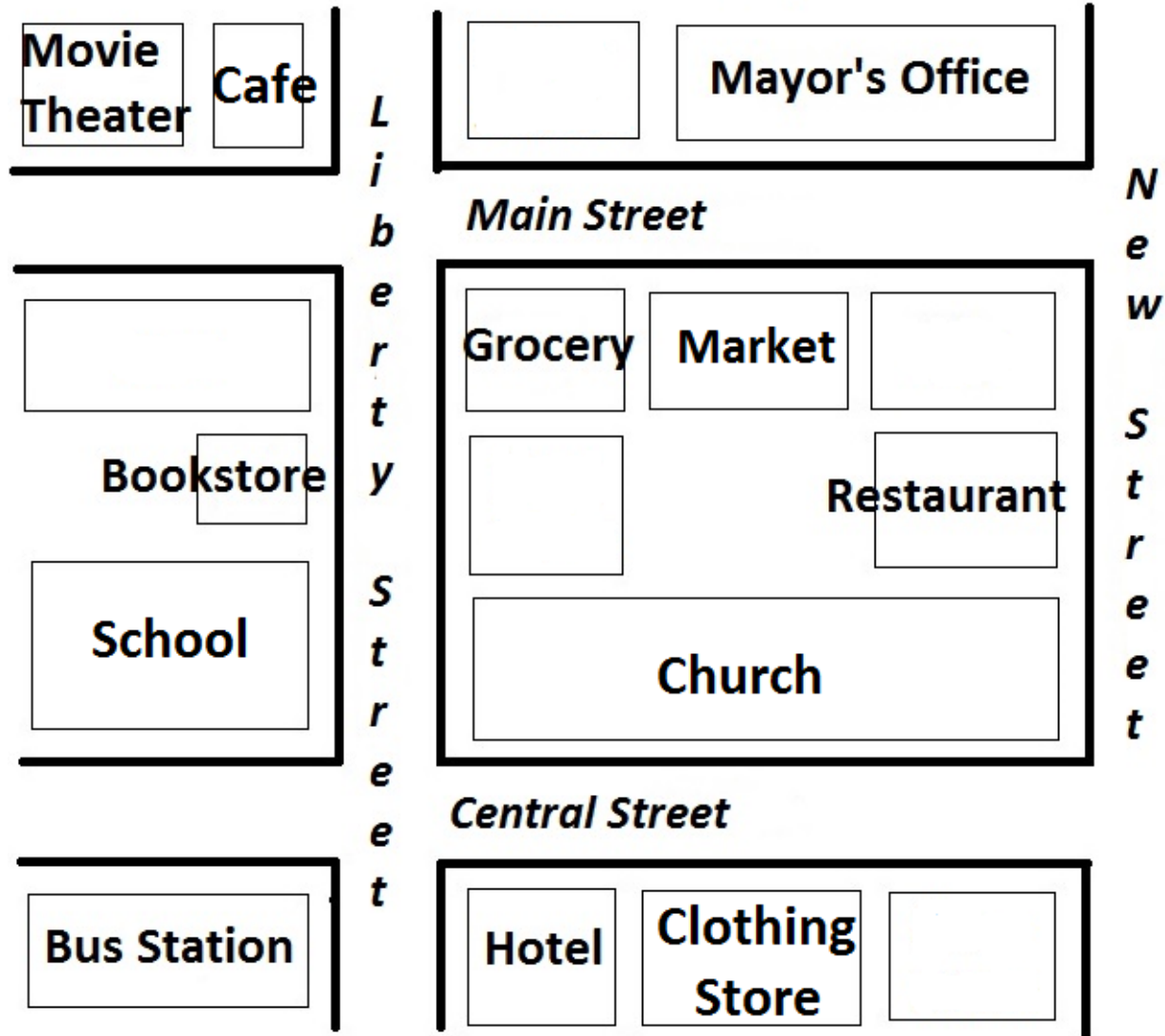
Bus Station

Hotel

Shoe  
Store

Places to locate:  
Clothing Store  
Cafe  
Market  
Church  
School

## Where is the...? (B)



Places to locate:

Shoe Store

Pizza

Post Office

Police Station

Bank