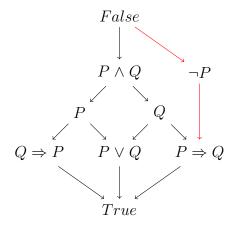
ECS 160 Homework 2

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- (a) You cannot say much about two predicates not connected by an arrow. The only thing you can say is that neither is strong with relative to the other.
 - (b) The strongest thing that $\neg P$ can imply is $P \Rightarrow Q$. This is because, when $\neg P$ is True, P is False. So, $P \Rightarrow Q$ is True.



2.

$$\begin{split} \mathbb{P}(\mathbb{P}(\{1\})) &= \mathbb{P}(\{\{\}, \{1\}\}) \\ &= \{\{\}, \{\{\}\}, \{\{1\}\}, \{\{\}\}, \{1\}\}\} \end{split}$$

3.

[People]

 $knows: People \leftrightarrow People$

 $lives Alone : \mathbb{P} \ People$ $\forall x : People \bullet (\exists y : People \bullet x \mapsto y \in knows \land y \in lives Alone)$

4.

 $PrimeNumbers == \{n, p : \mathbb{N} \mid p > 1 \land 1 < n < p \land (p \bmod n \neq 0) \bullet p\}$

```
5.
```

6.

```
[Student]
   size: \mathbb{N}
Category := c1 \mid c2 \mid c3
 \_Class\_\_\_
   enrolled, tested : \mathbb{P} Student
   \#enrolled \leq size
   tested \subseteq enrolled
  CanBeTested
   \Xi Class
   s?: Student
   c?: Category
   testedIn: Student \leftrightarrow Category
   s? \in enrolled
   s? \mapsto c? \not\in testedIn
   testedIn = testedIn \cup \{s? \mapsto c?\}
  CanBeDeTested\_
   \Xi Class
   s?: Student
   c?: Category
   testedIn: Student \leftrightarrow Category
   s? \in enrolled
   s? \mapsto c? \in testedIn
   testedIn = testedIn \setminus \{s? \mapsto c?\}
 \_LeaveSetOk _____
   \Delta Class
   students?: \mathbb{P} Student
   students? \cap enrolled = students?
   students? \cap tested = \{\}
   enrolled' = enrolled \setminus students?
```

7.

```
[Char]
Text == seq Char
   maxsize : \mathbb{N}
   Printing: \mathbb{P} Char
  Editor
   left, right, text: Text
   text = left \cap right
 _Init _____
   left, right, text: Text
   left = \{\}right = \{\}text = \{\}
 \_Insert \_
   \Delta E ditor
   ch?:Char
   \# left + \# right < maxsize
   left' = \{\# \, left + 1 \mapsto ch?\} \cup left
```

8.

 $relation(_in_)$

9. $\mathbb{P}(X)$ has 2^n members

10.

$$xs == \{n : \mathbb{Z} \mid n \neq -1\} \cup \{1\}$$

11. This set is exactly \mathbb{Z} . Since for every element of \mathbb{Z} , we can find two elements of \mathbb{Z} that add to our chosen element.

13.

$$\begin{array}{l} R2R1 == \{1 \mapsto 3, 2 \mapsto 2, 2 \mapsto 3, 3 \mapsto 1\} \\ R1R1R1 == \{1 \mapsto 4, 2 \mapsto 2, 2 \mapsto 3, 3 \mapsto 2, 3 \mapsto 3, 4 \mapsto 1\} \end{array}$$

14.

[CHAR]

 $blank : \mathbb{P} CHAR$

$$TEXT == \operatorname{seq} CHAR$$

 $SPACE == \operatorname{seq} blank$
 $WORD == \operatorname{seq} (CHAR \setminus blank)$

```
words: TEXT \to \operatorname{seq} WORD
\forall s: SPACE; \ w: WORD; \ l, r: TEXT
\bullet \ words \langle \rangle = \langle \rangle
\land \ words \ s = \langle \rangle
\land \ words \ w = \langle w \rangle
\land \ words (s \cap r) = words \ r
\land \ words (l \cap s \cap r) = words \ l \cap words \ r
\land \ words (l \cap s \cap r) = words \ l \cap words \ r
```