

# STA 032 Homework 1

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(a)

| GPA     |       | Semester |     | Year    |      |
|---------|-------|----------|-----|---------|------|
| Min.    | 1.000 | Fall     | 156 | Min.    | 2007 |
| 1st Qu. | 2.967 | Spring   | 352 | 1st Qu. | 2007 |
| Median  | 3.250 |          |     | Median  | 2007 |
| Mean    | 3.191 |          |     | Mean    | 2007 |
| 3rd Qu. | 3.500 |          |     | 3rd Qu. | 2008 |
| Max.    | 4.000 |          |     | Max.    | 2008 |

(b)

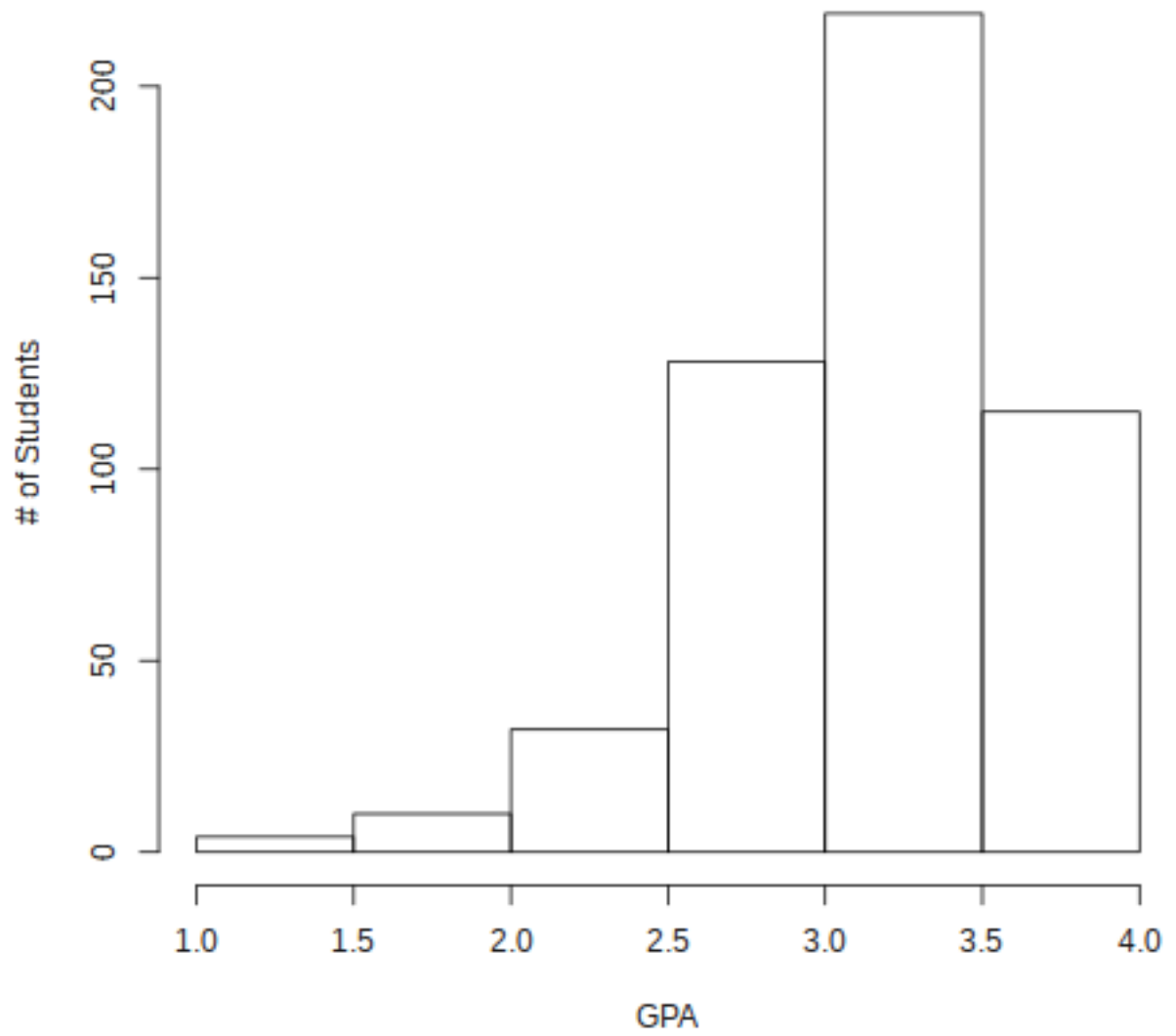
| mean     | standard deviation |
|----------|--------------------|
| 3.190807 | 0.4716277          |

(c)

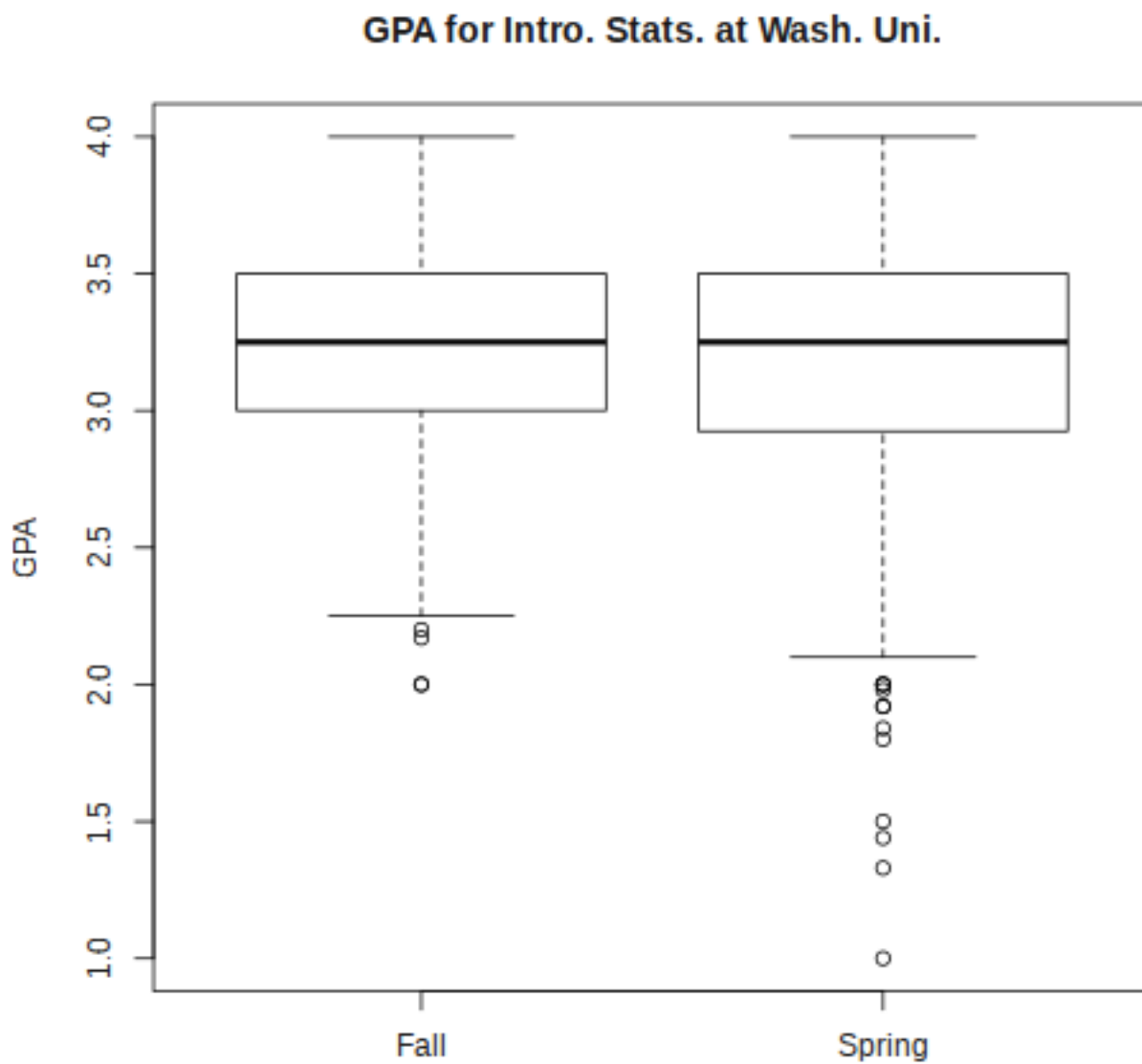
| Fall | Spring |
|------|--------|
| 156  | 352    |

(d) There are 508 rows of data.

### GPA for Intro. Stats. at Wash. Uni.



(e)



(f)

(g)

|     | $Q_1$  | $Q_2$  | $Q_3$  | 90 <sup>th</sup> percentile |
|-----|--------|--------|--------|-----------------------------|
| GPA | 2.9675 | 3.2500 | 3.5000 | 3.7500                      |

(h)

|     | 5 <sup>th</sup> percentile | 95 <sup>th</sup> percentile |
|-----|----------------------------|-----------------------------|
| GPA | 2.4675                     | 3.8725                      |

(i)

|     | 5 <sup>th</sup> percentile | 95 <sup>th</sup> percentile |
|-----|----------------------------|-----------------------------|
| GPA | 2.25                       | 3.84                        |

(j) Based on the data, it would appear that students have a higher GPA in the fall than they do in the spring. This result comes from the fact that the all of the quartiles in

fall are higher than they are in the spring, and that there are fewer outliers in the fall than there are in the spring.

However, since this is a sample of 508 students from one college over the course of four semesters, this is not indicative one way or the other of the population of students taking introductory statistics. More conclusive results could be found by including data from other schools and for more years.

## Appendix A R code

We start by loading the data into R.

```
> data <- read.csv('IntroStatData.csv')
```

(a)

We can simply call the *summary* function to create the summary.

```
> summary(data)
```

(b)

We can get the mean and standard deviation with the functions *mean* and *sd*

```
> mean(data$GPA)
> sd(data$GPA)
```

(c)

The *table* function summarizes the data as categorical. In this case, it categorizes *data\$Semester* into *Fall* and *Spring*

```
> table(data$Semester)
```

(d)

The *nrow* function counts the number of rows in the data set.

```
> nrow(data)
```

(e)

```
> png(filename="R_hw1/e.png")
> hist(data$GPA, main="GPA for Intro. Stats. at Wash. Uni.", xlab="GPA",
      ylab="# of Students")
> dev.off()
```

(f)

```
> fallGPA <- subset(data, Semester=="Fall", select=GPA)$GPA
> springGPA <- subset(data, Semester=="Spring", select=GPA)$GPA
> png(filename="R_hw1/f.png")
> boxplot(fallGPA, springGPA, main="GPA for Intro. Stats. at Wash. Uni.",
      names=c("Fall", "Spring"), ylab="GPA")
> dev.off()
```

(g)

We can use the *quantile* function to compute these values.

```
> quantile(data$GPA, c(0.25, 0.5, 0.75, 0.9))
```

(h)

We can use the *quantile* function to compute these values.

```
> quantile(fallGPA, c(0.05, 0.95))
```

(i)

We can use the *quantile* function to compute these values.

```
> quantile(springGPA, c(0.05, 0.95))
```