

STA 032 Homework 2

Hardy Jones
999397426
Professor Melcon
Winter 2015

§ 2.1 3 (1) The possible outcomes are:

Q1	Q2	Q3	Q4
T	T	T	T
T	T	T	F
T	T	F	T
T	T	F	F
T	F	T	T
T	F	T	F
T	F	F	T
T	F	F	F
F	T	T	T
F	T	T	F
F	T	F	T
F	T	F	F
F	F	T	T
F	F	T	F
F	F	F	T
F	F	F	F

- (2) The answers are all the same only twice. Once when the answers are all True, and once when the answers are all False.
So the probability of this event is $\frac{2}{16} = \frac{1}{8} = 0.125 = 12.5\%$
- (3) Exactly one answer is True occurs four times.
So the probability of this event is $\frac{4}{16} = \frac{1}{4} = 0.25 = 25\%$
- (4) At most one answer is True occurs five times.
So the probability of this event is $\frac{5}{16} = 0.3125 = 31.25\%$
- 5 (1) The possible outcomes are: $\{1, 2, 31, 32, 41, 42, 341, 342, 431, 432\}$
- (2) If we interview exactly one candidate $A = \{1, 2\}$
- (3) If we interview exactly three candidates $B = \{341, 342, 431, 432\}$
- (4) If we interview candidate 3 $C = \{31, 32, 341, 342, 431, 432\}$
- (5) If we do not interview candidate 2 $D = \{1, 31, 41, 341, 431\}$
- (6) If we interview candidate 4 $E = \{41, 42, 341, 342, 431, 432\}$.
 A and E are mutually exclusive as $A \cap E = \{\}$
 B and E are not mutually exclusive as $B \cap E = \{341, 342, 431, 432\}$
 C and E are not mutually exclusive as $C \cap E = \{341, 342, 431, 432\}$
 D and E are not mutually exclusive as $D \cap E = \{41, 341, 431\}$

- 6 (1) The equally likely outcomes are $\{\{1, 2\}, \{1, 3\}, \{1, 4\}, \{2, 3\}, \{2, 4\}, \{3, 4\}\}$
 (2) There are six equally likely outcomes. Candidate 1 and candidate 2 have to be in the same outcome. This only occurs once.
 So the probability that both candidates are qualified is $\frac{1}{6} = 0.1\bar{6} = 16.\bar{6}\%$
 (3) There are six equally likely outcomes. One of (but not both) candidate 1 and candidate 2 have to be in the outcome. This occurs four times.
 So the probability that exactly one candidate is qualified is $\frac{4}{6} = 0.\bar{6} = 66.\bar{6}\%$

15 We have our probabilities.

$$P(R) = 0.85, P(M) = 0.78, P(R \cap M) = 0.65$$

These imply

$$P(R^C) = 0.15, P(M^C) = 0.22, P(R \cup M) = P(R) + P(M) - P(R \cap M) = 0.98$$

- (1) We want to find $P(M \cap R^C)$

$$P(M \cap R^C) = P(M) - P(M \cap R) = 0.78 - 0.65 = 0.13$$

So the probability that a student is proficient in mathematics but not reading is 13%.

- (2) We want to find $P(R \cap M^C)$

$$P(R \cap M^C) = P(R) - P(R \cap M) = 0.85 - 0.65 = 0.2$$

So the probability that a student is proficient in reading but not mathematics is 20%.

- (3) We want to find $P((R \cup M)^C)$

$$P((R \cup M)^C) = 1 - P(R \cup M) = 1 - 0.98 = 0.02$$

So the probability that a student is proficient in neither reading nor mathematics is 2%.

- § 2.2 6 Since we know nothing of the requirements for the positions, we assume each faculty member has an equally likely chance for each position, and also that each faculty member can hold only one position.

We want to find

$$\binom{10}{3} = \frac{10!}{3!(10-3)!} = \frac{10!}{3! \cdot 7!} = \frac{10 \cdot 9 \cdot 8}{3!} = \frac{10 \cdot 9 \cdot 8}{3 \cdot 2} = 10 \cdot 3 \cdot 4 = 120$$

So there are 120 ways we can choose these positions.

- 7 Each True-False question has two possibilities, and there are 10 of those questions. Each multiple choice question has four possibilities, and there are five of those questions.

This means there are $2^{10} \cdot 4^5 = 2^{10} \cdot (2^2)^5 = 2^{10} \cdot 2^{10} = 2^{20} = 1,048,576$ ways a student can fill out the test.

10 Assuming each employee is equally likely to work each shift, we want to find

$$\begin{aligned}
 \binom{15}{6} \binom{9}{5} \binom{4}{4} &= \frac{15!}{6!(15-6)!} \frac{9!}{5!(9-5)!} \frac{4!}{4!(4-4)!} \\
 &= \frac{15!}{6! \cdot 9!} \frac{9!}{5! \cdot 4!} \frac{4!}{4! \cdot 0!} \\
 &= \frac{15! \cdot 9! \cdot 4!}{6! \cdot 9! \cdot 5! \cdot 4! \cdot 4! \cdot 0!} \\
 &= \frac{15!}{6! \cdot 5! \cdot 4!} \\
 &= \frac{15 \cdot 14 \cdot 13 \cdot 12 \cdot 11 \cdot 10 \cdot 9 \cdot 8 \cdot 7}{5 \cdot 4 \cdot 3 \cdot 2 \cdot 4 \cdot 3 \cdot 2} \\
 &= \frac{14 \cdot 13 \cdot 11 \cdot 10 \cdot 9 \cdot 7}{2} \\
 &= 14 \cdot 13 \cdot 11 \cdot 9 \cdot 7 \cdot 5 \\
 &= 630630
 \end{aligned}$$

So there are 630,630 possible ways to make the shift assignment.

§ 2.3 10 (1)

(2)

(3)

(4)

(5)

17 (1)

(2)

(3)

(4)

38