

STA 032 Homework 1

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We start by loading the data into R.

```
> data <- read.csv('IntroStatData.csv')
```

- (a) We can simply call the *summary* function to create the summary.

```
> summary(data)
```

GPA		Semester		Year	
Min.	1.000	Fall	156	Min.	2007
1st Qu.	2.967	Spring	352	1st Qu.	2007
Median	3.250			Median	2007
Mean	3.191			Mean	2007
3rd Qu.	3.500			3rd Qu.	2008
Max.	4.000			Max.	2008

- (b) We can get the mean and standard deviation with the functions *mean* and *sd*

```
> mean(data$GPA)
[1] 3.190807
> sd(data$GPA)
[1] 0.4716277
```

- (c) The *table* function summarizes the data as categorical. In this case, it categorizes *data\$Semester* into *Fall* and *Spring*

```
> table(data$Semester)
```

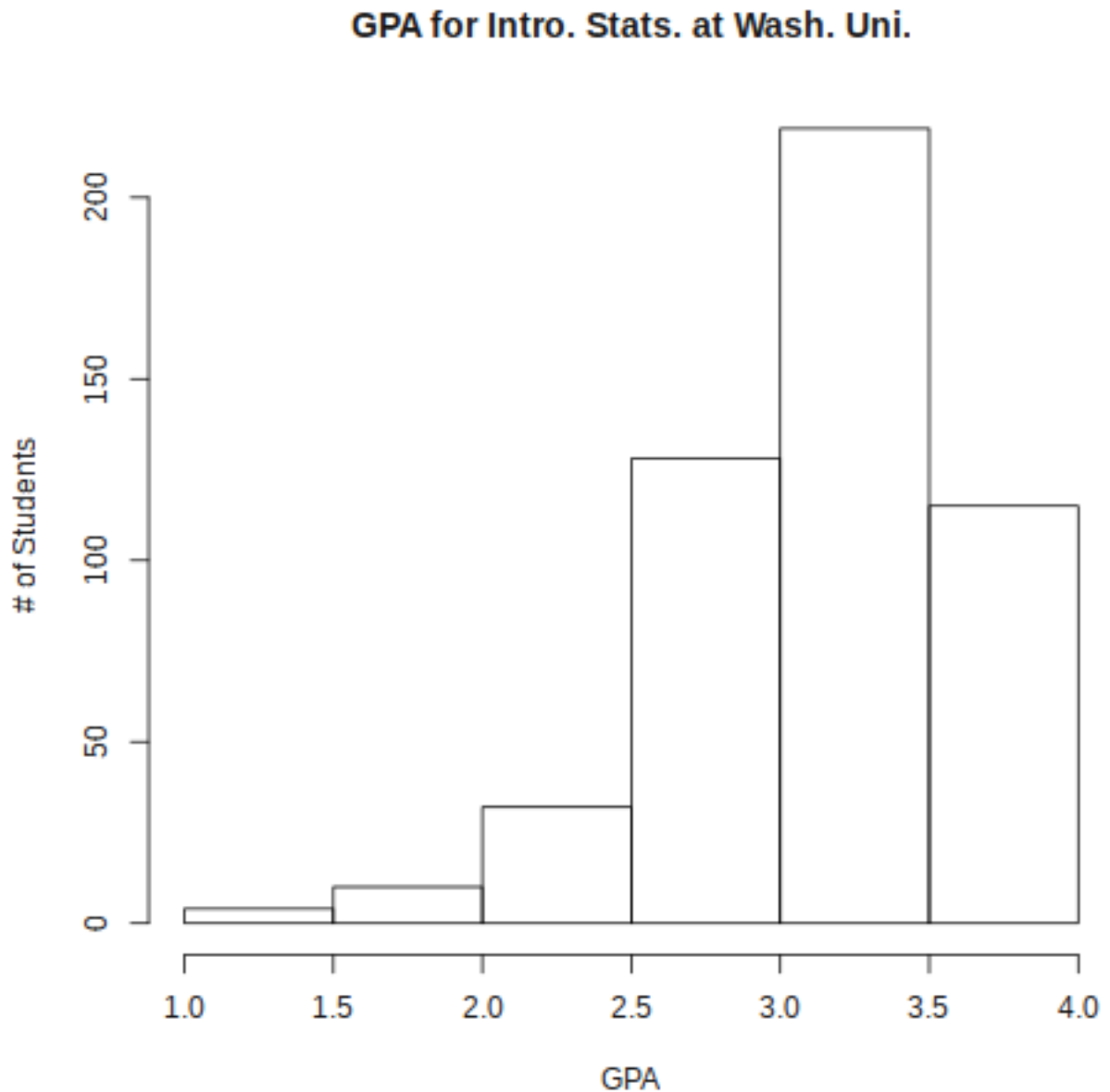
Fall	Spring
156	352

- (d) The *nrow* function counts the number of rows in the data set.

```
> nrow(data)
[1] 508
```

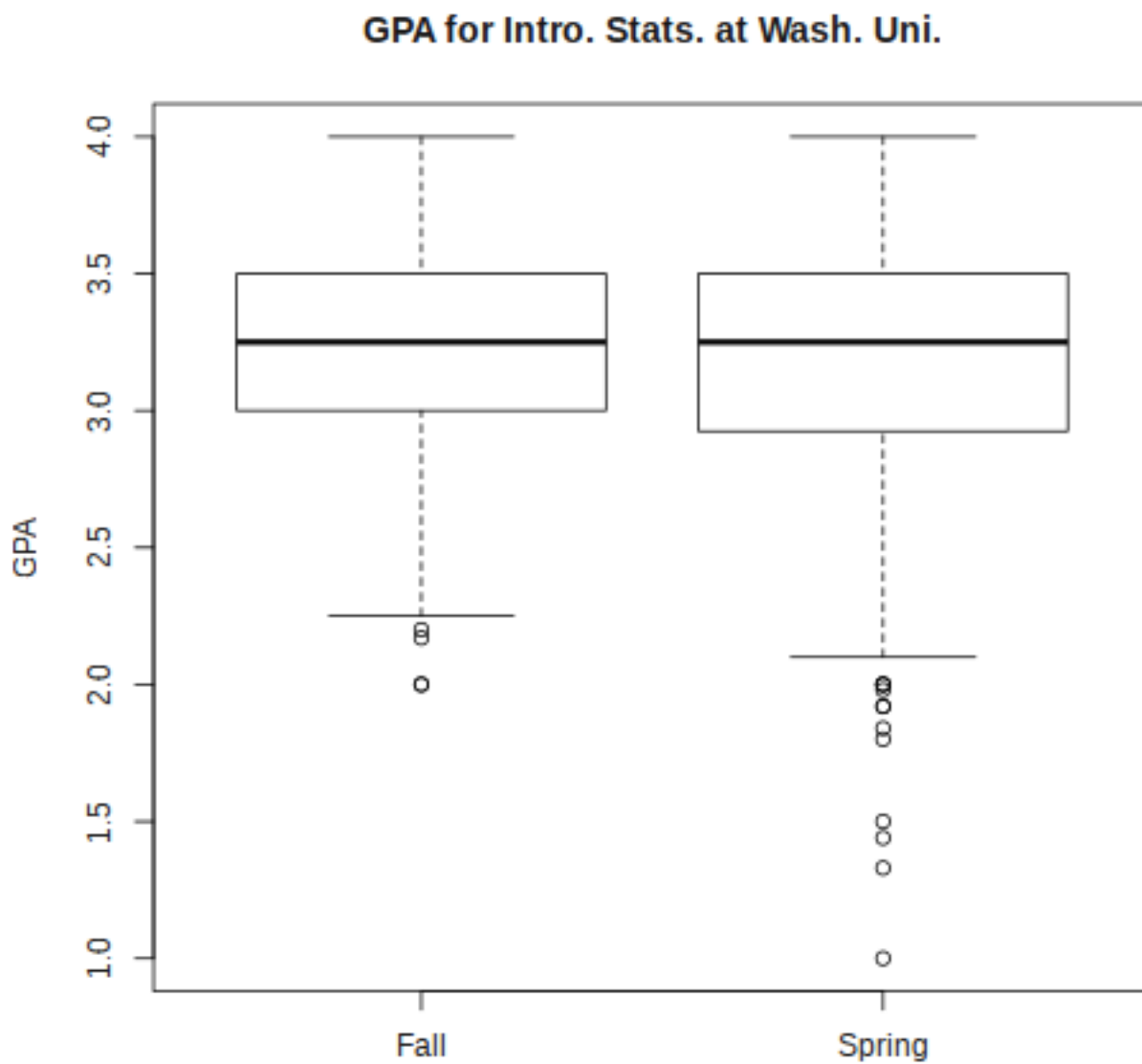
(e)

```
> png(filename="R_hw1/e.png")
> hist(data$GPA, main="GPA for Intro. Stats. at Wash. Uni.", xlab="GPA",
      ylab="# of Students")
> dev.off()
```



(f)

```
> fallGPA <- subset(data, Semester=="Fall", select=GPA)$GPA
> springGPA <- subset(data, Semester=="Spring", select=GPA)$GPA
> png(filename="R_hw1/f.png")
> boxplot(fallGPA, springGPA, main="GPA for Intro. Stats. at Wash. Uni.",
      names=c("Fall", "Spring"), ylab="GPA")
> dev.off()
```



(g) We can use the *quantile* function to compute these values.

	Q_1	Q_2	Q_3	90 th percentile
GPA	2.9675	3.2500	3.5000	3.7500

```
> quantile(data$GPA, c(0.25, 0.5, 0.75, 0.9))
```

(h) We can use the *quantile* function to compute these values.

	5 th percentile	95 th percentile
GPA	2.4675	3.8725

```
> quantile(fallGPA, c(0.05, 0.95))
```

- (i) We can use the *quantile* function to compute these values.

	5 th percentile	95 th percentile
GPA	2.25	3.84

```
> quantile(springGPA, c(0.05, 0.95))
```

- (j) Based on the data, it would appear that students have a higher GPA in the fall than they do in the spring. This result comes from the fact that the all of the quartiles in fall are higher than they are in the spring, and that there are fewer outliers in the fall than there are in the spring.

However, since this is a sample of 508 students from one college over the course of four semesters, this is not indicative one way or the other of the population of students taking introductory statistics. More conclusive results could be found by including data from other schools and for more years.