**grammar talk evaluation Form**

**for UWP 104E Science Writing**

**Grammar Topic:**

UWP 104E, Section 003

Date: 10/21/14

**Start Time:** 12:12

**Minilecture End Time:** 12:23

The minilecture was too short. You might have elaborated on the set of rules you covered, provided more examples of correct and incorrect sentences, and interacted with the audience, soliciting answers and tapping into previous knowledge and so on in order to fill the ten minutes. (Remember that the quiz is not part of the required 8-10 minutes).

The minilecture effectively used the allotted time.

**Delivery**

For Yi:

Voice volume and enunciation:

Effective  Too quiet or unclear at times

Eye contact with the audience:

Strong  Somewhat evasive, mostly looking at the screen or monitor

Pacing:

Right on target.  Fast  Slow

I think much less reading to us word-for-word from the PowerPoint would have made for a more effective delivery overall.

Additional comment:

**Delivery**

For Hardy:

Voice volume and enunciation:

Effective  Too quiet or unclear at times

Eye contact with the audience:

Strong  Somewhat evasive, mostly looking at the screen or monitor

Pacing:

Right on target.  Fast  Slow

I think much less reading to us word-for-word from the PowerPoint would have made for a more effective delivery overall.

Additional comment:

**Organization of the Talk**

Outline:

I expected a more detailed outline, one that provided me with a clear sense of where the talk was going.

Nicely detailed outline.

Transitions:

The transitions between the rules (and/or between speakers) were mostly of the additive type (“next,” or “number two”), inadequate (“okay,” or “um”), or nonexistent. The outline might’ve been too sketchy to be effective as well.

Transitions between rules were often explicit in referring back to the opening outline, and sometimes even in linking those rules to each other.

Additional comment:

**Visual Aids**

Font Size:

Effectively sized  Too small at times

Font/Background Contrast:

Strong  Difficult to read at

times

Use of Screen Space:

Effective  Crowded

Font Color Change for Sentence Specifics:

Present  Absent

Additional comment: The ppt. needs revision to show all of its elements in a systematic way.

**Contents of the Talk**

Coverage of Selected Rules:

Not all of the major rules that might have been covered were presented on the screen today, or at times were covered somewhat superficially and more depth could have helped.

Additional comment: You briefly mentioned that underlining and putting in quotes depends on the reference style, and there were three, but I didn't see any follow-up on what three. Two style differences popped up again in the capitalization section, but what's the connection?

You presented most of the major rules on the topic which I had hoped to see.

Definitions of Grammar Jargon:

Clear definitions of some of the grammatical jargon would have been helpful.

You dealt effectively with any definitions that might have been necessary.

Use of Example Sentences:

More correct and incorrect example sentences might have helped clarify the rules.

The assignment calls for an incorrect example sentence followed by the corrected version of this sentence for each rule. I didn’t see this structure in place for all the rules.

I liked the variety of correct and incorrect example sentences you provided.

Concluding Review of the Rules:

None given, though one was required.

More detail needed.

Effectively done.

Quiz Questions:

Too easy overall.

Appropriately challenging.

Additional comment:

**Grade for the Grammar Talk:**

Additional comment: The content of the talk was often useful and detailed, but the presentation was so confusing on the screen that it was easy to get lost with the rules and examples. The very quick example you gave at the end of the talk for determining capitalization was a great idea.