

# Thread ID: thread\_50b0JScq4dQe3zcPblq4zyPO

Created at: 11 July 2025, 11:35:06

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**User (11:35:06):**

Please provide feedback on the following paragraph:

Unemployment was a prevalent feature for life during the 30s. However, the levels of unemployment did differ across the country which severely affected all aspects of people's lives. In Buckinghamshire, unemployment did not rise above '15.2%' which is significantly low in contrast to Yorkshire which faced high levels reaching '42.6%'. 1Therefore, Tom's perspective of life in the 30s will be much more optimistic compared to someone living in Yorkshire for example. Furthermore, high levels of unemployment was an underlying factor in creating more issues for the ordinary people. One impact of unemployment was an increase in economic hardship as people's standard of living declined and many struggled to afford basic necessities like decent food as unemployment benefits were often insufficient to cover the cost of living. Hunger strikes were organised to draw attention to the poor economic positions people were in and to demand government involvement. These strikes were held in 'London, Scotland, Plymouth' and other areas which faced higher levels of unemployment.2 Therefore, Tom's experience cannot be generalised to the whole country as his positive experience was not felt by all due to Buckinghamshire's unemployment not being as high as other areas in the country.

. Please format your response in markdown.

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**Assistant (11:35:07):**

## Feedback Using CASE Rubric

### Claim:

The paragraph presents a clear claim that unemployment was a prevalent feature of life during the 1930s, but its levels varied across the country, impacting people's experiences differently. This is effectively stated and provides a foundation for the analysis.

### Argument:

The argument is well-developed, discussing how unemployment levels influenced people's lives, such as economic hardship and varying perspectives depending on geographic location. The comparison between Buckinghamshire and Yorkshire highlights the disparity in unemployment levels and its impact on optimism or hardship. However, the argument could be made stronger by explicitly linking Tom's experience to broader societal implications or contrasting it with other examples for depth.

### Supporting Evidence:

The paragraph includes relevant evidence, such as unemployment percentages in Buckinghamshire (15.2%) and Yorkshire (42.6%), and references hunger strikes in London, Scotland, and Plymouth. These details effectively support the argument. However, the evidence could be enhanced by providing more context about the strikes or the government's response to unemployment. Additionally, the use of quotations for percentages

and locations is unnecessary and could be presented more fluidly.

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### Strengths:

- The claim is clear and sets the stage for the analysis.
  - Evidence is specific and relevant, providing a solid foundation for the argument.
  - The paragraph connects unemployment levels to broader societal impacts, such as economic hardship and hunger strikes.
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### Areas for Improvement:

1. **Clarity and Precision:** The use of quotations around percentages and locations is distracting and unnecessary. Present these details plainly to improve readability.
  2. **Depth of Analysis:** While the argument is valid, it could be strengthened by exploring how unemployment levels influenced government policies or societal attitudes beyond hunger strikes.
  3. **Coherence:** The transitions between ideas (e.g., from unemployment levels to hunger strikes) could be smoother to improve the flow of the paragraph.
  4. **Grammar:** There are minor grammatical errors such as "high levels of unemployment was" (should be "were") and "Scotland" (should be "Scotland"). Correcting these will enhance professionalism.
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### Level Grading:

**Level: 4c** The paragraph demonstrates a solid understanding of the topic and provides relevant evidence to support the claim and argument. However, the depth of analysis and coherence could be improved to reach higher levels.

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