Example Peer Observation Rubric (adapted from Martin & Double, 1998)

Pre-Observation Meeting The Observation **Post-Observation Meeting** Teacher may share: Follow the plan Planned in advance with adequate · But adapt as necessary · Goals for the session time · Teacher starts with a reflection / self- Teaching approach Think about: · Relevant materials Environment appraisal · Questions you want answered Content Observer can talk about what they • Particular concerns you have · Methods/practices learned What to watch for · Teacher-student interactions · Focus on positives as well as room for improvement Student-student interactions Understand differences between the Agree upon: Methods of the observer observer's and teacher's · Framework / review form perspectives · Observer can focus on the details of · How to handle their presence in the the session; let the teacher be the room · Date and time for follow-up one to generalize Plan next steps or future actions together