

March 3, 1992

Dr. Jon Alexiou
Vice President for Education
Miami-Dade Community College
300 N.E. Second Avenue
Miami, FL 33132-2297

Dear Dr. Alexiou:

I am happy to enclose a Memorandum of Understanding between your institution's technology program and the Bachelor of Science in technology teacher education program at the University of South Florida. This memorandum follows up an initial contact by Dr. Ken Smith, Coordinator of Technology Education in the Adult and Vocational Department of the College of Education at USF. After a review of your college catalog, Dr. Smith determined there are sufficient course offerings to provide all, or most, of the thirty semester hours of technical education credits necessary for Florida teacher certification in industrial-technical education. He corresponded with you or other appropriate staff and included a sample 2 + 2 listing of courses. Dr. Smith has related to me a positive response to his correspondence, and thus I send the Memorandum of Understanding.

Under this understanding, the community college provides the necessary general education requirements and the thirty semester hours of technical education courses necessary for Florida teacher certification in industrial-technical education. The University of South Florida offers the upper division professional education courses and the internship. Students graduate from the program with a Bachelor of Science in education and a Florida state teacher certificate in Technology Education.

The USF technology teacher education program was established as a state-wide program through a grant from the state Department of Education to help overcome the great shortage of technology education teachers in Florida. Community college students are integral to the program's success, and we appreciate very much your partnership in this venture.

To complete the Memorandum of Understanding please sign the signature page and return one of the enclosed copies to me. If additional signatures are necessary for your institution's agreement, please add them. I would appreciate very much your distributing this Memorandum of Understanding as needed at your college.

Thank you for your assistance. If you have questions or need further information, don't hesitate to contact me.

We in the Office of Community College Relations are happy to assist in providing the smoothest transfer possible for your students and look forward to welcoming them to USF.

Sincerely,



Signature obscured
for security

W. Jack Crocker
Director

c: Dean William Katzenmeyer
 Dean William Scheuerle
 Dr. William Blank
 Dr. Ken Smith

MEMORANDUM**March 3, 1992**

TO: Dr. Jon Alexiou
Vice President for Education

FROM: W. Jack Crocker
Director

SUBJECT: Technology Education

I am pleased to issue this Memorandum of Understanding between Miami-Dade Community College (M-DCC) and the University of South Florida (USF) regarding Technology Education. This memorandum recognizes and delineates the role of each institution in providing the requisite courses leading to a Bachelor of Science degree in Education with Florida certification in Technology Education. Essentially, M-DCC students wishing to pursue the B.S. degree with Technology Education certification at USF would complete at M-DCC general education requirements (preferably with the A.A. degree) and thirty hours in the necessary technical areas required for Florida teacher certification in Technology Education.

Upon meeting the entry requirements for the USF College of Education, these students will be admitted to the Industrial-Technical Education Program where completion of the Professional Education, Teaching Specialty, and Internship requirements will result in the Bachelor of Science degree with Technology Education certification.

The programs at each institution will consist of the following components:

I. MIAMI-DADE COMMUNITY COLLEGE COMPONENTS:**A. A.A. GENERAL EDUCATION COURSES**

Students should complete general education program requirements at the community college. They are strongly urged to complete also the State University System foreign language entry, Gordon, and CLAST requirements prior to transfer.

B. TECHNOLOGY SPECIALIZATION

To meet the requirements for a Florida teacher certificate in Technology Education, students must have a minimum of 30 semester hours from the following areas:

1. Material and Manufacturing Processes
2. Drafting and Design Technology
3. Energy, Power and Transportation Technology
4. Graphic Communication Technology
5. Electronics Technology
6. Construction Technology
7. Industrial Systems Technology

The thirty (30) semester hours requirement may be met by including at least six (6) semester hours in any four of the seven areas OR three (3) semester hours in each of the seven areas. *If the 30 hour requirement cannot be met at M-DCC students may complete the requirements at another community college after enrolling at USF.*

II. UNIVERSITY OF SOUTH FLORIDA COMPONENT

A. MAJOR REQUIREMENTS

Students must complete the required courses in the following categories:

- | | | |
|----|------------------------|-----------------------------|
| 1. | PROFESSIONAL EDUCATION | (Minimum 14 semester hours) |
| 2. | TEACHING SPECIALTY | (Minimum 24 semester hours) |
| 3. | INTERNSHIP | (Minimum 12 semester hours) |

B. COLLEGE OF EDUCATION ADMISSION REQUIREMENTS

All students must meet the entry requirements for the USF College of Education.

Entry and course requirements are subject to change according to actions of the USF College of Education, SUS Board of Regents, Department of Education, and the Florida legislature. See the USF Community College Counseling Manual or contact the USF College of Education Coordinator of Advising for current criteria.

This Memorandum of Understanding shall remain in effect until amendment is requested by any one of the participating institutions, as agreed to by the following representatives of each institution:

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for security

Vice President/Dean of Academic Affairs,
Miami-Dade Community College

3/17/92

Date

Signature obscured
for security

Director of Community College Relations,
University of South Florida

3/4/92

Date