

ASE3093 Automatic Control: Homework #5

1) *Complementary Filter in the Frequency Domain.* Suppose two sensors, $x_1(t)$ and $x_2(t)$, are both measuring the same underlying physical signal (e.g., an orientation angle), but with different error characteristics across the frequency spectrum:

- $x_1(t)$ is obtained from an accelerometer — accurate at low frequencies but dominated by high-frequency noise,
- $x_2(t)$ is obtained from a gyroscope — reliable at high frequencies but subject to low-frequency drift.

To fuse these signals in a frequency-sensitive manner, a *complementary filter* is used. The estimated signal $\hat{x}(s)$ is formed as:

$$\hat{x}(s) = G_{\text{LP}}(s)x_1(s) + G_{\text{HP}}(s)x_2(s)$$

where:

$$G_{\text{LP}}(s) = \frac{1}{\tau s + 1}, \quad G_{\text{HP}}(s) = \frac{\tau s}{\tau s + 1}$$

These filters are complementary, satisfying:

$$G_{\text{LP}}(s) + G_{\text{HP}}(s) = 1$$

- Show that $G_{\text{LP}}(s) + G_{\text{HP}}(s) = 1$ for all s .
- Sketch or plot the Bode magnitude plots of $G_{\text{LP}}(s)$ and $G_{\text{HP}}(s)$ for $\tau = 0.1$.
- Describe the behavior of both filters in the following frequency regimes:
 - Low frequencies ($\omega \ll \frac{1}{\tau}$),
 - High frequencies ($\omega \gg \frac{1}{\tau}$),
 - Crossover frequency ($\omega = \frac{1}{\tau}$).
- Explain how the complementary filter leverages the strengths of both x_1 and x_2 to provide a more robust and accurate estimate $\hat{x}(t)$ across the entire frequency range.

- 2) *Bode plots.* For each of the following systems, sketch the Bode magnitude and phase plots by hand. Then verify your results using a computer-based tool (e.g., python or MATLAB).

a) $G(s) = \frac{2000(s + 0.5)}{s(s + 10)(s + 50)}$

b) $G(s) = \frac{1000(s + 1)}{s(s + 2)(s^2 + 8s + 64)}$

c) $G(s) = \frac{4s(s + 10)}{(s + 50)(4s^2 + 5s + 4)}$

d) $G(s) = \frac{s + 2}{s^2(s + 20)}$

e) $G(s) = \frac{(s + 0.5)(s + 1.5)}{s(s^2 + 2s + 2)(s + 5)(s + 15)}$

f) $G(s) = \frac{s + 1}{(s + 2)(s + 10)}$

g) $G(s) = \frac{s - 1}{(s - 2)(s + 10)}$