

## Stage 1: Beginnings

Table 1: Stage 1 Research Activities (15% of project length)

<b>Deliverable</b>	<b>Writing Outcome: by the end of this stage you will</b>	<b>Ef- fort</b>	<b>Supervisor Interaction</b>
Research problem			
initial research problem statement	be able to express a well-formed research problem	15%	suitability in relation to study requirements
Literature review			
summaries of literature reviewed, organised by theme	apply Keshav's process to assimilate the content of an academic paper; use a summary-comparison matrix to track the content of articles; use a concept matrix and concept map to identify emerging themes; write up summaries of the literature around emerging themes	30%	scope of literature review and remaining gaps
Research aim and objectives			
initial aim and objectives statement	be able to write appropriate research aim and objectives	5%	suitability and feasibility
Research design			
kinds of data, evidence and methods your project may require; ethical considerations you will need to take into account	know the kind of data and methods used in research; know which ethical and legal issues may affect research	10%	ethical and legal regulations which apply to your studies
Reflection			
your collection of thoughts about your own learning and practice	know the role of reflection in research	10%	
Reporting			
Stage 1 report	be able to assess your research progress; be able to apply the given template to write up your Stage 1 report	20%	improvements required
Work Plan			
outlined work plan	be able to use Gantt chart (or similar) to produce a work plan	5%	suitability and possible adjustments
Risk management			
summary risk table	know what risk is; know how risk can affect research; be able to assess risk in your project	5%	possible missing entries

Table 2: Stage 1 Research Activities (15% of project length)

Part/Structure	Guidance	
Title	<ul style="list-style-type: none"> <li>At this stage, give your provisional title</li> </ul>	??
Abstract <ul style="list-style-type: none"> <li>Background</li> <li>Research Outline</li> <li>Research Design</li> <li>Knowledge contribution</li> </ul>	<ul style="list-style-type: none"> <li>No content at this stage</li> </ul>	
Chapter 1: Introduction <ul style="list-style-type: none"> <li>Background to the research</li> <li>Justification for the research</li> <li>Definitions</li> <li>Outline of the dissertation</li> </ul>	<ul style="list-style-type: none"> <li>At this stage you should be able to give an introduction to your research topic and its wider context as your Introduction. This can now include an introduction to your research in its broader context as background, and your justification for your research in terms of your context of application</li> </ul>	??
Chapter 2: Literature review <ul style="list-style-type: none"> <li>Review of existing relevant knowledge</li> <li>Critical summary, including knowledge gap to be addressed by the research</li> </ul>	<ul style="list-style-type: none"> <li>Create sections for your review of the literature you have read (as analysis), and for your critical summary (as synthesis). Your synthesis will include key trends, ideas and possible knowledge gaps. Most of your citations should typically be academic in nature. This will not be a complete draft as yet – many references could still be missing, to be added in later stages; these references that remain to be read should be captured in your progress tracking appendix (described below) and added to as other papers come to light</li> </ul>	??
Chapter 3: Research Definition <ul style="list-style-type: none"> <li>Problem statement</li> <li>Aim, objectives, tasks and deliverables</li> <li>Knowledge contribution</li> </ul>	<ul style="list-style-type: none"> <li>Reformulation and of problem statement, aim and objectives and potential knowledge contribution based on your increased understanding from deeper engagement with the literature</li> <li>The problem statement is your reformulation of problem statement based on your increased understanding from deeper engagement with the literature</li> <li>The aim can be broken down into a few research objectives</li> <li>The knowledge contribution is deepened based on your increased engagement with the literature.</li> </ul>	????????
Chapter 4: Research design <ul style="list-style-type: none"> <li>Data Generation</li> <li>Research strategy and methods</li> <li>Research procedures</li> <li>Ethical, legal and EDI considerations</li> </ul>	<ul style="list-style-type: none"> <li>No content at this stage</li> </ul>	
Chapter 5: Analysis and interpretation <ul style="list-style-type: none"> <li>Summary and analysis of data</li> <li>Summary of key findings</li> <li>Interpretation in relation to aim and objectives</li> </ul>	<ul style="list-style-type: none"> <li>No content at this stage</li> </ul>	

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Table 2: Stage 1 Research Activities (15% of project length) (Continued)

Part/Structure	• Guidance
Chapter 6: Evaluation and conclusion <ul style="list-style-type: none"> <li>▪ Evaluation against aim and objectives</li> <li>▪ Evaluation against related work in the literature</li> <li>▪ Implications for practice</li> <li>▪ Validity of the research</li> <li>▪ Further work</li> <li>▪ Personal reflection on your experience</li> </ul>	<ul style="list-style-type: none"> <li>• No content at this stage</li> </ul>
References	<ul style="list-style-type: none"> <li>• You should include those references that you cite in previous chapters</li> </ul> <span data-bbox="1953 470 1995 494">??</span>
Appendices	<ul style="list-style-type: none"> <li>• See below</li> </ul>
Progress tracking <ul style="list-style-type: none"> <li>▪ Qualification fit</li> <li>▪ Personal and professional fit</li> <li>▪ Technical skills and resources needed</li> <li>▪ Statement of feasibility</li> <li>▪ Further reading to be completed</li> <li>▪ Work schedule</li> <li>▪ Risk assessment</li> <li>▪ Risk Assessment Table(s)</li> </ul>	<ul style="list-style-type: none"> <li>• You should reconsider the appropriate checklist, adding sections that records your understanding of why your research is feasible against the requirements for your degree and a growing list of references that you have still you read, analyse and add to your synthesis in the literature review</li> </ul> <span data-bbox="1953 605 1995 629">??</span>
Reflection <ul style="list-style-type: none"> <li>▪ Personal reflection on research process</li> <li>▪ Key priorities in follow-up stage</li> </ul>	<ul style="list-style-type: none"> <li>• You should again reflect on the progress you have made in Stage 1 using the appropriate material and set your key priorities for work in Stage 2</li> </ul> <span data-bbox="1953 931 1995 956">??</span>

## **Stage 2: Research Definition and Design**

Table 3: Stage 2 Research Activities (15% of project length)

<b>Deliverable</b>	<b>Writing Outcome: by the end of this stage you will</b>	<b>Ef- fort</b>	<b>Supervisor Interaction</b>
Identifying the research problem			
Research problem statement, refined as needed	be able to express a research problem	3%	
Reviewing the literature			
Substantial draft of your literature review	know key skills and practices in academic writing, and the elements of an academic argument; be able to write academic arguments, to structure the narrative of your literature review and to assess and improve your current draft	25%	Suitability of literature review scope, structure and narrative, including appropriate logical argumentation, and demonstration of critical thinking
Setting your aim and objectives			
Aim and objectives, refined as needed	be able to express aim and objectives which relate to your research problem	2%	
Developing the research design			
Candidate research strategies and methods for your project	know the building blocks of research design, and common research strategies and methods; be able to understand research strategies and methods applied in articles you have reviewed	40%	Suitability of candidate research strategies and methods
Reflecting and reporting			
Stage 2 report	be able to assess your research progress and to write up a substantial report	25%	Any further improvements required, particularly in relation to critical thinking and academic writing
Planning work and managing risk			
Updated risk and work plan	be able to assess risk and draw a work plan	5%	Any major adjustment required to address deficiencies or manage risk

Table 4: Stage 2 Research Activities (15% of project length)

Part/Structure	Guidance	
Title	<ul style="list-style-type: none"> <li>At this stage, update your provisional title if necessary. This will now be close to its final version</li> </ul>	??
Abstract <ul style="list-style-type: none"> <li>Background</li> <li>Research Outline</li> <li>Research Design</li> <li>Knowledge contribution</li> </ul>	<ul style="list-style-type: none"> <li>No content at this stage</li> </ul>	
Chapter 1: Introduction <ul style="list-style-type: none"> <li>Background to the research</li> <li>Justification for the research</li> <li>Definitions</li> <li>Outline of the dissertation</li> </ul>	<ul style="list-style-type: none"> <li>At this stage you should be able to give an introduction to your research topic and its wider context as your Introduction, but without going into details. This will continue to change as your understanding develops in later stages</li> </ul>	??
Chapter 2: Literature review <ul style="list-style-type: none"> <li>Review of existing relevant knowledge</li> <li>Critical summary, including knowledge gap to be addressed by the research</li> </ul>	<ul style="list-style-type: none"> <li>Your literature review should now be taking good shape as you get through the lion's share of the reading you will complete. Your review should be the outcome of your deep engagement with the academic (and other) literature around your chosen topic, building on the work you started in Stage 1. It should be a structured and include a good critical summary of the key insight from your review of the literature, including articulating and justifying the knowledge gap your project will address.</li> <li>There may be small additions and adjustments required later on in your project, but the main body of your literature review should now be completed.</li> </ul>	??
Chapter 3: Research Definition <ul style="list-style-type: none"> <li>Problem statement</li> <li>Aim, objectives, tasks and deliverables</li> <li>Knowledge contribution</li> </ul>	<ul style="list-style-type: none"> <li>At this stage you should be able to describe your candidate research problem in terms of your problem statement, aim and knowledge contribution. This will change as your understanding deepens through the stages</li> </ul>	??
Chapter 4: Research design <ul style="list-style-type: none"> <li>Data Generation</li> <li>Research strategy and methods</li> <li>Research procedures</li> <li>Ethical, legal and EDI considerations</li> </ul>	<ul style="list-style-type: none"> <li>At this stage you should be able to give a detailed account of all data needed in the project and its uses, for instance, as evidence in support of hypotheses, etc.</li> <li>You should be able to provide a detailed, critical account of your research design choices, including choice of strategy, and reason for that choice, and related methods, showing your engagement with relevant academic literature, and good understanding of pros and cons, and the criteria by which your research will be evaluated</li> <li>You should provide evidence that ethical and legal considerations for your research have been considered, including a statement showing your organisation's permission to perform the research</li> </ul>	??????
Chapter 5: Analysis and interpretation <ul style="list-style-type: none"> <li>Summary and analysis of data</li> <li>Summary of key findings</li> <li>Interpretation in relation to aim and objectives</li> </ul>	<ul style="list-style-type: none"> <li>No content at this stage</li> </ul>	

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Table 4: Stage 2 Research Activities (15% of project length) (Continued)

<b>Part/Structure</b>	<b>• Guidance</b>
Chapter 6: Evaluation and conclusion <ul style="list-style-type: none"> <li>▪ Evaluation against aim and objectives</li> <li>▪ Evaluation against related work in the literature</li> <li>▪ Implications for practice</li> <li>▪ Validity of the research</li> <li>▪ Further work</li> <li>▪ Personal reflection on your experience</li> </ul>	<ul style="list-style-type: none"> <li>• No content at this stage</li> </ul>
References	<ul style="list-style-type: none"> <li>• You should include those references that you cite in new and/or update chapters</li> </ul>
Appendices	<ul style="list-style-type: none"> <li>• See below</li> </ul>
Progress tracking <ul style="list-style-type: none"> <li>▪ Qualification fit</li> <li>▪ Personal and professional fit</li> <li>▪ Technical skills and resources needed</li> <li>▪ Statement of feasibility</li> <li>▪ Further reading to be completed</li> <li>▪ Work schedule</li> <li>▪ Risk assessment</li> <li>▪ Risk Assessment Table(s)</li> </ul>	<ul style="list-style-type: none"> <li>• You should consider your progress against the appropriate checklist and record it here</li> </ul> <span style="float: right;">??</span>
Reflection <ul style="list-style-type: none"> <li>▪ Personal reflection on research process</li> <li>▪ Key priorities in follow-up stage</li> </ul>	<ul style="list-style-type: none"> <li>• In this section you should reflect on the progress you have made in Stage 2 using the appropriate material ?? and set your key priorities for work in Stage 3</li> </ul>

### **Stage 3: Data Generation**

Table 5: Stage 3 Research Activities (15% of project length)

<b>Deliverable</b>	<b>Writing Outcome: by the end of this stage you will</b>	<b>Ef- fort</b>	<b>Supervisor Interaction</b>
Identifying the research problem			
Adjust, if needed		2%	
Reviewing the literature			
Adjust, if needed		3%	
Setting research aim and objectives			
finalise aim and objectives, and define tasks and deliverables		10%	Suitability of tasks and deliverables from objectives
<b>Choosing the research design</b>			
Complete research design, with detailed consideration of data and evidence, research strategy, research methods and procedures		20%	Suitability of research procedures
<b>Gathering and analysing evidence</b>			
Conduct pilot work to test aspects of your research design		35%	Scope of your pilot work
<b>Interpreting and evaluating findings</b>			
n/a		0%	
<b>Reporting, critical reflection and conclusions</b>			
Assess research progress and write up Stage 3 report		25%	Any further improvements required
<b>Work planning and risk management</b>			
At stage start, review work from previous stage and project risk; adjust plan as needed If you have received feedback from supervisor on your previous stage work, adjust plan to include any revision recommended		5%	Any major adjustment required

Table 6: Stage 3 Research Activities (15% of project length)

Part/Structure	• Guidance
Title	<ul style="list-style-type: none"> <li>At this stage, update your title if necessary. This will now be very close to the final version</li> </ul> <span style="float: right;">??</span>
Abstract <ul style="list-style-type: none"> <li>Background</li> <li>Research Outline</li> <li>Research Design</li> <li>Knowledge contribution</li> </ul>	<ul style="list-style-type: none"> <li>No content at this stage</li> </ul>
Chapter 1: Introduction <ul style="list-style-type: none"> <li>Background to the research</li> <li>Justification for the research</li> <li>Definitions</li> <li>Outline of the dissertation</li> </ul>	<ul style="list-style-type: none"> <li>At this stage you should be able to give an introduction to your research topic and its wider context as your Introduction, but without going into details. This will continue to change as your understanding develops in later stages</li> </ul> <span style="float: right;">??</span>
Chapter 2: Literature review <ul style="list-style-type: none"> <li>Review of existing relevant knowledge</li> <li>Critical summary, including knowledge gap to be addressed by the research</li> </ul>	<ul style="list-style-type: none"> <li>Continue to develop your literature review adding late-found papers</li> </ul> <span style="float: right;">??</span>
Chapter 3: Research Definition <ul style="list-style-type: none"> <li>Problem statement</li> <li>Aim, objectives, tasks and deliverables</li> <li>Knowledge contribution</li> </ul>	<ul style="list-style-type: none"> <li>At this stage you should be able to break down your objectives into tasks and deliverables, with reference to related research methods and ensuring consistency with research design. You will continue to work on this in later stages</li> </ul> <span style="float: right;">??</span>
Chapter 4: Research design <ul style="list-style-type: none"> <li>Data Generation</li> <li>Research strategy and methods</li> <li>Research procedures</li> <li>Ethical, legal and EDI considerations</li> </ul>	<ul style="list-style-type: none"> <li>At this stage you should continue to detail your account of all data needed in the project and its uses</li> <li>your research design choices and</li> <li>any changes made to the ethical and legal issues</li> <li>You should now be able to add a section Research Procedures detailing how you will generate and analyse your data, and justify how they fit the needs of your project</li> </ul> <span style="float: right;">?????????</span>
Chapter 5: Analysis and interpretation <ul style="list-style-type: none"> <li>Summary and analysis of data</li> <li>Summary of key findings</li> <li>Interpretation in relation to aim and objectives</li> </ul>	<ul style="list-style-type: none"> <li>At this stage you should have a small scale application – a pilot study – of some aspects of your research design, which you assess feasibility, finalise your procedures, and generally increase your confidence in the approach you have chosen</li> </ul> <span style="float: right;">??</span>

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Table 6: Stage 3 Research Activities (15% of project length) (Continued)

Part/Structure	• Guidance	
Chapter 6: Evaluation and conclusion <ul style="list-style-type: none"> <li>▪ Evaluation against aim and objectives</li> <li>▪ Evaluation against related work in the literature</li> <li>▪ Implications for practice</li> <li>▪ Validity of the research</li> <li>▪ Further work</li> <li>▪ Personal reflection on your experience</li> </ul>	<ul style="list-style-type: none"> <li>• No content at this stage</li> </ul>	??
References	<ul style="list-style-type: none"> <li>• You should include those references that you cite in new and/or update chapters</li> </ul>	??
Appendices	<ul style="list-style-type: none"> <li>• See below</li> </ul>	??
Progress tracking <ul style="list-style-type: none"> <li>▪ Qualification fit</li> <li>▪ Personal and professional fit</li> <li>▪ Technical skills and resources needed</li> <li>▪ Statement of feasibility</li> <li>▪ Further reading to be completed</li> <li>▪ Work schedule</li> <li>▪ Risk assessment</li> <li>▪ Risk Assessment Table(s)</li> </ul>	<ul style="list-style-type: none"> <li>• You should consider your progress against the appropriate checklist and record it here</li> </ul>	??
Reflection <ul style="list-style-type: none"> <li>▪ Personal reflection on research process</li> <li>▪ Key priorities in follow-up stage</li> </ul>	<ul style="list-style-type: none"> <li>• In this section you should reflect on the progress you have made in Stage 0 using the appropriate material and set your key priorities for work in Stage 1</li> </ul>	??

## Stage 4: Completion

Table 7: Stage 4 Research Activities (15% of project length)

<b>Deliverable</b>	<b>Writing Outcome: by the end of this stage you will</b>	<b>Ef- fort</b>	<b>Supervisor Interaction</b>
Identifying the research problem			
Research problem statement, refined as needed	be able to assess and improve your research problem statement	1%	
Reviewing the literature			
Substantial draft of your literature review, refined as needed	be able to assess and improve your current draft	1%	
Setting your aim and objectives			
Aim and objectives, refined as needed	be able to assess and improve your aim, objectives and related tasks	2%	
Developing the research design			
Research design description, refined as needed	be able to describe data generation and analysis procedures in detail	2%	Suitability of methods and procedures
Generating and analysing evidence			
Raw data appropriately organised and stored; data summaries and outcomes of data analysis	know the difference between various sampling approaches; be able to organise and store your raw data; be able to apply appropriate data analysis methods; be able to present your data and evidence in a concise and effective way	50%	Appropriateness of data analysis and presentation
Interpreting and evaluating findings			
Draft summary of findings from data/evidence generated	be able to derive findings from your data analysis and critically assess them in relation to research aim and objectives	15%	Critical and logical thinking
Reflecting and reporting			
Stage 4 report; draft abstract for your project	know the purpose and content of an abstract; be able to assess your research progress and write up a substantial report, including an abstract for your project	25%	Any further improvements required, particularly in relation to critical thinking and academic writing
Planning work and managing risk			
Updated risk and work plan	be able to assess risk and draw a work plan	5%	Any major adjustment required to address deficiencies or manage risk

Table 8: Stage 4 Research Activities (15% of project length)

Part/Structure	Guidance	
Title	<ul style="list-style-type: none"> <li>At this stage, this should be unchanging for all but minor issues</li> </ul>	??
<b>Abstract</b> <ul style="list-style-type: none"> <li>Background</li> <li>Research Outline</li> <li>Research Design</li> <li>Knowledge contribution</li> </ul>	<ul style="list-style-type: none"> <li>At this stage, your provisional abstract should capture your research area and knowledge contributions and include key papers that have inspired your choices</li> </ul>	??
<b>Chapter 1: Introduction</b> <ul style="list-style-type: none"> <li>Background to the research</li> <li>Justification for the research</li> <li>Definitions</li> <li>Outline of the dissertation</li> </ul>	<ul style="list-style-type: none"> <li>At this stage you should add a definitions section, which explain your use of acronyms and other technical terms to assist the reader</li> </ul>	??
<b>Chapter 2: Literature review</b> <ul style="list-style-type: none"> <li>Review of existing relevant knowledge</li> <li>Critical summary, including knowledge gap to be addressed by the research</li> </ul>	<ul style="list-style-type: none"> <li>Reread and make any minor modifications to your literature review</li> </ul>	??
<b>Chapter 3: Research Definition</b> <ul style="list-style-type: none"> <li>Problem statement</li> <li>Aim, objectives, tasks and deliverables</li> <li>Knowledge contribution</li> </ul>	<ul style="list-style-type: none"> <li>Reread and make any minor modifications to your research definition</li> </ul>	??
<b>Chapter 4: Research design</b> <ul style="list-style-type: none"> <li>Data Generation</li> <li>Research strategy and methods</li> <li>Research procedures</li> <li>Ethical, legal and EDI considerations</li> </ul>	<ul style="list-style-type: none"> <li>Reread and make any minor modifications to your research design</li> </ul>	??
<b>Chapter 5: Analysis and interpretation</b> <ul style="list-style-type: none"> <li>Summary and analysis of data</li> <li>Summary of key findings</li> <li>Interpretation in relation to aim and objectives</li> </ul>	<ul style="list-style-type: none"> <li>At this stage, you should be able to summarise your analysis of data and evidence up to this point, appropriately structured and presented to convey your work concisely, clearly and systematically</li> <li>You should be able to summarise your findings from analysis of evidence to date and provide an interpretation of your findings in relation to their contribution to your aim and objectives</li> </ul>	??????

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Table 8: Stage 4 Research Activities (15% of project length) (Continued)

Part/Structure	• Guidance	
Chapter 6: Evaluation and conclusion <ul style="list-style-type: none"> <li>▪ Evaluation against aim and objectives</li> <li>▪ Evaluation against related work in the literature</li> <li>▪ Implications for practice</li> <li>▪ Validity of the research</li> <li>▪ Further work</li> <li>▪ Personal reflection on your experience</li> </ul>	<ul style="list-style-type: none"> <li>• No content at this stage</li> </ul>	??
References	<ul style="list-style-type: none"> <li>• You should include those references that you cite in previous chapters</li> </ul>	??
Appendices	<ul style="list-style-type: none"> <li>• See below</li> </ul>	
Progress tracking <ul style="list-style-type: none"> <li>▪ Qualification fit</li> <li>▪ Personal and professional fit</li> <li>▪ Technical skills and resources needed</li> <li>▪ Statement of feasibility</li> <li>▪ Further reading to be completed</li> <li>▪ Work schedule</li> <li>▪ Risk assessment</li> <li>▪ Risk Assessment Table(s)</li> </ul>	<ul style="list-style-type: none"> <li>• You should consider your progress against the appropriate checklist and record it here</li> </ul>	??
Reflection <ul style="list-style-type: none"> <li>▪ Personal reflection on research process</li> <li>▪ Key priorities in follow-up stage</li> </ul>	<ul style="list-style-type: none"> <li>• In this section you should reflect on the progress you have made in Stage 4 using the appropriate material and set your key priorities for work in Stage 5</li> </ul>	??

## **Stage 5: Writing up**

Table 9: Stage 5 Research Activities (15% of project length)

<b>Deliverable</b>	<b>Writing Outcome: by the end of this stage you will</b>	<b>Ef- fort</b>	<b>Supervisor Interaction</b>
Identifying the research problem			
Research problem statement, refined as needed	be able to assess and improve your research problem statement	1%	
Reviewing the literature			
Full literature review		1%	
Setting your aim and objectives			
Finalised aim and objectives, appropriately broken down into tasks		2%	
Developing the research design			
Complete account of your research design		2%	
Generating and analysing data			
Data appropriately presented and analysed, with extracts from raw data in dissertation appendix, if needed; remaining raw data appropriately stored	be able to organise and store your raw data; be able to apply appropriate data analysis methods; be able to present your data in a concise and effective way	40%	Appropriateness of data analysis and presentation
Interpreting and evaluating findings			
Critical summary and evaluation of findings	be able to derive findings from your data analysis and critically assess them in relation to research aim and objectives	20%	Critical and logical thinking
Reflecting and reporting			
Full dissertation, including an assessment of the whole project	be able to assess entire research; be able to complete your dissertation to the expected presentation standards	35%	Depth of critical thinking, quality of academic writing, and conformance to standards
Planning work and managing risk			
Review of work from previous stage and project risk, with adjustment to work plan for Stage 5	be able to assess risk and revise a work plan	1%	Any major adjustment required to complete the project

Table 10: Stage 5 Research Activities (15% of project length)

<b>Part/Structure</b>	<b>Guidance</b>	
Title	<ul style="list-style-type: none"> <li>• After completing your work for this Stage, finalise your title</li> </ul>	??
Abstract <ul style="list-style-type: none"> <li>▪ Background</li> <li>▪ Research Outline</li> <li>▪ Research Design</li> <li>▪ Knowledge contribution</li> </ul>	<ul style="list-style-type: none"> <li>• After completing your work for this Stage, finalise your abstract</li> </ul>	??
Chapter 1: Introduction <ul style="list-style-type: none"> <li>▪ Background to the research</li> <li>▪ Justification for the research</li> <li>▪ Definitions</li> <li>▪ Outline of the dissertation</li> </ul>	<ul style="list-style-type: none"> <li>• After completing your work for this Stage, finalise your introduction by adding an outline to it to assist the reader in understanding its logical structure</li> </ul>	??
Chapter 2: Literature review <ul style="list-style-type: none"> <li>▪ Review of existing relevant knowledge</li> <li>▪ Critical summary, including knowledge gap to be addressed by the research</li> </ul>	<ul style="list-style-type: none"> <li>• Read and make any minor modifications with your literature review</li> </ul>	??
Chapter 3: Research Definition <ul style="list-style-type: none"> <li>▪ Problem statement</li> <li>▪ Aim, objectives, tasks and deliverables</li> <li>▪ Knowledge contribution</li> </ul>	<ul style="list-style-type: none"> <li>• Read and make any minor modifications with your research definition</li> </ul>	??
Chapter 4: Research design <ul style="list-style-type: none"> <li>▪ Data Generation</li> <li>▪ Research strategy and methods</li> <li>▪ Research procedures</li> <li>▪ Ethical, legal and EDI considerations</li> </ul>	<ul style="list-style-type: none"> <li>• Read and make any minor modifications with your research design</li> </ul>	??
Chapter 5: Analysis and interpretation <ul style="list-style-type: none"> <li>▪ Summary and analysis of data</li> <li>▪ Summary of key findings</li> <li>▪ Interpretation in relation to aim and objectives</li> </ul>	<ul style="list-style-type: none"> <li>• Read and make any minor modifications with your analysis and interpretations</li> </ul>	??

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Table 10: Stage 5 Research Activities (15% of project length) (Continued)

Part/Structure	Guidance
Chapter 6: Evaluation and conclusion <ul style="list-style-type: none"> <li>▪ Evaluation against aim and objectives</li> <li>▪ Evaluation against related work in the literature</li> <li>▪ Implications for practice</li> <li>▪ Validity of the research</li> <li>▪ Further work</li> <li>▪ Personal reflection on your experience</li> </ul>	<ul style="list-style-type: none"> <li>• At this stage you should be able to evaluate your findings against your aim and objectives based on all ??????????????</li> <li>• You should also evaluation your findings in any way in which they have added to the body of knowledge in your field of study, including whether they support or otherwise findings already known from the literature you have reviewed</li> <li>• If relevant, you should reflect on ways in which your research may be relevant to professional practice, including how it could lead to change and improvement</li> <li>• You should assess your research agains the indicated criteria for your chosen research strategy. This will include research triangulation, validation and consideration of biases</li> <li>• You should discuss aspects of your research problem or related research problems which you did not have the time to explore in your project, but which may be the subject of future research that can build on the work you have done</li> <li>• You should discuss your reflection on what you have learned from a personal standpoint in relation to thinking and behaving as an academic researcher</li> </ul>
References	<ul style="list-style-type: none"> <li>• You should complete and check for references for correctness and completeness ??</li> </ul>
Appendices	<ul style="list-style-type: none"> <li>• Your appendices should be used to illustrate various aspects of your research including... ??</li> </ul>