

# Research Question

We know that correlations between graduation rate and household/demographic conditions vary by region.

What household conditions are the biggest indicators for graduation rates across school districts?

How does this differ across Regions in the U.S.?

Does district-wide assessment data provide a significant improvement to a regression model?

# Last Week's Next Steps

Include assessment data in the model

Decide how to split our analysis by region

Interpret variable importance

Evaluate modeling techniques

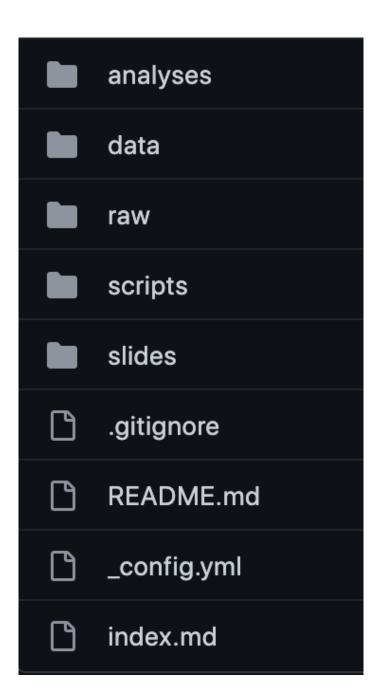
# Model Variables

### **Current Variables:**

- Household Conditions
- Racial/Ethnic Distribution
- Finance Data
- Assessment Data

Reproducibility!

# Our Repo



# Our New Data Directories

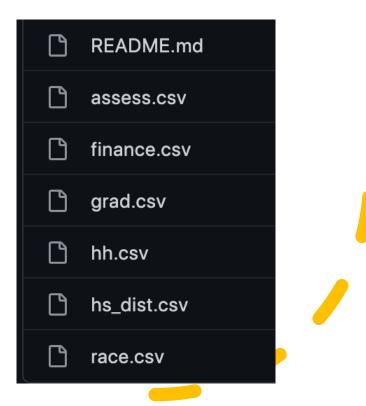


### Our raw data sets

- Original data (NHGIS\_District\_data.xslx)
- Info about Schools (Public\_Schools.csv)
- Original downloaded race data (race\_raw.txt)

### Our cleaned data sets:

- HH Conditions (hh.csv)
- Grad Rates (grad.csv)
- Race Distribution (race.csv)
- Assessments (assess.csv)
- Financial (finance.csv)
- High School IDs (hs\_dist.csv)



Scripts

create\_hh.R create\_hs\_dist.R create\_race.R download\_assess\_data.R download\_finance\_data.R download\_grad\_data.R names\_list.R prune\_race\_variables.R to\_moe.R

### **Data Dictionary**

### Household conditions (hh.csv)

Cleaned and pruned version of the original household conditions dataset. Changes include:

- Rename variables for easier use (see [names\_list.R] (https://github.com/jonmgeiger/household-conditions/blob/main/scripts/names\_list.R))
- Transform the original "Margin of Error" (MOE) variable into a single sided MOE for future anlayses
- Include LEAID (state fips code + district ID) for easy joining
- Filter out New York Department of Education "School District" -- This is an extreme outlier, as it includes the children for all 32 NY districts. See create\_hh.R for more details.

Description
State where each district resides
Local education agency identification number
District name
An estimate of children between the ages 5-17 who are enrolled in school within a certain geographic school district.
Percent of students within each geographical district boundary estimated to be living in poverty
Percent of households within each geographical district boundary estimated to be living in a household with only one father or one mother.

# GitHub Pages

### https://jonmgeiger.github.io/house hold-conditions/index.html

# Household Conditions by Geographic School District

Data and Society Capstone Project
Seattle Pacific University
By: Jon Geiger, Noel Goodwin, and Abigail Joppa

Home

Data

Analysis

### **Data Dictionary**

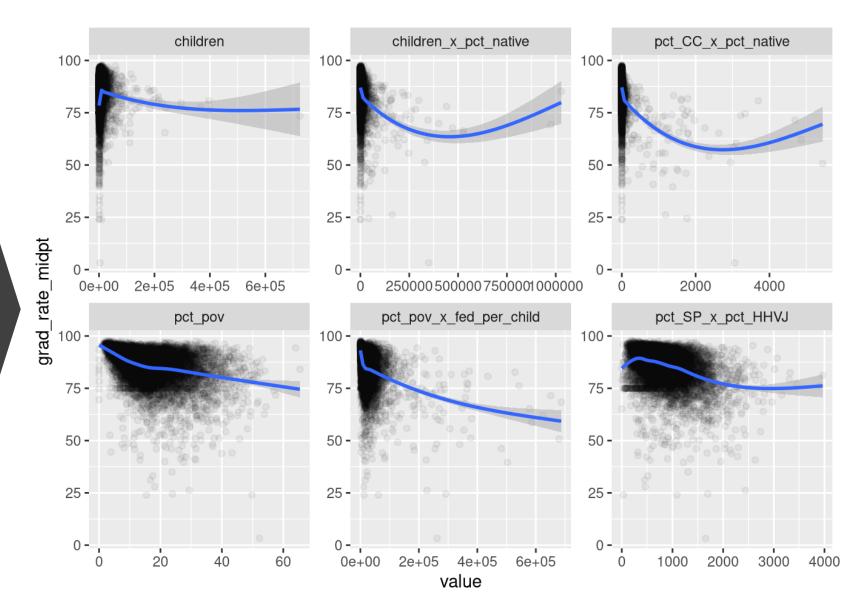
### Household Conditions Dataset (hh.csv)

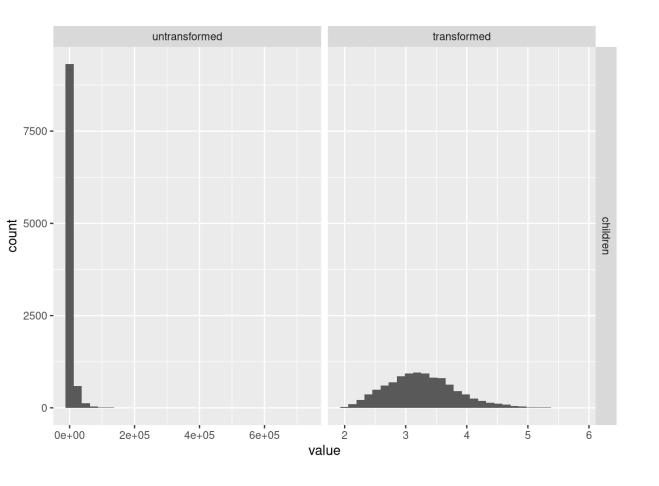
• Provided by the <u>Urban Institute</u>

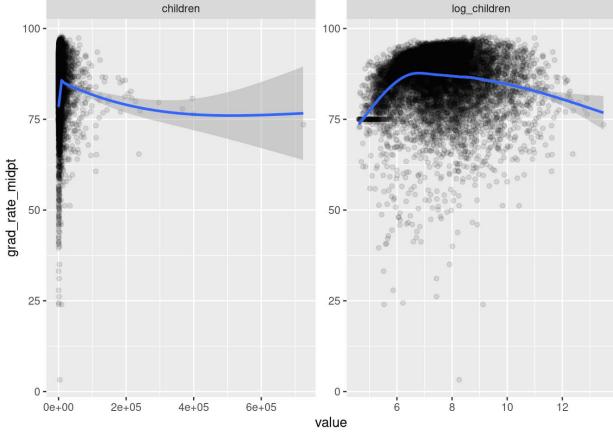
Variables	Description
state	State where each district resides
leaid	Local education agency identification number

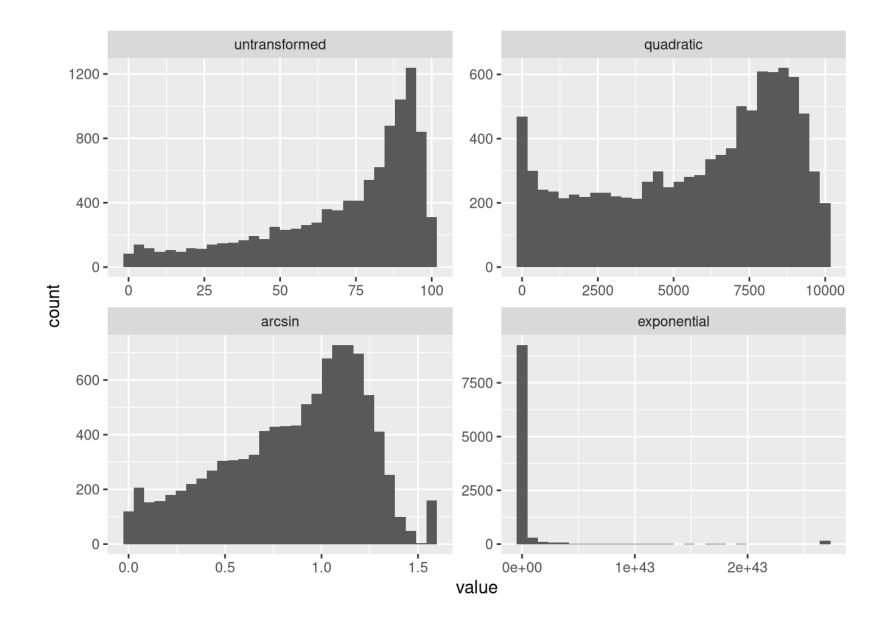
# Modeling!

Investigating Relationships

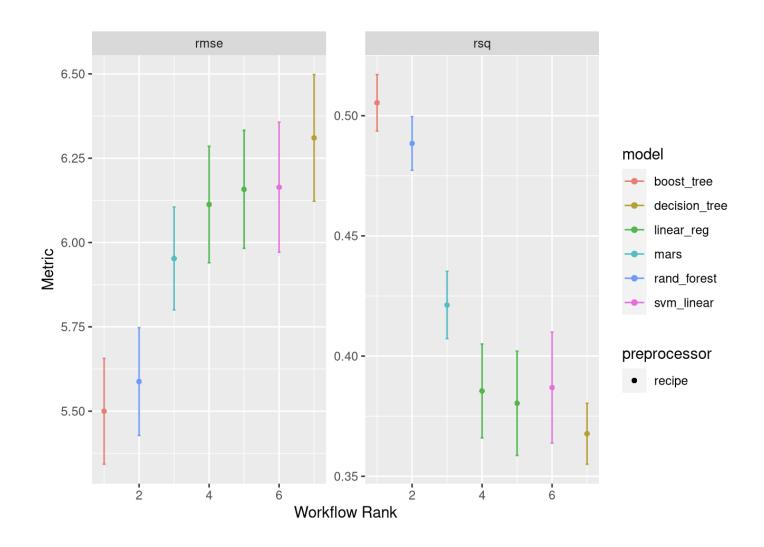




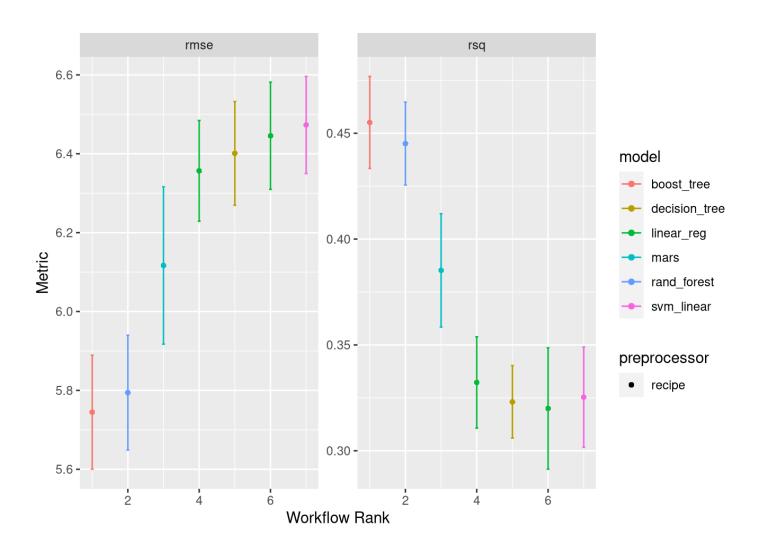




# This week's results



# Last week's results



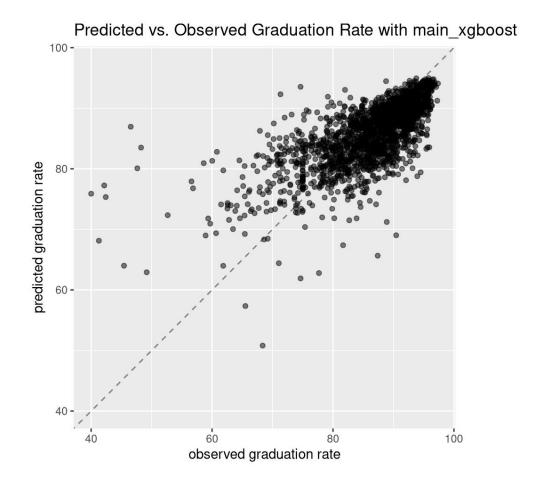
## Result Specifics

```
## # A tibble: 7 × 4
   wflow id rank
##
                      rmse
                            rsq
##
    <chr>
            <int> <dbl> <dbl>
## 1 main_xgboost
                   1 5.50 0.505
## 2 main rf
                   2 5.59 0.488
                 3 5.95 0.421
## 3 main mars
                4 6.11 0.385
## 4 main lasso
                 5 6.16 0.380
## 5 main lm
## 6 main svm
                 6 6.16 0.387
## 7 main dtree
                   7 6.31 0.368
```

### Model Results:

• Test RMSE: 5.98 --> 5.40

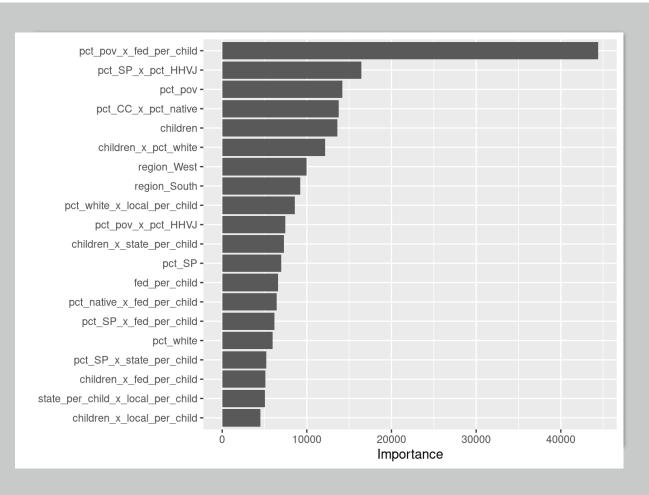
• Test R<sup>2</sup>: 0.451 --> 0.494

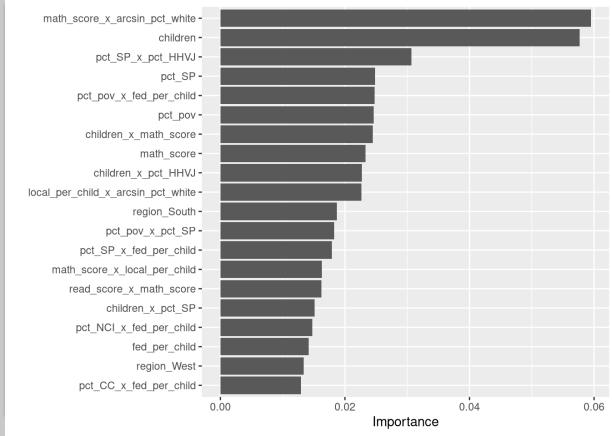


# Variable Importance

Last week's variable importance: Random Forest

This week's variable importance: Boosted Tree





# Next Steps

Work on Final Presentation & Deliverables (Our Data Story)

Include only districts with high schools (interpreting grad rates?)

Compare model accuracy with four regional models OR state-wide dummy variables instead of region