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**Objective:**

Enthusiastic and focused Web Developer who excels at lateral thinking, problem solving, and participating with a team on collaborative efforts. Transitioning from the academic work to tech.

**Education:**

- **Eleven Fifty Academy, Web Development Immersive Learning Program, Indianapolis, IN, October 2020**
  - 12-week immersive learning program for Web Development taught with industry-guided curriculum, real-world project-based learning, and 500+ hours of logged coding time and training
- **University of Wisconsin-Milwaukee, Master of Arts in Philosophy, Milwaukee, Wisconsin, May 2016**
  - 2 year program culminating in a thesis on the philosophy of science with a focus on language and the semantics of truth as informed by historical and contemporary American Pragmatist thinking
- **Bethel University, Bachelors of Arts in Philosophy, Bachelor of Arts in Biblical Literature, Mishawaka, IN, April 2014**
  - Double major in philosophy, focus on philosophy of religion and philosophical theology, and biblical literature, with focus on critical historical method and language study in Koine Greek and Ancient Hebrew

**Competencies & Functional Skills:**

Problem solving, troubleshooting, creativity, visual and oral communication, customer service, critical observation and thinking, organization, Agile methodology, portfolio development, addressing and resolving technical challenges

**Technical Skills:**

**Languages:** JavaScript, HTML, CSS, some Python  
**Databases:** PostgreSQL  
**Web Technologies:** React, Node.js, Heroku/Firebase Deployment, APIs, stateless components, validation, responsive web design  
**Learning:** TypeScript, jQuery, Jest, Legacy React

**Technical Projects:**

- **RunnerSheets web app:** [runnersheetsclient.herokuapp.com](http://runnersheetsclient.herokuapp.com)
  - Utilized React v17, CSS 3, ReactStrap, Node.js, PostgreSQL, Sequelize, Express.js to build a fullstack website which enables teams to upload run activities, and for coaches to track athletes activities and progress. This app is designed to be a coaching tool and has Fitbit integration for easy activity uploading.
- **Studio Ghibli fan ranking site:** [Ghibli API](http://Ghibli API)
  - Utilized HTML 5, CSS 3, Bootstrap 4, DOM, and Studio Ghibli API to create an interactive ranking of Ghibli's top 20 films
- **Book List Builder web app:** [jjr-biblioquest.herokuapp.com/](http://jjr-biblioquest.herokuapp.com/)
  - Utilized Google Book API, React v17, CSS 3, JavaScript, Node.js, PostgreSQL, Sequelize, Express.js to build a fullstack website to create a bibliophiles list building site and track books finished and unfinished. This was a team project. I was in charge of backend structure and initialization as well as Google Book API information migration to our server through the client.

**Professional Experience:**

**Ethics Teacher for Senior Capstone Class, La Lumiere School, LaPorte, IN, January 2017 – June 2020**

**Responsibilities:**

- Build and implement a philosophy curriculum centered around ethics and social issues.
- Build and implement a symbolic logic curriculum to encourage analytical and rigorous thinking.
- Oversee senior chapels, introduce the speakers weekly to staff and student body.

**Philosophy Professor, Ivy Tech, South Bend, IN, August 2016-December 2016**

- Taught ethics and philosophy 101.

**Philosophy Teaching Assistant, University of Wisconsin-Milwaukee, Milwaukee, WI, August 2014-May 2016**

- Met weekly with students to elucidate sentential and predicate logic, modern philosophy, and ancient/medieval philosophy

**Achievements & Awards:**

- EFA Core Value Award: Quality
- Full tuition remission plus stipend to study philosophy of science and philosophy of language at UW-Milwaukee