Social & Moral Development

Across

2. Aggressive behavior that is openly expressed, physical or verbal, and aimed at causing harm.

4. The concept of fairness in the distribution of resources, rewards, and opportunities in society.

5. A stage of moral reasoning where rules are seen as absolute and unchangeable.

11. Families composed of parents and children from previous relationships, creating new family structures.

12. The period of physical and sexual maturation, characterized by hormonal changes and reproductive development.

Down

1. A period of exploration and experimentation in identity development without committing to specific roles or beliefs.

3. Social groups or networks of peers that have their own norms, values, and practices.

6. The process of actively seeking new experiences, possibilities, and information to gain knowledge and develop identity.

7. Relating to the interplay between psychological processes and social factors.

8. A period of internal conflict and challenge that occurs during transitions and stages of
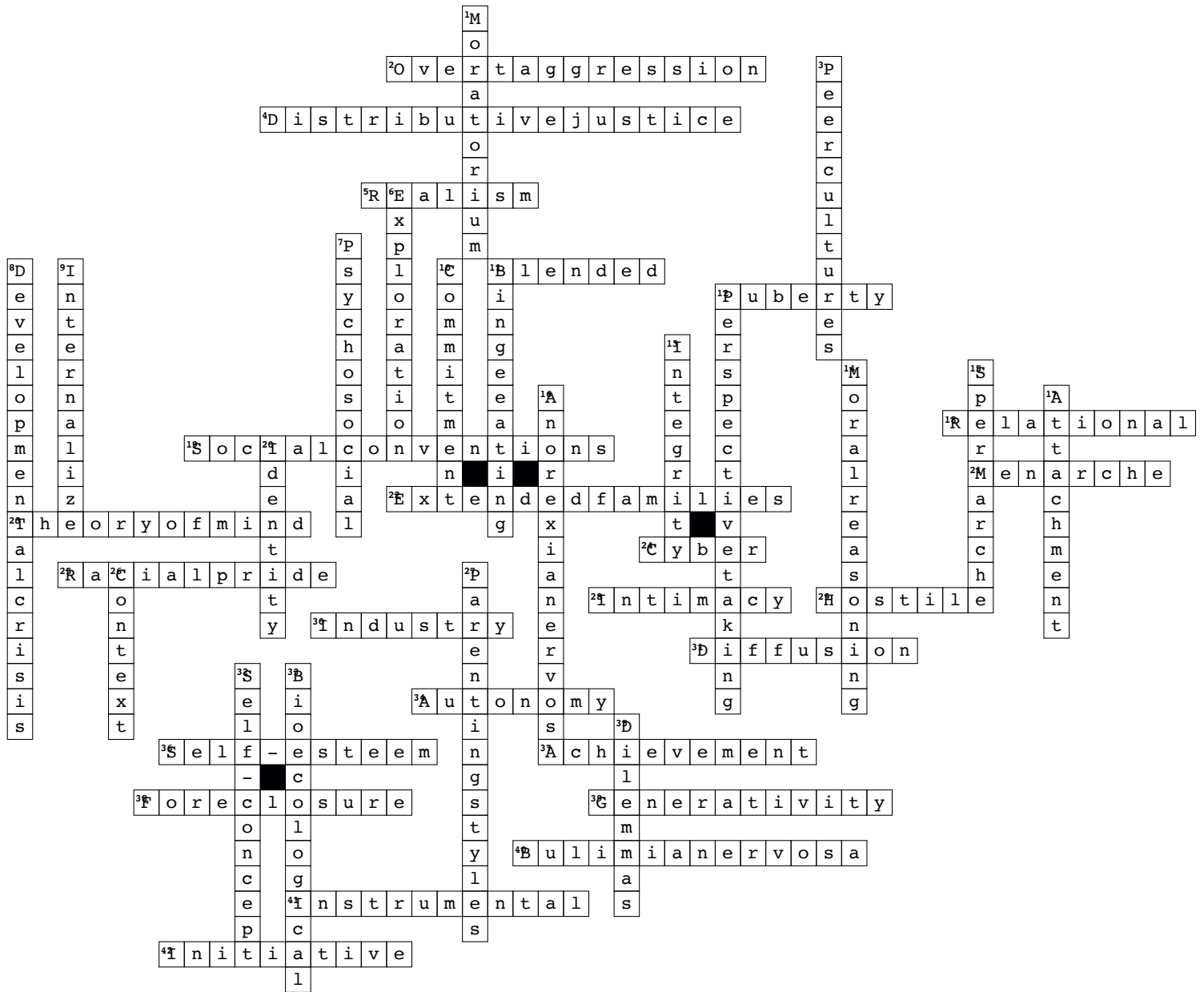
18. Aggressive behavior that involves manipulating or damaging social relationships or status.

19. Shared and agreed-upon rules and norms that govern social interactions and behavior.

21. The onset of menstruation, marking the beginning of reproductive maturity in females.

22. Relatives beyond the immediate nuclear family, including grandparents, aunts, uncles, and cousins.

23. The ability to understand and attribute mental states, such as beliefs, intentions, and emotions, to oneself and others.

24. Aggressive behavior that occurs online or through digital communication channels.

25. Positive feelings, identification, and appreciation of one's racial or ethnic background.

28. Close and connected interpersonal relationships characterized by emotional closeness, trust, and mutual understanding.

29. Aggressive behavior driven by anger, intent to harm, and a desire for dominance or retaliation.

30. A sense of competence, motivation, and achievement in mastering tasks and meeting challenges.

31. A state of confusion or uncertainty about one's identity and life goals.

34. The capacity for self-governance, independence, and making choices based on personal values and beliefs.

36. An individual's evaluation of their own worth, value, and self-worthiness.

37. The successful resolution of identity exploration, resulting in a clear sense of self and life direction.

38. The adoption of an identity without exploration or consideration of alternative options.

39. The desire to contribute to future generations and society through nurturing, mentoring, and productivity.

40. An eating disorder characterized by recurrent episodes of binge eating followed by compensatory behaviors such as vomiting or excessive exercise.

41. Aggressive behavior used as a means to achieve a specific goal or desired outcome.

42. The ability to independently initiate and plan activities or actions.

development.

9. The process of incorporating external values, beliefs, or standards into one's own internal thoughts and behaviors.

10. A psychological state involving dedication, loyalty, and a sense of responsibility towards a particular goal or relationship.

11. An eating disorder characterized by recurrent episodes of uncontrollable overeating without compensatory behaviors.

12. The capacity to understand and consider the perspectives, thoughts, and feelings of others.

13. The quality of being honest, ethical, and having strong moral principles.

14. The cognitive process of thinking and making judgments about right and wrong, moral principles, and ethical dilemmas.

15. The first occurrence of ejaculation in males, marking the onset of reproductive ability.

16. An eating disorder characterized by an intense fear of gaining weight, distorted body image, and severe restriction of food intake.

17. Emotional bond or connection between individuals, often referring to the bond between a child and caregiver.

20. A sense of self, including beliefs, values, qualities, and roles that define an individual.

26. The environmental or situational factors that influence behavior, development, and social interactions.

27. Patterns of parental behaviors and attitudes that influence child development and socialization.

32. One's beliefs, perceptions, and overall understanding of oneself.

33. A theoretical framework emphasizing the dynamic interaction between individuals and their environment in development.

35. Ethical situations involving conflicting moral principles or choices.