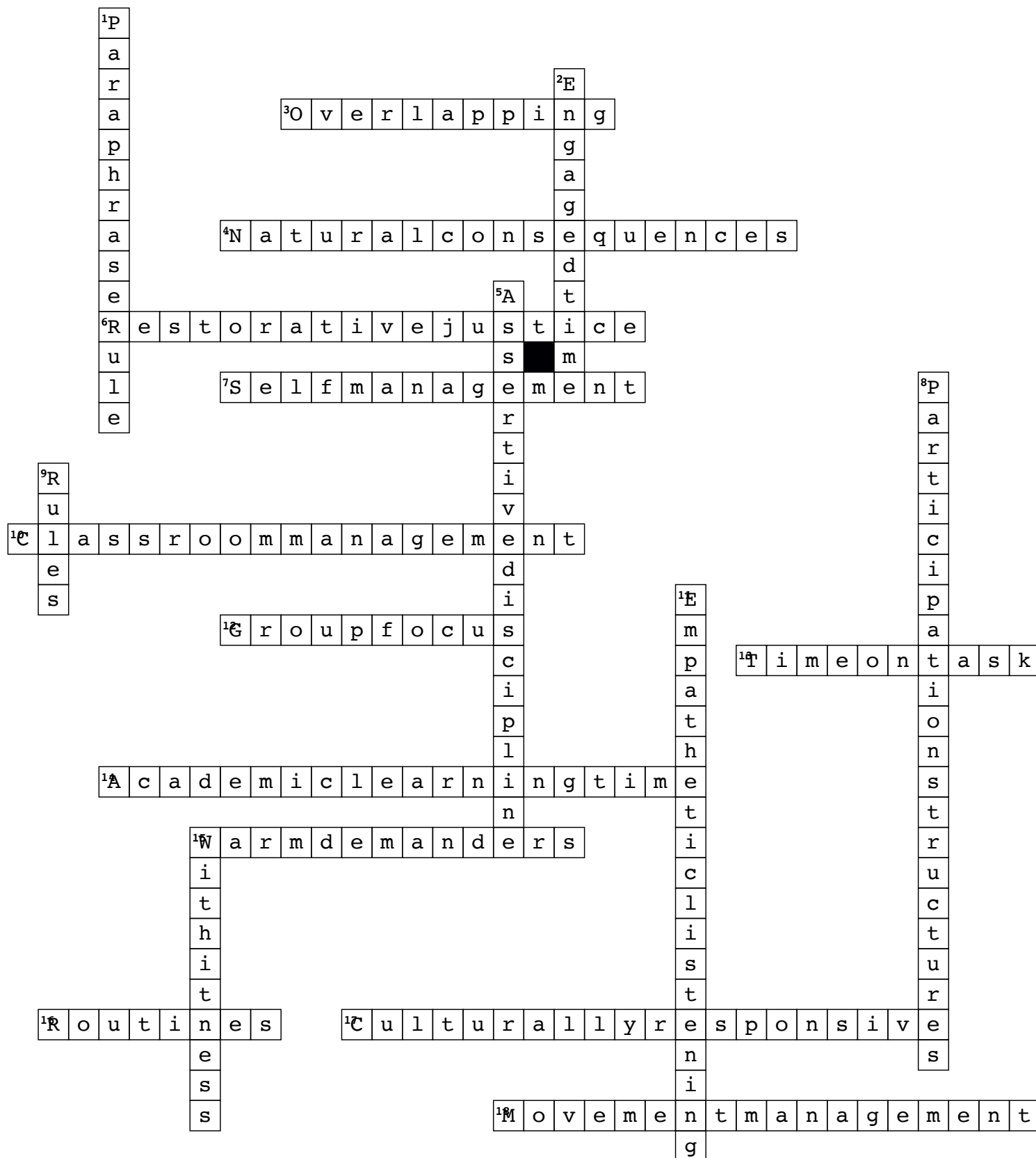


The Learning Environment



Across

Down

- 3.** A classroom management technique that involves addressing multiple instructional and management tasks simultaneously, such as providing feedback while monitoring student behavior.
- 4.** The outcomes or results that naturally or logically follow students' behavior, intended to help them understand the impact of their actions and promote responsible behavior.
- 6.** An approach to discipline that focuses on repairing harm, restoring relationships, and promoting responsibility and accountability.
- 7.** The ability of students to regulate their own behavior, emotions, and actions, and make responsible choices.
- 10.** Strategies and techniques employed by teachers to create a positive and productive learning environment, maintain discipline, and promote student engagement.
- 12.** The ability of the teacher to monitor and guide the collective attention and behavior of the entire class during instruction or group work.
- 13.** The amount of time students spend actively engaged in instructional tasks or activities.
- 14.** The amount of time students are actively engaged in learning activities that align with the academic objectives.
- 15.** Teachers who combine high expectations with warmth, care, and support, creating a nurturing yet challenging learning environment.
- 16.** Established and structured sequences of actions or steps that guide students' behavior and interactions in specific situations or activities.
- 17.** An approach to classroom management that recognizes and respects students' cultural backgrounds and incorporates culturally relevant practices into the management strategies.
- 18.** Strategies and techniques used by teachers to promote appropriate movement and physical behavior in the classroom.
- 1.** A communication guideline that encourages active listening and understanding by restating or summarizing what the speaker has said in one's own words.
- 2.** The portion of instructional time during which students are actively involved in learning tasks or activities.
- 5.** A proactive approach to classroom management that emphasizes clear expectations, consistent consequences, and assertive communication.
- 8.** Structured instructional strategies or activities that promote active student participation and engagement in the learning process.
- 9.** Explicit guidelines or expectations that define acceptable behavior and conduct in the classroom.
- 11.** A listening skill that involves understanding and responding to others' feelings and emotions with empathy and understanding.
- 15.** The ability of the teacher to be aware of and responsive to everything happening in the classroom, demonstrating a sense of control and attentiveness.