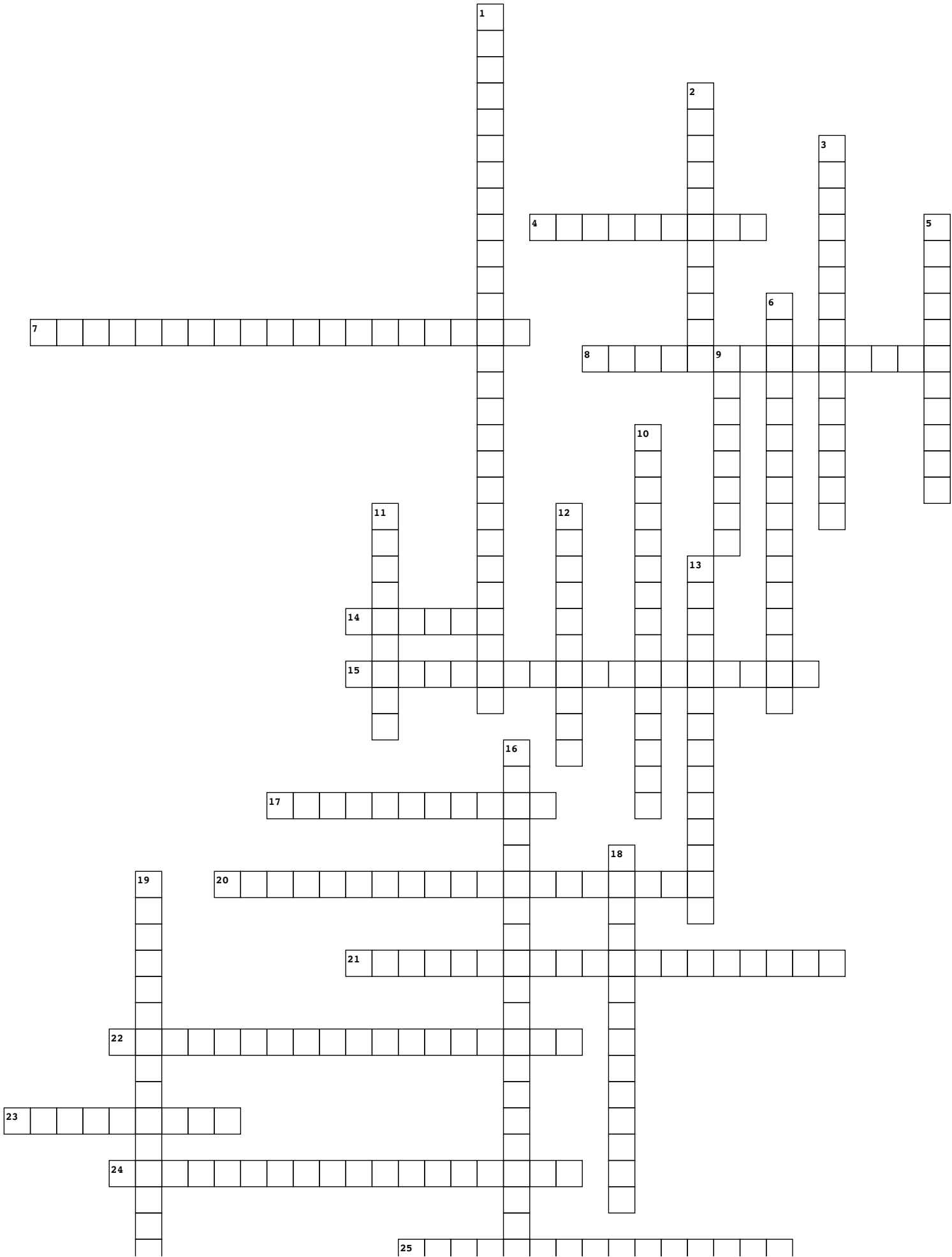
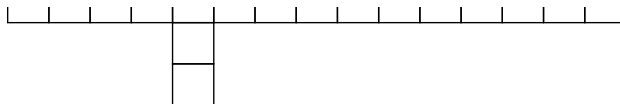


Differentiated Instruction



**Across**

- 4.** A teaching approach that sets high expectations and provides challenging learning opportunities for students.
- 7.** Collaborative learning activities with structured guidelines or scripts to support student interaction and cooperation.
- 8.** Highly skilled and knowledgeable teachers who demonstrate expertise in their subject matter and instructional practices.
- 14.** Teaching methods that actively engage students in the learning process through hands-on activities, discussions, and participation.
- 15.** Questions that have multiple possible answers and encourage creative and divergent thinking.
- 17.** Purposeful and meaningful classroom discourse that promotes deeper understanding and critical thinking.
- 20.** Questions that have a single correct answer and require students to converge on a specific response.
- 21.** Tools or devices that assist individuals with disabilities in performing tasks, enhancing their independence and participation.
- 22.** Grouping students of similar ability levels within a single classroom for instructional purposes.
- 23.** The domain of learning related to knowledge acquisition, thinking processes, and intellectual abilities.
- 24.** Open-ended, thought-provoking questions that require critical thinking and application of knowledge in real-world contexts.
- 25.** An approach that aims to create environments and products that are accessible and usable by people with diverse abilities.

Down

- 1.** The specialized knowledge and understanding that teachers possess about how to teach specific content effectively.
- 2.** The domain of learning related to physical skills, coordination, and motor abilities.
- 3.** Collaborative learning activity where students engage in dialogue and exchange ideas to deepen understanding and learning.
- 5.** Fundamental skills and knowledge that form the foundation for further learning, such as reading, writing, and arithmetic.
- 6.** Instructional practice that organizes students into various groups based on their needs, abilities, or interests.
- 9.** A classification system or framework that categorizes learning objectives or outcomes based on their complexity and specificity.
- 10.** The phenomenon where high expectations from teachers lead to improved performance and achievement from students.
- 11.** The domain of learning related to emotions, attitudes, values, and beliefs.
- 12.** Thoughtful examination and analysis of one's own teaching practices and their impact on student learning.
- 13.** An instructional approach that emphasizes active learning, collaboration, and construction of knowledge by learners.
- 16.** The process where expectations or beliefs about someone's abilities or behavior lead to actions that make those expectations come true.
- 18.** Instructional approach that adapts teaching methods, content, and assessment to meet the diverse needs of students.
- 19.** Teacher-led instructional approach that involves clear and structured delivery of information and skills.