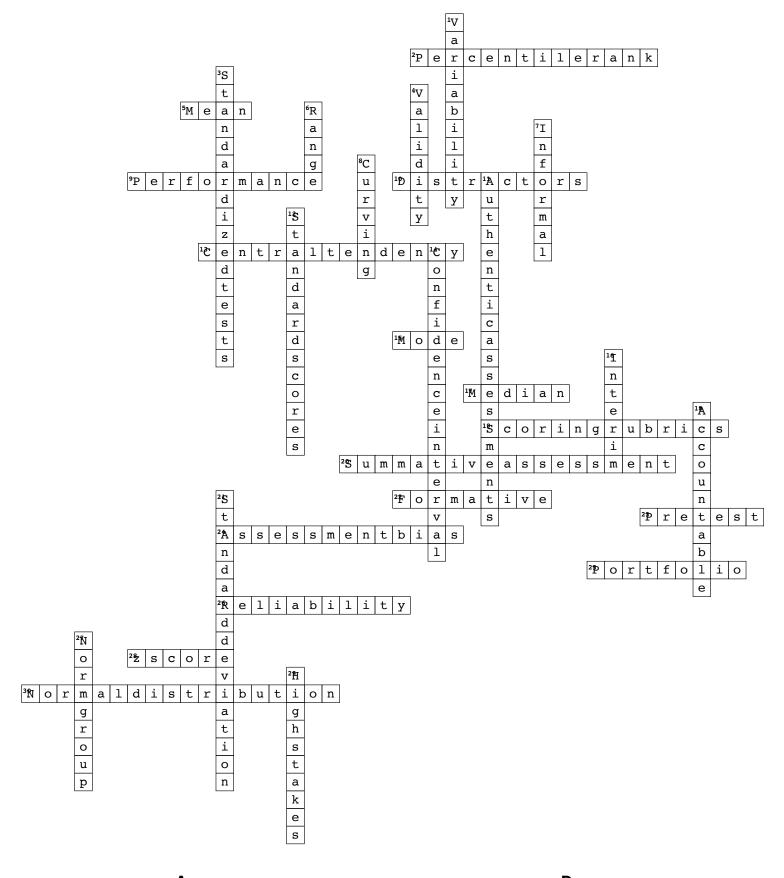
Assessment & Grading



Across Down

- **2.** The percentage of scores that fall below a specific score in a distribution.
- **5.** The arithmetic average of a set of numbers.
- **9.** Evaluations that measure students' ability to demonstrate specific skills or tasks.
- **10.** Incorrect options or choices in multiple-choice assessments designed to challenge and confuse test-takers.
- **13.** The measure of the average or typical value in a data set, such as mean, median, or mode.
- **15.** The value that appears most frequently in a set of numbers.
- **17.** The middle value in a set of numbers when arranged in ascending or descending order.
- **19.** A set of criteria or guidelines used to evaluate or score student performance or work.
- **20.** Assessments conducted at the end of a learning period to evaluate student achievement.
- **22.** Assessments conducted during the learning process to provide feedback and guide instruction.
- **23.** An assessment administered before instruction to measure baseline knowledge or skills.
- **24.** Systematic error or unfairness in the assessment process that affects results.
- **25.** A collection of student work that demonstrates learning, growth, and achievement over time.
- **26.** The consistency, stability, or dependability of assessment results.
- **28.** A standard score that represents the number of standard deviations a score is from the mean.
- **30.** A bell-shaped probability distribution characterized by a symmetrical arrangement of scores around the mean.

- **1.** The degree of dispersion or spread in a set of scores or data.
- **3.** Assessments with uniform administration, scoring, and interpretation procedures.
- **4.** The extent to which an assessment measures what it intends to measure.
- **6.** The difference between the highest and lowest values in a set of numbers.
- **7.** Assessments conducted through non-standardized methods, such as observations or class discussions.
- **8.** Adjusting student grades based on the performance of the entire class.
- **11.** Evaluations that require students to apply knowledge and skills in real-world contexts.
- **12.** Scores that have been transformed to have a specific mean and standard deviation for comparison purposes.
- **14.** A range of values that is likely to contain the true value of a measurement.
- **16.** Assessments conducted at regular intervals to monitor student progress and growth.
- **18.** Being responsible or answerable for one's actions or performance.
- **21.** A measure of the variability or spread of scores in a data set.
- **27.** A reference group used to compare an individual's performance or scores.
- **29.** Assessments with significant consequences or implications for students, teachers, or schools.