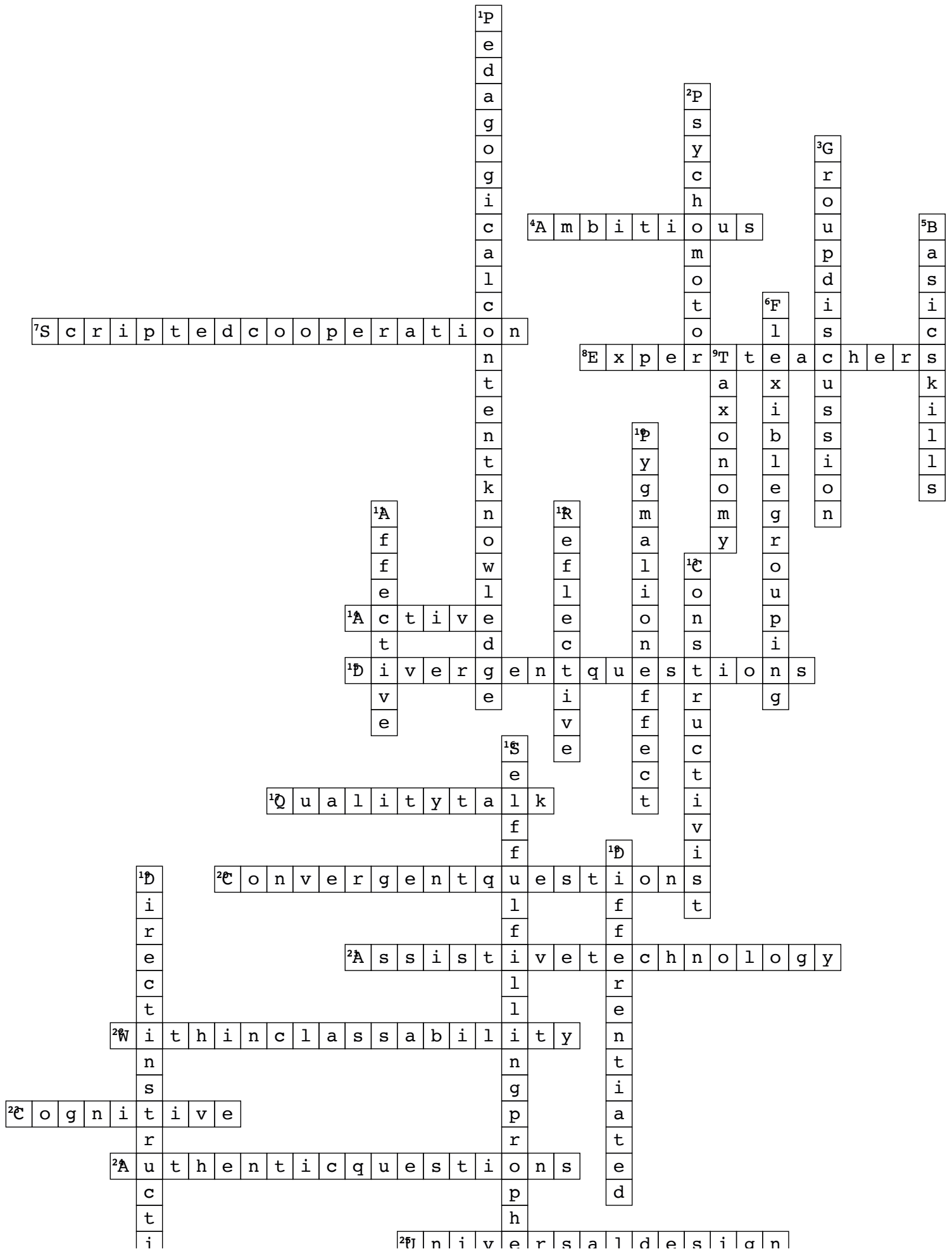


Differentiated Instruction



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- 4.** A teaching approach that sets high expectations and provides challenging learning opportunities for students.
 - 7.** Collaborative learning activities with structured guidelines or scripts to support student interaction and cooperation.
 - 8.** Highly skilled and knowledgeable teachers who demonstrate expertise in their subject matter and instructional practices.
 - 14.** Teaching methods that actively engage students in the learning process through hands-on activities, discussions, and participation.
 - 15.** Questions that have multiple possible answers and encourage creative and divergent thinking.
 - 17.** Purposeful and meaningful classroom discourse that promotes deeper understanding and critical thinking.
 - 20.** Questions that have a single correct answer and require students to converge on a specific response.
 - 21.** Tools or devices that assist individuals with disabilities in performing tasks, enhancing their independence and participation.
 - 22.** Grouping students of similar ability levels within a single classroom for instructional purposes.
 - 23.** The domain of learning related to knowledge acquisition, thinking processes, and intellectual abilities.
 - 24.** Open-ended, thought-provoking questions that require critical thinking and application of knowledge in real-world contexts.
 - 25.** An approach that aims to create environments and products that are accessible and usable by people with diverse abilities.
- 1.** The specialized knowledge and understanding that teachers possess about how to teach specific content effectively.
 - 2.** The domain of learning related to physical skills, coordination, and motor abilities.
 - 3.** Collaborative learning activity where students engage in dialogue and exchange ideas to deepen understanding and learning.
 - 5.** Fundamental skills and knowledge that form the foundation for further learning, such as reading, writing, and arithmetic.
 - 6.** Instructional practice that organizes students into various groups based on their needs, abilities, or interests.
 - 9.** A classification system or framework that categorizes learning objectives or outcomes based on their complexity and specificity.
 - 10.** The phenomenon where high expectations from teachers lead to improved performance and achievement from students.
 - 11.** The domain of learning related to emotions, attitudes, values, and beliefs.
 - 12.** Thoughtful examination and analysis of one's own teaching practices and their impact on student learning.
 - 13.** An instructional approach that emphasizes active learning, collaboration, and construction of knowledge by learners.
 - 16.** The process where expectations or beliefs about someone's abilities or behavior lead to actions that make those expectations come true.
 - 18.** Instructional approach that adapts teaching methods, content, and assessment to meet the diverse needs of students.
 - 19.** Teacher-led instructional approach that involves clear and structured delivery of information and skills.