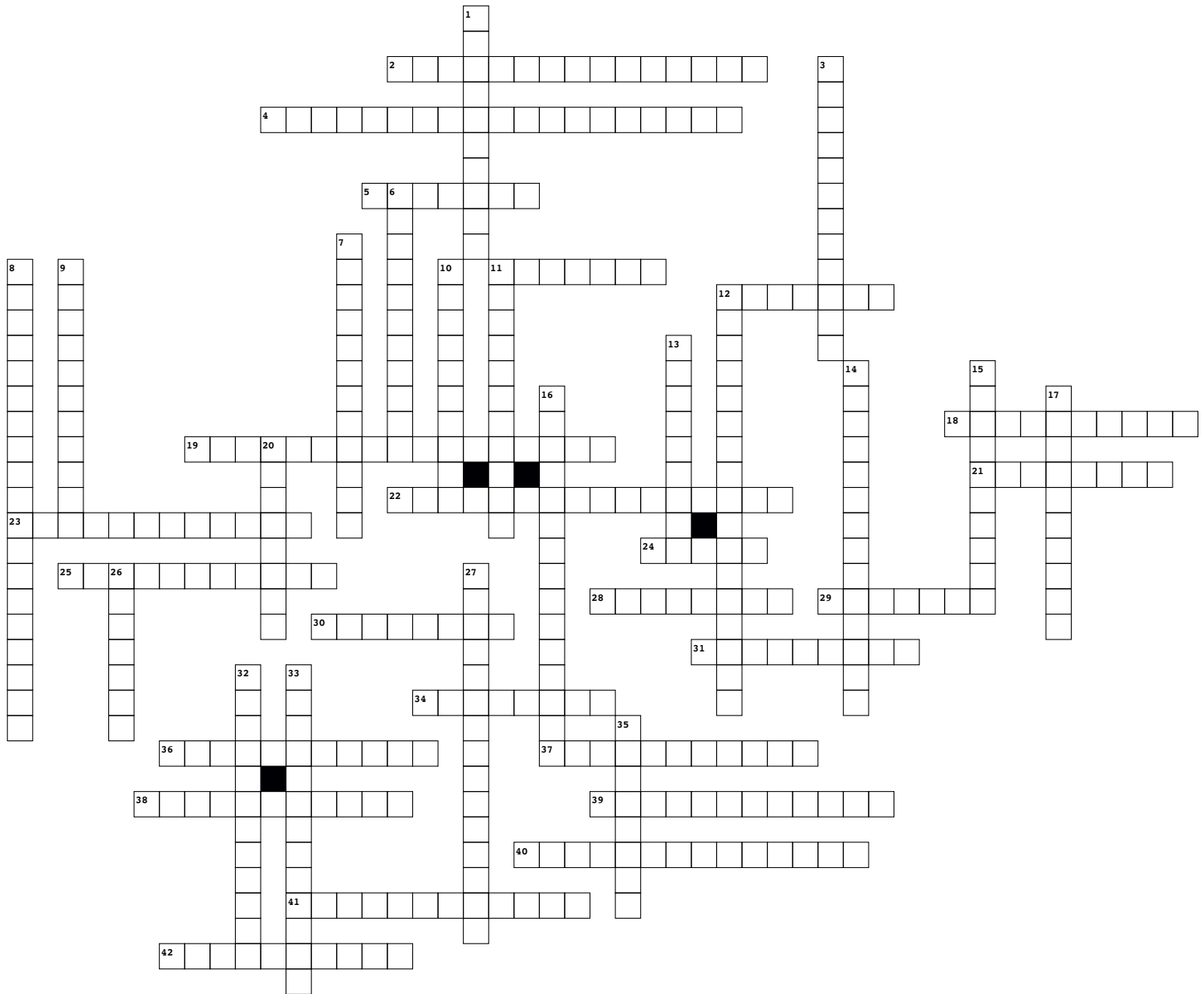


Social & Moral Development



Across

- 2.** Aggressive behavior that is openly expressed, physical or verbal, and aimed at causing harm.
- 4.** The concept of fairness in the distribution of resources, rewards, and opportunities in society.
- 5.** A stage of moral reasoning where rules are seen as absolute and unchangeable.
- 11.** Families composed of parents and children from previous relationships, creating new family structures.
- 12.** The period of physical and sexual maturation, characterized by hormonal changes and reproductive development.

Down

- 1.** A period of exploration and experimentation in identity development without committing to specific roles or beliefs.
- 3.** Social groups or networks of peers that have their own norms, values, and practices.
- 6.** The process of actively seeking new experiences, possibilities, and information to gain knowledge and develop identity.
- 7.** Relating to the interplay between psychological processes and social factors.
- 8.** A period of internal conflict and challenge that occurs during transitions and stages of

- 18.** Aggressive behavior that involves manipulating or damaging social relationships or status.
- 19.** Shared and agreed-upon rules and norms that govern social interactions and behavior.
- 21.** The onset of menstruation, marking the beginning of reproductive maturity in females.
- 22.** Relatives beyond the immediate nuclear family, including grandparents, aunts, uncles, and cousins.
- 23.** The ability to understand and attribute mental states, such as beliefs, intentions, and emotions, to oneself and others.
- 24.** Aggressive behavior that occurs online or through digital communication channels.
- 25.** Positive feelings, identification, and appreciation of one's racial or ethnic background.
- 28.** Close and connected interpersonal relationships characterized by emotional closeness, trust, and mutual understanding.
- 29.** Aggressive behavior driven by anger, intent to harm, and a desire for dominance or retaliation.
- 30.** A sense of competence, motivation, and achievement in mastering tasks and meeting challenges.
- 31.** A state of confusion or uncertainty about one's identity and life goals.
- 34.** The capacity for self-governance, independence, and making choices based on personal values and beliefs.
- 36.** An individual's evaluation of their own worth, value, and self-worthiness.
- 37.** The successful resolution of identity exploration, resulting in a clear sense of self and life direction.
- 38.** The adoption of an identity without exploration or consideration of alternative options.
- 39.** The desire to contribute to future generations and society through nurturing, mentoring, and productivity.
- 40.** An eating disorder characterized by recurrent episodes of binge eating followed by compensatory behaviors such as vomiting or excessive exercise.
- 41.** Aggressive behavior used as a means to achieve a specific goal or desired outcome.
- 42.** The ability to independently initiate and plan activities or actions.
- development.
- 9.** The process of incorporating external values, beliefs, or standards into one's own internal thoughts and behaviors.
- 10.** A psychological state involving dedication, loyalty, and a sense of responsibility towards a particular goal or relationship.
- 11.** An eating disorder characterized by recurrent episodes of uncontrollable overeating without compensatory behaviors.
- 12.** The capacity to understand and consider the perspectives, thoughts, and feelings of others.
- 13.** The quality of being honest, ethical, and having strong moral principles.
- 14.** The cognitive process of thinking and making judgments about right and wrong, moral principles, and ethical dilemmas.
- 15.** The first occurrence of ejaculation in males, marking the onset of reproductive ability.
- 16.** An eating disorder characterized by an intense fear of gaining weight, distorted body image, and severe restriction of food intake.
- 17.** Emotional bond or connection between individuals, often referring to the bond between a child and caregiver.
- 20.** A sense of self, including beliefs, values, qualities, and roles that define an individual.
- 26.** The environmental or situational factors that influence behavior, development, and social interactions.
- 27.** Patterns of parental behaviors and attitudes that influence child development and socialization.
- 32.** One's beliefs, perceptions, and overall understanding of oneself.
- 33.** A theoretical framework emphasizing the dynamic interaction between individuals and their environment in development.
- 35.** Ethical situations involving conflicting moral principles or choices.