

[illegible]

Down

- 2.** The percentage of scores that fall below a specific score in a distribution.
- 5.** The arithmetic average of a set of numbers.
- 9.** Evaluations that measure students' ability to demonstrate specific skills or tasks.
- 10.** Incorrect options or choices in multiple-choice assessments designed to challenge and confuse test-takers.
- 13.** The measure of the average or typical value in a data set, such as mean, median, or mode.
- 15.** The value that appears most frequently in a set of numbers.
- 17.** The middle value in a set of numbers when arranged in ascending or descending order.
- 19.** A set of criteria or guidelines used to evaluate or score student performance or work.
- 20.** Assessments conducted at the end of a learning period to evaluate student achievement.
- 22.** Assessments conducted during the learning process to provide feedback and guide instruction.
- 23.** An assessment administered before instruction to measure baseline knowledge or skills.
- 24.** Systematic error or unfairness in the assessment process that affects results.
- 25.** A collection of student work that demonstrates learning, growth, and achievement over time.
- 26.** The consistency, stability, or dependability of assessment results.
- 28.** A standard score that represents the number of standard deviations a score is from the mean.
- 30.** A bell-shaped probability distribution characterized by a symmetrical arrangement of scores around the mean.
- 1.** The degree of dispersion or spread in a set of scores or data.
- 3.** Assessments with uniform administration, scoring, and interpretation procedures.
- 4.** The extent to which an assessment measures what it intends to measure.
- 6.** The difference between the highest and lowest values in a set of numbers.
- 7.** Assessments conducted through non-standardized methods, such as observations or class discussions.
- 8.** Adjusting student grades based on the performance of the entire class.
- 11.** Evaluations that require students to apply knowledge and skills in real-world contexts.
- 12.** Scores that have been transformed to have a specific mean and standard deviation for comparison purposes.
- 14.** A range of values that is likely to contain the true value of a measurement.
- 16.** Assessments conducted at regular intervals to monitor student progress and growth.
- 18.** Being responsible or answerable for one's actions or performance.
- 21.** A measure of the variability or spread of scores in a data set.
- 27.** A reference group used to compare an individual's performance or scores.
- 29.** Assessments with significant consequences or implications for students, teachers, or schools.