

## REVISED MORAL AUTHORITY SCALE (MAS-R)

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The following list of social issues are often discussed in today's society.

This questionnaire aims to see 'who' and/or 'what' influences your opinion about these social issues.

### Instructions

For each issue you need to do four things:

- 1) Give your opinion on the issue.
- 2) Write down why you hold that opinion.
- 3) Rate the amount of influence of each of the five statements on your opinion.  
Simply write your rating (0, 1, 2, 3,.....10) in the space provided for each statement.  
Your rating will be on the following scale:

0	1	2	3	4	5	6	7	8	9	10
<b>No Influence</b>	<b>Almost No Influence</b>		<b>Little Influence</b>	<b>Moderate Influence</b>	<b>Quite a Strong Influence</b>	<b>A Very Strong Influence</b>		<b>A Powerful Influence</b>		

- 4) If there is another factor which is not listed amongst the five statements, but which has influenced your opinion, add it to the list and rate it on the same scale.

Note: There are no right or wrong answers! We are interested in your own opinions, and who and/or what has influenced them. So please answer as honestly as possible.

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**1. Should people who break the law (such as stealing, speeding etc) be punished ?**

Yes / No / Can't decide (Please circle one )

Why ? \_\_\_\_\_

Rate the amount of influence of each statement on your opinion:

0	1	2	3	4	5	6	7	8	9	10
No Influence	Almost No Influence		Little Influence		Moderate Influence	Quite a Strong Influence		A Very Strong Influence		A Powerful Influence

Rating

a) the idea that everyone should try to make society a better place has\_\_\_\_\_ on my opinion

b) the idea that all people must be treated fairly has\_\_\_\_\_ on my opinion

c) my family's beliefs and expectations about certain laws have\_\_\_\_\_ on my opinion

d) my friends', the media and/or teachers' beliefs about certain laws have\_\_\_\_\_ on my opinion

e) the idea that it satisfies my own interests has \_\_\_\_\_ my opinion

f)(other)\_\_\_\_\_has \_\_\_\_\_ on my opinion

**2. Should people of different race and colour live in harmony with each other ?**

Yes / No / Can't decide (Please circle one )

Why ? \_\_\_\_\_

Rate the amount of influence of each statement on your opinion:

0	1	2	3	4	5	6	7	8	9	10
No Influence	Almost No Influence		Little Influence		Moderate Influence	Quite a Strong Influence		A Very Strong Influence		A Powerful Influence

Rating

a) my friends', the media and/or teachers' beliefs about racial harmony have\_\_\_\_\_ on my opinion

b) satisfying my own interests about racial harmony has\_\_\_\_\_ on my opinion

c) the idea that society as a whole will benefit from racial harmony has\_\_\_\_\_ on my opinion

d) the idea that all people are born equal and should be respected has \_\_\_\_\_ on my opinion

**3. Should all people respect the natural environment in which they live ?**

Yes / No / Can't decide (Please circle one )

Why ? \_\_\_\_\_

Rate the amount of influence of each statement on your opinion:

0	1	2	3	4	5	6	7	8	9	10
No Influence	Almost No Influence		Little Influence		Moderate Influence	Quite a Strong Influence		A Very Strong Influence		A Powerful Influence

Rating

- a) my family's beliefs and expectations about the environment have \_\_\_\_\_ on my opinion
- b) my friends', the media and/or teachers' beliefs about environmental issues have \_\_\_\_\_ on my opinion
- c) satisfying my own environmental interests has \_\_\_\_\_ on my opinion
- d) the idea that respect for the environment benefits society has \_\_\_\_\_ on my opinion
- e) the belief that all living things should be given some chance for survival has \_\_\_\_\_ on my opinion
- f)(other)\_\_\_\_\_ has \_\_\_\_\_ on my opinion

**4. Should 'freedom of speech' (ie, being able to say publicly what you believe) be allowed ?**

Yes / No / Can't decide (Please circle one )

Why ? \_\_\_\_\_

Rate the amount of influence of each statement on your opinion:

0	1	2	3	4	5	6	7	8	9	10
No Influence	Almost No Influence		Little Influence		Moderate Influence	Quite a Strong Influence		A Very Strong Influence		A Powerful Influence

Rating

- a) the belief that freedom of speech may satisfy my own interests has \_\_\_\_\_ on my opinion
- b) the idea that freedom of speech makes society a better place to live has \_\_\_\_\_ on my opinion

f)(other)\_\_\_\_\_has \_\_\_\_\_ on my opinion

**5. Should equal opportunities be given to people regardless of their race or gender ?**

Yes / No / Can't decide (Please circle one )

Why ? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Rate the amount of influence of each statement on your opinion:

0	1	2	3	4	5	6	7	8	9	10
No Influence	Almost No Influence		Little Influence		Moderate Influence	Quite a Strong Influence		A Very Strong Influence		A Powerful Influence

Rating

- a) my friends', the media and/or teachers' ideas on race and gender issues have\_\_\_\_\_ on my opinion
- b) the idea that all people are born equal and should be respected has\_\_\_\_\_ on my opinion
- c) my family's beliefs and expectations on race and gender issues have\_\_\_\_\_ on my opinion
- d) the idea that society will benefit from addressing race and gender issues has\_\_\_\_\_ on my opinion
- e) satisfying my own interests on race and gender issues has\_\_\_\_\_ on my opinion
- f)(other)\_\_\_\_\_has \_\_\_\_\_ on my opinion

**6. Should scientific research which harms people or the natural environment be allowed ?**

Yes / No / Can't decide (Please circle one )

Why ? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Rate the amount of influence of each statement on your opinion:

0	1	2	3	4	5	6	7	8	9	10
No Influence	Almost No Influence		Little Influence		Moderate Influence	Quite a Strong Influence		A Very Strong Influence		A Powerful Influence

Rating

- a) the idea that all living things are worthy of respect has\_\_\_\_\_ on my opinion
- b) my family's beliefs and expectations about scientific research has\_\_\_\_\_ on my opinion
- c) my friends' the media and/or teachers' ideas about scientific research have\_\_\_\_\_ on my opinion

Here are the scoring instructions for the MAS-R:

To arrive at a subscale score for each source simply sum the following rating scores:

i) Family Source/Subscale: Add 1c, 2e, 3a, 4d, 5c and 6b.

ii) Educators Source/Subscale: Add 1d, 2a, 3b, 4e, 5a, and 6c

iii) Society's Welfare Source/Subscale: Add 1a, 2c, 3d, 4b, 5d, and 6e

iv) Equality Source/Subscale: Add 1b, 2d, 3e, 4c, 5b, and 6a

v) Self Interest Source/Subscale: Add 1e, 2b, 3c, 4a, 5e, and 6d