

Each student may give up to an eight minute-uninterrupted presentation with two minutes reserved for questions and transitioning to the next speaker. Be courteous to your classmates: do not exceed your eight minutes and intrude on theirs. *I will cut you off after eight minutes.* Consequently, each item on this rubric will be a zero if you do not address them because you went over. For the presentation, you are welcome to use a silenced phone or alternative stopwatch to keep track of your time.

TO MAKE SURE YOU STAY WITHIN YOUR TIME LIMIT: practice giving the presentation within seven minutes. And then practice it again. Definitely one more time after that. Then maybe one more time.

Bonus 10 points potential! I will record each presentation<sup>1</sup> and post them on Compass for your peers to vote for best presentation. The presentation with the most up votes by the end of the semester gets an additional 10 points on this assignment.

## Presentation

[100 points]

Item	Points	Desc.	Points	Desc.	Points	Desc.	Points	Desc.
Prediction problem	10	yes	0	no				
Motivation (why should an economist or policy-maker care?)	10	convinced	5	not convinced	0	missing		
Interpretation of favorite coefficient from CV-LASSO inference model	20	correctly written model & correct interpretation	15	incorrect model/interpretation	10	incorrect model & interpretation	0	missing
Two chosen additional models	20	describes both	10	describes one	0	missing		
Model accuracy	20	5 points per model	accuracy reported, 5 points for explicit best model identification <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>					
Conclusion (relate results back to original problem)	10	yes	0	no				
Attendance <sup>2</sup>	10	all presentations	5	missed one day	0	missed two days		

<sup>1</sup>Please notify me in advance if you do not want your presentation recorded.

<sup>2</sup>Unless given prior notice of absence or has university excuse.