## Jooree Ahn

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### Education

### University of Washington

School of Public Health, MPH in Health Services, Class of 2016

June 2016

Social Behavioral Sciences concentration

School of Social Work, MSW program, Class of 2015

June 2015

Administration and Public Policy concentration

### UCLA Extension Center (Los Angeles, CA)

September 2012

Coursework: Introductory, Abnormal and Developmental Psychology, Human Motivation, Statistical Reasoning

### University of Southern California (Los Angeles, CA)

May 2008

B.A. in English, B.A. in East Asian Languages and Culture

## Peking University (Beijing, China)

Spring Semester, 2007

Selected to study Mandarin Chinese in PKU's intensive language program

### Experience

### Center for Social Sector Analytics & Technology

Seattle, WA

Research Scientist

June 2016-present

- · Analyze administrative and original research data from state and federal agencies using computing skills to develop advanced statistical models for prediction and inference of various aspects of the social service system
- · Use statistical programming, applied mathematics, and numerical modeling techniques to develop demographic, ecological, and system dynamic models of the child welfare and related social service system
- · Utilize proficiency in R and SQL to work collaboratively with database and web developers to perform data analytics and develop research products
- · Communicate the results of statistical models through the use of innovative visualization techniques as well as more traditional approaches
- · Combine data science, technical knowledge, and social service practice knowledge to analyze processes and policy activities to ensure a sound evidence base
- · Develop and test novel hypotheses about child welfare system dynamics

## Partners for Our Children

Seattle, WA

Researcher & Data Analyst

June 2014-present

- · Reviewed literature and drafted a policy brief highlighting the importance of meeting the needs of low-income and poor families as part of a comprehensive strategy to address public education reform in Washington
- · Developed survey measures, designed instruments in REDCap, and managed data collection
- · Conducted interviews with child welfare involved parents to elicit feedback to inform feasibility of a visit-based parenting intervention for child welfare involved parents with children in out-of-home care
- Designed and conducted staff interviews with CPS workers regarding Children's Administration's Structured Decision Making (SDM) risk assessment tool to evaluate child welfare services to vulnerable families
- · Analyzed qualitative interviews and presented summary reports indicating the need for evidence-informed and visit-based parenting interventions to support child-welfare involved parents
- · Evaluated a new statewide child welfare training partnership and provided recommendations for worker retention

### Northwest Center for Public Health Practice

- · Reviewed and presented work stress, technostress, and occupational health literature to inform the development of survey measures for emergency first responders
- · Developed a conceptual framework and survey measures to evaluate the impact of stress and new information and communication technologies on 911 call takers' job satisfaction and performance
- · Created and presented models and diagrams illustrating the hypothesized mechanisms that implicate stress and new workplace technologies in the occupational and organizational outcomes of 911 call centers
- Conducted outreach to recruit 911 call centers for participation in the Stress, Technology, and Impacts of Next Generation 911 (STING911) study
- · Designed and implemented a data collection system to manage 160 participants in the STING 911 study and documented ongoing research methods protocols
- · Programmed survey instruments using Catalyst

Seattle, WA

Interviewer/Data Collector January 2014-June 2014

· Selected to be an interviewer for the SSDP-Environmental Mechanisms for Health project, a longitudinal study examining interrelationships between social/built environments and physical/mental health, drug abuse, and HIV

- · Conducted and scheduled consistent and reliable interviews in-person and over the phone
- · Explained the purpose of research, consent, ethical principles, and study protocols to participants
- · Established ongoing rapport, maintain high response rates, and implement refusal prevention techniques
- · Maintained detailed and accurate records and guaranteed confidentiality of data
- · Provided regular support to participants on survey administration and procedures
- · Assisted with data entry and clerical tasks

#### Children's Administration

Seattle, WA

Child and Family Welfare Services Intern

January 2014-June 2014

- Provided supervision and monitoring for court-ordered parents participating in visits with children in state custody
- · Collaborated with The Mockingbird Society to establish a new chapter of supported foster care homes in Seattle
- · Participated in shared-planning meetings to determine child safety and youth transitional plans
- · Conducted health and safety visits for children in foster care, recorded field notes
- · Reviewed literature on child welfare services and practices, focusing on racial disproportionality
- · Studied child welfare state legislation and policies and assessed agency compliance

## Psychology of Social Justice Lab

UCLA, Los Angeles, CA

August 2011-September 2012

- · Developed and piloted surveys about the perceived race-based dehumanization of racial minorities
- · Conducted semi-structured interviews with Houston PD patrol officers regarding police-youth relations
- · Designed computer tasks as part of experiments examining the marginalization of multiple minority identity holders
- · Administered longitudinal surveys to Houston high schoolers about the experience and impact of police encounters
- · Recruited study participants, managed participant and RA lab schedules, and responded to public inquiries

### Center for the Pacific Asian Family

Los Angeles, CA

Emergency Shelter Intern

Research Assistant

March 2012-September 2012

- · Facilitated group counseling programs for women and child survivors of domestic violence and sexual assault
- · Developed and evaluated supportive resident services
- Supervised interns and volunteers in assisting after-school youth (ages 5-17) programs
- · Collaborated with case managers to admit new families into shelter; assessed immediate needs of residents
- · Answered crisis calls on hotline; described CPAF services, offered referrals, and provided emotional support

### Center for the Pacific Asian Family

Los Angeles, CA

Outreach and Engagement Volunteer

October 2011-February 2012

- · Co-facilitated leadership trainings for community youth organizers on CPAF's Teen Relationship Workshop curriculum to educate youth about healthy intimate partner relationships
- · Assisted outreach events and informational meetings raising awareness about domestic violence, sexual assault, healthy teen relationships and CPAF services

### Volunteer Work

## Longitude, Andhra Pradesh, India

Spring Break 2009

- · Raised \$14,000 for the Dalit villages of Gummallapadu and Kothasatram-Indirinagar
- · Built 6 homes with local masons and community members as part of a team of 20 volunteers

# Habitat for Humanity, Retalhuleu, Guatemala

Winter Break 2007-2008

- · Assisted masons with a team of 24 volunteers to build 3 homes for low-income families
- · Painted the interior and exterior of a local elementary school in Retalhuleu

## Children's Art Initiative (CAI), Changping District, Beijing, China

Summer 2007

- · Taught 2 art classes for children of migrant workers during a 2-week summer camp
- · Lead field trips and outdoor enrichment activities for camp members
- · Assisted in coordinating CAI's annual Art Exhibition showcasing and auctioning children's art work

## Rancho Los Amigos Rehabilitation Center, Downey, CA

Summer 2002, 2003

- · Assisted physical and occupational therapists in therapy sessions and clerical work
- · Instructed and attended patients who participated in the Arts and Crafts Workshop

#### Additional

- · Awards and Honors: USC College of Letters, Arts & Sciences Dean's List, AJET Service Award Recipient
- · Languages: Advanced Korean, Intermediate Mandarin Chinese, and Intermediate Japanese