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BSc

Business Analytics

The impact of economic indicators on active military personnel in NATO countries

Author: Joosep Roots

Student ID: 14611201

Supervisor: Elias Dubbeldam

Company: NATO

Company Contact: Emir Karadag

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Statement of originality

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Abstract

This thesis examines how key socioeconomic indicators — unemployment rate, GDP, defence spending and educational attainment — influence the number of active military personnel in NATO countries. It is motivated by recruitment and retention challenges faced by NATO countries amid increasing geopolitical tensions and shifting defence priorities. The study compiles a panel data set covering years 2015-2023 across NATO countries and analyses it using a correlation analysis and a fixed-effects regression model. The research controls for country-specific heterogeneity, to assess the individual effects of these socioeconomic factors on active military labour supply. The results indicate that a higher share of defence spending in a country's GDP is associated with increased military personnel, while a rising secondary education rate is related to decreases in military labour supply. This study contributes to a better understanding of military labour dynamics, provides evidence-based insights for NATO policymakers seeking to improve defence planning, and highlights the need for further cross-country, multivariate research in this field.

1. Introduction

Recruitment and retention of military personnel have become an increasingly important issue for many NATO countries due to demographic changes, socioeconomic conditions and geopolitical tensions (NATO Research and Technology Organization 2007; NATO 2022). Threats like Russia’s invasion of Ukraine emphasise the need for sufficient manpower in NATO member’s armed forces. At the same time, according to NATO Research and Technology Organization (2007), reports of large proportions of recruits leaving the military during their first term have not been unusual. Understanding the factors that influence military labour supply is crucial for providing advice to NATO policy makers to improve defence planning (NATO Research and Technology Organization 2007).

This thesis specifically investigates the relationships of unemployment rate, GDP, defense spending, and educational attainment with the number of active military personnel in NATO countries. It aims to provide empirical results on how broader economic conditions may affect military labour supply and thus support defense policy formulation.

Previous studies have shown that higher unemployment rates are often linked to increased enlistment, for example, in Sweden and the United States, while findings from the Czech Republic have suggested more complex relationships (Bäckström 2019; Asch et al. 2010; Holcner et al. 2021). GDP and defense spending have been studied as signals of a country’s civilian and military economy, which influences the choice of military employment, though results remain mixed (Warner and Asch 1995; Holcner et al. 2021). Furthermore, educational attainment is seen as both a requirement for modern armed forces seeking highly skilled personnel and a challenge for personnel retention, as better-educated individuals may perceive better opportunities in the civilian sector (CNA’s Resources and Force Readiness division 2025; Hof, Zuidema, and Pennings 2023).

Crucially, existing research often focuses only on individual countries. These findings are context-specific and not easily applicable across NATO as a whole. Additionally, previous studies tend to analyse factors in isolation rather than as part of a multi-variable

system. This approach does not account for potential combined effects of the variables. As a result, the current knowledge lacks comprehensive understanding of how multiple variables jointly influence military size. Current literature also provides conflicting findings, leading to uncertainty about the exact effects of various socioeconomic factors. This thesis aims to fill those gaps in the literature by taking a broader approach and empirically analysing the effect of multiple variables, across all NATO countries and over several years. It hopes to find generalizable results, which NATO policymakers could use across all NATO countries for enhanced defence planning strategy.

Following this introduction, chapter 2 reviews the existing literature for links between socioeconomic conditions and military labour supply, and methods used to study those links. Chapter 3 describes the context of this study, connecting it with NATO's strategy and challenges. Chapter 4 outlines the methodology used for collecting the data and analysing it, while chapter 5 presents the results of the analysis. Finally, chapter 6 concludes the findings and presents future research opportunities.

2. Literature review

This literature review explores the research on the influence of socioeconomic factors on military labour supply. Recruitment and retention in the military have been studied using a wide range of different factors. According to a report by the NATO Research and Technology Organization (2007), the recruitment and retention issues in NATO countries are caused by factors such as low unemployment rates, military operational and personnel tempo, higher civilian salaries and the shrinking pool of 18-24 year old individuals - among other challenges. External competition for the labour supply pool, recruit quality and compensation have also been reported as some of the reasons individuals have expressed for not choosing a career in the military (NATO Research and Technology Organization 2007). This review aims to investigate how factors such as GDP, unemployment, education and defence spending impact the attractiveness of the military as an employer. It focuses on quantitative studies in NATO countries to identify current knowledge of military recruitment and retention, while also determining gaps in the literature that this thesis aims to address. First the effect of unemployment rates will be discussed, then GDP and defence spending and finally educational attainment.

The assertion that low unemployment rates cause recruitment and retention issues is supported by several authors such as Bäckström (2019) who found a positive and statistically significant correlation between unemployment and military application rates in Sweden and Asch et al. (2010), who similarly found unemployment rate to be positively and significantly related to high-quality enlistment contracts in the United States. These findings align with research by Balcaen and Du Bois (2025) who found a one percentage point increase in unemployment rate to result in a 0.0137 percentage point increase in military application rates. However, some evidence also suggests the opposite, for example Holcner et al. (2021) found an inverse relationship between unemployment and military recruitment in the Czech Armed Forces.

Warner and Asch (1995) describe the decision to enlist and to remain in the military as a choice between employment in the military or the civilian sector. This

study mentioned that a perfectly rational individual joins the military sector if the pay differential between the sectors exceeds the preference for civilian life. Warner and Asch (1995) also note that the USA and its allies spend a significant amount of their defence budgets on military personnel. This means that GDP and defence spending, along with their dynamics, could reflect employment opportunities in the civilian and military sectors and in turn, be correlated with choices to enlist and stay in the military. Although Bäckström (2019) researched mostly unemployment rates, he highlights the fact that a stronger civilian economy increases the difficulty of recruiting new military labour force. On the other hand, Holcner et al. (2021) found that the annual increase in GDP, indicating a growing economy, had a positive impact on the recruitment to the Czech Armed Forces. The annual increase in defence expenditure was also found to be correlated with a higher number of military recruits (Holcner et al. 2021).

The U.S Department of Defense has a benchmark of at least 90% of new military recruits having secondary education or higher (CNA's Resources and Force Readiness division 2025). This emphasises the fact that the military is looking for educated recruits. Asoni and Sanandaji (2013) also argue that the transition to a smaller and technologically advanced military has made the recruitment process more selective and less likely for an individual to be allowed in the military without a high school degree. Elster and Flyer (1982) found that the four-year retention rates were higher amongst U.S military recruits with a high-school degree, compared to those with lower educational attainment, however this study was conducted with data from the 1970s, which may not reflect the current socioeconomic or military environment. In contrast, a more recent study by Hof, Zuidema, and Pennings (2023) found that in the Dutch Armed Forces recruits training to become officers, who have a higher level of secondary education prior to enlistment, show higher intentions to quit basic training, than those training to become noncommissioned officers, who have a lower level of secondary education. This study hypothesised that recruits with a better educational background could believe that they have better opportunities in the civilian labour market.

This literature review has shown that socioeconomic factors such as unemployment

rates, GDP, defence spending and educational attainment can have a notable impact on military recruitment and retention. Unemployment rates are often found to be positively correlated with enlistment; however, some evidence suggests a more complex or even the opposite relationship. It is often assumed that a stronger civilian economy increases the difficulty of obtaining and maintaining military personnel and that a stronger military economy should attract recruits as better pay is offered, although these aspects have not been extensively studied. The literature also suggests that the military is actively recruiting individuals with a higher educational attainment, but the research reflects mixed results on the impact of educational attainment on personnel retention. The varied results and the fact that most studies focus on a single country highlight the need for further research across multiple NATO countries.

3. Case background

Established in 1949, NATO (North Atlantic Treaty Organization) is a security alliance, currently comprising of 32 member countries from North America and Europe (NATO [n.d.](#) U.S. Mission to NATO [n.d.](#)). Its primary mission is to ensure collective freedom and security of its members through political and military means (U.S. Mission to NATO [n.d.](#)). Among others, NATO currently faces threats such as Russia’s invasion of Ukraine, China’s growing ambitions and conflicts in the Middle East and Africa, highlighting the need to further strengthen its deterrence and defence capabilities (NATO [2022](#)).

The events of September 11, 2001 led to a pivotal shift in global security. They altered the nature of perceived threats and military engagements. In response, most European countries redefined their military structures, abolishing large conscript armies in favour of all-voluntary active forces. This change led to the professionalization of military in many countries. (Herranen [2004](#)) With the end of conscription in numerous countries, the size of the active military force became a critical measure of defence capacity, which is why active armed forces size is the key focus of this thesis.

It has become increasingly difficult in many NATO countries to recruit new and retain existing qualified military personnel. It not uncommon for more than 30% of military recruits to leave on their first term of service, especially in specialist roles that are hard and costly to recruit and train. This can be attributed to a variety of factors, including socioeconomic conditions. (NATO Research and Technology Organization [2007](#)) In light of this, this thesis explores how a selection of economic indicators influence the number of active military personnel in NATO countries.

The indicators used in this thesis were the unemployment rate, GDP, defence spending dynamics, and educational attainment. The data was collected from the World Bank ([2025](#)) and the International Institute for Strategic Studies ([2025](#)) for years 2015-2023 across all NATO countries. Russia was included into the dataset to gain insight into its recruitment success during the invasion of Ukraine.

This study is relevant for NATO defence policymakers and strategic planners as it identifies how these socioeconomic indicators influence active military size. The findings of this thesis can support data-driven decision making for recruitment and retention policies. As NATO continues to adapt to new geopolitical circumstances, understanding the socioeconomic drivers of military personnel supply is valuable for maintaining operational readiness.

4. Methodology

4.1 Data preparation

The data preparation process involved several steps to create a clean and structured dataset that could be used for analysis. The study combines military and socioeconomic data for NATO countries across multiple years. Data was collected from various sources, transformed into a consistent format and merged into a single dataset.

First, the military personnel and defence spending data were acquired from different issues of The Military Balance by the International Institute for Strategic Studies (2025) as each issue contained data for a specific year. Data for active armed forces numbers, defence spending per capita and defence spending's share of GDP were selected for NATO member countries from each table. In order to ensure that the data is comparable, the effect of inflation was removed from defence spending per capita data by adjusting the values to 2015 USD using the Consumer Price Index (CPI) of different years. The CPI data was sourced from Federal Reserve Bank of Minneapolis (2025). The tables from different years were then merged into a single long-format table, where each row represented observations for a specific country in a specific year, as this format is suitable for panel data analysis.

Next, the unemployment rate, GDP per capita in constant 2015 USD, population and secondary educational attainment data were collected from the open data provided by the World Bank (2025). Data was again filtered to include only NATO countries from 2015 to 2023. The educational attainment data had missing values that were handled using linear interpolation to estimate missing values based on neighbouring data, and backward/forward filling for data points at the start or end of the series, which could not be interpolated. The tables were then also transformed into a long format, so that they could be merged with the military personnel and defence spending data.

A logarithmic transformation was applied to variables active armed forces per

capita, GDP per capita and defence spending per capita. These variables can have skewed distributions due to disproportionate influence from larger countries. Logging can mitigate this skewness, stabilise variance and allow for interpretation of the regression coefficients in terms of elasticities. Other variables were not logarithmically transformed as they were expressed as percentages; therefore, logging would make interpretation difficult and distort the scales.

Finally, the military and economic data tables were merged into a complete dataset. The active armed forces per capita column was created by dividing the active armed forces by population numbers. Additional columns for annual changes in GDP per capita, defence spending per capita and defence spending's share of GDP were calculated by finding their percentage changes from the previous year's value. Table 1 summarizes the variables of the prepared dataset.

4.2 Data understanding

Table 2 reports the descriptive statistics for the variables used. The logged dependent variable, armed forces per capita, showed relatively low variation with a standard deviation of 0.44 and a range of values between -6.55 and -4.30, which could limit the explanatory power of the regression model, however, the regression model might still provide insights into smaller changes in active military size per capita.

Defence spending per capita, its annual change and the annual change in defence spending's share of GDP however showed higher volatility, with standard deviations of 14.64, 18.73, and 16.39 respectively. These higher standard deviations could suggest heteroskedasticity. In addition to that, in panel data settings, standard errors are often correlated within entities (in this case countries), which means assuming independent standard errors could inflate t-statistics and potentially overstate statistical significance in regressions. To account for this, a fixed-effects regression could be estimated using standard errors clustered at the country level.

The use of imputed educational attainment values was also investigated. There

Table 1 *Variable Descriptions*

Variable	Description	Source	Unit	Transformation
Active armed forces per capita	Number of active military personnel per capita	Military Balance, World Bank	per capita	log()
Unemployment rate	National unemployment rate	World Bank	% (0-100)	none
Secondary education rate	Proportion of population (25+) with secondary education	World Bank	% (0-100)	none
GDP per capita	Gross Domestic Product per capita	World Bank	2015 USD	log()
Defence spending per capita	A country's defence expenditure divided by population	Military Balance	2015 USD	log()
Defence spending % of GDP	Defence expenditure as a share of GDP	Military Balance	%	none
GDP per capita % change	Annual percentage change in GDP per capita	World Bank (own calculation)	%	none
Defence spending per capita % change	Annual percentage change in defence spending per capita	Military Balance (own calculation)	%	none
Defence spending % GDP % change	Annual percentage change in defence spending as % of GDP	Military Balance (own calculation)	%	none

were a total of 23 interpolated or filled values across a total of 285 observations. No country had more than 2 imputed values in the timeframe. Given the small scale of imputed values, it was unlikely that a strong bias would be introduced. Nevertheless, a sensitivity analysis should be conducted to analyse the effect of imputation more in depth.

Outliers were identified using both Z-score and Interquartile Range (IQR) methods, which are commonly used in literature for outlier detection. The Z-score method calculates the distance of a data point from the mean in terms of standard deviations, using the formula:

$$Z = \frac{X - \mu}{\sigma}$$

Table 2 *Descriptive statistics of variables*

	Armed Forces per cap.	GDP per cap.	Def. budget per cap.	Unemploy- ment rate	Secondary ed- ucation rate	Def. budget % GDP	GDP per cap. % change	Def. budget % per cap. change	Def. bud- get % GDP % change
mean	-5.71	7.86	74.50	10.03	5.71	1.61	2.18	4.82	4.57
std	0.44	4.58	14.64	0.76	0.81	0.66	3.67	18.73	16.39
min	-6.55	2.02	33.60	8.28	3.44	0.35	-15.21	-41.71	-41.03
25%	-5.96	4.83	69.07	9.52	5.26	1.14	0.76	-5.61	-3.59
50%	-5.79	6.54	77.78	9.93	5.81	1.44	2.27	1.89	1.48
75%	-5.46	9.41	86.00	10.70	6.29	1.98	4.37	10.16	10.67
max	-4.30	26.40	95.29	11.59	7.60	3.82	13.65	100.83	109.23

where X is the data point, μ is the sample mean and σ is the sample standard deviation. A common threshold of ± 3 was used to identify values in approximately the outer 0.3% of normally distributed data. The IQR method is non-parametric and less dependent on distributional assumptions. The outliers were defined as values, which fall below $Q1 - 1.5 \cdot IQR$ or above $Q3 + 1.5 \cdot IQR$, where $Q1$ and $Q3$ are the first and third quartiles, reported in Table 2 as 25% and 75%, and $IQR = Q3 - Q1$. This approach helps identify skewed or non-normally distributed outliers. Comparing outliers to the complete dataset revealed no unrealistic values. Since the outliers appeared to be the result of natural variability, not data quality issues, they were not excluded from the dataset. (Barnett and Lewis 1994)

4.3 Analysis

This section describes the analytical approach used to investigate the relationships between socioeconomic variables and active military personnel size. It describes how correlations and multicollinearity of the data were evaluated, how a sensitivity analysis for imputed values and a robustness check for multicollinear variables were conducted. Finally, it is explained how the regression model was estimated.

The correlation and multicollinearity analysis were performed on demeaned data,

consistent with the fixed-effects regression. The fixed-effects model relies on within-country variation over time by subtracting country-specific means, so the data were transformed similarly. For each observation, the mean of the variable across all years of the corresponding country was subtracted from the original value. This demeaning process makes the data comparable across countries as the variables only reflect deviations from each country's average.

The correlation analysis involved calculating the Pearson correlation coefficient for each of the variables, resulting in a correlation matrix, which can be used to assess the direction and strength of bivariate relationships. The Pearson coefficient, denoted by r , is defined as:

$$r_{xy} = \frac{\sum(x_i - \bar{x})(y_i - \bar{y})}{\sqrt{\sum(x_i - \bar{x})^2 \sum(y_i - \bar{y})^2}}$$

where x_i and y_i are observations of variables X and Y , and \bar{x} , \bar{y} are their sample means. The coefficient values range from -1 to 1, where absolute values close to 1 indicate strong relationships and values near 0 suggest weak or no correlations (Cohen et al. 2003).

Variance Inflation Factors (VIF) were calculated for the independent variables to assess the potential presence of multicollinearity. VIFs indicate how much the variance of a regression coefficient is inflated due to relationships with other predictors. Multicollinearity can make estimates unstable and cause interpretability problems. The VIF for a variable X_i is calculated as:

$$VIF_i = \frac{1}{1 - R_i^2}$$

where R_i^2 is the coefficient of determination obtained by regressing X_i on all other independent variables. It is typically considered, that VIF values from 1 to 5 are moderate and mostly acceptable, while values over 5, or more conservatively 10, can be potentially problematic (O'Brien 2007).

The regression analysis used a fixed-effects panel regression model to control for time-invariant heterogeneity across countries (Bäckström 2019). This meant that it was not necessary to use the demeaned data anymore, because the model already took differ-

ences between entities into account. A fixed-effects regression isolates the within-country variation over time, enabling more accurate estimation of the conditional effects of economic factors on military personnel levels. In other words, by introducing country fixed effects, the model was estimated on changes within countries, rather than between countries. (possibly reference backstrom!!!) The following equation was used to estimate the base model:

$$\begin{aligned}
\log(ArmedForces_{it}) = & \beta_1 \cdot Unemployment_{it} + \beta_2 \cdot Education_{it} \\
& + \beta_3 \cdot \log(GDPPerCap_{it}) + \beta_4 \cdot \log(DefSpendingPerCap_{it}) \\
& + \beta_5 \cdot DefSpending\%GDP_{it} + \beta_6 \cdot \Delta GDPPerCap_{it} \\
& + \beta_7 \cdot \Delta DefSpendingPerCap_{it} + \beta_8 \cdot \Delta DefSpending\%GDP_{it} \\
& + \alpha_i + \varepsilon_{it}
\end{aligned}$$

where i denotes the country, t the time, Δ the annual change and a_i is the country-specific fixed effect.

A sensitivity analysis was also conducted to determine whether to include interpolated and filled educational attainment data in the regression model. Three regression models were created: Model A with complete data, including observations with interpolated educational attainment values, Model B that excluded rows with interpolated and filled values, and Model C with complete data and an additional dummy variable indicating whether the education data was interpolated or not.

The final fixed-effect regression model used clustered country-level standard errors to account for potential within-country correlation of error terms and heteroskedasticity across countries. In panel data, observations from the same entity are often not independent, which violates classical OLS assumptions. Clustering allows for arbitrary correlation within countries, ensuring a more robust and conservative model.

5. Results

5.1 Correlation analysis

Figure 1

Correlation matrix



As shown in Figure 1, the correlation analysis revealed no single factor with a strong correlation to active military personnel numbers. Active armed forces per capita were found to have weak to moderate positive correlations with GDP per capita (0.17), defence spending proportion of GDP (0.14) and defence spending per capita (0.29). Weak

negative correlations were observed with unemployment rate (-0.08), secondary education attainment rate (-0.12) and defence spending proportion of GDP annual change (-0.11). These findings suggest that military size may grow as a country's economy improves and defence spending rises, while higher unemployment and education attainment rates may be related to reductions in military personnel.

Notable strong correlations of independent variables were found to be between defence expenditure per capita and defence expenditure as a proportion of GDP (0.85), and between their annual changes (0.80). This was unsurprising given that these variables are derived from defence spending. However, such large correlations may indicate multicollinearity, which could bias regression estimates and inflate standard errors. This meant that multicollinearity should be assessed before running the regression.

While the correlation analysis provides useful preliminary insight into the relationships between the variables, it does not isolate the direct effect of each variable. Therefore, a fixed-effects regression is used to estimate the conditional effects of the economic variables on active armed forces per capita, controlling for unobserved time-invariant heterogeneity across countries.

5.1.1 Multicollinearity

Table 3 *Variance Inflation Factors (all variables)*

Variable	VIF
Unemployment rate	1.95
Secondary education rate	1.27
GDP per capita	2.73
Defence spending per capita	6.00
Defence spending % of GDP	4.93
GDP per capita % change	1.35
Defence spending per capita % change	4.28
Defence spending % GDP % change	4.43

The initial results, displayed in Table 3, showed moderate to high VIF values for defence spending per capita (6.00), defence spending as a percentage of GDP (4.93) and

their respective annual percentage changes (4.28 and 4.43) indicating the presence of multicollinearity. This is expected as these variables were highly correlated and capture similar underlying dynamics. To mitigate this, variables defence spending per capita and its annual change were removed, and VIF values were calculated again. It should be noted that a high VIF does not always justify the elimination of a variable; the exclusion should be theoretically motivated, for example if two variables measure the same underlying factor (O’Brien 2007). In this case, the exclusion of one of the two defence spending variables makes sense, as they are conceptually similar.

Table 4 reports the VIF values, excluding the possibly multicollinear variables. The VIF values reduced significantly, with defence spending’s share of GDP now having 1.93 and its annual change having 1.50. The observed reduction in multicollinearity motivated the estimation of two regression models: a full model including all variables and a reduced model excluding the highly collinear variables. This motivates a robustness check to ensure whether the findings of the models are stable or influenced by multicollinearity.

Table 4 *Variance Inflation Factors (reduced variables)*

Variable	VIF
Unemployment rate	1.89
Secondary education rate	1.23
GDP per capita	2.10
Defence spending % of GDP	1.93
GDP per capita % change	1.19
Defence spending % GDP % change	1.50

5.2 Regression analysis

5.2.1 Robustness check

Two fixed-effects regression models were estimated to assess the robustness of the model, Table 5 reports their summaries. The first was a base model, which included all variables, and the second was a reduced model with defence budget per capita and its annual

change excluded, as these variables had exhibited multicollinearity with defence budget's proportion of GDP and its annual change.

The full model explained a larger proportion of the within-country variance ($R^2 = 0.2066$ vs. 0.1200) and included a statistically significant variable, defence spending per capita, which had a positive relationship with the dependent variable. However, the multicollinearity between defence spending per capita and defence spending's share of GDP could undermine the stability and interpretability of the model. This was evidenced by the change in the sign of defence spending's percentage of GDP coefficient from negative to positive. Defence spending's share of GDP was expected to exhibit effects in the same direction as defence budget per capita, as they are derived from the same underlying measure of defence budgets. The opposing signs in the full model and the change of direction in the reduced model raised concerns of multicollinearity distorting the individual coefficient estimates. These concerns were further supported by the change in statistical significance of the annual change in defence budget's share of GDP, which was not significant in the full model, but became significant in the reduced one. These inconsistencies supported the decision to remove the collinear variables and favour the reduced one, which could be more stable and interpretable.

5.2.2 Sensitivity analysis

Table 6 shows the three models that were estimated to analyse the effect of interpolated and filled educational attainment values. The secondary educational attainment rate coefficients stayed consistently negative and statistically significant across models. Additionally, other coefficients also remained with similar magnitudes. This means that using interpolated values does not meaningfully distort the relationship with the target variable. This is supported by the fact that the dummy variable for interpolated values in Model C is not statistically significant, suggesting no systematic differences in observations, where the education rate was interpolated or filled in.

Based on these results, Model C with full data, including interpolated and filled values, and a dummy variable flagging imputed values was chosen as the preferred re-

Table 5 *Robustness check*

Term	Base model	Reduced model
<i>Coefficient estimates</i>		
Unemployment rate	$-0.0041, p = 0.3719$	$-0.0013, p = 0.7758$
Secondary education attainment rate	$-0.0075, p = 0.0001$	$-0.0083, p = 0.0001$
GDP per capita	$-0.1653, p = 0.2939$	$0.2376, p = 0.0867$
Def. budget per capita	$0.3829, p = 0.0000$	-
Def. budget % GDP	$-0.1110, p = 0.0202$	$0.0846, p = 0.0053$
GDP per capita % change	$0.0008, p = 0.6900$	$-0.0009, p = 0.6437$
Def. budget per capita % change	$-0.0014, p = 0.0517$	-
Def. budget % GDP % change	$-0.0001, p = 0.8607$	$-0.0013, p = 0.0082$
<i>Model statistics</i>		
R^2 (within)	0.2066	0.1200
F-statistic (robust)	$F(8, 245) = 7.97, p < 0.001$	$F(6, 247) = 5.61, p < 0.001$

gression model. While imputed data could introduce noise or subtle bias into regression estimates, this did not appear to be the case this time, as the interpolation dummy variable was found to be statistically insignificant. Nevertheless, Model C was adopted as it retains the full sample size while explicitly controlling for data quality variation, thereby increasing the robustness of the model. Additionally, Model C had a marginally larger within-country R^2 , than Model A (0.1247 vs 0.1200), meaning it explained the variation within countries slightly better, which again supported the decision to choose Model C.

5.2.3 Final model

The summary of the final model is reported in Table 7. The final fixed-effects regression model had a 0.1247 within-entity R^2 , meaning it explained approximately 12.47% of within-country variation in the logarithm of active armed forces per capita. The robust/clustered F-statistic for the model was $F(7, 246) = 2.3521, p = 0.0242$, showing joint significance of the independent variables. In other words, the model better explains the variation in the dependent variable than a model with only country-specific intercepts

Table 6 *Sensitivity analysis models*

Term	Model A (full)	Model B (excl. filled)	Model C (full + dummy)
<i>Coefficient estimates</i>			
Unemployment rate	$-0.0013, p = 0.7758$	$-0.0024, p = 0.6276$	$-0.0011, p = 0.8205$
Secondary education attainment rate	$-0.0083, p = 0.0001$	$-0.0069, p = 0.0013$	$-0.0084, p < 0.0001$
GDP per capita	$0.2376, p = 0.0867$	$0.1537, p = 0.3107$	$0.2878, p = 0.0480$
Def. budget % GDP	$0.0846, p = 0.0053$	$0.1003, p = 0.0021$	$0.0882, p = 0.0038$
GDP per capita % change	$-0.0009, p = 0.6437$	$-0.0009, p = 0.6462$	$-0.0014, p = 0.4804$
Def. budget % GDP % change	$-0.0013, p = 0.0082$	$-0.0017, p = 0.0008$	$-0.0013, p = 0.0073$
Interpolation dummy	-	-	$-0.0299, p = 0.2529$
<i>Model statistics</i>			
Number of observations	285	262	285
R^2 (within)	0.1200	0.1135	0.1247
F-statistic (robust)	$F(6, 247) = 5.6143, p < 0.001$	$F(6, 224) = 4.7800, p < 0.001$	$F(7, 246) = 5.0059, p < 0.001$

and no independent variables.

Table 8 reports the parameter estimates for the final model. Unemployment rate proved to be statistically insignificant ($-0.0011, p = 0.9039$), indicating that it may not substantially affect military labour supply in the sampled country and year subset. Secondary education attainment rate exhibited a significant, modest negative relationship ($-0.0084, p = 0.0424$) with the dependent variable, meaning for every 1 percentage point increase in secondary education attainment rate, the active military size per capita decreased by approximately 0.84%. This negative relationship could be caused by multiple factors, for example, more educated individuals may consider their opportunities better in the civilian sector, while it could also be that countries with higher educational attainment rates have more technologically advanced armed forces, which require less

Table 7 *PanelOLS Estimation Summary*

Dep. Variable	Active Armed Forces per capita
Estimator	PanelOLS
No. Observations	285
Entities	32
Time Periods	9
Cov. Estimator	Clustered
R-squared (Within)	0.1247
Log-likelihood	259.79
F-statistic (robust)	2.3521
P-value (F-stat)	0.0242
Distribution	F(7, 246)
F-test for Poolability	70.146
P-value	0.0000
Distribution	F(31, 246)
Included effects	Entity

manpower.

The logarithm of GDP per capita had a positive, but insignificant relationship ($0.2878, p = 0.2519$) with armed forces per capita. This could suggest that the state of the economy alone does not systematically influence the size of a county's active military. Wealthier countries may also prioritize technology over manpower. The annual change in GDP per capita was also found to be statistically insignificant ($-0.0014, p = 0.3695$), indicating that short-term economic changes might not influence active military personnel size.

Defence spending's share of GDP however, exhibited a significant and positive relationship ($0.0882, p = 0.0209$), meaning for each percentage point increase in defence spending's proportion of GDP, active military size per capita increased approximately 8.82%. The annual changes in defence spending's proportion of GDP proved to be an insignificant predictor of active armed forces numbers ($-0.0013, p = 0.0791$). These findings could indicate that a higher baseline proportion of defence spending in GDP may signal long-term commitments to maintaining a large military, while short-term

changes in the proportion may not directly predict a change in active military personnel. It could also be that short-term investments in defence spending were used for assets other than manpower.

It is important to note for the interpretation of these coefficients that the dependent variable was active military size per capita, meaning the coefficients reflect relative changes in active military personnel with respect to population size. Assuming a stable population, the reported percentage changes in active military size per capita can also be interpreted as approximate percentage changes in total active military size. However, in cases where population can vary notably, the per capita measure provides a more consistent comparison.

Table 8 *Parameter Estimates*

Variable	Coef.	Std. Err.	t-stat	p-value	CI Lower	CI Upper
Unemployment rate	-0.0011	0.0088	-0.1208	0.9039	-0.0185	0.0163
Secondary education attainment rate	-0.0084	0.0041	-2.0404	0.0424	-0.0165	-0.0003
GDP per capita	0.2878	0.2506	1.1484	0.2519	-0.2058	0.7813
Def. budget % GDP	0.0882	0.0379	2.3250	0.0209	0.0135	0.1629
GDP per capita % change	-0.0014	0.0016	-0.8991	0.3695	-0.0045	0.0017
Def. budget % GDP % change	-0.0013	0.0007	-1.7632	0.0791	-0.0027	0.0001
Education Dummy	-0.0299	0.0223	-1.3412	0.1811	-0.0739	0.0140

6. Conclusion

This thesis set out to investigate how socioeconomic factors like unemployment rate, educational attainment, GDP and defence spending influence active military personnel size in NATO member countries from 2015 to 2023. The analysis was conducted on a panel dataset, using a fixed-effects regression model. Several findings were discovered for academic research and defence policy.

One of the most important and statistically significant findings was that a higher share of defence spending in a country's GDP is associated with a larger active armed forces size per capita. This is particularly valuable as the share of defence spending in GDP is currently a relevant and widely discussed metric in the context of rising geopolitical tensions and shifting defence priorities. In 2014, NATO Heads of State and Government committed to meeting a threshold of 2% defence spending in GDP, and in 2025, all NATO countries are expected to meet or exceed this target (NATO 2025). According to the findings, this increase could also result in larger active armed forces.

Secondary education attainment rates were significantly and negatively related to active military size per capita. This finding could mean that the military labour supply may decrease as populations become more educated. The results align with Hof, Zuidema, and Pennings (2023), who found that better-educated military recruits have higher intentions to quit basic training. This negative relationship may reflect, for example, better civilian opportunities for more educated individuals, or a shift toward more technology-oriented, rather than manpower-intensive armed forces.

Contrary to some prior studies, unemployment rate did not exhibit statistically significant relationships with armed forces personnel. Military service is often regarded as a stable employment opportunity, especially in bad labour market conditions; however, this study found no evidence of labour market dynamics influencing military size. Furthermore, GDP per capita was also found to be insignificant, indicating that broader economic conditions alone may not be the key drivers of military labour supply.

The annual changes in GDP per capita and defence spending's share in GDP were

also found to be insignificant predictors of active military size. Short-term changes in GDP per capita may be too volatile to have direct effects on active military personnel, as defence planning could follow more long-term frameworks. The insignificance of annual changes in defence spending's proportion of GDP, contrasted by the significance of its overall level, may reflect that a sustained commitment to higher defence spending is necessary to grow military manpower, while short-term fluctuations may fund investments in other assets and therefore have limited immediate impact on military size.

For defence policy recommendations, the current study suggests keeping priority on sustained investments in the defence sector, as long-term commitments to a larger proportion of defence spending in GDP had a positive impact on military size. It also recommends considering and addressing the reasons why educational attainment might negatively impact the military labour supply. New recruitment and retention strategies could be adapted to appeal to more educated populations.

A limitation of this study is that the estimated model only explains about 12% of the within-country variation in active armed forces per capita. This study aimed to investigate the relationships among the selected variables on active military size, which it successfully did; however, the model does not completely predict active armed forces per capita. For future studies looking to create a better prediction model, more variables, and for example, the effect of defence planning policy or technological evolution of militaries should be taken into account as personnel size may not depend only on socioeconomic factors. Another limitation is the sample size. According to Harrell ([2015](#)), in order to estimate a reliable multivariate regression, the data should have at least 10-20 observations per estimated parameter, which this model did. However, to increase the statistical power of a fixed-effects regression, future research could collect more observations per country or include additional countries for more generalizable results. An additional future research opportunity might be investigating the reasons why exactly educational attainment has a negative correlation to active military size, as this study does not reveal the causal effects.

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