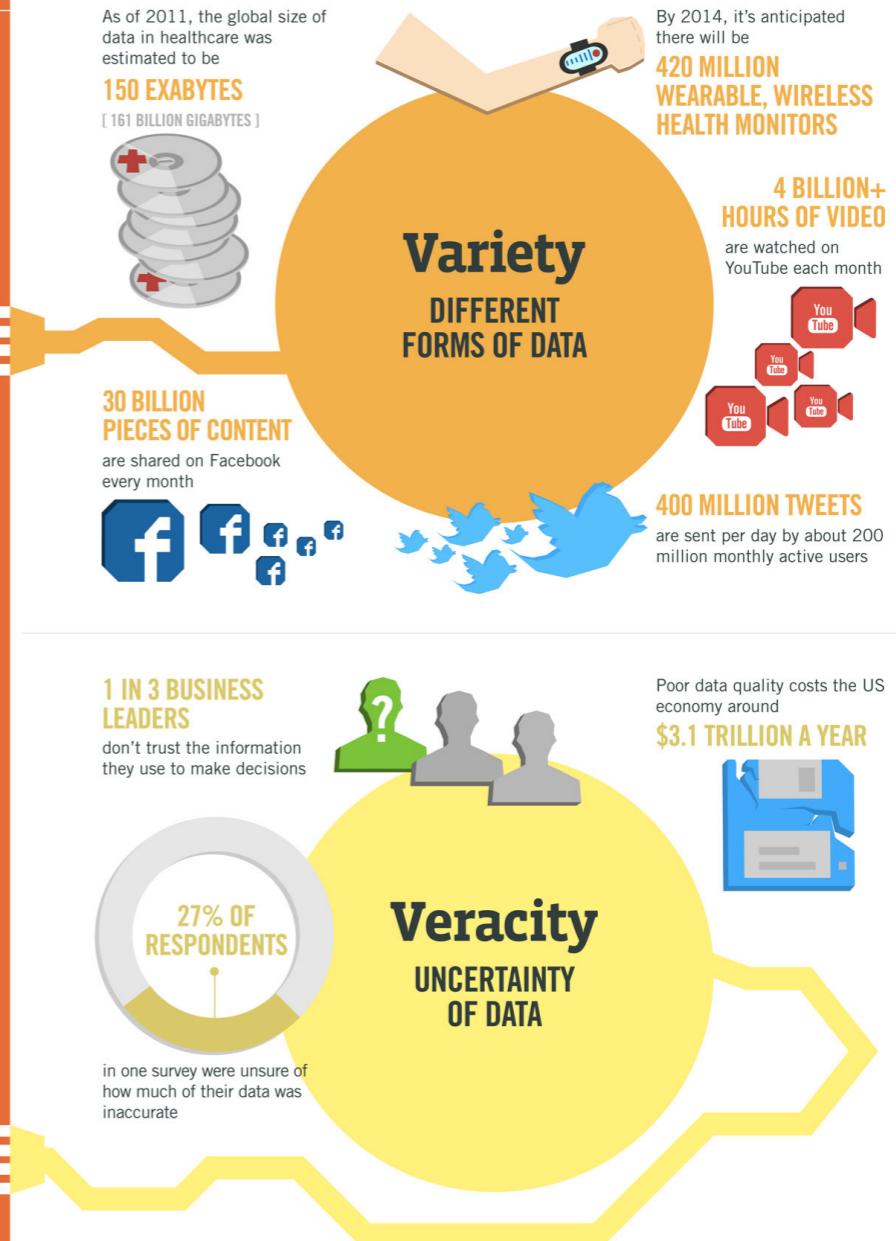
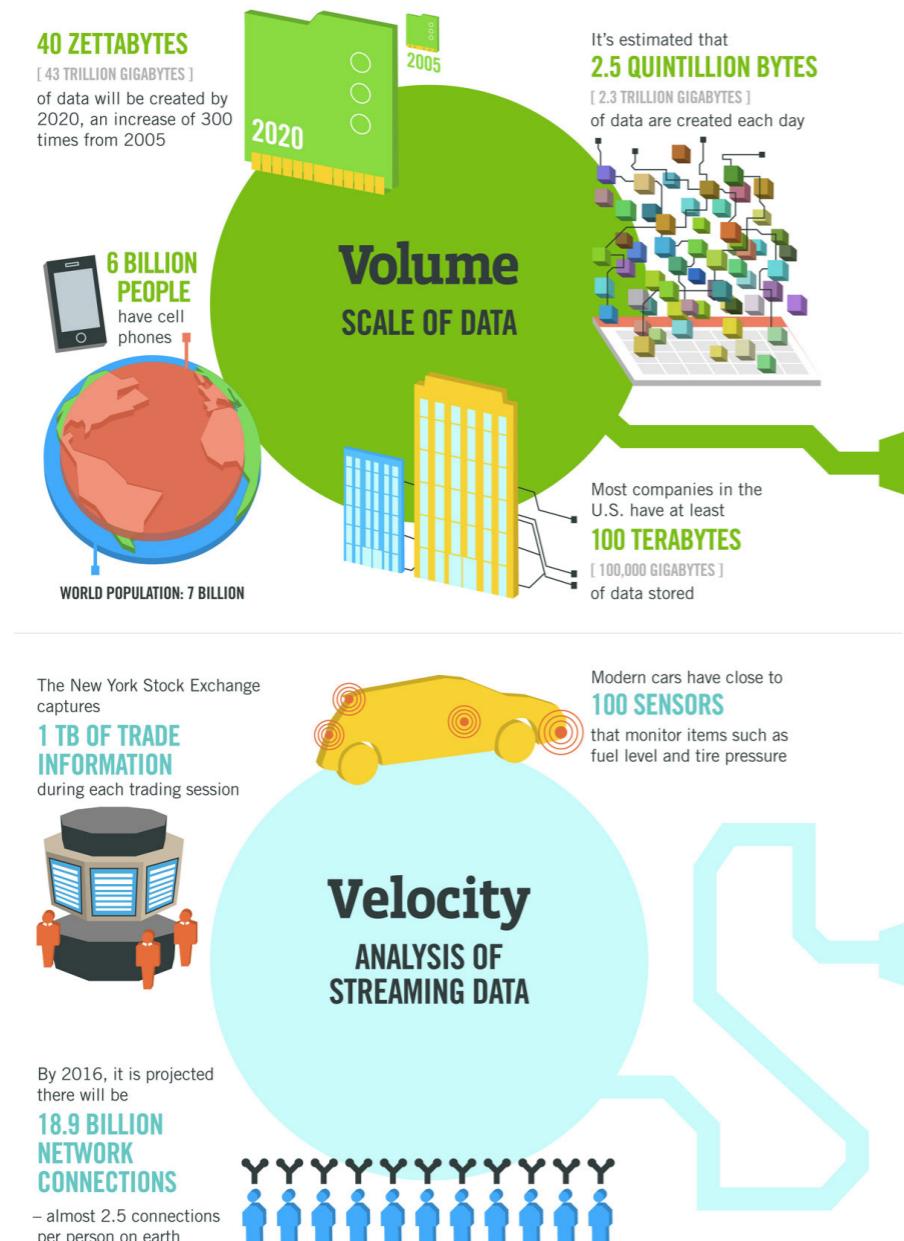


# Introduction and Course Overview

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CS 584: Big Data Analytics

# 4 V's of Big Data

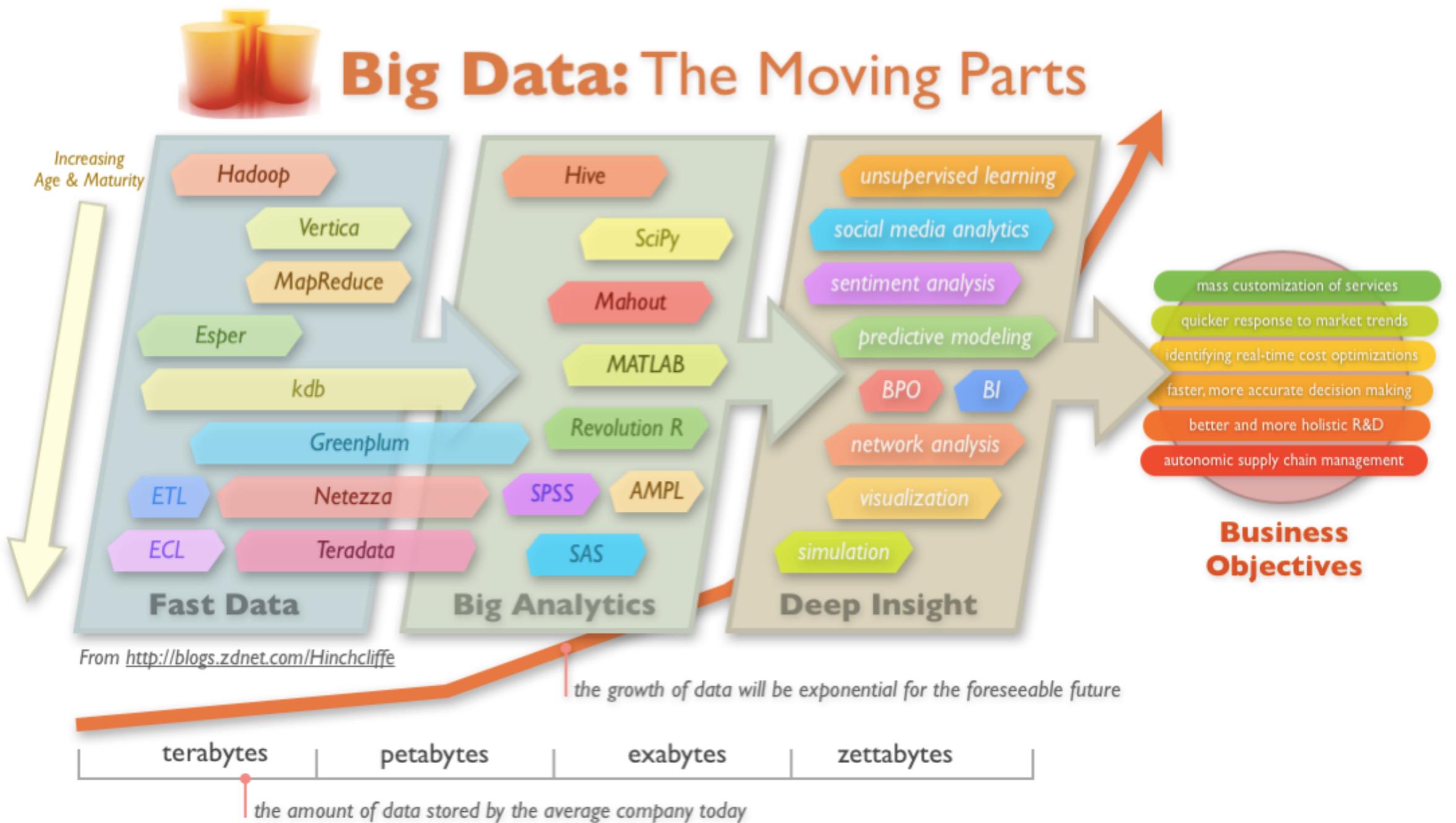


Sources: McKinsey Global Institute, Twitter, Cisco, Gartner, EMC, SAS, IBM, MEPTEC, QAS

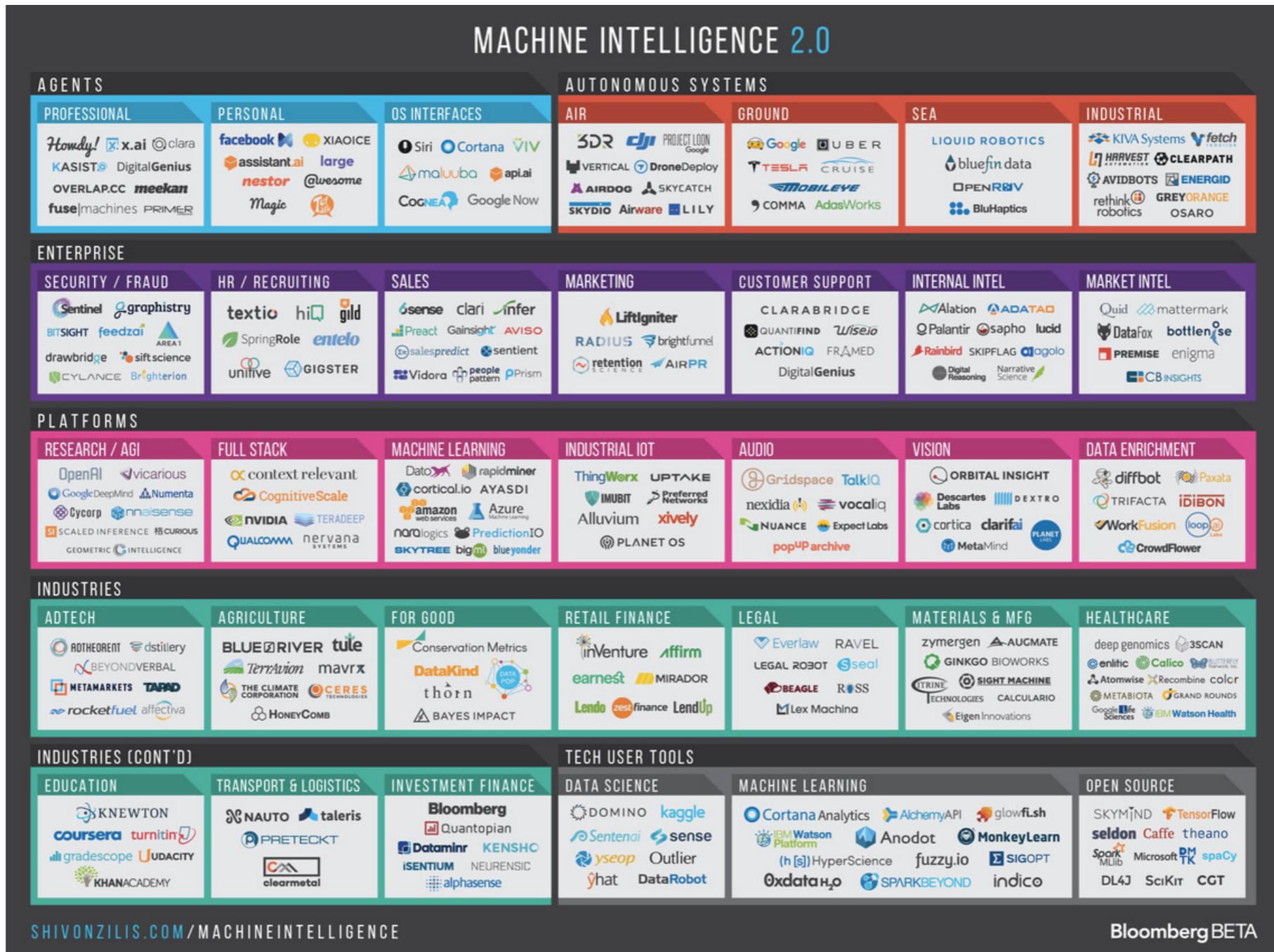


<http://www.ibmbigdatahub.com/infographic/four-vs-big-data>

# What is Big Data Analytics?



# Current State of Machine Intelligence



<http://www.shivonzilis.com/machineintelligence>

# Course Objectives

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- Learn about the various techniques to analyze big data
- Present and lead class discussion for at least one of the papers listed in the schedule
- Identify strengths and weaknesses in existing research via written critiques (reviewer practice)
- Develop your portfolio of projects for internships and jobs (can result in a potential paper)

# Course Overview

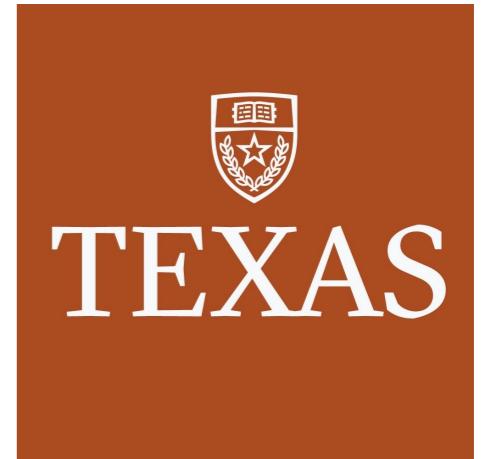
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- Scalable machine learning and data mining algorithms
  - Large-scale optimization techniques
  - Random projections and hashing
  - Streaming and sketching algorithms
  - Distributed matrix factorization
  - Tensor factorization
- Webpage: <http://joyceho.github.io/cs584-s16/index.html>

# About Me

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- Undergraduate / MEng from MIT
- PhD from University of Texas at Austin
- Research interests:
  - Data Mining / Machine Learning
  - Healthcare Informatics
- Email: joyce.c.ho@emory.edu
- Office Hours: Tues/Thurs 1-4 pm @ MSC W414 or by appointment
- More information: <http://joyceho.github.io>



# Course Format

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- Structured more as a seminar course
- First few weeks of class, traditional lecture format with slides posted the night before online
- Afterwards, will move towards class presentations (with some lectures sprinkled in between) where 1 (or 2) student leads
- Cover approximately one paper per class

# Class Presentations

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- Each student should at least skim the paper before each class for better discussions
- One or two students lead the class discussion
  - Submission of slides at least two days before your presentation is scheduled
  - Meet with me to discuss your plan ahead of time so we can iterate at least one
  - Can use slides that may already exist for the paper

# Course Project

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- Work in groups of 2-3
- Emphasis on public data sets (e.g., Kaggle competitions, MovieLens, KDD Cup, etc.)
- Open-ended: almost anything will work as long as it relates to data mining and machine learning
- Project proposal due by spring break for feedback

# Grading

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Class Presentation	25%
Paper Reviews	15%
Course Project	45%
Participation	15%

LET'S SOLVE THIS PROBLEM BY  
USING THE BIG DATA NONE  
OF US HAVE THE SLIGHTEST  
IDEA WHAT TO DO WITH



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