

1 Organizers and Audience

Joseph E Michaelis is an Assistant Professor of Computer Science and Learning Sciences at the University of Illinois at Chicago. His work focuses on developing educational technologies to improve interest in STEM. He has been an avid LaTeX and Overleaf user, and has used these tools to submit numerous conference papers including ACM CHI, Interaction Design for Children, and ISLS 2021. Dr. Michaelis is co-author of the ISLS LaTeX template.

Proposers/Organizers' names, affiliations, contact information, and backgrounds, including prior experience in conducting such events

1.1 Intended Audience

We believe this tutorial would be helpful for all ISLS participants who plan to submit papers to future ISLS. The use of the LaTeX and Overleaf templates would be especially helpful for those who want to improve the quality of the formatting for their ISLS submission, feel the existing Word template is difficult to work with, or would like a better tool for collaborative writing. The use of the RMarkdown would benefit those who wish to integrate their data analysis into their writing to improve the reproducibility and transparency of their work, and those who would like to make that work available in more accessibility-friendly formats.

1.2 Duration of Event

This tutorial will be scheduled as a half-day event with two main components and a short break. Our format will be capable of running the tutorial online, and the remote participation will help to highlight the utility of these tools for collaborating.

2 Theme and goals

The goal is for workshop participants to leave with a paper in either Overleaf, LaTeX, or Rmarkdown. As a theme, throughout the tutorial we will weave in what we believe are the four main advantages of using computational word processing approaches: crisp formatting, collaboration, reproducibility, and accessibility.

3 Theoretical background and relevance to field and conference

A number of theoretical ideas are relevant to the focus of this workshop; the first is reproducibility. Scholars have argued that reproducibility should be a *minimal* standard as a means of combating the *replicability crisis* [peng11, hedges18]. Reproducibility typically involves using tools and software, such as the R statistical software and programming language [rcoreteam2020]; through the use of R, each of the steps in an analysis, from reading and processing raw data to creating models and visualizations of data, can be written in such a way that an analysis may be reproduced—by the analyst or others. Through the use of tools such as R, analyses, especially but not only those that are quantitative in nature, are more open and transparent, and the likelihood of reproducibility

4 Outline of planned activities

In our tutorial, we plan to engage participants in hands-on activities that enable them to learn to use the Overleaf and R Markdown tools with their own examples. By the end of the tutorial, participants will have converted a previously written ISLS, or other conference paper into the Overleaf and/or R Markdown author tools. Prior to the tutorial event, we will contact participants via email with instructions on how to prepare for the day, including installing required software and packages, creating Overleaf accounts, and selecting an example paper and/or data to work with. The email include a tutorial prep checklist for participants, and contact information if they need help with this process.

During the tutorial, we will introduce the fundamental concepts of LaTeX, Overleaf and R Markdown and answer questions about the benefits of writing with these tools. We will then conduct a demonstration and practice session for OverLeaf, take a short break, and continue will a demonstration and practice session for R Markdown. The demonstrations will include one of our expert organizers walking through the syntax and workflow for typical components of a conference paper such as headings, tables, and references using a User Guide created specifically for the ISLS Overleaf or R Markdown tool. We will then invite participants to practice using each tool by recreating one of their own previously written papers using the tool. During practice, all three organizers will check-in and provide guidance for participants. We will conclude the tutorial with a feedback session for the participants to guide the organizers in improving the tools for future use. Below we outline the three parts of the tutorial event.

4.1 Part 1: Introducing the tools

We will begin the tutorial with a brief introduction of the organizers and participants, followed by a brief look at LaTeX, Overleaf, and R Markdown to frame the days work. The introduction take about 20 minutes, and will proceed as follows:

- Introductions for organizers and participants
- Overview of computational word processing
- First look at LaTeX, Overleaf, and R Markdown
- Initial Questions

4.2 Part 2: Overleaf

After the introduction, we will briefly demonstrate the process of adding text and common paper elements to Overleaf with a focus on the quality of automatic formatting, professional look, and capacity for collaboration. The demonstration will use a copy and paste method of converting a previous paper, so that the

demonstration matches the process participants will engage in. Participants will then utilize our user guide to create their own Overleaf formatted paper with aid from organizers. We will dedicate 10 minutes to the demonstration and 30 minutes to the practice. This portion of the event proceed as follows:

- Demonstration of LaTeX in Overleaf (20 minutes)
 - Basic Text Entry
 - Adding Figures, Tables, and References
 - Compiling and Troubleshooting
- Practice using Overleaf (60 minutes)
 - Access Overleaf template
 - Add basic text from existing paper
 - Add Figure, Table and References from existing paper
 - Compile and download PDF
 - Continue to add additional portions of paper
- Whole group discussion and questions about Overleaf (10 minutes)

4.3 Break

Here we will give participants a 20 minute break from the event, and reconvene for Part 3.

4.4 Part 3: R Markdown

After the break, we will demonstrate the process of using R Markdown to write an ISLS. We will include some similar aspects to Overleaf, including adding text and common paper elements, with a focus on how this process enhances reproducibility and accessibility. We will include special attention to how data and analysis are embedded in the process, and how to format for accessibility by a variety of reader and/or author needs. We will provide sample data and analysis code for participants who need it. Participants will then utilize our user guide to create their own R Markdown formatted paper with aid from organizers. Again, we will dedicate 10 minutes to the demonstration and 30 minutes to the practice. With 10 minutes added for a whole group discussion. This portion of the event proceed as follows:

- Demonstration of R Markdown (20 minutes)
 - Basic text entry
 - Including data and data analysis code

- Adding figures, tables, and references
- Output formats, compiling and troubleshooting
- Accessibility
- Practice using R Markdown (60 minutes)
 - Access R Markdown template
 - Add basic text from existing paper
 - Import Data, add code to analyze data and output figure or table
 - Output multiple formats
 - Continue to add additional portions of paper
- Whole group discussion and questions about R Markdown (10 minutes)

4.5 Part 4: Feedback and Closure

After the demonstration and practice session for R Markdown, we will reconvene as a whole group to solicit feedback from the group on the two tools included in the Tutorial. As the tools are intended to be a useful resource to the ISLS community we hope to continually improve them over time, and will benefit from the perspective of new users. We will then take time to wrap up the session and give additional help or advice going forward. We will conclude by asking participants to sign up for reminder and update emails for either tool, and share out plan to reach out near the next ISLS deadline to support using the tools. The feedback and closure portion of the tutorial will take 20 minutes.

5 Additional Information

5.1 materials needed to participate

Participants will need - Existing ISLS paper (or similar substitute) - Access to Rstudio (and dependant libraries) - Overleaf account

6 Recruiting Participants

We will solicit participation by...

6.1 Draft of call for participation