

# Jordan D. Snyder

Post-Doctoral Fellow & Visiting Scholar

 [jordandsnyder](https://github.com/jordandsnyder)  [www.jordandsnyder.com](http://www.jordandsnyder.com)

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## Education

<b>San Diego VA Healthcare System, Postdoctoral Fellowship</b> <i>APA-Accredited</i>	<b>2019 - Present</b>
<b>University of California, San Diego, Visiting Scholar</b>	<b>2019 - Present</b>
<b>Alaska VA Healthcare System, Clinical Psychology Internship</b> <i>APA-Accredited</i>	<b>2018 - 2019</b>
<b>Wheaton College, Psy.D Clinical Psychology</b> <i>APA-Accredited</i> Cumulative GPA 3.98/4.00 <i>Dissertation: What Has Been Lost? An Exploration of Conservation of Resources Theory and Psychological Distress in the Eastern Democratic Republic of the Congo</i>	<b>August 2019</b>
<b>Wheaton College, M.A. Clinical Psychology</b> Cumulative GPA 3.97/4.00	<b>August 2016</b>
<b>Wheaton College, B.S. Biology</b> Graduated Cum Laude Cumulative GPA 3.61/4.00	<b>May 2013</b>

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## Scholarly Contributions

### *Publications*

**Snyder, J.D.**, Boan, D., Aten, J.D., Davis, E.B., Van Grinsven, L., Tao, L., & Worthington, E.L., Jr. (In Press). Resource Loss and Stress Outcomes in a Setting of Chronic Conflict in Africa: Examining Conservation of Resources Theory in the Eastern Democratic Republic of the Congo. *Journal of Traumatic Stress*.

Kang, E., Leu, C. S., **Snyder, J.D.**, Robbins, R. N., Bucek, A., & Mellins, C. A. (2018). Caregiver perceptions of environment moderate relationship between neighborhood characteristics and language skills among youth living with perinatal HIV and uninfected youth exposed to HIV in New York City. *AIDS Care*, 1-8. DOI: [10.1080/09540121.2018.1492698](https://doi.org/10.1080/09540121.2018.1492698)

### *Conference Presentations*

Diaz, G., Reich, S., Buckingham, S.L., Sasao, T., **Snyder, J.D.**, Hartman, M. (2019, June). Language Challenges when Working with Linguistically Diverse Communities. Roundtable discussion at the Society for Community Research and Action Biennial Conference, National Louis University, Chicago, IL.

**Snyder, J.D.**, Mbonyingabo, C., Karekezi, G., Kang, E. (2018, March). Assessing restored trust among survivor and perpetrators of the 1994 Rwandan genocide: A pilot study of the EMPOWER workshop component of the Cows for Peace program. Paper presented at the Psychology and Peace APA Division 48 Conference, University of Notre Dame, Kroc Institute for International Peace Studies, IN.

### *Poster Presentations*

**Snyder, J.D.**, Buckingham, S.L. (June, 2019). Working Alongside Refugees in Mental Health (WARMh): A Community-Clinical Approach to Local Capacity-Building in Refugee Mental Health. Poster presentation at 17th Biennial Conference of the Society for Community Research and Action (SCRA), National Louis University, Chicago, IL.

Skirko, S., **Snyder, J.D.**, Buckingham, S.L. (2019, April). Working Alongside Refugees in Mental Health. Poster presentation at Center for Community Engagement and Learning, University of Alaska at Anchorage, Anchorage, AK.

Martin, R., Mbonyingabo, C., Karekezi, G., Hines, T., **Snyder, J.D.**, & Kang, E. (2018, March). Assessing Restored Trust Among Survivor and Perpetrators of the 1994 Rwandan Genocide: An Outcome Evaluation of Cows for Peace. Poster presentation at Psychology and Peace APA Division 48 Conference, University of Notre Dame, Kroc Institute for International Peace Studies, IN.

**Snyder, J.D.** (2017, August). 23 Years Later: Reconciliation and Mental Health in Post-Genocide Rwanda. Poster presentation at American Psychological Association, Division 48, the Society for the Study of Peace, Conflict, and Violence's poster session, Washington, DC.

**Snyder, J.D.**, Aten, J. D. (2017, March). Conservation of Resources Theory as an Approach to Understanding Ongoing Adverse Mental Health Outcomes in Rwanda. Poster presented at the International Convention for the Christian Association for Psychological Studies, Chicago, IL.

**Snyder, J.D.**, Kang, E., Mbonyingabo, C. (2015, August). Conflict Transformation Based Intervention in Rwanda: Lessons Relearned. Presentation at American Psychological Association Division 48, the Society for the Study of Peace, Conflict, and Violence's Hospitality Suite at the 123rd Annual Convention of the American Psychological Association. Toronto, ON.

**Snyder, J.D.**, Kang, E., Mbonyingabo, C. (2015, June). A Road to Reconciliation? A Conflict-transformation Based Intervention in Rwanda. Poster presented at Humanitarian Disaster Institute's Third Annual Disaster Ministry Conference. Wheaton, IL.

## **Manuscripts Submitted and In Preparation**

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Kang, E. Delzell, D.A.P., **Snyder, J.D.**, Karekezi, G., Mbonyingabo, C. (Submitted). A Winding Road to Peace Building: Longitudinal Outcomes of a Peace Intervention for Survivors and Génocidaires of the 1994 Genocide Against the Tutsi in Rwanda.

## **Professional Manuscripts (Non-Refereed)**

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**Snyder, J.D.**, Skirko, S., Golden, D., Gat, N., Buckingham, S.L., Spatrisano, I. (2019). Working Alongside Refugees in Mental Health (WARM). *The Community Psychologist*, 52(2), pp. 35-37.

**Snyder, J.D.** (2018). Report on Resource Loss and Adverse Mental Health Outcomes in North Kivu, Democratic Republic of the Congo. Summary report based upon dissertation prepared for World Relief - Congo.

**Snyder, J.D.** (2018). Developing Spiritual Capital Assessment. Prepared for Opportunity International.

Boan, D., **Snyder, J.D.** (2017). An Assessment of the Nature and Prevalence of Trauma Related Mental Health Problems in North Kivu, Democratic Republic of Congo. Prepared for World Relief - Congo.

## **Research**

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### **WARM Project, University of Alaska at Anchorage**

**Fall 2018 - Present**

*Psychology Intern - Research Externship - collaboration continuing after internship*  
Supervisor: Sara Buckingham, Ph.D.

- Granted a one day per week research externship while on internship to help in development, implementation, and evaluation of workshops aimed at building local mental health provider capacity in working with refugees titled Working Alongside Refugees in Mental Health (WARM).
- Collaborated effectively with undergraduate students, graduate students, and community partners.
- Collected and synthesized articles related to refugee mental health and best practices.
- Gathered measures and oversaw data collection through Qualtrics.
- Analyzed data and produced reports utilizing R and Rmarkdown.
- Drafted IRB for research approval.

- Continuing research collaboration beyond formal externship end.

**Global & Community Health Research Lab, Howard University**

**Fall 2015 - Present**

*External Lab Member*

*Supervisor: Ezer Kang, Ph.D.*

Current Project:

- Generational Transmission of Outgroup Attitudes Among School-Aged Children of Survivors and Genocidares of the 1994 Genocide Against the Tutsi

**Humanitarian Disaster Institute, Wheaton College**

**Fall 2015 - Fall 2018**

*Lab Member*

*Dissertation: What Has Been Lost? An Exploration of Conservation of Resources Theory and Psychological Distress in the Eastern Democratic Republic of the Congo*

*Dissertation Chair: Jamie Aten, Ph.D.*

*Committee Members: Ward Davis, Psy.D., David Boan, Ph.D.*

- Dissertation accepted August 21, 2018
- Dissertation defended April 30, 2018
- Proposal accepted May 24, 2017

**Community Health and Justice Lab, Wheaton College**

**Fall 2014 - Fall 2015**

*Lab Member Supervisor: Ezer Kang, Ph.D.*

- Conducted literature review related to theories surrounding peace and reconciliation that could be utilized in Rwanda.
- Presented research and literature reviews to lab mates and accepted feedback from peers and professor.
- Provided feedback to peers regarding research presentations.

## Grants

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**Current Grants**

**Diversity and Justice Initiative Student Mini-Grant, Wheaton College**

**2018 - 2019**

\$1,000 Grant for project entitled: Generational Transmission of Outgroup Attitudes Among School-Aged Children of Survivors and Genocidares of the 1994 Genocide Against the Tutsi

**Past Grants**

**Wheaton College Psy.D Student Travel Grants**

**2015, 2017, 2019**

Student travel grants awarded to travel and present at American Psychological Association and Society for Community Research and Action.

## Clinical Training

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**VA San Diego Healthcare System / University of California San Diego**

**August 2019 - Present**

*Interprofessional Fellow in Psychosocial Rehabilitation and Recovery Oriented Services*

*Supervisors: Dimitri Perivolits, Ph.D., & Blaire Ehert, Ph.D.*

- Completing rotation in specialty outpatient clinic working with serious mental illness including psychosis.
- Conducting research and dissemination project in relationship to serious mental illness.
- Will be completing mini-rotation on inpatient psychiatry unit.

**Alaska VA Healthcare System**

**August 2018 - August 2019**

*Predoctoral Intern in Psychology, APA-Accredited Internship*

*Supervisors: Dan Gonzales, Ph.D., Cale Palmer, Ph.D., Kun-Yueh Hsieh, Ph.D., Camilla Madden, Ph.D., Ian Carpenter, Psy.D.*

- Successfully completed three rotations in a MHR RTP, specialty mental health clinic, and PCMHI.

- Implemented evidenced based protocols (e.g., CBT-SUD, CBT-D) to treat wide range of presenting concerns including but not limited to post-traumatic stress disorder, depression, anxiety, and substance use disorders in a variety of clinical contexts.
- Collaborated with multidisciplinary staff including PCPs (e.g., D.O., M.D., A.N.P), nurses, addiction therapists, and social workers to meet patient needs.
- Conducted clinical assessments to identify and/or clarify diagnoses and determine treatment planning.
- Secured a 1-day per week research externship at University of Alaska at Anchorage under Sara Buckingham, Ph.D., working in program development and evaluation of workshops which seek to build local capacity with mental health providers in serving refugees (See Research Section for more information).

**Advocate Illinois Masonic Medical Center, Chicago, IL**

**July 2017 - June 2018**

*Advanced Psychotherapy Extern*

*Supervisors: Chris Rector, Ph.D., William Bellows, Ph.D., Glynn Fitzer, L.S.W., Matt Lozano, L.C.S.W*

- Implemented evidenced based protocols to treat wide range of presenting concerns including but not limited to: ADHD, depression, bipolar disorder, and social anxiety.
- Treated a diverse group of clients in terms of sexual orientation, race, ethnicity, socioeconomic status, religion, and age.
- Collaborated with other professionals (e.g., social workers, counselors, psychologists, and psychiatrists) to coordinate patient care.
- Conducted crisis interventions with patients, including risk assessments for SI and HI, safety planning, consultation with supervisors, and hospitalization of patients depending upon crisis severity.
- Participated on the Consult and Liaison team and conducting brief behavioral health evaluations in the main hospital for patients referred by physicians and staff.
- Provided rapid dispositions and completed bedside interventions with patients utilizing ACT, CBT, and psychoeducation.
- Co-facilitated a weekly two and a half hour long intensive outpatient group for those recovering from various substance use disorders utilizing mindfulness, process-oriented techniques, and relational-oriented techniques.

**Wheaton College Counseling Center, Wheaton, IL**

**August 2016 - May 2017**

*Therapy Extern*

*Supervisor: JoAnn Nishimoto, Psy.D.*

- Coordinated care with a staff consisting of two psychologists, master-level clinicians, and a team of five other externs to make treatment decisions about individual students.
- Completed intakes for new clients utilizing CCAPS and AUDIT screening tools and summarized data findings to present to colleagues.
- Utilized evidenced based protocols such as ACT and CBT to treat a wide variety of presenting concerns including depression, anxiety, OCD, trauma-related disorders, and relationship intimacy issues.
- Collaborated with a wide variety of other professionals including Residence Life, Student Health Services, and Academic Support Services to serve students while maintaining ethical standards appropriate to clinical psychologists.
- Co-facilitated a process-oriented group on family issues alongside another extern.

**River Valley Justice Center, Joliet, IL**

**August 2015 - July 2016**

*Diagnostic Extern*

*Supervisor: Anna Sokol, Psy.D.*

- Conducted court-ordered psychological evaluations including cognitive, achievement, and personality tests to youths awaiting trial.
- Wrote 14 psychological reports for submission to the juvenile court in Will County, Illinois.
- Worked with a team of externs, interns, post-doctoral fellows, and licensed psychologists to select optimal testing batteries for the youths.

- Collaborated with a multidisciplinary team of correctional officers and a licensed social worker to provide services to youths and their families.
- Provided education fellow members of the mental health team on topics such as complex trauma in didactic seminars.
- Administered psychological assessments as part of a pre-employment process for adults applying to work at the facility as detention officers.

## Teaching Experience

### Psychology 101 Lab, Wheaton College

Spring 2017

*Guest Instructor (Instructor of Record)*

*Supervisor: Aimee Callender, Ph.D.*

- Led introductory psychology course labs consisting of undergraduate students.
- Taught and facilitated classes on operant conditioning and neuroscience.
- Graded students on assignments and participation within the lab.

### Research and Statistics II, Wheaton College

Spring 2017, 2018

*Teaching Assistant and Guest Lecturer*

*Supervisor: Sandi Rueger, Ph.D*

- Set up gradebook for Schoology learning management system.
- Graded assignments for students based upon instruction and criteria from professors.
- Provided feedback to students on research proposals and topics.
- Coordinated with professor to alter class to enhance learning outcomes for students.
- Guest lectured with presentation entitled "Program Evaluation: A Brief Introduction" to class of 2nd-year doctoral students in clinical psychology.

### Personality Assessment, Wheaton College

Spring 2016, 2017, 2018

*Teaching Assistant*

*Supervisors: Ward Davis, Psy.D. (2016), Brian Post, Psy.D. (2017), Tim Burht, Psy.D. (2018)*

- Facilitated lab sessions bi-monthly to supervise students' administration, scoring, and interpretation of the MMPI-2, MCMI-III, Rorschach Inkblot Method, TAT, RISB, Kinetic Family Drawing test, House-Tree-Person test, and integrative clinical interview, culminating in a comprehensive integrative report.
- Supervised first-year students in interpretation of and writing an integrated psychological report consisting of personality test and clinical interview data.
- Assisted instructor with grading assignments, including mental status reports and psychological reports, in addition to providing extensive written feedback to students.
- Collaborated with supervisor and other TA's to facilitate improved learning outcomes.

### Cognitive Assessment, Wheaton College

Fall 2015, 2016, 2017

*Teaching Assistant*

*Supervisors: Ward Davis, Psy.D. (2015-2016), Lisa Naatz, Psy.D. (2017)*

- Reviewed and graded video recordings of graduate student WAIS-IV administration to undergraduate student volunteers.
- Facilitated lab sessions once monthly to supervise students' administration, scoring, and interpretation of the WAIS-IV, MMSE-2, and clinical interview for their undergraduate volunteer.
- Supervised first-year students in interpretation of and writing a psychological report consisting of WAIS-IV, MMSE-2, and clinical interview data.
- Assisted instructor with grading assignments, including mental status reports and psychological reports, in addition to providing extensive written feedback to students on practice reports which included the WAIS-IV and WISC-V.
- Collaborated with supervisor and other TA's to facilitate improved learning outcomes.

### Research Design, Wheaton College

Fall 2016

*Teaching Assistant*

*Supervisors: David Boan, Ph.D., Terry Huttenlock, Ph.D.*

- Assisted professors with organizing and managing the Schoology learning management system, including setting up a final exam for students to take.
- Graded assignments including papers and quizzes for masters-level students in a clinical mental health counseling program.
- Created Excel Spreadsheet and analyzed quiz questions and identified student mean scores.
- Aided students in studying for quizzes and reviewing materials.

### **Genetics, Wheaton College**

**Spring 2013**

*Teaching Assistant*

*Supervisor: Rodney Scott, Ph.D.*

- Instructed 19 students in an applied laboratory consisting of teaching students techniques such as gel electrophoresis alongside a professor.
- Assessed students' work according to instruction of a professor.
- Maintained safety in the laboratory by communicating safety standards and preemptive action.

## **Consulting**

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### **Democratic Republic of the Congo Coalition**

**Fall 2017 - Fall 2018**

*Member*

*Supervisor: David Boan, Ph.D.*

- Participated in bi-monthly phone calls with a coalition of non-profits in eastern DRC.
- Worked to raise awareness for ongoing conflict in DRC and conducting needs assessments with the coalition.
- Consulted with organizations and individuals working in DRC, and assisting supervisor in providing support to organizations and individuals.

### **Opportunity International, Chicago IL**

**Spring 2018**

*Independent Contractor*

- Consulted with non-profit organization in evaluating research methodology and data they collected.
- Performed data cleaning, analysis, and visualization utilizing R statistical software.
- Evaluated their research methodology in a critical fashion.
- Wrote report that evaluated their methodology and reported the results of the data analysis in a user-friendly format and provided feedback and recommendations for further development of their evaluation of their activities.

### **International Community Research, Inc., Wheaton, IL**

**Spring 2017**

*Contractor*

*Supervisor: David Boan, Ph.D.*

- In conjunction with supervising psychologist, consulted with non-profit organization to help them understand the conflict-affected population with whom they work.
- Assisted in formulating proposal to present to non-profit organization to answer their questions surrounding exposure to traumatic situations and mental health.
- Performed data cleaning and statistical analyses (e.g., hierarchical multiple regression, correlations, t tests) using SPSS for trauma assessment as requested by non-profit organization.
- Contributed to final report that disseminated findings to non-profit organization complete with recommendations for future interventions.

## **Awards and Scholarships**

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### **Wheaton College Psy.D. Program Practitioner-Scholar Achievement Award**

**Spring 2018**

The Practitioner-Scholar Achievement Award is awarded to advanced students during their last semester on campus before leaving for pre-doctoral internship. In order to be eligible for the award, a student

must have a strong identity as clinical psychologist as evidenced by clinical scholarship and professional affiliation.

**Wheaton College Psy.D Scholarship**

**Fall 2014 - Spring 2018**

An award for excellence in undergraduate performance, quality of academic preparation, articulated vision for service to underserved populations, and potential for exemplary development.

**Service and Leadership**

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**Co-Chair, Program Committee, Peace Psychology Conference 2020**

**Spring 2019 - Present**

**Ad Hoc Reviewer, PLoS ONE**

**Spring 2018**

- Reviewed a qualitative manuscript evaluating methodology and scientific contributions.

**Cohort Representative, Graduate Psychology Student Association**

**Fall 2017 - Spring 2018**

- Representing cohort in meetings consisting of other cohort representatives and executive members of Graduate Psychology Student Association.
- Ascertaining concerns from peers and presenting concerns and constructive feedback in these meetings.

**Student Interviewer, Psy.D. Interview Day**

**Spring 2017, 2018**

- Took notes on prospective students' files to develop questions to ascertain the prospective students' fit with the mission and vision of the Wheaton College Psy.D. program.
- Interviewed prospective students along with the Associate Dean of the psychology department to assess prospective students' fit with the program and their suitability to the field of clinical psychology.
- Provided feedback to committee of fellow students, professors, and administrative staff, and made decisions about prospective students.

**Practicum Information Exchange Assistant, Wheaton College**

**Fall 2015, 2016, 2017**

- Aided full-time clinical training office staff in preparing for practicum information exchange and other clinical training office activities including a CE workshops by completing office tasks in a team-oriented environment.
- Interacted with participants, workshop facilitators, and supervisors who attended practicum information exchange and provided information regarding practicum information exchange and workshops.

**Reviewer for APA Convention Proposals, Division 48**

**December 2016**

- Read and assessed proposals to be presented at APA convention as a part of Division 48 programming.
- Provided feedback on convention proposals regarding the suitability for the proposals to Division 48 programming.

**Coach, PsyD First Year Ethics Round Robin, Wheaton College**

**December 2016**

- Assessed first-year doctoral students' knowledge of APA ethics code using vignette demonstrating an ethical dilemma.
- Provided feedback to students regarding how their responses were consistent with the APA ethics code to prepare students for final exam surrounding APA ethics code.
- Discussed possible alternative responses to ethical dilemma based upon APA ethics code.

**Peace and Conflict Studies Planning Committee, Wheaton College**

**Spring 2015**

- Participated in committee of faculty planning to create a curriculum for a Peace and Conflict Studies certificate program for undergraduate students.
- Gathered curricula and course samples from other undergraduate peace and conflict studies programs to allow for formulation of certificate curriculum.

**Breakaway Undergraduate Experiential Trip Advisor, Wheaton College****Spring 2015**

- Co-led with another graduate student a week long experiential learning trip centered on non-profit organizations working with individuals experiencing homelessness in Denver, Colorado, for seven undergraduate students.
- Oversaw a budget of \$1,000 and how it would provide for meals and transportation.
- Planned activities including pre-trip team building activities, times to process trip experiences, and a day filled with activities.

**Professional Affiliations**

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APA Division 48: The Society for the Study of Peace, Conflict, and Violence, Student Affiliate

APA Division 27: The Society for Community Research and Action, Student Affiliate

The American Psychological Association, Student Affiliate



## **References**

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Available upon request.