

Jordan D. Snyder

Assistant Professor of Psychology

 [jordandsnyder](https://github.com/jordandsnyder)  www.jordandsnyder.com

Education

Postdoctoral Fellowship <i>APA-Accredited</i> Psychosocial Rehabilitation and Recovery Oriented Services <i>San Diego Veterans Affairs Healthcare System</i>	2019 - 2020
Visiting Scholar <i>University of California, San Diego</i>	2019 - 2020
Pre-Doctoral Clinical Internship <i>APA-Accredited</i> <i>Alaska Veterans Affairs Healthcare System</i>	2018 - 2019
Psy.D Clinical Psychology <i>APA-Accredited</i> <i>Wheaton College</i> <i>Dissertation: What Has Been Lost? An Exploration of Conservation of Resources Theory and Psychological Distress in the Eastern Democratic Republic of the Congo</i>	2019
M.A. Clinical Psychology <i>Wheaton College</i>	2016
B.S. Biology (Cum Laude) <i>Wheaton College</i>	2013

Academic Appointments

Assistant Professor of Psychology <i>Department of Psychology, Professional Counseling, and Neuroscience</i> <i>University of Wisconsin - Parkside, Kenosha, WI</i>	Fall 2021 - Present
Guest Instructor of Humanitarian Disaster Leadership <i>Department of Humanitarian Disaster Leadership</i> <i>Wheaton College, Wheaton, IL</i>	Spring & Summer 2022
Assistant Professor of Psychology <i>Department of General Education</i> <i>Baptist Health Sciences University, Memphis, TN</i>	Summer 2020 - Summer 2021
Guest Instructor (Instructor of Record) <i>Department of Psychology</i> <i>Wheaton College, Wheaton, IL</i>	Spring 2017

Professional Licensure

Licensed Psychologist <i>State of Wisconsin</i> License No. 4090-57 - Expires 09/30/2023	2022 - Present
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Publications

+ Denotes community partner author

Kang, E., +Mbonyingabo, C., Qin, L., +Mwemere, G.K., Charvonnia, A., **Snyder, J.D.**, Camelo Lopez, C., Neal Kimball, C. (2021). [Can Outgroup Prejudice be Passed Down Generationally After the 1994 Genocide Against the Tutsi in Rwanda?](#) *Peace and Conflict: Journal of Peace Psychology*. DOI: 10.1037/pac0000578

Shannonhouse, L. R., **Snyder, J. D.**, Fullen, M., Davis, E. B., McElroy-Heltzel, S. E., Breedlove Mize, M. C., ... & Van Tongeren, D. R. (2020). Resource Loss, Religious Coping, and Suicide Predictors/Outcomes During the COVID-19 Pandemic: A Prospective Study of US Racially Diverse Older Adults. *Journal of Psychology & Christianity*, 39(4).

Kang, E., Delzell, D.A.P., **Snyder, J.D.**, +Karekezi, G., +Mbonyingabo, C. (2020). [A Winding Road to Peace Building: Longitudinal Outcomes of a Peace Intervention for Survivors and Génocidaires of the 1994 Genocide Against the Tutsi in Rwanda.](#) *American Journal of Community Psychology*. doi: 10.1002/ajcp.12423

Snyder, J.D., Boan, D., Aten, J.D., Davis, E.B., Van Grinsven, L., Tao, L., & Worthington, E.L., Jr. (2020). [Resource Loss and Stress Outcomes in a Setting of Chronic Conflict in Africa: Examining Conservation of Resources Theory in the Eastern Democratic Republic of the Congo.](#) *Journal of Traumatic Stress*, 33(3): 227-237. doi: 10.1002/jts.22448

Kang, E., Leu, C. S., **Snyder, J.D.**, Robbins, R. N., Bucek, A., & Mellins, C. A. (2018). [Caregiver perceptions of environment moderate relationship between neighborhood characteristics and language skills among youth living with perinatal HIV and uninfected youth exposed to HIV in New York City.](#) *AIDS Care*, 1-8. DOI: 10.1080/09540121.2018.1492698

Manuscripts In Preparation or Submitted

* Denotes mentored undergraduate or graduate student

Snyder, J.D., *Mangini, E., *Skirko, S., *Hunt, S., Buckingham, S.L. (Submitted). "There was a need in the community:" Barriers and Motivations for Mental Health Providers in Work with Forced Migrants.

Kroll, K., Boeding, S., Aguilera, V., Smith, J., Handler, S., **Snyder, J.D.** (Submitted). Use of the Transcultural Integrated Ethical Decision Making-Model in the Care of a Rohingya Infant in the Pediatric Cardiac ICU.

Book Chapters

Captari, L.E., Shannhouse, L., Aten, J.D., **Snyder, J.D.** (In Press). [Building Spiritual Fortitude and Resilience Following Disaster: Synthesizing the Contributions of Positive Psychology and Religion/Spirituality.](#) In E.B. Davis, E.L. Worthington, Jr, S.A. Schnitker (Eds.), *Handbook of Positive Psychology, Religion, and Spirituality*. Springer.

Posters and Presentations

* Denotes mentored undergraduate or graduate student

+ Denotes community partner author

Conference Presentations & Roundtable Discussions

Snyder, J.D. (2022, May). Adventures with Specifications-Based Grading: Lessons Learned. Presentation at Celebration of Teaching and Learning. University of Wisconsin, Parkside, Kenosha, WI.

Hillard, E., **Snyder, J.D.** (2022, May). Promoting Connection in the Large College Class. Presentation at Celebration of Teaching and Learning. University of Wisconsin, Parkside, Kenosha, WI.

Buckingham, S., **Snyder, J.D.**, +Spatrisano, I., *Skirko, S., *Mangini, E. (2020, November). Improving mental health care access for refugees via an innovative provider network: Preliminary outcomes from the working alongside refugees in mental health (WARM) project. Virtual presentation at International Conference of Community Psychology, Online.

Diaz, G., Reich, S., Buckingham, S.L., Sasao, T., **Snyder, J.D.**, Hartman, M. (2019, June). Language Challenges when Working with Linguistically Diverse Communities. Roundtable discussion at the Society for Community Research and Action Biennial Conference, National Louis University, Chicago, IL.

Snyder, J.D., +Mbonyingabo, C., +Karekezi, G., Kang, E. (2018, March). Assessing restored trust among survivor and perpetrators of the 1994 Rwandan genocide: A pilot study of the EMPOWER workshop component of the Cows for Peace program. Paper presented at the Psychology and Peace APA Division 48 Conference, University of Notre Dame, Kroc Institute for International Peace Studies, South Bend, IN.

Poster Presentations

*Garcia, K., *Hall, R., **Snyder, J.D.**.. (2022, April). Mental Health Providers' Motivations for Working with Forced Migrants. University of Wisconsin, Parkside Student Showcase, Kenosha, WI.

Kindler, C., +Mbonyingabo, +Karekezi, G., **Snyder, J.D.**, & Kang, E.(2020, August). Reclaiming humanity together: The impact of genocidaire shame on survivor readiness to reconcile in post-genocide Rwanda. 128th Annual American Psychological Association Conference, Washington,D.C.

Charvonja, A., +Mbonyingabo, +Karekezi, G., **Snyder, J.D.**, & Kang, E.(2020, August). Gender matters Survivor trauma and continued peace building after the1994 genocide in Rwanda. 128th Annual American Psychological Association Conference, Washington,D.C.

*Skirko, S., *Mangini, E., **Snyder, J.D.**, Buckingham, S.L. (2020, May). Working Alongside Refugees in Mental Health. Virtual poster presentation at Center for Community Engagement and Learning, University of Alaska at Anchorage, Anchorage, AK.

Snyder, J.D., Buckingham, S.L. (2019, June). Working Alongside Refugees in Mental Health (WARMh): A Community-Clinical Approach to Local Capacity-Building in Refugee Mental Health. Poster presentation at 17th Biennial Conference of the Society for Community Research and Action (SCRA), National Louis University, Chicago, IL.

*Skirko, S., **Snyder, J.D.**, Buckingham, S.L. (2019, April). Working Alongside Refugees in Mental Health. Poster presentation at Center for Community Engagement and Learning, University of Alaska at Anchorage, Anchorage, AK.

Martin, R., +Mbonyingabo, C., +Karekezi, G., Hines, T., **Snyder, J.D.**, & Kang, E. (2018, March). Assessing Restored Trust Among Survivor and Perpetrators of the 1994 Rwandan Genocide: An Outcome Evaluation of Cows for Peace. Poster presentation at Psychology and Peace APA Division 48 Conference, University of Notre Dame, Kroc Institute for International Peace Studies, IN.

Snyder, J.D. (2017, August). 23 Years Later: Reconciliation and Mental Health in Post-Genocide Rwanda. Poster presentation at American Psychological Association, Division 48, the Society for the Study of Peace, Conflict, and Violence's poster session, Washington, DC.

Snyder, J.D., Aten, J. D. (2017, March). Conservation of Resources Theory as an Approach to Understanding Ongoing Adverse Mental Health Outcomes in Rwanda. Poster presented at the International Convention for the Christian Association for Psychological Studies, Chicago, IL.

Snyder, J.D., Kang, E., +Mbonyingabo, C. (2015, August). Conflict Transformation Based Intervention in Rwanda: Lessons Relearned. Presentation at American Psychological Association Division 48, the Society for the Study of Peace, Conflict, and Violence's Hospitality Suite at the 123rd Annual Convention of the American Psychological Association. Toronto, ON.

Snyder, J.D., Kang, E., +Mbonyingabo, C. (2015, June). A Road to Reconciliation? A Conflict-transformation Based Intervention in Rwanda. Poster presented at Humanitarian Disaster Institute's Third Annual Disaster Ministry Conference. Wheaton, IL.

Technical and Professional Manuscripts (Non-Refereed)

* Denotes mentored undergraduate or graduate student

+ Denotes community partner author

Snyder, J.D., *Skirko, S., *Golden, D., *Gat, N., Buckingham, S.L., +Spatrisano, I. (2019). [Working Alongside Refugees in Mental Health \(WARM\)](#). *The Community Psychologist*, 52(2), pp. 35-37.

Snyder, J.D. (2018). Report on Resource Loss and Adverse Mental Health Outcomes in North Kivu, Democratic Republic of the Congo. Summary report based upon dissertation prepared for World Relief - Congo.

Snyder, J.D. (2018). Developing Spiritual Capital Assessment. Prepared for Opportunity International.

Boan, D., **Snyder, J.D.** (2017). An Assessment of the Nature and Prevalence of Trauma Related Mental Health Problems in North Kivu, Democratic Republic of Congo. Prepared for World Relief - Congo.

Research

Principal Investigator

2021 - Present

University of Wisconsin, Parkside

- *Mental Health Providers Working with Forced Migrants Scale Development*: Mixed methods project aimed at developing a scale assessing mental health practitioners' capabilities, opportunities, and motivations to work with forced migrants (e.g., refugees, asylees).
 - Engaging in literature reviews.
 - Developing IRB and qualitative interviews with expert mental health providers to understand what capabilities, opportunities, and motivations exist.
 - Leading 2 undergraduate researchers in this project.
- *Photovoice for Recovery*
 - Designed photovoice clinical group used with Veterans with Serious Mental Illness.
 - Ran a trial of group in Summer 2020.
 - Working on formalizing manual for group.

Co-Investigator

2018 - Present

Various

- *Working Alongside Refugees in Mental Health (WARM)*: Mixed methods community-engaged project examining ways to improve forced migrants' access to culturally-congruent, linguistically-appropriate, evidence-based mental health services via a provider network, related training, and infrastructure.
 - Developed, implemented, and managed qualitative interviews with 12 mental health clinicians regarding their perspectives on working with forced migrants
 - Granted a one day per week research externship while on internship to help in development, implementation, and evaluation of workshops aimed at building local mental health provider capacity in working with refugees titled Working Alongside Refugees in Mental Health (WARM).
 - Collaborated effectively with undergraduate students, graduate students, and community partners.
 - Collected and synthesized articles related to refugee mental health and best practices.
 - Gathered measures and oversaw data collection through Qualtrics.
 - Analyzed data and produced reports utilizing R and Rmarkdown.
 - Drafted IRB for research approval.
 - Continuing research collaboration beyond formal externship end.
- *Generational Transmission of Outgroup Attitudes Among School-Aged Children of Survivors and Genocidaires of the 1994 Genocide Against the Tutsi*: Mixed methods community-engaged project examining transmission of social attitudes of survivors and perpetrators and their children in the aftermath of the 1994 Genocide.
 - Sought out and received \$1,000 grant.
 - Drafted IRB.
 - Assisted in coordinating data collection in Rwanda including choosing platform for data collection.

Student Principal Investigator

Fall 2016 - Fall 2019 *Wheaton College, Wheaton, IL*

Faculty Mentor: Jamie Aten, Ph.D.

Committee Members: Ward Davis, Psy.D., David Boan, Ph.D.

- *What Has Been Lost? A Exploration of Conservation of Resources Theory and Psychological Distress in the Eastern Democratic Republic of the Congo*
 - Drafted IRB.
 - Conducted secondary data analysis of existing data utilizing R.
 - Wrote technical report for non-profit organization who owns the data.
 - Completed first-author publication including results from dissertation.

Graduate Research Assistant

Fall 2015 - Fall 2019

Wheaton College, Wheaton, IL

Faculty Mentor: Ezer Kang, Ph.D.

- *Cows For Peace: A Program Evaluation*
 - Presented research findings in poster sessions, verbal presentations, and by helped write a manuscript.
 - Conducted literature review related to theories surrounding peace and reconciliation that could be utilized in Rwanda.

Grants

Faculty Summer Research Fellowship (\$6,000)/Two Student Summer Research Fellowships (\$2,000 per student for total of \$4,000; \$1,000 total for supplies) **2022**

College of Natural and Health Sciences

University of Wisconsin, Parkside, Kenosha, WI

Validation of scales related to mental health providers' perspectives on working with forced migrants.

Faculty and Academic Staff Professional Opportunities Fund (\$700 with additional \$300 funding from Department) **2022**

University of Wisconsin, Parkside, Kenosha, WI

Funding to attend workshops related to Multilevel Modeling.

Diversity and Justice Initiative Student Mini-Grant (\$1,000)

2018 - 2019

Wheaton College, Wheaton, IL

Generational Transmission of Outgroup Attitudes Among School-Aged Children of Survivors and Genocidaires of the 1994 Genocide Against the Tutsi.

Psy.D Student Travel Grants (total over three years: \$1,950)

2015, 2017, 2019

Wheaton College, Wheaton, IL

Student travel grants awarded to travel and present at American Psychological Association and Society for Community Research and Action.

Clinical Experience

Postdoctoral Fellow

August 2019 - August 2020

VA San Diego Healthcare System / University of California San Diego, San Diego, CA

Interprofessional Fellowship in Psychosocial Rehabilitation and Recovery Oriented Services (APA-Accredited)

Supervisors: Dimitri Perivoliotis, Ph.D., & Blaire Ehert, Ph.D.

- Conducted evidence-based and supported individual and group treatments (e.g., CBT for psychosis, Cognitive Behavioral Social Skills Training, SST, CBT-VP) in outpatient clinic specializing in psychosis.
- Supervised psychology practicum trainee in their work with Veterans with serious mental illness including intakes and individual therapy.
- Collaborated and coordinating with a diverse team including social workers, psychiatrists, vocational therapists to provide the highest quality of clinical care.
- Provided supported employment services to Veterans with serious mental illness.
- Developed a Photovoice clinical group to gather Veteran's perspectives on living with psychosis.
- Conducted research and dissemination project in relationship to serious mental illness.

- Delivered individual (e.g., DBT and ACT) and group treatments (e.g., ACT) on the inpatient psychiatry unit while effectively engaging nursing staff in care.
- Oversaw logistics of graduation ceremony celebrating program graduates with over 40 people in attendance, including Veterans, mental health leadership, staff, and community partners.

Pre-Doctoral Intern

August 2018 - August 2019

Alaska VA Healthcare System, Anchorage, AK

APA-Accredited Internship

Supervisors: Dan Gonzales, Ph.D., Cale Palmer, Ph.D., Kun-Yueh Hsieh, Ph.D., Camilla Madden, Ph.D., Ian Carpenter, Psy.D.

- Successfully completed three rotations in a MHR RTP, specialty mental health clinic, and PCMHI.
- Implemented evidenced based protocols (e.g., CBT-SUD, CBT-D) to treat wide range of presenting concerns including but not limited to post-traumatic stress disorder, depression, anxiety, and substance use disorders in a variety of clinical contexts.
- Collaborated with multidisciplinary staff including PCPs (e.g., D.O., M.D., A.N.P), nurses, addiction therapists, and social workers to meet patient needs.
- Conducted clinical assessments to identify and/or clarify diagnoses and determine treatment planning.
- Completed 11 psychological assessment batteries over the course over five months answering referral questions including questions surrounding ADHD diagnoses, personality disorders, and PTSD.
- Secured a 1-day per week research externship at University of Alaska at Anchorage under Sara Buckingham, Ph.D., working in program development and evaluation of workshops which seek to build local capacity with mental health providers in serving refugees (See Research Section for more information).

Advanced Psychotherapy Extern

July 2017 - June 2018

Advocate Illinois Masonic Medical Center, Chicago, IL

Supervisors: Chris Rector, Ph.D., William Bellows, Ph.D., Glynn Fitzner, L.S.W., Matt Lozano, L.C.S.W

- Implemented evidenced based protocols to treat wide range of presenting concerns including but not limited to: ADHD, depression, bipolar disorder, and social anxiety.
- Treated a diverse group of clients in terms of sexual orientation, race, ethnicity, socioeconomic status, religion, and age.
- Collaborated with other professionals (e.g., social workers, counselors, psychologists, and psychiatrists) to coordinate patient care.
- Conducted crisis interventions with patients, including risk assessments for SI and HI, safety planning, consultation with supervisors, and hospitalization of patients depending upon crisis severity.
- Participated on the Consult and Liaison team and conducting brief behavioral health evaluations in the main hospital for patients referred by physicians and staff.
- Provided rapid dispositions and completed bedside interventions with patients utilizing ACT, CBT, and psychoeducation.
- Co-facilitated a weekly two and a half hour long intensive outpatient group for those recovering from various substance use disorders utilizing mindfulness, process-oriented techniques, and relational-oriented techniques.

Therapy Extern

August 2016 - May 2017

Wheaton College Counseling Center, Wheaton, IL

Supervisor: JoAnn Nishimoto, Psy.D.

- Coordinated care with a staff consisting of two psychologists, master-level clinicians, and a team of five other externs to make treatment decisions about individual students.
- Completed intakes for new clients utilizing CCAPS and AUDIT screening tools and summarized data findings to present to colleagues.
- Utilized evidenced based protocols such as ACT and CBT to treat a wide variety of presenting concerns including depression, anxiety, OCD, trauma-related disorders, and relationship intimacy issues.

- Collaborated with a wide variety of other professionals including Residence Life, Student Health Services, and Academic Support Services to serve students while maintaining ethical standards appropriate to clinical psychologists.
- Co-facilitated a process-oriented group on family issues alongside another extern.

Diagnostic Extern

August 2015 - July 2016

River Valley Justice Center, Joliet, IL

Supervisor: Anna Sokol, Psy.D.

- Conducted court-ordered psychological evaluations including cognitive, achievement, and personality tests to youths awaiting trial.
- Wrote 14 psychological reports for submission to the juvenile court in Will County, Illinois.
- Worked with a team of externs, interns, post-doctoral fellows, and licensed psychologists to select optimal testing batteries for the youths.
- Collaborated with a multidisciplinary team of correctional officers and a licensed social worker to provide services to youths and their families.
- Provided education fellow members of the mental health team on topics such as complex trauma in didactic seminars.
- Administrated psychological assessments as part of a pre-employment process for adults applying to work at the facility as detention officers.

Teaching Experience

Courses Taught or In Progress

Assistant Professor of Psychology

Fall 2021 - Present

Department of Psychology, Professional Counseling, and Neuroscience

University of Wisconsin - Parkside, Kenosha, WI

- PSYC260: Personality Psychology
 - Face-to-face (Fall 2021, Fall 2022)
- PSYC307: Cross-Cultural Psychology
 - Asynchronous online (Fall 2021, Fall 2022)
- PSYC318: Psychological Assessment
 - Asynchronous online (Fall 2021, Fall 2022)
- PSYC363: Health Psychology
 - Asynchronous Online (Spring 2022)
- PSYC431: Counseling Psychology
 - Asynchronous Online (Spring 2022)
 - Face-to-face (Spring 2022)
- PSYC499: Independent Study
 - Face-to-face (Spring 2022, Fall 2022)
 - Mentored, individualized research experience for undergraduate students

Guest Instructor of Humanitarian Disaster Leadership

Spring & Summer 2022

Department of Humanitarian Disaster Leadership

Wheaton College, Wheaton, IL

- HDI654: Disaster, Crisis, and Trauma Intervention (Graduate Course)
 - Asynchronous online (Spring 2022, Summer 2022)

Assistant Professor of Psychology*Department of General Education**Baptist Health Sciences University, Memphis, TN***Summer 2020 - Summer 2021**

- HSC320: Research for Health Professionals
 - Asynchronous online (Spring 2021)
- PSYC201: General Psychology
 - Asynchronous online (Fall 2020, Spring 2021)
 - Synchronous online (Fall 2020, Spring 2021)
- PSYC301: Human Growth & Development
 - Asynchronous online (Fall 2020, Summer 2021)
 - Synchronous online (Spring 2021)
 - Face-to-face (Summer 2021)
- PSYC 320: Abnormal Psychology
 - Synchronous online (Summer 2021)

Guest Instructor (Instructor of Record)*Department of Psychology**Wheaton College, Wheaton, IL***Spring 2017**

- PSYC101L: Introductory Psychology Lab
 - Face-to-face (Spring 2017)

Guest Lectures and Didactics

Snyder, J.D. (2020, November). Serious mental illness and psychosis: Evidence-based approaches in assessment and treatment. Alaska VA Internship Didactic (didactic for doctoral-level interns), Alaska VA Healthcare System, Anchorage, AK.

Snyder, J.D. (2019, November). Program evaluation: An introduction and example. Community Psychology (upper-level undergraduate course), University of Alaska - Anchorage, Anchorage, AK.

*Graduate Teaching Assistantships***Graduate Teaching Assistant***Wheaton College, Wheaton, IL***Fall 2015 - Spring 2018****PSYC 747: Research and Statistics II (Spring 2017 & 2018)***Supervisor: Sandi Rueger, Ph.D*

- Set up gradebook for Schoology learning management system.
- Graded assignments and provided feedback for students on research proposals.
- Coordinated with professor to alter class to enhance learning outcomes for students.
- Guest lectured with presentation entitled "Program Evaluation: A Brief Introduction" to class of 2nd-year doctoral students in clinical psychology.

PSYC 744: Personality Assessment (Spring 2016, 2017, & 2018)*Supervisors: Ward Davis, Psy.D. (2016), Brian Post, Psy.D. (2017), Tim Burht, Psy.D. (2018)*

- Facilitated lab sessions bi-monthly to supervise students' administration, scoring, and interpretation of the MMPI-2, MCMI-III, Rorschach Inkblot Method, TAT, RISB, Kinetic Family Drawing test, House-Tree-Person test, and integrative clinical interview, culminating in a comprehensive integrative report.
- Supervised first-year students in interpretation of and writing an integrated psychological report consisting of personality test and clinical interview data.

- Assisted instructor with grading assignments, including mental status reports and psychological reports, in addition to providing extensive written feedback to students.
- Collaborated with supervisor and other TA's to facilitate improved learning outcomes.

PSYC 743: Cognitive Assessment (Fall 2015, 2016, & 2017)

Supervisors: Ward Davis, Psy.D. (2015-2016), Lisa Naatz, Psy.D. (2017)

- Reviewed and graded video recordings of graduate student WAIS-IV administration to undergraduate student volunteers.
- Facilitated lab sessions once monthly to supervise students' administration, scoring, and interpretation of the WAIS-IV, MMSE-2, and clinical interview for their undergraduate volunteer.
- Supervised first-year students in interpretation of and writing a psychological report consisting of WAIS-IV, MMSE-2, and clinical interview data.
- Assisted instructor with grading assignments, including mental status reports and psychological reports, in addition to providing extensive written feedback to students on practice reports which included the WAIS-IV and WISC-V.
- Collaborated with supervisor and other TA's to facilitate improved learning outcomes.

CMHC 618: Research Design and Program Evaluation (Fall 2016)

Supervisors: David Boan, Ph.D., Terry Huttenlock, Ph.D.

- Assisted professors with organizing and managing the learning management system, including setting up a final exam for students to take.
- Graded assignments including papers and quizzes for masters-level students in a clinical mental health counseling program.
- Created excel spreadsheet and analyzed quiz questions and identified student mean scores.
- Aided students in studying for quizzes and reviewing materials.

Awards and Scholarships

Psy.D. Program Practitioner-Scholar Achievement Award

Spring 2018

Wheaton College, Wheaton, IL

The Practitioner-Scholar Achievement Award is awarded to advanced students during their last semester on campus before leaving for pre-doctoral internship. In order to be eligible for the award, a student must have a strong identity as clinical psychologist as evidenced by clinical scholarship and professional affiliation.

Wheaton College Psy.D Scholarship

Fall 2014 - Spring 2018

Wheaton College, Wheaton, IL

An award for excellence in undergraduate performance, quality of academic preparation, articulated vision for service to underserved populations, and potential for exemplary development.

Consulting

Member

Fall 2017 - Fall 2018

Democratic Republic of the Congo Coalition, Remote

Supervisor: David Boan, Ph.D.

- Participated in bi-monthly phone calls with a coalition of non-profits in eastern DRC.
- Worked to raise awareness for ongoing conflict in DRC and conducting needs assessments with the coalition.
- Consulted with organizations and individuals working in DRC, and assisting supervisor in providing support to organizations and individuals.

Consultant

Spring 2018

Opportunity International, Chicago IL

- Consulted with non-profit organization in evaluating research methodology and data they collected.
- Performed data cleaning, analysis, and visualization utilizing R statistical software.
- Evaluated their research methodology in a critical fashion.
- Wrote report that evaluated their methodology and reported the results of the data analysis in a user-friendly format and provided feedback and recommendations for further development of their evaluation of their activities.

Contractor

Spring 2017

International Community Research, Inc., Wheaton, IL
Supervisor: David Boan, Ph.D.

- In conjunction with supervising psychologist, consulted with non-profit organization to help them understand the conflict-affected population with whom they work.
- Assisted in formulating proposal to present to non-profit organization to answer their questions surrounding exposure to traumatic situations and mental health.
- Performed data cleaning and statistical analyses (e.g., hierarchical multiple regression, correlations, t tests) using SPSS for trauma assessment as requested by non-profit organization.
- Contributed to final report that disseminated findings to non-profit organization complete with recommendations for future interventions.

Service

Dissertation Committee Membership

- Dale Golden (2022 - Present): *Supporting Holistic Refugee Well-Being: A Thematic Analysis of Existing Refugee Resettlement Agency Programming in the United States*
 – University of Alaska, Anchorage

Psychology Department Assessment Liaison

Spring 2022 - Present

University of Wisconsin, Parkside

Member, Psychology Sub-Committee for Caps

Spring 2022

University of Wisconsin, Parkside

Faculty Co-Advisor

Fall 2020 - Summer 2021

Student Veteran's Association, Baptist Health Sciences University

Co-Chair of Program Committee

Spring 2019 - Summer 2020

Peace Psychology Conference 2020

Reviewer for APA Convention Proposals

Fall 2019

APA Division 27

Ad Hoc Reviewer

Spring 2018

PLoS ONE

Cohort Representative

Fall 2017 - Spring 2018

Wheaton College Graduate Psychology Student Association

Student Interviewer

Spring 2017, 2018

Wheaton College Psy.D. Interview Day

Practicum Information Exchange Assistant

Fall 2015, 2016, 2017

Wheaton College

Reviewer for APA Convention Proposals

Fall 2016

APA Division 48

Coach for PsyD First Year Ethics Round Robin

Fall 2016

Wheaton College

Peace and Conflict Studies Planning Committee
Wheaton College

Spring 2015

Breakaway Undergraduate Experiential Trip Advisor
Wheaton College

Spring 2015

Relevant Trainings

Social Skills Training

Winter 2020

Instructor: Yuliana Gallegos Rodriguez, Ph.D.

San Diego VA Healthcare System/University of California San Diego, San Diego, CA

- This was a one day training in SST preparing attendees to be certified SST providers within the VA.

Cognitive Processing Therapy Training

Fall 2019

Instructor: Katharine Lacefield, Ph.D., ABPP

San Diego VA Healthcare System/University of California San Diego, San Diego, CA

- This was a two day training in CPT preparing attendees to be certified CPT providers within the VA.

Dialectical Behavioral Therapy Training

Fall 2019

Instructors: Leslie Anderson, Ph.D., Anne Cusack, Psy.D., and Julie Melekian, MFT

University of California San Diego (UCSD) Eating Disorders Center for Treatment and Research, San Diego, CA

- Two day training in DBT.

Cognitive Behavioral Therapy for Psychosis

Fall 2019

Instructor: Dimitri Perivoliotis, Ph.D.

San Diego VA Healthcare System/University of California San Diego, San Diego, CA

- One day training in CBTp.

Pro-ACT certification

Fall 2019

Instructors: Mike Oswald, RN, Tomilyn Baker, RN, and Maritza Tolentino, RN

VA San Diego Healthcare System, San Diego, CA

Working Alongside Refugees in Mental Health: Cultural and Contextual Considerations

Spring 2019

Instructors: Sara Buckingham, Ph. D., & Issa Spatrisano, M. Ed.

University of Alaska Anchorage, Anchorage, AK

- One day training discussing mental health care for forced migrants.

Acceptance and Commitment Therapy

Fall 2017

Instructors: John Forsyth, Ph.D., & Jamie Forsyth, Ph.D.

Wheaton College, Wheaton, IL

- Two day training in ACT.

Professional Affiliations

American Psychological Association (APA)

APA Division 48: The Society for the Study of Peace, Conflict, and Violence

APA Division 27: The Society for Community Research and Action

APA Division 2: Society for Teaching Psychology

References

Available upon request.