Stanford	Machine 1	earning 1	56	Advire.				
1. Decia	dng What	T. d. A	lext.					
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		larger trains	ng d	lata.	>	how to pr	k one	of the
		smaller set				optims?		
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- mai	avine regim	ng Diagnocti	.					
2. Evalu	ating a H	y pothesis						
			Tra inco	na set	9.7			
(1)	Split data se	, >	Tect	J set o	0, 3	W = = # 0.4	test a	Yayınlar ı
	Crando ally so	rted)				Mtest = # of	(6.(6	rancples
(2)	Procedure							
		O sit, m	6.3					
(2) lin. ne	g. Ites	t (0) = _	M test) = 1	ho (z (i)	st) - y 10%	7	(Inear reg.)
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				i=1			4	() les(
						(hn(X) zo, t &	W= 0) 11	(ka (E) < 0, 5 R
				1	7	otherwise	J	(hp(E) < 0.58 y=1)
		Test em	-	l in	test em (ho (X list),	y (1°) y test)
							U	

- 3. Model Schectron and Tran / Validation / Test set
 - · Overfitting: cost < general rection error.
 - . Model selection (d= deg (h))

$$d=1 \qquad k=\theta_0+\theta_1\chi \qquad \qquad -\kappa \quad \Theta^{(1)} \rightarrow \quad \text{Jtest} \quad (\theta^{(1)})$$

$$d=2 \qquad k=\theta_0+\theta_1\chi + \theta_2\chi^2 \qquad \rightarrow \quad \Theta^{(2)}$$

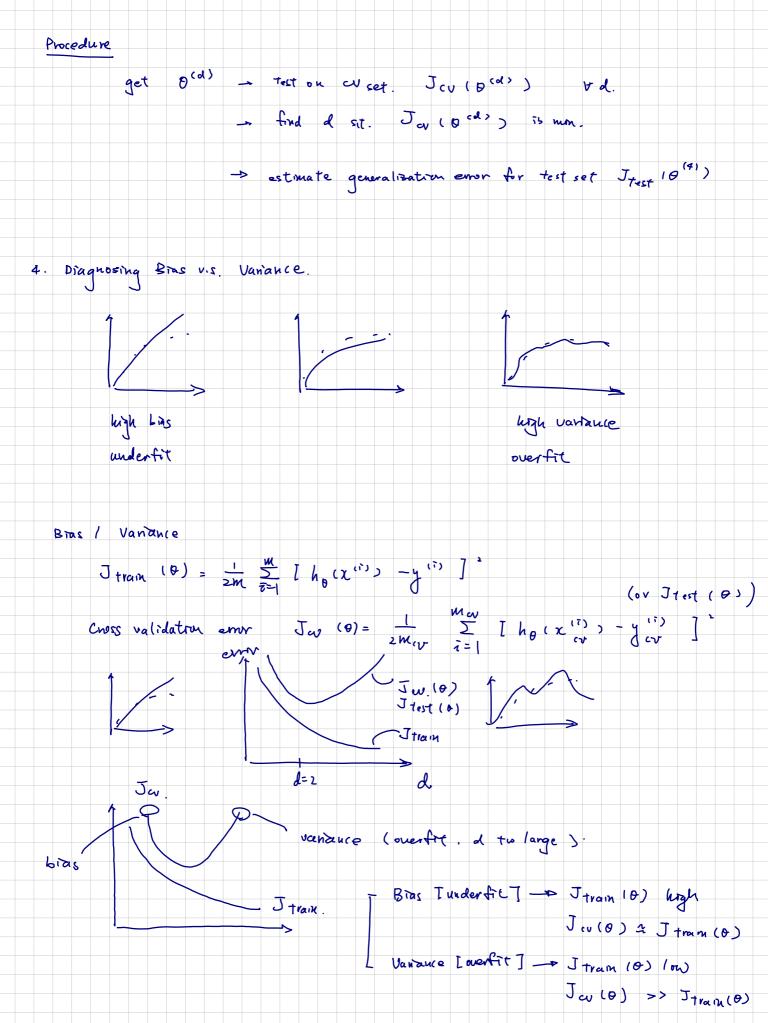
· problem. I test (B) is Orkely to be an optimistre generalization error.

Traming set Cross validation (cu)

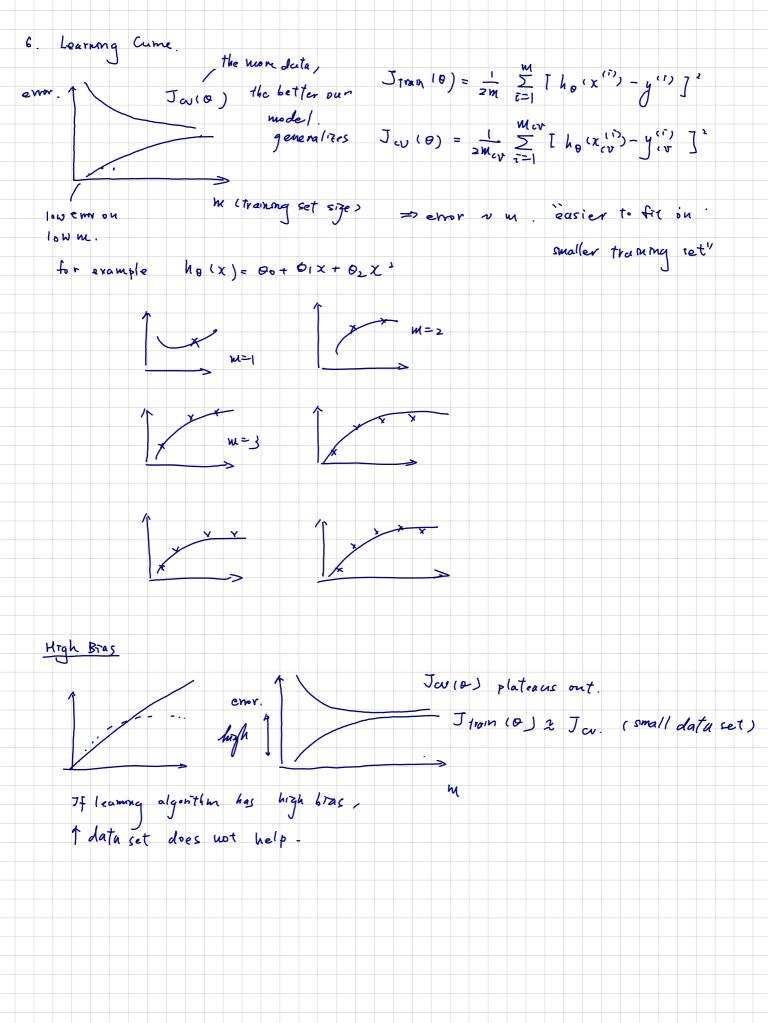
Train/validation/test error.

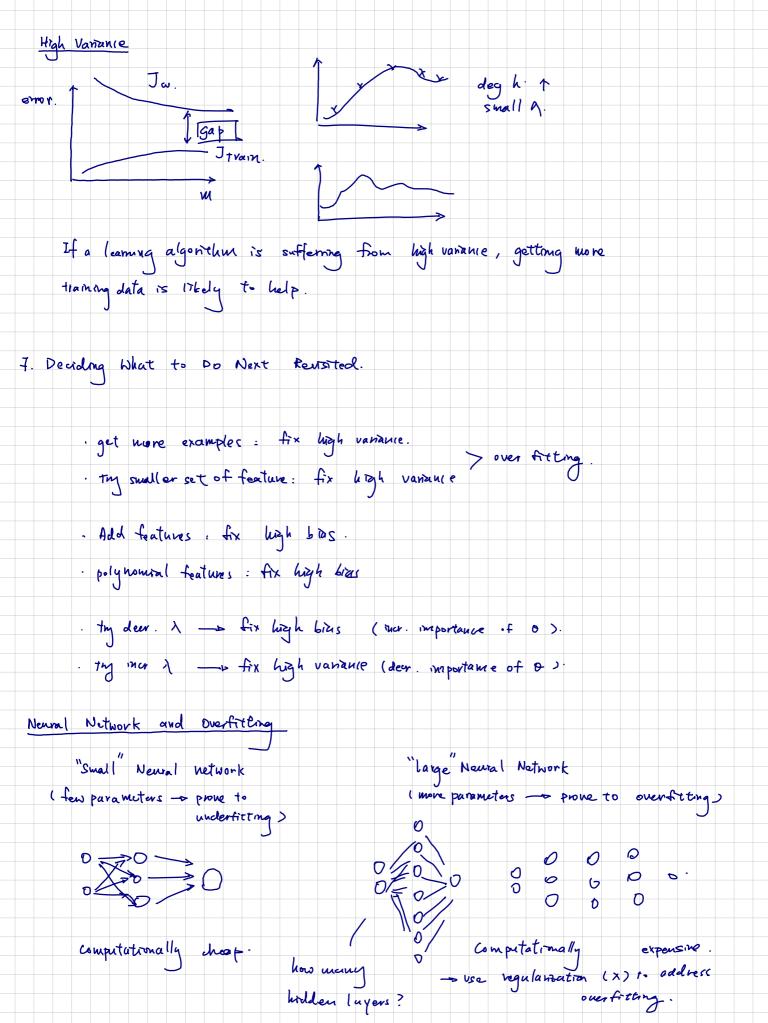
Training error.
$$J_{\text{train}}(\theta) = \frac{1}{2m} \sum_{\vec{\tau} \geq 1} [h_{\theta}(x^{(\vec{\tau})}) - y^{(\vec{\tau})}]^2$$

Cross validation error.
$$J_{\text{train}}(0) = \frac{1}{2m_{\text{ev}}} \int_{\overline{c}=1}^{m_{\text{ev}}} \frac{1}{1} h_{\theta}(\tilde{c}_{\text{ev}}) - y_{\text{ev}}^{(i)}$$



5. Regularization and Bias / Variance. linear regression with regularization. Model: ho(x) = 00 + 8, 2, + ... + 84 x4 $J(\theta) = \frac{1}{2m} \sum_{i=1}^{m} Ih_{\theta}(x^{(i)}) - y^{(i)} J^{2} + \sum_{i=1}^{n} \sum_{j=1}^{n} \theta^{2}$ large 7. 1=0 (small 1) high variance (overfit) $h_0 \simeq \theta$. high bias (under fit) Training erm. (Jtram) vs. validation error (J.r.) underfit (bras) large (constant 0.) Just underfry





Nachrue Le	arning Sy	ystem Dosign			
1. Building	a spam	classifier			
· Super	vised leam	una	x = features of	em ar/	
		J	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
			y = 1 (spam)	or 0 (not)	
· featu	ως (Y).	. > indrati	ue words.		
X=	10	Luy			
	1	discount			
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. Redu	ice emor.		lote		
		- acquire mo			
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		(from em	ui(header)		
		_		for wescage	body
		- develop s	ophisticated algo	within to detect	miscpellogs
		e.q.	watch es		
		J			
2. Error dina					
	· Gret se	omething "quick	and durty " ->	plot learning cu	me
	(start x	ul simple leamm	7 ->	decide next	steps
	algorith		J		
	J				
	. Error a	malysis — mai	unally look at ex	amples and try	to elrit systematic emors.

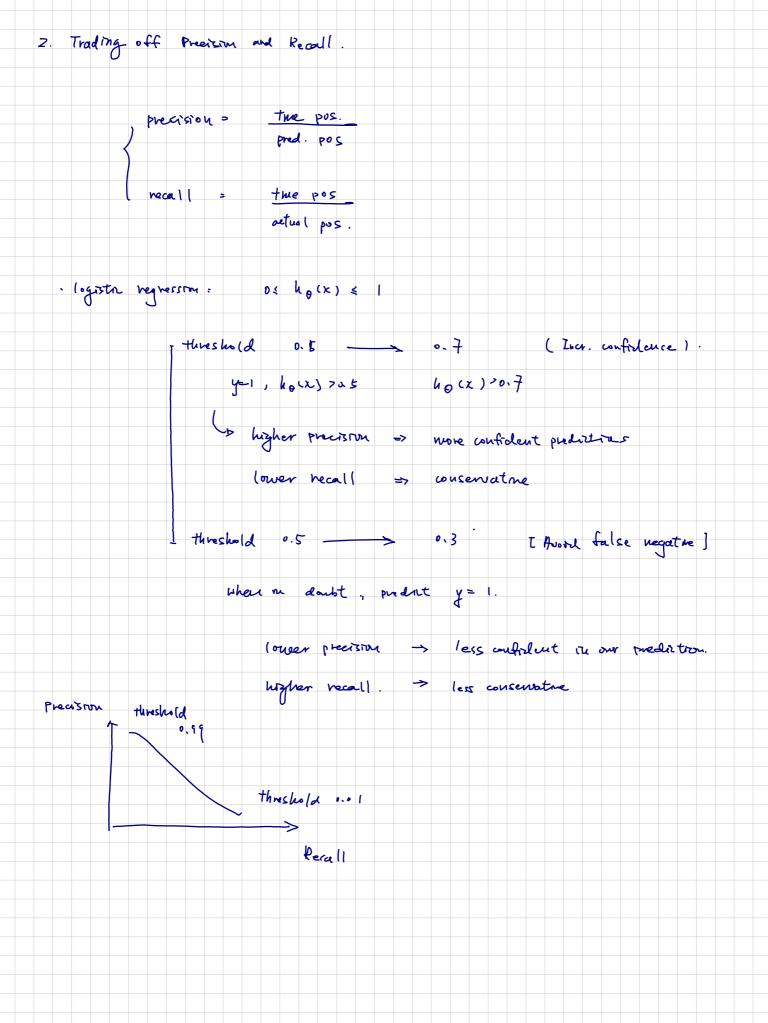
Ex. Mc = 500 examples. Algorithm was classifies 100 emails. (i) what type of mirs-classification

(ri) what cuer 1-1+ (ii) What cues (features) you think would have helped the algorithm classify them correctly. Importance of numerical evaluation Grangle number to report how well the algorithm is performing. - stemming software. (darcount/discounts/discounted)...

(eg. Porter Spammer) Skewed Data - 1% error. - only 0.5% patients have concer. - skewed classes - one class it for none ubiguitors -problem
-c.g. 99.2% accuracy (0.8% emor)

99.5% accuracy (0.5% emor) for example, function y= predict (anier (x) vetum -> good accuracy b/c of dataset

Actual class predation The positive fabre positive ofable regalise True negative (1) Precision (Of all patients where we predated y=1, what fract actually has concer?) The positive true true positives # positive predations (true + fabre) positives (2) Recall (of all potions that have rancer, what fraction do no product so?) Impositive true positive # actual positive = True p	Precisi	/ אמד	Reca	11													
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