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t-Procedure for One Population

The same procedure, proc ttest, is used for both the confidence interval and the associated hypothesis test. When you are doing the analysis, only one proc ttest should be used for both the confidence interval and hypothesis test for a particular situation. Points will be taken off if there are two proc ttest's for one question unless more than one confidence interval or more than one hypothesis test is requested.

Example (DATA SET: DMS.txt) Many food products contain small quantities of substances that would give an undesirable taste or smell if they were present in large amounts. An example is the "off-odors" caused by sulfur compounds in wine. Oenologists (wine experts) have determined the odor threshold, the lowest concentration of a compound that the human nose can detect. For example, the odor threshold for dimethyl sulfide (DMS) is given in the oenology literature as 25 micrograms per liter of wine (µg/L). Untrained noses may be less sensitive, however. Listed below are the DMS odor thresholds for 10 beginning students of oenology:

31 31 43 36 23 34 32 30 20 24

We are interested to see if untrained noses have a higher odor threshold than trained noses.

- a) Make a boxplot and histogram to verify that the distribution is roughly symmetric with no outliers. The histogram must include the two curves (i.e., the estimated normal density curve in blue, and the kernel density curve in red) that help to assess normality.
- b) Make a Normal probability plot to confirm that there are no systematic departures from Normality.
- c) From your observations in parts a) and b), is it appropriate to use inferences using the t-procedure?
- d) Calculate and interpret the 95% lower bound for the mean DMS odor threshold among all beginning oenology students.
- e) Are you convinced that the mean odor threshold for beginning students is higher than the published threshold, 25 μg/L? Carry out a significance test to justify your answer. Your significance level should be consistent with what was given in part d).
- f) Compare the results from parts d) and e). Explain how they lead to equivalent conclusions. Also discuss the notion of practical significance (i.e., whether or not there is a practical difference between the mean odor threshold and the 25 μ g/L from the literature).

Solution: Code

Note that there is no code for any diagnostic plots because the plots are automatically generated by proc ttest.

```
data wine;
  infile "W:\PC-Text\DMS.txt" delimiter = '09'x firstobs = 2;
  input DMS group;
run;

1
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Department of Statistics, Purdue University, West Lafayette, IN 47907
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Author: Leonore Findsen, Cheng Li

You may also read in the data using the GUI interface: File --> Import Data --> Tab Delimited File (.txt) --> Next --> browse

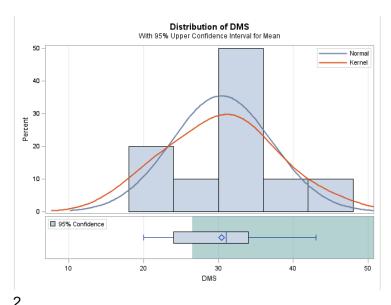
```
for the file --> Open --> Next --> Library: Work, Member: wine -->
Finish
proc ttest data = wine H0 = 25 sides = U alpha = 0.05;
  /*OPTIONS for PROC TTEST:
    - HO: mu O of the null hypothesis
    - sides: form of the alternative hypothesis and confidence
        interval/bounds, possible options including
      - 2: 2-sided (not equal to, confidence interval)
      - L: lower (<, upper confidence bound)
      - U: upper (>, lower confidence bound)
    - alpha: significance level of the hypothesis test, which also
        indicates the confidence level of the confidence interval, C,
        by "C = 1 - alpha". alpha is always specified for both CI and
        hypothesis tests*/
  var DMS;
run;
```

Remember: Only include the specific tables and or plots that are required. In addition, please only include the output in the sections where they are used.

a) Make a boxplot and histogram to verify that the distribution is roughly symmetric with no outliers. The histogram must include the two curves (i.e., the estimated normal density curve in blue, and the kernel density curve in red) that help to assess normality.

Solution:

No code is necessary because this plot is one of the diagnostic plots automatically produced by proc ttest. Note that even though the histogram and boxplot are not affected by the alternative hypothesis, we can tell which type of alternative hypothesis was used by looking at the green shaded area on the boxplot.



STAT 350: Introduction to Statistics
Department of Statistics, Purdue University, West Lafayette, IN 47907

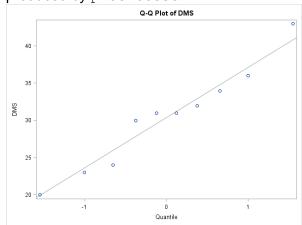
Author: Leonore Findsen, Cheng Li

The median is approximately equal to the mean suggesting that the distribution is approximately symmetric. The histogram indicates that it is close to normal and also symmetric. I can determine the symmetry and normality better on the histogram than the boxplot because I can relate the blue and red curves easier. I see no outliers in the boxplot or the histogram. Remember to always create a modified boxplot.

b) Make a Normal probability plot to confirm that there are no systematic departures from Normality.

Solution:

No code is necessary because this plot is one of the diagnostic plots automatically produced by proc ttest.



The points on the probability plot roughly follow a straight line. This indicates that the distribution is approximately normal.

c) From your observations in parts a) and b), is it appropriate to use the t-procedure?

Solution:

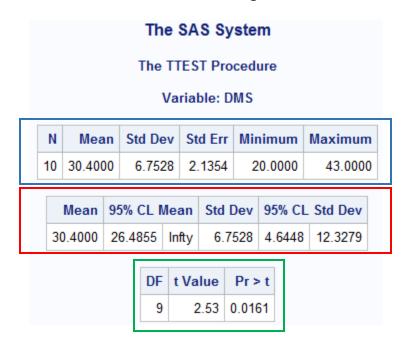
Assuming that the sample is SRS, the only other assumption that is necessary is that the distribution is normal. Since the sample size is 10, we cannot use CLT. However, from the normal probability plot and the histogram, we can see that the distribution is approximately normal. Therefore, this assumption is met.

d) Calculate and interpret the 95% lower bound for the mean DMS odor threshold among all beginning oenology students.

Solution:

The same code (and output) should be used for both parts d) and e).

Author: Leonore Findsen, Cheng Li



To answer this question, only the red box is required.

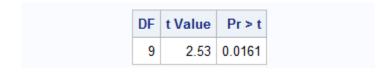
The 95% lower bound is 26.4855. SAS says that the 95% confidence interval is $(26.4855, \infty)$

We are 95% confident that the mean odor threshold for beginning students is greater than 26.4855 μ g/L.

In the blue box: "Std Dev" stands for the standard deviation of the variable, "Std Err" stands for the standard error which is the standard deviation of the estimator, in this case, \overline{X} , the sample mean of the odor thresholds. We will use some values here in the answer below.

e) Are you convinced that the mean odor threshold for beginning students is higher than the published threshold, 25 μ g/L? Carry out a significance test to justify your answer. Your significance level should be consistent with what was given in part d).

Solution:



This is the same as the green box given in the answer to part d).

Step 1: Definition of the terms

 μ is the population mean odor threshold for beginning students.

4

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Department of Statistics, Purdue University, West Lafayette, IN 47907

Author: Leonore Findsen, Cheng Li

Step 2: State the hypotheses

 H_0 : $\mu = 25$ H_a : $\mu > 25$

Step 3: Find the test statistic, report DF, find the p-value

In SAS output, the p-value for the alternative hypothesis is called "Pr > t".

 $t_{ts} = 2.53$ DF = 9P-value = 0.0161

Step 4: Conclusion:

Since $0.0161 \le 0.05$, we should reject H_0

The data provides evidence (p = 0.0161) to the claim that the mean odor threshold for beginning students is higher than the published threshold of 25 µg/L.

f) Compare the results from parts d) and e). Explain how they lead to equivalent conclusions. Also discuss the notion of practical significance (i.e., whether or not there is a practical difference between the mean odor threshold and the 25 µg/L from the literature).

Solution:

5

From the confidence bound, we know that we are 95% confident that the true value (i.e., the population mean of beginning students) is greater than 26.4855. Since 26.4855 is greater than 25, we are also confident that the true value is greater than 25. Therefore, the conclusion from the hypothesis test would be to reject H₀.

However, we are always interested in the practical significance, and for that we compare two differences between 1) the sample average and the theoretical value, and 2) the confidence bound and the theoretical value. Here, the "theoretical value" refers to the population mean odor threshold under the null hypothesis.

1) When we are comparing the sample average to the theoretical value, we should consider what our maximum tolerance is in practice. If the difference is greater than that tolerance, then the sample average and the theoretical value are considered practically different. For example, if the sample mean odor threshold is 25.1 µg/L and the tolerance of difference is 0.5 µg/L, people would regard it practically the same as 25 µg/L. However, if the standard error (standard deviation of the estimator) is also very small (for example, when sample size is very large), then it is possible that 25.1 µg/L, though practically the same as 25 µg/L, would be considered statistically different.

In this case, I would say that 30.4 μg/L is practically different from 25 μg/L as their difference is about 20% of the theoretical value: $\frac{30.4-25}{25} = 21.6\%$.

STAT 350: Introduction to Statistics

Department of Statistics, Purdue University, West Lafayette, IN 47907

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Note that you should check for the practical difference BEFORE you do the inference. If you do not believe that the sample average is different from the theoretical value according to practicality, it doesn't matter what the inference says. On the other hand, if you think the sample average could be different from the theoretical value practically, you should proceed to see whether there is statistical evidence based on the inference. However, in this class, the practicality question always comes last so you should always perform the inference.

2) We also need to compare the confidence bounds to the theoretical value. For instance, if the lower confidence bound was 25.1 μ g/L, the null would be rejected. Again, is 25.1 a reasonably likely value of the true parameter (do not forget the correct interpretation of confidence intervals)? We would hardly consider 25.1 μ g/L a substantially different value from 25 μ g/L. Hence, in this case we might conclude that the mean is statistically significantly different from 25 but the difference is not significant in practice.

Meanwhile, for example, if the lower bound were to be 35, we might conclude that the difference between the true population mean and the theoretical value is practically significant.

In the case of our problem, the lower bound is 26.4855. I consider a different of more than 1 μ g/L practically different so this answer is practically different as well as statistically different.

In general, if we fail to reject the null, then we have neither evidence for a statistically significant difference nor a practical significant difference though if the sample size is very small, further studies might be warranted to confirm the results.

A full answer to the original question should consider both the statistical significance and the practical significance.