Dear #RECEIVER\_NAME

#ADDRESS\_MESSAGE

#SCHOOL\_NAME

#SCHOOL\_LOGO

|  |
| --- |
| Let’s Look At “#STUDENT\_NAME”’s Maths Scores Intepretations |

|  |
| --- |
| #SCORE\_TO\_A\_STRAIGHT % |

**The general score for the assessment of “#STUDENT\_NAME” was:**

This score in itself is not helping us to understand what the reasons BEHIND are, so we will explore further…

|  |
| --- |
| #ALL\_SUMS\_2 % |

**How well did “#STUDENT\_NAME” use “his“ calculator during the assessment:**

The calculator is a part of the syllabus, and “he” advances “his” accuracy, as well as time management, when applying the calculator correctly. Looking at this score is very helpful towards training “him” in the key sequences of “his” syllabus for calculator work. It will bring much relief and an increase in marks, the better “#STUDENT\_NAME” masters “his” calculator.

|  |
| --- |
| How did “#STUDENT\_NAME” Score Per Topic? |

|  |  |
| --- | --- |
| #TABLE | #CHART |