Dear #RECEIVER\_NAME

#ADDRESS\_MESSAGE

#SCHOOL\_NAME

#SCHOOL\_LOGO

|  |
| --- |
| Let’s Look At “#STUDENT\_NAME”’s Maths Scores Intepretations |

|  |
| --- |
| #SCORE\_TO\_A\_STRAIGHT % |

**The general score for the assessment of “#STUDENT\_NAME” was:**

This score in itself is not helping us to understand what the reasons BEHIND are, so we will explore further…

|  |
| --- |
| # ALL\_SUMS\_3 % |

**Let’s talk “advanced thinking” and see how much did “#STUDENT\_NAME” score in extra difficult sums:**

Contrary to popular belief, it is not a fixed trait how well one will perform in extra difficult sums. Instead, this is a skill, combined with a manner of thinking, that can be trained and exercises. It works similar to a physical muscle. Please encourage “#STUDENT\_NAME” to grow an open mindset for advanced sums, and to practice them more frequently than easy ones. The higher the grade in Mathematics, the more advanced sums there will be in the question papers.

|  |
| --- |
| How did “#STUDENT\_NAME” Score Per Topic? |

|  |  |
| --- | --- |
| #TABLE | #CHART |