#### **Advanced Object-Oriented Design**

# **Test 101**

The minimum you should know S.Ducasse





#### **Goal of the lecture**

- How can you trust that a change did not destroy something?
- What is my confidence in the system?
- What is unit testing?
- How do I write tests?

### **Test main points**

- When there is a change
  - Tests verify that what worked before still works
  - Tests are your life insurance: you get aware of a side effect and regression
- Tests are enablers of future evolution
- Tests reduce the fear of change
- Per se tests do not prevent bugs to happen but they reduce \*\* bugs or side effects

#### **About automation**

A test that is not \*\* does NOT exist!

- Repetition
- No human intervention



#### **Unit tests**

- Unit tests ensure that you get the specified behavior of a class
- Normally unit tests test a single class



### **Anatomy of a test**

#### A test:

- Creates a context
- Performs a stimulus (an action on the context)
- Checks the results (with assertions)

### **Example: Testing set addition**

#### A test:

- Creates a context: Create an empty set
- Performs a stimulus: Add twice the same element
- Checks the results: Check that the set contains only one element

#### **Set testcase**

```
TestCase subclass: # SetTest
...
```

```
SetTest >> testAdd

| empty |
empty := Set new. "Context"
empty add: 5. "Stimulus"
empty add: 5.
self assert: empty size equals: 1. "Check"

SetTest run: #testAdd
```



### Success, failures, and errors

- Success: a test passes
- A failure is a failed assertion, i.e., an anticipated problem that you test failed
- An error is a condition you didnt check for, i.e., a runtime error.



#### A failure

If we get empty size returning 2 instead of 1.



#### An error

Sending the message add: raise an exception.

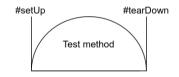
```
SetTest >> testAdd
| empty |
empty := Set new.
empty add: 5.
empty add: 5.
self assert: empty size equals: 1.
```

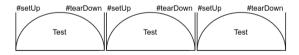


### setUp and tearDown messages

Executed systematically before and after each test run

- setUp allows us to specify and reuse the context
- tearDown to clean after





## **Defining a setUp method**

Just create a context, here an empty set.

```
SetTestCase >> setUp
empty := Set new
```

setUp is executed for you before any test execution

```
SetTestCase >> testOccurrences
self
assert: (empty occurrencesOf: 0)
equals: 0.
empty add: 5; add: 5.
self
assert: (empty occurrencesOf: 5)
equals: 1
```

### **About writing tests**

- Remember: Tests represent your trust in the system
- Build them incrementally
  - Do not need to focus on everything
  - When a new bug shows up, write a test
- Even better write them before the code
  - Act as your first client, better interface
- Active documentation always in sync
- It has a cost: writing them, maintain them
- But pay off is Huge



### **But I cant cover everything!**

- Sure! Nobody can but:
  - When someone discovers a defect in code, first write a test that demonstrates the defect.
  - Then debug until the test succeeds.

'Whenever you are tempted to type something into a print statement or a debugger expression, write it as a test instead.' Martin Fowler



## **Testing Style: TDD**

"The style here is to write a few lines of code, then a test that should run, or even better, to write a test that won't run, then write the code that will make it run."

- Write unit tests that thoroughly test a single class
- Write tests as you develop (even before you implement)
- Write tests for every new piece of functionality

'Developers should spend 25-50% of their time developing tests.'

### **Good tests**

- Repeatable
- No human intervention
- "self-described"
- Change less often than the system
- Tells a story

### **Conclusion**

- Invest in tests
- Use Xtreme TDD: write a test, execute, debug and code in the debugger
- Tests are your best investment

#### A course by

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