

Teaching Evaluations

1 STUDENT EVALUATIONS

Table 1: Student Evaluations

Course	Term	Instructor	Evals.	Enrolled	Distribution of responses					
					Strongly Agree	Agree	Neither	Disagree	Strongly Disagree	N.A.
GPCO 403 - International Econ	S2025	Handley, K.	11	110	7 (63.6%)	2 (18.2%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (18.2%)
ECON 102 - Globalization	W2025	Muendler, M.	11	108	6 (60.0%)	3 (30.0%)	1 (10.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
ECON 129 - Cities, Ineq., Inn.	S2024	Eckert, F.	5	64	4 (80.0%)	1 (20.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
ECON 1 - Principles of Micro	W2024	Crane, M.	8	118	2 (25.0%)	3 (37.5%)	1 (12.5%)	0 (0.0%)	2 (25.0%)	0 (0.0%)
ECON 1 - Principles of Micro	W2024	Crane, M.	22	140	12 (54.5%)	2 (9.1%)	3 (13.6%)	4 (18.2%)	1 (4.5%)	0 (0.0%)
ECON 129 - Cities, Ineq., Inn.	F2024	Eckert, F.	15	63	11 (73.3%)	2 (13.3%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (13.3%)
ECON 1 - Principles of Micro	F2023	Levkoff, S.	66	465	45 (68.2%)	19 (28.8%)	1 (1.5%)	0 (0.0%)	1 (1.5%)	0 (0.0%)
ECON 1 - Principles of Micro	F2023	Levkoff, S.	49	388	28 (57.1%)	15 (30.6%)	4 (8.2%)	1 (2.0%)	1 (2.0%)	0 (0.0%)
ECON 100C - Micro C	S2022	Boomhower, J.	9	247	5 (55.6%)	4 (44.4%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
ECON 120C - Econometrics C	W2022	Wuthrich, K.	4	115	2 (50.0%)	2 (50.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
ECON 1 - Principles of Micro	F2022	Crane, M.	25	296	9 (36.0%)	16 (64.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
ECON 1 - Principles of Micro	F2021	Famulari, M.	49	328	29 (59.2%)	16 (32.7%)	2 (4.1%)	2 (4.1%)	0 (0.0%)	0 (0.0%)
Summary			274	2442	160 (58.6%)	85 (31.1%)	12 (4.4%)	7 (2.6%)	5 (1.8%)	4 (1.5%)

Notes: The question that the students are asked differs slightly across evaluations but the two main questions that I aggregate here are “I would recommend this Instructional Assistant to other students.” or “The Instructional Assistant used instructional methods in section and /or office hours that helped me learn and engage with the course material”. GPCO stands for Global Policy School and GPCO 403 is at the graduate level; all other courses are at the undergraduate level. Table shows student evaluations of the Teaching Assistant. Comments include “Jordan has been a great assistant. He was always approachable and easygoing. He helped me a lot with my final project, he replied to my emails fast and gave me the tools to succeed on the assignment without fully doing it all himself. Plus, he is great on R!!!! I really appreciated his help and I hope everything goes well for him, I would totally recommend him.”, “Jordan was an incredible TA! I can not stress nor explain the extent of how useful his discussion sections were to my understanding of the material. He always managed to effectively and efficiently cover so many concepts within our weekly section without overwhelming me with information. I was able to grasp the concepts and truly understand how to apply the things we learned. I highly recommend him to other students.”. Full evaluations available upon request.

2 INSTRUCTOR EVALUATIONS

Table 2: Instructor Evaluations

Course	Term	Instructor	Question	Response
ECON 102 - Globalization	Winter 2025	Muendler, Marc	Overall TA rating	Excellent
ECON 129 - Cities, Inequality, Innovation	Summer 2024-25	Eckert, Fabian	Overall TA rating	Excellent
ECON 129 - Cities, Inequality, Innovation	Fall, Spring 2024	Eckert, Fabian	Overall TA rating	Excellent
ECON 100C - Microeconomics C	Spring 2021-2022	Boomhower, Judson P	Overall TA rating	Excellent
ECON 120C - Econometrics C	Winter 2022	Wuthrich, Kaspar	Overall TA rating	Excellent
ECON 1 - Principles of Microeconomics	Fall 2021	Famulari, Melissa	Request this person as TA again?	Strongly Agree
ECON 120A - Econometrics A	Winter 2021	O, Mun Pyung	Request this person as TA again?	Agree
ECON 120B - Econometrics B	Fall 2020	O, Mun Pyung	Request this person as TA again?	Agree

Notes: Table shows instructor evaluations of the Teaching Assistant. Not all instructors submitted an evaluation. The evaluation form format changed, so the questions are slightly distinct. Comments include “I have worked with Jordán repeatedly and he is the best TA I ever had at UCSD. Super smart and self-motivated. He should get a prize for his teaching and way of relating to students, which is just exceptional and increases their learning experience in this class massively!”, “Dependable TA, dedicated to student learning, well prepared section instructor, careful grader.”. Full evaluations available upon request.