

# JORDAN SIM-SMITH

Software Engineer

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## PROFILE

A highly motivated and hardworking second year software engineering student, achieving excellent grades in all areas. Maintains a 8.75/9 GPA and was featured on the Dean's Honour List in 2017 for academic achievement. Seeking an internship position involving teamwork and the latest technologies. Eventual career goal is to become a fully-qualified and experienced software developer.

## EDUCATION

- 2017-2020 ● **Bachelor of Engining (Honours) - Software** | The University of Auckland
  - Completed part one with a 8.75/9 GPA and recognition on the Dean's Honour List (top 5%)
  - Recipient of the Top Achiever Scholarship in 2017
  - Advanced to the semi final of Management Consulting Club's Deloitte Open Case Competition in 2018
- 2010-2016 ● **NCEA Level 3** | Sancta Maria College
  - Dux
  - Academic Prefect
  - Excellence Endorsement at all 3 levels

## PROJECTS

### Personal Website

Currently developing a website about myself using the **React.js** library. This website contains personal information, a portfolio of personal projects that can be added to and a means for contact. The **Gatsby.js** static site generator was used to transpile and bundle JSX for deployment. **Node.js** was used to manage dependencies through npm.

## SKILLS

Languages	Java, Node.js, React.js, C, Bash, Matlab
Software	Git, Linux
Services	Amazon Web Services
Other	Unit Testing, Algorithms, Data Structures

## EXPERIENCE

- 2018 ● **Software Engineer Intern** | Autogrow Systems Limited
  - Worked on a project focused around **image processing** and data science
  - Used **AWS** services such as EC2, S3, Lambda and Step Functions
  - Primarily used **Node.js** to implement the lambdas
  - Worked in a team following the **Agile** approach to software development
- 2018 ● **Highschool Tutor** | MyTuition Limited
  - Tutoring five students in NCEA level 3 Calculus and Physics
  - Helping underachieving students reach thier full potential and leading students continue to excel
  - Lessons are planned to integrate the student's learning style so that every lesson is a perfect fit

## REFERENCES

References are available upon request