JORDAN SIM-SMITH

Software Engineer

02102200790

jordansimsmith@gmail.com

linkedin.com/in/jordansimsmith

github.com/jordansimsmith

- Profile -

A highly motivated and hardworking second year software engineering student, achieving excellent grades in all areas. Maintains a 8.75/9 GPA and was featured on the Dean's Honour List in 2017 for academic achievement. Seeking an internship position involving teamwork and the latest technologies. Eventual career goal is to become a fully-qualified and experienced software developer.

——— EDUCATION —

2017-2020

Bachelor of Engineering (Honours) - Software | The University of Auckland

- Completed part one with a 8.75/9 GPA and recognition on the Dean's Honour List (top 5%)
- Recipient of the Top Achiever Scholarship in 2017
- Advanced to the semi-final of Management Consulting Club's Deloitte Open Case Competition in 2018

2010-2016

NCEA Level 3 | Sancta Maria College

- Dux
- Academic Prefect
- Excellence Endorsement at all 3 levels

- Projects –

Personal Website jordan.sim-smith.co.nz

Currently developing a website about myself using the **React.js** library. This website contains personal information, a portfolio of personal projects that can be added to and a means for contact. The **Gatsby.js** static site generator was used to transpile and bundle JSX for deployment. **Node.js** was used to manage dependencies through npm.

— SKILLS —

Languages

Java, Node.js, React.js, C, Bash, Matlab

OS VCS Linux

Services

Git

Other

AWS Lambda, S3, EC2, Step Functions

Unit Testing, Algorithms, Data Structures

- EXPERIENCF —

2018

Software Engineer Intern | Autogrow Systems Limited

- Worked on a project focused around **image processing** and data science
- Used AWS services such as EC2, S3, Lambda and Step Functions
- Primarily used **Node.js** to implement the lambdas
- Worked in a team following the **Agile** approach to software development

2018

Highschool Tutor | MyTuition Limited

- Tutoring five students in NCEA level 3 Calculus and Physics
- Helping underachieving students reach their full potential and leading students continue to
- Lessons are tailored to the student's learning style so that every lesson is a perfect fit

REFERENCES ——

References are available upon request