

A Write one word in each gap.

The Exam

It may sound strange, but Ben was looking forward to the English exam. Now, don't imagine that Ben was a great student. He was always slow to catch (1) in class and couldn't really keep (2) with the other students. And he hadn't even studied (3) the exam. The real reason he thought he was going to fail (4) was that he had all the answers!

Two days before, he had found a piece of paper with all the questions and answers on it on his teacher's desk. It suddenly (5) his mind that maybe for once he could pass the exam. 'What's the point (6) studying?' he asked himself. After thinking it (7) for a second, he (8) his mind up. He copied the piece of paper and his teacher (9) no idea what had happened.

When the exam started, Ben sat down and turned the question paper over. He looked, and then looked again. It was the wrong paper! It dawned (10) Ben that he had copied the wrong exam paper! His teacher was looking at him, so Ben thought he'd better get (11) with it. He knew he would never succeed (12) passing the exam. Not all of it (13) sense to him, but he did his best.

The next day, his teacher gave him his paper back and said 'Well done, Ben. Much better.' Ben couldn't believe it! He had passed with a B! He realised he had (14) an important lesson. With a little work, who knew what he would be capable (15) ?

(1 mark per answer)

B Complete the sentences by changing the form of the word in capitals when this is necessary.

- 16 I passed the exam, but I'm still waiting to get my (CERTIFY).
- 17 Have you done any (REVISE) for the test?
- 18 Please pay (ATTEND), Rita, when I'm explaining what your homework is.
- 19 I spent a long time on the maths problem but I still came up with the wrong (SOLVE).
- 20 One of my classmates was suspended for a week for bad (BEHAVE).
- 21 Well, Mrs Turner, you'll be pleased to hear that Georgia has made a big (IMPROVE) in geography.
- 22 I'm hoping to study English (LITERATE) at university.

(1 mark per answer)

C Complete the second sentence using the word given, so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 23 The headmaster made the pupil wait outside his door. **made**
The pupil outside the headmaster's door.
- 24 Please don't leave your books on my desk. **rather**
I leave your books on my desk.
- 25 I didn't understand what my teacher was trying to express so I asked her again. **getting**
I didn't understand what my teacher so I asked her again.