

Word patterns

F Each of the words in bold is incorrect. Rewrite them correctly.

- 1 I've always admired our music teacher **from** being so patient.
- 2 My new school is quite similar **with** my old one.
- 3 Mr Wilkins congratulated me **for** passing the exam.
- 4 I'd better go home and study **on** tomorrow's test.
- 5 Ian is capable **for** doing very well this year if he works hard.
- 6 This course is suitable **to** students who are considering a career in the media.
- 7 If you don't get into university, you'll have to settle **with** art college.
- 8 After six attempts, Bill finally succeeded **with** passing his driving test.

G Water has damaged part of this text from a diary. Read it and decide what you think each of the original words was. Write the words in the blank spaces.

Dear Diary

Well, my first day at the new school is over. I was able ~~to~~ make 1
a few friends, although I hope ~~to~~ I meet more people tomorrow. 2
I met one girl I didn't like, who just boasted ~~about~~ her exam results 3
and succeeded ~~in~~ annoying everyone. The teacher asked me 4
what I'd been learning ~~at~~ at my other school and when I told 5
her she said she failed ~~to~~ see how I would be able to catch up 6
with the others. I'll show her! I'm just as capable ~~of~~ doing the 7
work as the others. I'm really going to study hard ~~for~~ the test. 8

Word formation

H Complete the sentences by changing the form of the word in capitals when this is necessary.

- 1 I wonder if you could tell me who was awarded the (**SCHOLAR**)?
- 2 Do you think that you pay enough (**ATTEND**) in class?
- 3 Could you tell me what the (**SOLVE**) to number seven is?
- 4 My dad said I'd better spend more time on my (**STUDY**).
- 5 I would like to know what qualifications (**TEACH**) require in your country.
- 6 Joshua was suspended from school for a week for bad (**BEHAVE**).
- 7 I did six hours of (**REVISE**) for the test, and I still failed!
- 8 Please send photocopies of all your (**CERTIFY**) to us at the address below.

I Complete the text by changing the form of the word in capitals.

Being unable to read

It seems (1) (**THINK**) today not to provide children with a decent (2)
(**EDUCATE**). There is such an emphasis on (3) (**ACADEMY**) achievement these days
that it's easy to forget what a problem (4) (**LITERATE**) used to be. Being unable to
read can be (5) (**INTENSE**) embarrassing and can make someone feel like a complete
(6) (**FAIL**). Someone who can't read is often (7) (**UNDERSTAND**)
afraid of certain situations. The problem can seem (8) (**SOLVE**). However, given the
right teacher, a lot of hard work and a (9) (**REASON**) amount of time, anyone can
learn. Being able to read can lead to an (10) (**IMPROVE**) quality of life.