

Revision Test 5: Units 17 - 20

A Choose the correct answer.

Exams or continuous assessment?

How do you feel when you (1) an exam? Do you always (2) in getting all your ideas down on paper, or do you sometimes feel that you're (3) a mess of it? Apart from those lucky few who (4) through exams, most secondary school (5) find them very stressful. Many teachers are (6) of the problems their students face and use a different method for measuring their progress: continuous assessment. With continuous assessment, students are given various (7) to do throughout the year. All their marks are added together to produce a total mark at the (8) of the year. Students have to (9) more responsibility for their education because they can't rely on doing well on just one day. Also, they have more time to (10) over their work, meaning that they are able to do their best.

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|----|----------------|-----------------|----------------|---------------|
| 1 | A write | B make | C sit | D give |
| 2 | A manage | B succeed | C achieve | D pass |
| 3 | A doing | B having | C taking | D making |
| 4 | A sail | B go | C move | D drive |
| 5 | A colleagues | B prefects | C classmates | D pupils |
| 6 | A recognisable | B knowledgeable | C aware | D intelligent |
| 7 | A efforts | B tasks | C achievements | D results |
| 8 | A end | B finish | C edge | D stop |
| 9 | A take | B get | C make | D do |
| 10 | A consider | B imagine | C think | D examine |

B Use the words in the box only once to complete the sentences in Table A. The meaning of the sentences in Table B will help you. There's one word you won't need.

A prefer • B had • C like • D would • E to • F that • G rather • H better • I than

| Table A | Table B |
|---|---|
| 11 You better speak to your teacher about it. | <i>giving advice</i> |
| 12 I'd prefer go by train to Birmingham. | <i>expressing a specific preference</i> |
| 13 Would you have tea or coffee? | <i>asking about a preference</i> |
| 14 You'd not touch the papers on my desk. | <i>giving a warning</i> |
| 15 I apples to pears. | <i>expressing a general preference</i> |
| 16 I'll arrange the meeting for Monday, if you prefer that. | <i>making an offer</i> |
| 17 I don't watching horror films. | <i>expressing a negative preference</i> |
| 18 Most people would rather go out watch TV. | <i>expressing a general preference</i> |

C Complete the second sentence using the word given, so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 19 Tom finally succeeded in opening the jar. **managed**
Tom finally the jar.
- 20 We were made to wait behind the line by a policeman. **us**
A policeman behind the line.
- 21 Will you tell me how much the entrance fee is? **let**
Could how much the entrance fee is?