

D Complete each second sentence using the word given, so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 1 The ideas in your essay need to be organised better. **set**
You need to in your essay better.
- 2 Why don't you consider the college's offer for a few days and then call them? **over**
Why don't you for a few days and then call them?
- 3 You'll never pass the exam if you just stop trying like that. **in**
You'll never pass the exam if you just like that.
- 4 When he was at university, Nick just couldn't handle all the work. **deal**
Nick just couldn't at university.
- 5 I suddenly realised that I had left my homework at home. **dawned**
It that I had left my homework at home.
- 6 Ed was very lonely at university and he left after only one month. **out**
Ed after only one month because he was very lonely.

Phrases and collocations

E Choose the correct answer.

- 1 If you need to the teacher's attention, just put your hand up.
A pull B attract C capture D draw
- 2 Make sure you your homework before you go out.
A make B solve C write D do
- 3 Could I a suggestion? Why not have piano lessons?
A have B do C put D make
- 4 I really don't the point of taking the exam when you're not ready for it.
A take B see C have D mind
- 5 I'll meet you at the school gates during the lunch
A break B gap C interval D pause
- 6 Do you think you could pass that book to me, please?
A under B through C over D in
- 7 Mrs Dawson said that we are our lesson in the library next Monday.
A having B making C reading D going
- 8 In English yesterday, we had a discussion different cultures.
A around B about C for D from
- 9 my opinion, maths shouldn't be a compulsory subject.
A From B To C At D In
- 10 When you the exam tomorrow, try to stay calm and relaxed.
A make B write C take D answer
- 11 My dad wants me to go to university, but I'm in minds about it.
A my B two C some D different
- 12 I still have a lot about the English language.
A learning B to learn C for learning D of learning
- 13 If the examiner can't sense of your writing, you'll get a low mark.
A make B bring C take D understand
- 14 I hadn't studied, so when the teacher asked me I had idea.
A none B no C even D not