

TEACHING AND LEARNING COMMONS
UNIVERSITY OF CALIFORNIA, SAN DIEGO

THIS CERTIFIES THAT

JORDI MARTINEZ MUNOZ

**DEPARTMENT OF ECONOMICS
HAS SUCCESSFULLY COMPLETED**

STUDENT-CENTERED COLLEGE TEACHING & COURSE DESIGN

COMPLETION OF STUDENT-CENTERED COLLEGE TEACHING & COURSE DESIGN REFLECTS 42-HOURS
OF ADVANCED PEDAGOGY TRAINING THAT PREPARES GRADUATE STUDENTS AND POSTDOCS TO

- 1) PLAN A CLASS SESSION THAT ENGAGES, VALUES, AND SUPPORTS STUDENTS;
2) NAVIGATE TEACHING DECISIONS AND IMPLEMENT STRATEGIES TO CREATE AN EQUITABLE
LEARNING EXPERIENCE; AND 3) APPLY FRAMEWORKS OF BACKWARD DESIGN AND TEACHING FOR
EQUITY TO CREATE A LEARNER-CENTERED COURSE AND SYLLABUS.

Given this 14th day of June, 2024



Erilynn Heinrichsen, Ph.D.

Assistant Director, Engaged Teaching
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