Amherst College Study Abroad Evaluation

Introduction

Thank you for taking time to complete this evaluation of your study away experience with \${e://Field/Program}. Your responses are essential to assessing programs and helping your peers choose a program! We appreciate your willingness to share your evaluation with your peers, however, if you would like your evaluation to be read only by select staff in GEO and select faculty, please let us know at the end of the survey.

The survey should take approximately 10-15 minutes to complete. If you would like to discuss any aspects of this survey or your study away experience with the director of GEO, please email jbehrens@amherst.edu.

IMPORTANT: The evaluation is required and a hold will be placed on your Amherst Workday record until it is complete. The evaluation is due Friday, August 18, 2023. Once complete, the hold will be removed.

Academics

The first sets of questions are based on your academic experience on your program.

Please tell us about each of the courses you took on your program. In the space below, please enter the course title.

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	Course 3.
	//
	Course 4.
	//
	Course 5.
ш	Course 6.
	Course 7.
	<i>h</i> ,
	Course 8.
	//
	Course 9.
	//

Course detail loops

Please provide a few details about each of the courses you took on your program.

Which of the following best describes the type of course for \${lm://Field/1}?

Foreign or local university course with local students O

Foreign or local university course with mostly program or other international or visiting students Program-sponsored course

Other (please specify)

Block 7	
Did you choose you	r program based on courses that would transfer credit to your major(s)?
O No	
If you transferred cre	edit to your major(s), what was the process in your major department(s)?
Please comment on	how you chose your program.
Language	
Please select the pri	imary language spoken in your host country:
O Arabic	
O Chinese	
O Czech	
O Danish	
O English	
O French	

O German

O Greek

O Hebrew					
O Hungarian					
O Italian					
O Japanese					
O Korean					
O Portuguese					
O Russian					
O Spanish					
Other (please specify)					
Please consider your lan	guage proficie	ncy if you were c	n a study abro	ad program.	
Please consider your lan				Non-native	Nethermore
	guage proficie	ncy if you were o	on a study abro Advanced		Native speaker
Please consider your lan What was your proficiency of this language before the program?				Non-native	Native speaker
What was your proficiency of this language before the	Beginner	Intermediate	Advanced	Non-native fluency	-
What was your proficiency of this language before the program? What was your proficiency	Beginner	Intermediate	Advanced	Non-native fluency	0
What was your proficiency of this language before the program? What was your proficiency after the program?	Beginner O	Intermediate	Advanced	Non-native fluency O	0
What was your proficiency of this language before the program? What was your proficiency after the program?	Beginner O	Intermediate O O	Advanced	Non-native fluency O	0
What was your proficiency of this language before the program? What was your proficiency after the program?	Beginner O The next sets of que	Intermediate O O estions are related to y	Advanced O O our study away prog	Non-native fluency O O ram.	0
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Were there resident staff on your program (e.g.,	director, nousing coordinator, etc.)?
Yes	No
0	0
Please use the space below to comment on res	ident staff.
What were your accommodations?	
Timat word your accommodationer	
O Dorm with mostly international or visiting students	(including those from the program)
O Dorm with mostly local students	
O Independent apartment with mostly international or	visiting students (including from the program)
O Independent apartment, mostly with local students	
O Independent apartment, alone	
O Homestay	
Other (please specify)	
Please use the space below to comment on you	ur accommodations.

Excursions in this survey refer to outings such as visits to museums, cultural and/or historical

sites for a class that were a day or longer, as long as it was part of a course.			
Did your program offer excursion	ns linked to acader	mic courses?	
O Yes	C) No	
Did you participate in any of thes	se excursions?		
O Yes	C) No	
Overall, how would you rate the	course related exc	cursions in which you p	participated?
Excellent	Good	Fair	Poor
0	0	0	0
Please use the space below to c	omment on course	e-related excursions.	
Did your program offer any leisur	re or tourist excurs	sions?	
O Yes	C) No	
Did you participate in any of thes	se program-offered	d leisure or tourist excu	ursions?
Yes		1	No

0

How w	ould you rate these e	excursions?		
	Excellent	Good	Fair	Poor
	0	0	0	0
Please	use the space below	to comment on leis	ure or tourist excursions	
Expense	s and Activities Abro	oad		
·				
	Next, please answe	er a few questions about yo	ur expenses and activities during	your time away.
In you	r opinion, was the city	or town you lived in	expensive?	
O Ye	es		O No	
	ate the amount of mor ses NOT covered by y		your semester to cover	daily and personal
O <\$	999			
O \$1	000-1,999			
O \$2	,000-2,999			
O \$3	,000-3,999			
O \$4	,000-4,999			

O \$5,000-5,999

O \$6,000+	
Please use the space below to comment on the	affordability of the city or town in which you lived.
In which of the following types of extracurricular (Please check all that apply.)	r-activities did you participate?
Academic clubs	☐ Volunteer organization/activity
Internship	Religious organizations/services
Sports	Art or music groups
Political organization/activity	Other (please specify
Did you have a paid job while on study away?	
Yes O	No O

Overall Reflections

The final questions ask about your overall experience.

On your study away checklist in the travel registry, we asked you about your personal and academic goals, and ways in which you might immerse yourself in your host site, with regard to your program. These goals have been sent to your Amherst email separately, since Qualtrics has a character limit.

You may want to revisit them to answer the next question, and also in the future as you reflect on
your semester away. Please take a moment to reflect on those goals and comment on how you
did or did not meet them and/or how they evolved or shifted as a result of being away.

Please indicate if each of the following were a major reason, a minor reason, or not a reason why you decided to study away.

	A Major Reason	A Minor Reason	Not a Reason
Wanted to experience a different culture	0	0	0
Wanted to build your resume	0	0	0
Wanted access to courses not available at Amherst	0	0	0
Wanted a "break" from Amherst	0	0	0
Opportunity to travel	0	0	0
Wanted to enhance your language skills	0	0	0
Wanted a break from pop culture and/or politics in the U.S.	0	0	0
Other (please specify)	0	0	0

Did you study away for a semester or full academic year?

O Semester

O Academic Year

The college is interested in finding out how a student determines which semester to study away. Below is a list of reasons that might influence a student's choice of semester. Please indicate whether each of the following was a major reason, a minor reason, or not a reason why you chose your semester of study away.

	A major reason	A minor reason	Not a reason
There are required courses for your major were only offered in the semester you did not study away.	0	0	0
Your host institution's academic calendar influenced which semester you studied away.	0	Ο	0
Your friends were studying away in the same semester as you.	0	0	0
You chose your semester based on what you thought would be an easier integration back to Amherst after spending a semester away.	0	0	0
You wanted to be able to arrive early to your host destination and travel before your program started.	0	0	0
The program was only available in the semester you studied away.	0	0	0
Your athletic season influenced your semester choice.	0	0	0
Your extracurricular activity influenced your semester choice.	0	0	0

If there were other reasons why you chose your semester of study away, please list them here.

How have you grown personally and academically from your study away experience?

What were the most challenging aspects of your experience?	
	<i>/.</i>
As a result of your study away experience, how do you now view your home country/environment?	•
	/

Below is a list of resources from the Global Education Office (GEO) that are meant to help students throughout the study away process. Please indicate how helpful these resources were to you.

	Very helpful	Somewhat helpful	Not too helpful	Unhelpful	N/A
Appointment with an adviser (scheduled appointment or open hours)	0	0	0	0	0
GEO staff or student intern event	0	0	0	0	0
Instagram	0	0	0	0	0
Beyond the Bubble Blog	0	0	0	0	0
Student evaluations online	0	0	0	0	0
Study Away Fair	0	0	0	0	0
Searchable list of programs	0	0	0	0	0
Moodle "course"	0	0	0	0	0
AIG Travel Guard	0	0	0	0	0

	Very helpful	Somewhat helpful	Not too helpful	Unhelpful	N/A
Pre-departure Meeting	O	0	0	0	0
Please comment on thes	se resources, inc	cluding any re	source, activity, a	nd/or social me	dia you feel
should be added.					
Were there factors that y			·	\${e://Field/Cou	ntry} with
regard to any of the follo	wing? (Please C	neck all that a	ірріу.)		
Gender					
☐ Race/ethnicity					
Religion					
☐ Sexual orientation					
☐ Socioeconomic class					
Other (please specify)					
Please comment on any	factors that you	ı feel influence	ed vour personal e	experience in	
\${e://Field/Country}.	,				
Did you notice different a	•	-		,	-
following groups of peop your home region/state?			pared to attitudes	s in the United S	States or at
,	,	-			
Religious groups		_ ı	esbian, gay, bisexual	, transgender, inte	rsex people

☐ Men		People with learning or p	hysical disabilities
Women		Other (please specify)	
People of color			
Please comment on the above, or other identities	attitudes - positive or nega s that were not listed.	ative - you witnessed to	any of the groups
How likely would you be	to recommend \${e://Field,	/Program} to other Amh	erst students?
Very Likely	Somewhat Likely	Somewhat Unlikely	Very Unlikely
0	0	0	0
Please use the space below to explain the primary reason for the answer you chose.			

Qualtrics Survey Software

Data Sharing

9/21/23, 9:31 AM

Sharing your Evaluation.

Prospective study away students find evaluations to be one of the most valuable pieces of information that helps them decide which program to attend. Your evaluation will be read by GEO staff and select faculty. Your responses, though, do not have to be shared with students unless you indicate your preference to share.

May we share this evaluation with prospective st	udents?
O Yes	O No
O I'd like to talk to the director of GEO to discuss sharing my evaluation.	
May we share your email with students who are in who may have questions not covered in this eval	
O No	
O Yes	
REMINDER: Your transcript needs to be sent to to with your program on when it will be issued so you can check the status of your credit transfer.	
If by mail, send to:	
Registrar Converse Hall	
Amherst College	
Amherst, MA 01002-5000 USA	
If by email, send to: registrar@amherst.edu	
	you want to preview your response to an earlier question or survey response. Thank you for your time.
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